SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

BHARATI VIDYAPEETH'S MATOSHRI BAYABAI SHRIPATRAO KADAM KANYA MAHAVIDYALAYA, KADEGAON

VITA-KARAD ROAD TAL- KADEGAON DIST SANGLI
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The institution Bharati Vidyapeeth's Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalya, Kadegaon is established in 1990 especially for the education, welfare and empowerment of the girls in this rural area. It was named after the mother of Dr. Patangrao Kadam, the founder of Bharati Vidyapeeth. The Institute runs the undergraduate courses in Arts, Science and Commerce, post graduate courses in Marathi and Botany and Ph.D. course in Microbiology, Botany and Physics, affiliated to Shivaji University, Kolhapur. Faculties in the subjects of Chemistry, Botany Zoology, Physics, Microbiology, Marathi and Commerce are also recognized as research guides for M. Phil and Ph.D. by the Affiliating University.

The location of the Institute is very attractive and of academic impression. The educational complex is very safe and useful for the girl students for their career making. It is unique center in Western Maharashtra for girl's education. Its quality education has been already certified by NAAC in 2012 - 'A' grade with CGPA of 3.13 (Second Cycle) and in 2017 'A' grade with CGPA of 3.21 (Third Cycle) during its re-accreditation process. It has been ranked 99th in the NIRF ranking -2017 and 63rd in the ranking made by National Magazine 'Career 360' in 2016. The Institute has also been awarded 'Indira Gandhi Best NSS Unit Award' and 'The Best NSS Programme Officer Award' by the Govt. of India.

The institution is endeavoring to pursue the high standard of education to students. The Institute is conscious about the socio-economic background of its students. During its formative period, the majority of students were from villages. Their parents were mostly illiterate. Therefore, the institute aimed to discipline the minds of these students and make them aware about the competitive nature of the world. During the last 32 years, the institute has developed excellent infrastructure facilities in terms of building, laboratories, library, hostels, gymkhana, play ground, auditorim etc.

Vision

Vision: '*Social Transformation through Dynamic Education*'

Parent institute Bharati Vidyapeeth is an organization with a difference. It has its own well defined ideological orientation and commitments. Social transformation in a desired direction is one of its cherished goals and it believes that education can be an effective prime mover for such social transformation. Dr. Patangrao Kadam has very aptly coined **"Social Transformation through Dynamic Education"** as the official motto of Bharati Vidyapeeth. Education can be an effective instrument of social change, if it is dynamic. This conceptualization of dynamic education at Bharati Vidyapeeth is reflected in the innovative academic programmes and activities carried out in its institutions.

Bharati Vidyapeeth as an educational organization has committed itself:

- To make available quality education in different areas of knowledge to the students as per their choice and inclination
- To offer education to the students in a conducive ambience created by enriched infrastructure and academic facilities in its campuses

- To bring education within the reach of rural girl students by providing them substantive fee concessions and subsidized hostel and mess facilities
- To make available quality education to the students of rural, tribal and other deprived sections of the population

The functioning of all the constituent units of Bharati Vidyapeeth is designed and geared up towards the fulfillment of these commitments.

Dr. Patangrao Kadam has visualized mobilization of resources through cooperation among people as yet another means of social transformation. Towards this aim, he has established various cooperative units as sister concerns of Bharati Vidyapeeth. Among them are a cooperative bank, a cooperative sugar factory, spinning mill, co-operative poultry farm, cooperative consumer's stores etc. These sister concerns of Bharati Vidyapeeth are organically interlinked with Bharati Vidyapeeth. They contribute a part of their annual profit to Bharati Vidyapeeth for its academic activities.

Mission

'To create awareness for higher education among the girls from the rural area, help them to be educated, self-reliant to uplift their standard of living and contribute actively to bring about the social transformation' The vision of the institution assists for the significant development of relationship in the area of cultural, interpersonal, organizational, civic and environmental protection. These dimensions show the institutional integrity. In order to function well in the society the institution has its educational strategies grounded in ethics. Vision and mission of the institution develops the ideas on how these resources can be put to best in use.

The mission of the institute is '*Social Transformation through Dynamic Education*' which is the Motto of the parent institute, Bharati Vidyapeeth. It is well said that when a girl is educated, she upgrades two families, one of her maternal and the other of her in-laws. With this thought, great visionary founder of Bharati Vidyapeeth Dr. Patangrao Kadam realized the importance of education for women and established this Institute. Our goal is for the overall development of the students through curricular and co- curricular activities. Through education we want to bring about qualitative and quantitative change in the society around. The required transformation of the area has taken place. Accordingly, the girls have started taking part in different educational and social activities in the campus and off the campus. Thus the institute is forwarding as per our Motto to achieve our Mission. We have succeeded in creating positive awareness for higher education among the girls from rural area and have helped them to be educated, self-reliant to uplift their standard of living and contribute actively to bring about the social transformation. The institute has laid certain goals and objectives and has planned and executed various activities for that.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- NAAC Accreditation 'A' Grade with CGPA 3.21 in 3rd Cycle
- Ranked 99th in the NIRF Ranking -2017
- Ranked 63rd in India, in the survey by National Magazine 'Career 360' in 2016
- Indira Gandhi Best NSS Unit Award winning NSS Unit and NSS Programme Officer.
- Two units of NSS with 200 volunteers

- Only center with multi-faculty for girls in Kadegaon Tehsil
- PG courses and recognized research laboratories and research guides for M. Phil and Ph.D.
- Opportunity for Career and Skill Oriented Courses
- Sound Infrastructure with Wi-Fi and ICT enabled classrooms
- Enriched Central library
- Unique Sports Complex with Indoor and Outdoor sports facilities
- Very efficient and supportive Management & Administrative set-up
- Eco-friendly Campus with greenery, vermi-composting unit, solar system and water harvesting system
- Frequent organization of National Meets
- Earn and Learn Scheme
- Independent Competitive Examinations Guidance Center
- Good academic record
- Highly qualified and experienced faculty
- Standard track of 400 mtr X 8 lane
- Hostel facility
- Well developed Botanical garden
- Career Guidance, Councelling and Placement cell

Institutional Weakness

- Inadequate Permanant full time faculty due to government policy.
- Limitations in placements and job opportunities due to women's institute in rural area.
- Limitations in industry based consultancy
- Large number of downtrodden & economically backward students
- Migration of students due to marriages
- Limitations in developing linkages with Industries, being as a institute with Arts, Commerce and Science Stream

Institutional Opportunity

- Promotion of women empowerment through skill development and adult education programmes
- Increasing the strength of women in higher education
- Minimize drop-out and failure rate
- Scope for starting additional PG Programmes
- Scope for organizing International seminars/conferences etc.
- Scope for enhancing college-industry-community network
- Scope for strengthening consultancy practices
- Provision for better infrastructure
- To Start online courses of IKS, SEC, VAC etc.
- To install lift useful for Physical Challenged students

Institutional Challenge

- To match the rural girl students with global challenges
- To strengthen the research facilities

- To organize more State and National level seminars and conferences
- Widening the scope of Counseling
- Creating more employability opportunities
- Offering additional skill based courses / Programmes
- Existing recruitment policies of state government to meet student, teacher ratio.
- Overall empowerment of women

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is affiliated to Shivaji University, Kolhapur and it follows the University designed curriculum. The institute operates at UG and PG level and it has a wide range of programme options that includes B A in five subjects, B.Sc. in four subjects, M.Sc. in Botany, M.A. in Marathi and Ph.D. in three subjects as well as skill oriented and value added courses. Among these the post graduate, Ph. D., career oriented and skill oriented courses have been newly started since last re-accreditation. Our faculty is actively involved in the development of the curriculum by affiliating University. Two faculty members have been worked as the members of Board of Studies, five members have been worked as the members of syllabus formation committee, five as resource persons in the workshops on draft syllabus and nearly all are the participants of workshops on syllabus revision.

The institute has conducted 72 Value Added/ Certificate courses during the last five years. Beside this 587 students have completed Project Work and Intermship in last academic year.

Besides this, the institute has organized two workshops on revised syllabus. The faculty has also been involved in the development of syllabus of other Universities, designed the curriculum for Career Oriented and Skill Oriented courses. The curriculum is effectively implemented through academic calendar, time table, teaching plan, teaching completion reports, and feedback from the students. Efforts are taken to increase the subject knowledge through lead lectures, guest lectures, study tours, industrial visits, projects, seminars, group discussions etc. The entire process of curriculum transaction is monitored by the head of the departments and Principal through academic diary and feedback. The execution of the curriculum is annually reviewed by the IQAC. For all undergraduate and postgraduate courses semester system is followed. The Choice Based Credit System (CBCS) is implemented for all courses from 2018 by the affiliating University and NEP 2020 is introduced for First year of UG and PG courses from 2022-23.

Teaching-learning and Evaluation

The institute follows transparent admission procedure. Its publicity is made through the institute prospectus, website, print, electronic media and informal communication with alumni as well as present students in the institute. The rules and guidelines given by the government and university are strictly followed. The admission of PG courses are done at the University level while the admissions of career oriented and adult & continuing education courses are done at the department level. Efforts are taken to avail various types of government free-ships for SC, ST, NT, OBC, Minority, Ex-Servicemen, and differentially abled students. Extra knowledge resources are made available to advanced learners and remedial coaching is given to the slow learners.

The teaching – learning process is made more student-centric by promoting the use of ICT enabled classrooms, virtual lectures and e-resources. Huge numbers of reference books are added in the library and INFLIBNET,

NDL is made available for the students and staff. Critical thinking among the students is nurtured by promoting them to participate in competitions on essay writing, elocution, debate quiz, group discussions, etc. The Institute has well experienced, highly qualified (18 Ph. D. holders) and research oriented faculty members. Nine faculties are research guides and two major and seven minor research projects have sanctioned and completed by the faculty.

The faculty also contributes in the examination system of the affiliating university as well as other universities. Earn and Learn scheme, concession in hostel fee is made available to the needy students. The students are monitored through the records of daily attendance, academic performance, parent meet etc. Attendance of students is strictly monitored and defaulter student's guardians are notified and informed to discuss and troubleshoot the problem. The teachers are also constantly monitored through feedback from students, API, academic diary. If required, proper counseling is made available to the faculty. The effectiveness of teaching learning process is reflected by the academic performance of the students. Mentor- mentee scheme is effectivly implemented. CO and PO are displayed on the website and also discussed with the students in classroom. Attainment of CO PO are calculated at the end of every academic year.

Research, Innovations and Extension

The institute is aware about the importance of research in higher education and it has a Research Committee to monitor and address the issues of research. The faculty is actively involved in research activities. Nine faculties are recognized as research guides by the University and they are providing guidance to the scholars.

Resource Mobilization for Research

1. The institution constituted the Research and Avishkar committee to promote research culture and ethics.

2. The institution faculties have received grants of Rs. 10.42 lakh from external funding agencies for Minor and Major Research Projects.

3. Total nine faculty members are recognized as a research guide and actively engaged in research guides for Ph. D.

4. Total 7 minor and 2 major research projects are completed by faculty.

5. Four Workshops on Research Methodology, Entrepreneurship and Intellectual property rights.

3.2 Innovation Ecosystem

- Eleven Patents filed and published
- Different IKS activities
- Students are participated in the AVISHKAR Research Convention at University level
- Four skill based Courses

3.3 Research Publications and Awards

- 139 research papers published in UGC care listed journals, 55 Books, chapters and papers in conference proceeding published during last five years.

3.4 Extension Activities

- 80 extension activities have been conducted during the last 5 years. The institution has Student Welfare, NSS units actively organizing extension activities in the neighborhood community.
- Institution has been appreciated the extension work by giving an appreciation letter for cleanness programme during NSS camp for various places in Hingangaon Khurd,Sohali and Nagarale village.
- During the last five academic years the 13 faculty members of the institute has awarded Best Academic, Social, Cultural and extension activity awards giving by various government / government recognized bodies.
- The N.S.S. unit of the institute organized extension activities and outreach programs and was subsequently awarded the District Level second Prize Award for the excellent work under the National Service Scheme and this award is given by auspicious hand of Vice Chancellor of Shivaji University Dr.Devanand Shinde.

3.5 Collaboration

- Institute have 30 MoUs with other institutions, industries, and universities for MoU activities.

Infrastructure and Learning Resources

The creation and enhancement of infrastructure is consistent with the needs that come up as a result of academic development. The institute has huge buildings sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. The enough infrastructures for both indoor and outdoor games are available. The gymnasium is equipped with indoor games such as Table Tennis, Carom and Chess, Basketball court. The total area of the playground is 19,800 Sq. meters. It has 8 lane 400 meter standard track ,badminton courts for the game of Kho – Kho, Kabbaddi, Volley ball, Hand ball, high jump mat with bar & stand and single court for football, jumping pit .

 An auditorium having area of 488.00 Sq. Meter with 270 persons seating capacity for the organization of cultural and other extracurricular activities are available. The institute provides hostel facility for the students. It has well furnished rooms with beds, tables, chairs and cupboards, attached bathrooms and toilet , spacious dining hall , constant water supply, vending machines, safe drinking water through water purifiers, solar system for hot water , recreational hall with television, 24 hrs special security through private security services ,CCTV camera to ensure safety etc. The library is fully computerized and atomized by using e-granthalaya software. OPAC is also provided for searching the books. Access to e- Books and e-journals is made from INFLIBNET and NDLI.The barcode system is used for effective and speedy transaction of books. User Tracker system is used in library.

The internet facility is available for the faculty and students. Wi-Fi facility is made available in the campus. The computers in the Language Lab, library, administrative office, various departments and laboratories are connected with high speed internet facility. The enough number of computers, laptops, LCDs, are available for teaching learning process. The management and administration is insisting faculty for the use of computer aided teaching / learning process. Provission is made in the budget for maintance of Physical and Academic facilities and it is made regularly as per the need.

Student Support and Progression

In the student support, scholarships and free ships have significantly impacted the institution's students over the past five years, benefitting 61.48% (3239 individuals) with a total value of ?9,393,248, showcasing a commitment to educational accessibility. The institution focuses on comprehensive capacity development through targeted activities, fostering language, life, and ICT/computing skills.

Guidance for competitive exams and career counseling has reached 40.07% of students, reflected in initiatives like "Competitive exam guidance & it's changing prospects" and specialized workshops. This commitment to nurturing competitive exam readiness and career advancement is evident in varying student numbers across academic years. For grievance resolution, the institution employs guidelines, awareness initiatives, submission mechanisms, and dedicated committees to address issues such as sexual harassment and ragging.

In student progression, 46.28% of outgoing students secured placements or advanced to higher education in the last five years. This commitment to diverse pathways is evident in annual figures: 160 (2022-23), 163 (2021-22), 99 (2020-21), 119 (2019-20), and 131 (2018-19) students, against respective total outgoing students.

Regarding student achievements, 2.44% excelled in state and national exams over five years, with 19 students showcasing academic excellence. The institution's focus on fostering academic achievement is demonstrated through consistent success.

Over the past five years, sixty seven awards and medals have been received to students and students have actively participated in an average of 33.2 sports and cultural events annually. In 2022-23, they engaged in 52 events, including University Zonal competitions in Kho-Kho and Athletics. In the previous year, 2021-22, participation reached 29 events. Despite pandemic challenges in 2020-21, students participated in 8 events. In 2019-20, they took part in 39 events, and in 2018-19, participation extended to 38 events. These activities underscore the institution's commitment to holistic education and students' active engagement beyond campus boundaries.

Alumni engagement is a key focus, with the registered Alumni Association actively contributing to the institution's development. Annual meetings, online communication, and collaborative events bridge academia and the corporate world. Alumni support, both financially and through guidance, contributes to the growth of the institution, with the primary goal of strengthening the bond between graduates and the institution, fostering continuous support and collaboration.

Governance, Leadership and Management

The vision of the institute is '*Social Transformation through Dynamic Education*' and mission is 'To create awareness for higher education among the girls from the rural area, help them to be educated, self-reliant to uplift their standard of living and contribute actively to bring about the social transformation' The vision of the institution assists for the significant development of relationship in the area of cultural, interpersonal, organizational, civic and environmental protection. These dimensions show the institutional integrity. In order to function well in the society the institution has its educational strategies grounded in ethics. Vision and mission of the institution develops the ideas on how these resources can be put to best in use.

Our goal is for the overall development of the students through curricular and co-curricular activities. Through education we wish to bring about qualitative and quantitative change in the society around. The required transformation of the area has taken place. Accordingly, the girls have started taking part in different educational and social activities in the campus and off the campus. Thus the institution is forwarding as per our

Motto to achieve our Mission. We have succeeded in creating positive awareness towards higher education among the girls from rural area and have helped them to be educated, self- reliant to uplift their standard of living and contribute actively to bring about the social transformation.

During five years 158 faculties have participated in Refresher Course, Orientation and Faculty Development Programs. The institute has provided financial support for attending conferences, seminars and workshops.

The parent institute reviews comprehensive academic and administrative aspects of the institute to fulfill the mission. The parent institute takes immediate steps to meet necessary changes and improvement whenever necessary. IQAC formulates the action plan for the fulfillment of policies regarding the mission. Participative management is ensured through CDC, IQAC and different committees.

Institutional Values and Best Practices

Institute provides about 10 curricular and 29 co-curricular activities for gender sensitization and equity, as well various safety facilities for women. For green initiative in campus and beyond campus various environmental promotional activities are undertaken. Green and environmental audits are conducted through recognized agencies. Green and clean policy, plastic free policy as well barrier free environmental policies are prepared and displayed accordingly activities strictly implemented, hence receives award from Kadegaon Tahsil and appreciation from NSS adopted villages for noteworthy activities.

During the Covid -19 Pandemic, sensitization of students and peoples are made to protect from corona virus disease through the activities of vaccination, cleanliness campaigns. The institute distributes Mask and sanitizer, Gender sensitization and *Beti-bacho abhiyan*. Institute provides many facilities to implement these programs. Through statutory committees like Anti-sexual harassment cell, Anti-ragging cell, Grievance redresser cell, NSS, Gymkhana etc various extension activities are carried out like workshops on Women's law, *Mahila Melawa*, lectures on health, nutrition, fitness training, yoga training, safety majors to support girl students.

As per the vision and Moto of our founder member the institute works in different sectors of society. Every faculty with different aspect reaches in the society to aware the people are great task. Educational awareness like book donation, identification of plant diseases, Ethanomedicinal plants, QR coding of plants, biodiversity studies, awareness of programm vocabulary and carrier counseling in English language, digital literacy program etc. organizes for villagers and stakeholders. For health awareness, yoga training, blood group detection campaigns and awareness of sound pollution in young generation are undertaken. Faculty contribute in environmental awareness program like soil analysis, water analysis, food adulteration, effect of pesticides, organic farming, bird feeding projects etc. were noteworthy activities. The programs like digital literacy, women empowerment, human right, project on problems old age people and domestic violence were social contribution of faculty. Besides this through NSS committee several extension activities were carried out which get appreciated by the society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARATI VIDYAPEETH'S MATOSHRI BAYABAI SHRIPATRAO KADAM KANYA MAHAVIDYALAYA, KADEGAON
Address	Vita-Karad Road Tal- Kadegaon Dist Sangli
City	Kadegaon
State	Maharashtra
Pin	415305
Website	http://bvmbskkmkadegaon.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vishnu Yadavrao Kadam	02347-242218	9881813306	02347-242999	kmk101.cl@unishivaji.ac.in
IQAC / CIQA coordinator	Sanjay Vishnu Pore	02347-242220	9881442429	02347-242999	poresanjay67@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

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State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-06-2003	View Document
12B of UGC	05-06-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vita-Karad Road Tal-Kadegaon Dist Sangli	Rural	22.5	3820.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Marathi English Hindi Economics History	36	XII Pass	Marathi	120	120
UG	BCom,Commerce,Business Environment Cooperative Development Business Regulatory Framework Modern Management Practic	36	XII Pass	Marathi	120	68
UG	BSc,Science, Physics Chemistry Botany Microbiology	36	XII Pass	English,Marathi	120	62
PG	MA,Marathi, Marathi	24	B A III Pass	Marathi	50	12
PG	MSc,Botany, Botany	24	B Sc III Pass	English	20	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				11				12			
Recruited	4	1	0	5	8	3	0	11	10	2	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	11	5	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	14	1	0	15
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	1	0	2	1	0	4	1	0	13
M.Phil.	0	0	0	4	0	0	0	0	0	4
PG	0	0	0	2	2	0	6	1	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	4	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	733	0	0	0	733
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	28	0	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	87	93	110	115
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	128	137	139	155
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	560	649	694	721
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	122	117	123	130
	Others	0	0	0	0
Total		898	997	1066	1121

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The central government of India has introduced National Education Policy 2020 and it is accepted by all state governments. The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens. It is well reflected in the university curricula of Shivaji University Kolhapur. The institution implement the curricula introduced by the university The Internal Quality Assurance Cell of the institute initiated discussion among the faculty members on the key principles of NEP 2020 such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP 2020, affiliating university is preparing new interdisciplinary centers integrating different disciplines. The affiliating University takes efforts in making revisions in Academic programmes which are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives. All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. The affiliating University is proactively working towards implementation of the suggestions given in the NEP 2020. The Institute has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. The university has already introduced CBCS pattern from 2018 and the institute allows certain freedom in the choice of subjects. Full choice implied in the CBCS pattern will be offered to students as per university directives as the institute has Arts & Commerce and Science programmes. In the light of National Education Policy 2020 affiliating university Shivaji University, Kolhapur is in process of revision of its curriculum for students admitted in session academic year onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline. Subject like English is taught to all the faculties including Arts, Commerce and Science. Environment studies are introduced to all faculties at Second year of B A, B Com and B. Sc. Programe. Students from all faculties participate in sport and cultural activities of the college. The institution runs Value Added Courses and students from any stream can join theses courses. Thus, institute is preparing and developing

	interdisciplinary and multidisciplinary approach.
2. Academic bank of credits (ABC):	National Education Policy 2020 has introduced the concept of Academic Bank of Credit. We plan to register with Academic Bank of Credits (ABC) through National Academic Depository, Ministry of Education, and Government of India. The affiliating University Shivaji University Kolhapur has introduced Choice Based Credit System (CBCS) in 2018. The Institution follows the Choice Based Credit System of the affiliating university wherein all the UG programmes have credit based syllabi. The scheme per course is four credits. Affiliating Shivaji University, Kolhapur is now in the process to pass a resolution related to the ABC in the Academic Council. The institution will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. The Institute preparedness in the implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education, Department of Maharashtra Government. The institution has appointed Mr. Amol Shinde as Nodal Officer for Academic Bank of Credit (ABC) as per the guidelines to look after the matter. For this purpose, a centralized database along with the database of the Institute is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again. The students of the institution has opened ABC ID. In the year 2022-23, 214 students have opened ABC ID and in the year 2023-24, 248 students have created their ABC ID Institution is trying to enroll our students to online courses through National Schemes like SWAYAM, MOOC Courses, NPTEL etc., and is considering for the credits earned against elective courses. Revision of curriculum has been started for year 2022-23. These revisions are applicable for students admitted in session 2022-23 and onwards. The institute is in the process of developing a system for executing ABC in true spirit.
3. Skill development:	Now a days seeking only traditional degree is not sufficient, students have to acquire more skill which will help them to achieve their livelihood. So, acquiring hard and soft skills and using that skill in day today life is very important. In accordance with

the National Policy on Skill Development, the institute has been imparting skill based short term courses every year with the active participation of the substantial number of students. The range of imparted skills is wide and varied from soft skills to ICT skills. Each department conducts at least one career oriented course related to the concerned subjects. The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. All these steps are marching towards the implementation of NEP 2020 in the real sense. Various lectures are arranged to give information about the different skills. Entrepreneurial activities through workshop programmes on various skills such as Cake Making, Mehandi etc. are arranged. Skill Oriented courses like Pragmatic English, Milk Microbiology, Preparation of Household Chemicals, Proof Reading, Yoga are conducted. The institution has planned to introduce more vocational courses and skill development course apart from the syllabus.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution is located in rural area and it is only for girls. Considering the needs of students the institution implements the different strategy to preserve the culture of our nation and introduce the rich heritage to the students. Study tours are organized to historical places to know the history or past. As far as languages are concerned the stakeholders of the institution make use of three languages- Marathi, Hindi and English. Subjects in Arts, Commerce and Science streams are taught in bilingual mode (English, Hindi and Marathi). However, various difficult concepts and theories are explained in Marathi & Hindi language. There are three language departments which offer UG (3) programmes in English, Marathi and Hindi. Degree courses in Arts stream- Economics, History, Geography and Sociology- are taught in bilingual mode. Hindi department runs Saral Hindi Course which was introduced by Hindustani Prachar Sabha Mumbai. The institution takes special efforts to preserve Indian culture and traditions through various activities such as Celebration of Traditional Day, various competitions like Mehndi, Rangoli, dance, singing, dramatics, celebration of festivals, Hindi Day, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Annual Social

	Gathering, through which the institute inculcates our Indian culture and values.
5. Focus on Outcome based education (OBE):	The institution is affiliated to Shivaji University Kolhapur and the university syllabi mention course outcomes. The institution has already transformed from the traditional system to Outcome Based Educational system (OBE). The university frames and prescribes syllabi for all the courses. However, many teachers are involved in the process of update of university curricula to align with the latest knowledge requirements. The subject teachers of each department identified the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The teacher find out the outcome achieved considering their results and it is displayed on the institute website and on notice boards. Pedagogy is designed and used in teaching learning practices to achieve the learning outcomes. Suitable formative assessment is undertaken to test the achievement and aptitude levels of students. POs, PSOs and COs are calculated on the basis of direct and indirect methods. Activities such as seminars, Project, group Discussion, poster presentation, study tours, workshops, etc.) are designed with specific mention of outcomes.
6. Distance education/online education:	The institution has the Distance Center of Shivaji University Kolhapur. Student can seek the admission in distance mode. The institution provides necessary help and support to all the students. During the pandemic situation educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. This institution has already prepared teaching-learning process through different online modes like Zoom, Google Meet, Google Classroom, WhatsApp etc. Faculty has provided notes in pdf. format, video lectures, references, question banks, PPTs, YouTube lectures etc. to the students. This institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. The Institution has successfully imparted content delivery of all its

courses in online mode during the Pandemic and also conducted online examinations successfully by using our own team. Students were encouraged to enroll on online courses of Swayam, MOOC, NPTL etc. . Efforts will be made to provide online education in near future. The institution has ICT infrastructure to enhance learning experiences. Software's, websites, apps and open access online applications for conducting classes and testing are used. Blended learning is adopted by many teachers. The institution has plan to introduce some online courses to impart good knowledge.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The institution has established Electoral Literary Club. Mr. Amol More is appointed as Nodal Officer for this cell. In response to the letters from Hon. District Collector, Sangli and Shivaji University Kolhapur, Joint Director Kolhapur Region, and tehsil office Kadegaon the institute has established Electoral Literacy Club (ELC) which has been working actively.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC has student representatives from all classes. One of the student's representatives has been appointed as student coordinator. One faculty Mr. Amol More members has been appointed as coordinators. The ELC is active and conducts various activities on different occasions. The institute administration has ensured due representation of girl students in the Club. Representation of students from all sections is ensured. Due quota is reserved for socially and economically backward students. The club represents all students from all sections such as girls, scheduled castes, OBC, NT, physically disabled, SEBC and EWS.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	The ELC attempts to create awareness among voters or possible voters through various programs and activities. Following is the summary of major activities: • ELC has organized Voter Registration camp for the eligible students in the campus. • Voters were appealed to vote without fail while people who were eligible to be voters were appealed to enroll their name in voters list. • Voter awareness guest

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	lectures conducted for in-house students. • Every year, ELC club has organized district level Drawing, Essay, Elocution, Rangoli Competition for create awareness of voter among the students on the occasion of National Voters Day, 25th January. • Voter registration awareness program conducted with the help of tehsil office of Kadegaon for our institute students. • ECL has conduct VVPAT demonstration programme at college • Every year, ELC are Conducts Voter and democracy awareness programme on the occasion of constitution day 26 November. • The ELC club has organized programmes regarding voter registration in collaboration with Tehsil Office, Kadegaon.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC aims to reach rural population through institute students. Voters Registration Camp-The ELC club were organized a voter' registration camp. The registration forms were distributed by the students. The members of the club helped voters to fill up the forms.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted awareness at institute for above 18 years of age students. The institute has established excellent rapport with government agencies like Tehsil office, Election branch of collector office. The Principal of the institute holds regular meetings with the members of the ELC club

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
898	997	1066	1121	1186

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 70

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	44	41	41	39

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
50.76	33.40	17.46	62.24	70.20

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The effective curriculum implementation is the key to success for any academic institute. The institute implements the curriculum prescribed by Shivaji University, Kolhapur. The department heads are provided the copies of the curriculum implemented by the BOS in the related subject of Shivaji University. Before the commencement of each academic year, the concerned department heads plan the curriculum implementation strategies with the help of other faculty members. Institute timetable committee prepares the timetable for the entire institute. With the help of institute timetable, each department prepares its separate timetable and each faculty member prepares his/her individual timetable. The timetable is approved by the concerned department head and the principal.

For the effective curriculum delivery, the faculty members prepare their extensive and well-planned curriculum teaching plan at the beginning of the academic year. The timetable committee ensures that the curriculum implementation should be according to the pre-decided objectives. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the timetable committee and department heads. A separate schedule of extracurricular activities, extensive work, and other students' related activities is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members. At the end of each semester, the faculty members submit their syllabus completion report to the respective head and each head presents the department syllabus completion report to the principal. The department prepares its separate timetable for the advanced and slow learners. The planning of co-curricular and extra-curricular activities is considered while preparing the departmental timetable.

The institute has established separate committees for Academic Calendar and CIE. In the beginning of the academic year, the Academic Calendar Committee invites the planning from various departments, support services and committees. According to schedule of affiliated University, the committee prepares the academic calendar for various activities. The Academic calendar is displayed on display board and uploaded on website. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. Continuous internal evaluation of students is made by conducting home assignments and unit tests. The CIE committee plans the Unit Tests, Home Assignment, Internal Tests, Seminars and Oral Exams of the students. CIE also monitors that the assessment is done accordingly. Examination committee works on slots reserved in academic calendar for internal evaluation and prepares and displays time-table. Each faculty of the departments prepare teaching plan considering the syllabus and examination schedules. Internal evaluation is carried out by organizing seminars, tests, projects, orals, group discussions, unit tests, home

assignment, project work, field work etc. For B.A., B.Com and B.Sc. Part III 20 percent marks are allotted for the internal evaluation. Question papers are set by concerned subject teachers on syllabus taught. Record of evaluation of tests is maintained at department level. Exam committee takes periodical review of CIE in each department.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 39.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
591	466	505	285	220

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Vision, mission and core values of institute inculcate cross-cutting issues like Professional Ethics, Gender Equality, Human Values and Environment Sustainability. The institute has prepared a manual of ethics and it is available on institute website and prospectus. The parent institute also puts emphasis on these issues. The institute offers many programmes along with regular curriculum which covers these issues. Institute arranges outreach activities to address cross-cutting issues to students and society.

Gender Equality:

The institute maintains gender equality on the campus and arranges activities to spread the same among the society. The institute provides equal opportunities as a result active participation of girls in various activities such as curricular, co-curricular and extra-curricular has increased. Activities such as lectures, seminars, workshops, health check-up camps and other gender sensitization programs are organized in the institution by the committees like anti-sexual harassment Cell, Counseling Cell, Beti Bachao Abhiyan etc. Institute plays a vital role in the social awareness for Gender Equality by arranging rallies and campaigns.

Human Values:

The curriculum is designed to inculcate the human values and professional ethics to become a good citizen of society. In syllabi, human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly incorporated. The institute educates the students by celebrating special days, national days, birth and death Anniversaries of social reformers, induction programme, voters awareness through the Electroal Literacy Club and Vivek Vahini, Debate and

Elocution programs, Lead College committee, Cultural committee, Wall Paper, Earn and Learn & Student Welfare Committee etc.

Environment and Sustainability:

The Government has made it mandatory to introduce Environmental Studies in higher education. The University syllabi introduced Environmental Studies as a compulsory subject for second year B.A., B.Sc. and B.Com classes. The faculty and the students of the institute are made aware regarding conservation of environment, energy conservation, climate change, rain water harvesting, hazardous waste management and significance of tree plantation etc. Besides, all the departments, Science Association, Nature Club along with NSS conduct the activities related to the issues of Climate Change and Environmental Conservation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 66.15

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 594

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86.7

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
279	344	405	406	430

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
430	430	430	430	430

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.1

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
338	348	372	400	436

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
610	610	610	610	610

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.45

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Various student centric teaching methods are used effectively to enhance teaching – learning experience.

Experiential Learning:

The Institution follows experiential learning methods across all programs. These include:

- Field visits to gain first –hand experience.
- Visits to Historical Places to make the students aware of past history.
- Industries, Banks, Corporate Offices visits to get acquainted with modern establishments.
- Publication of Wall papers in order to ensure student participation.
- Cleaning campaigns are undertaken in and out of campus to develop responsible citizens.
- Short term certificate courses to increase employability.
- Project Works of Envirnonmental Studies aim at ensuring experiential learning.
- The students' learning can be enriched through the hands on experiments in the laboratories. Especially, the subject of science stream mainly Physics, Chemistry, Mathematics, Botany, Zoology, Microbiology involve experimental learning. These experiments develop learning abilities of the students. These experimental learning methods enrich the subject knowledge of the students.

Participative Learning Experience:

- Organization of group discussion and debate events.
- Project work, Home Assignment, Environmental Project Works.
- Survey Projects and Field Work Projects.
- NSS activities with cooperation from Grampanchayat, Tahasil Office.
- Activities like '*Beti-bacho*' to empower girl students.
- Practice sessions in Language Laboratory for enhancement of learning experience.
- Organization of Sport events and Cultural programs.
- Activities such as 'Granth Pradarshan' by Library to enhance self learning.

Problem Solving Method:

The problem solving method enables the students to acquire new knowledge by solving actual problems. These are used for

- Evaluation of certain Physical quantities in Physics.
- Evaluation of the mathematical functions.

Use of ICT in Teaching-Learning:

For effective curriculum delivery, ICT tools were used by faculties of all departments. The consistent use of ICT in teaching includes well configured Computers, Scanners, Printers, Webcam, LCD Projectors, and Smart Boards which enhanced learning experience of the students. The Institution is well equipped and is upgraded with ICT enabled Classrooms. It is also supported with Wi-Fi, INFLIBNET, E-GRANTHALAYA and subscribed e- resources and software.

Faculties used extensively the online platforms such as Zoom Meet, Google Meet, and Google Classroom to conduct the online lectures. The faculty members created Class – wise WhatsApp groups of the students. They prepared video lectures, PPTs, Quizzes, audio lectures and shared the same to the students on their respective WhatApp groups. Teacher also shared You-Tube videos, PDF files, Web links and other academically relevant e-resources to the students.

The institution has given more emphasis on utilization of ICT tools in effective teaching of curricula of all subjects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.35

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	43	43	43

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 60.98

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	31	25	20	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute has constituted a committee for making the assessment and evaluation efficient on one hand and transparent on other hand. For achieving above goals, CIE committee is framed. The committee prepares annual CIE calendar for its implementation.

1. Internal Assessment:

* The meetings of all the staff members are conducted by IQAC and all instructions are given to them regarding internal evaluation system.

* The instructions are given to the students by the course teachers regarding internal evaluation.

* The CIE included Units Tests, Home Assignments, Surprise Tests, Quizzes, Orals, Open Book Exams, Seminars, Project Works, Journals, Tour Reports, Field Work Report (Ecological Reports) etc.

* The teacher assesses Units Tests, Home Assignments and returned these to the students with

suggestions for further improvement, if any.

* All the departments display the marks of students of internal assessment on the notice board.

* Question banks are prepared and made available to the student for better performance in the university examinations.

* Attendance of students is strictly monitored during university and college level examinations.

* Examination timetable is displayed on the notice board and college Website.

* Internal evaluation is conducted in view with the program and Course Outcomes.

* Internal squad is appointed to conduct the examination as per guidelines of the university.

2) External Assessment:

The university level examinations are conducted by affiliating university as per timetable declared in advance. The Institution conducts the examinations transparently as per rules and regulation of the university.

External assessment of first year U.G. students is done in institute by the faculty members of respective subject. For the assessment of the second and third year of U.G. students and first and second year of P.G. students is done by University through CAP Centers. The faculty members assess and moderate the answer papers in CAP Centers only. The process of assessment is made transparent by university itself through its strict mechanism.

3) Grievance Redressal System:

The Institution has developed efficient mechanism to curb the malpractices in the examination. The Institution has developed strong Mechanism. The Complaint Redressal Committee is formed to resolve student's grievances during university and college level examinations.

- Examination related notices, circulars, time table, and hall ticket information are displayed on the notice board and college Website.
- The students are given statutory warnings regarding malpractices in examinations.
- The complaints are resolved in discussion with Principal and Examination Cell.
- Complaints of the students regarding marks are forwarded to the University.
- Complaint regarding result is resolved by the examination committee after checking record.
- Grievances regarding student attendance and results are resolved by Grievance Redressal Cell.
- Permission of Re- examination is given to the student participated in sports or cultural programs as per guidelines of the University.
- The answer sheet photocopy is issued on demand for the purposes of re-evaluation and verification as per University rules.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to Shivaji University Kolhapur and follows the syllabus framed by the university. While making syllabus respective Board of Studies devise program objectives, course objectives and also program outcomes and course outcomes. It is clearly stated in the beginning of the syllabus. University keeps the syllabus on website. In the college these program outcomes and course outcomes are discussed with students in the beginning of the academic year.

The program outcomes, program specific outcomes and course outcomes are published on the website and the copy of the same is duly signed by the principal, is kept ready in departmental file. The outcomes are further disseminated in the beginning of academic year and its meaning and context is further explained by each course faculty member during theory/practical work.

In the backdrop of the vision and mission of NEP, the Outcome Based Education (OBE) model focuses on student-centric education in order to develop the personal, social, professional, knowledge requirements in student's career and life.

The institution is affiliated to Shivaji University Kolhapur and the university syllabi mention course outcomes. The institution has already transformed from the traditional system to Outcome Based Educational system (OBE). The university frames and prescribes syllabi for all the courses. However, many teachers are involved in the process of update of university curricula to align with the latest knowledge requirements. The subject teachers of each department identified the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The teacher find out the outcome achieved considering their results and it is displayed on the institute website and on notice boards. Pedagogy is designed and used in teaching learning practices to achieve the learning outcomes. Suitable formative assessment is undertaken to test the achievement and aptitude levels of students. POs, PSOs and COs are calculated on the basis of direct and indirect methods. Activities such as seminars, Project, group Discussion, poster presentation, study tours, workshops, etc.) are designed with specific mention of outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The course outcome attainment is assessed in order to track the student's performance with respect to the target level of performance. The CO-PO attainment is one of the tools used for continuous improvement in the student's abilities through appropriate learning and teaching strategies. In order to assess students' performance with respect to abilities the course outcome attainments are measured. The program outcome attainment measurement is based on the course outcome attainment.

The POs, PSOs and COs are listed on the website as well as maintained by the individual faculty in their course files.

PO attainment is calculated using direct and indirect method. Direct method indicates attainment by course outcomes contributing to respective program outcomes. Indirect method is the feed-back of students.

The basis of the attainment for OBE is the student's examination marks obtained from the examination section. In order to evaluate attainment of COs, different assessment tools (semester end examinations and laboratory examinations) are defined and developed. Several methods are introduced to measure the student learning.

Examples of PO, CO Attainment:

Course Attainment Levels: CO attainment is defined at three levels. It is based on internal and end term examination assessment. CO attainment is defined at three levels in ascending order. For end term and internal examination:

Level-1: 30% students scored more than class average

Level-2: 40% students score more than class average

Level-3: 50% students score more than class average

Target level defined as Level-2 indicates that, 40% students score more than class average. CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures are performed or remedial action is taken.

CO Attainment= 80% (Attainment level in end term examination)

+20% (Attainment level in internal examination).

Program attainment Level: PO attainment is defined at five levels in ascending order. It is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method). The PO attainment levels are defined as stated below:

1. Level-1: Greater than 0.5 and less than 1.0 (0.5>1)- Poor

2. Level-2:1.0>1.5-Average

3. Level-3:1.5>2.0-Good

4. Level-4:2.0>2.5-Very Good

5. Level-5:2.5>3.0 -Excellent

PO attainment target level say, Level-4, indicates that, the department is aiming at minimum level-4 (very good) in the performance of abilities of student's. Based upon the results of attainment, the remedial measures are taken. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.84

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
242	297	311	321	281

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
315	308	333	358	358

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 10.42

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.60	00	0.10	2.47	3.25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution provides an active environment for promotion of Innovation and Incubation. All required facilities are provided and guidance is extended to the students. Students are encouraged to actively involve in the research for social needs. Necessary support is provided for documentation, publication of research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneur's superior in their field.

- **Patents filed:** The Research and Development Committee encourage teachers and students for Patent filing, Patent publishing through organizing workshops on Intellectual Property Rights (IPR). 11 Indian patents have been filed by faculty; Total Five Patents have been published by faculty at Indian Patent Office, Mumbai.

- **Research Projects:** The Research and Development Committee promotes research culture and providing funds from the government agencies. It also encourages teachers for sending proposals for research projects and participates in seminars /conferences. Two Major research projects received funding of Rs.5, 46,000/- from UGC, New Delhi & Rs.4, 96,198 received from minor research projects.

- **Research Publication in UGC Care listed Journals:** 139 UGC listed research papers and four research papers in conference proceedings have been published.

- **Activities of Intellectual Property Rights:** Our institution organized four workshops on Intellectual Property Rights (IPR), Research methodology, Teaching and Research in Science etc. to inculcate start up culture and encourage towards the innovation and ideas among the students community through research committee.

- **Avishkar Research Competition:** Ten posters are presented by our students in Avishkar Research Competitions; out of these two students achieved best poster award.

- **Skill Based Courses:** The Chemistry department of the institute designed an innovative certificate course soil and water analysis which was approved by Shivaji University, Kolhapur as value added course; under this course total beneficiaries were 20. Vermicomposting unit was developed in Botanical garden to create to entrepreneurs; vermicompost was produced using the garden waste.

- **MoU Collaboration**: Industrial visits, research activities and faculty exchange programme under MoU activity.

- **Student Projects:** Thirteen UG & PG students prepared different projects on curriculum.

- **Awards:** 13 faculty members of the Institution have awarded Best Academic, Social, Cultural awards by various governments / government recognized bodies. Institution has run social activities in nearby villages & gives six best social awards received by the Institution.

- **Indian Knowledge System:** The Institute runs different IKS activities like collage, traditional paintings, clay work, Exhibition of religious books and ethnomedicinal plants, preservation of indigenous seed bank, making of handicrafts and celebration of birth/death anniversary of social reformers.

In addition to this, each department has its own methods and measures for the implementation of innovations in academic and research fields of their interest. The institute organized activities through various committees/courses to create ecosystem under one roof.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 36

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	10	03	03	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.6

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	18	12	5	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.61

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	04	08	11	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute organizes extension activities in neighborhood villages to sensitize the community and students located in the nearby area. To make the campus community awareness of various social issues around, our institution organizes programs in the neighborhood community like awareness campaign, drives, rallies, celebration of days, health checkup camps, surveys, social welfare activities etc.

The institute organized seven day special camp at Soholi and Hingangaon Khurd in Kadegaon tahsil. About 100 NSS volunteers actively participated in special camp. The students of our college actively participate in National Service Scheme leading to their overall development.There are two types of activities, regular activities and annual special Camp. NSS Camps was arranged in a village Soholi and Hingangaon Khurd. Volunteers are involved in all activities during NSS camp. The NSS Program officers Mrs.S.B.Mohite,Mr.A.B.Mali, Dr.C.E.Patil & Mr.A.M.Yadav and others have made arrangement for the successful organization of this programme.

As the NSS volunteers is to live with the members of the community during the 7 days special camping programme. During NSS camp and in college campus, volunteers are actively involved in the activities. The various society oriented outreach activities are run under the guidance of affiliating Shivaji University. Some of the major extension activities carried out in the neighborhood community-

- Candle March
- Digital Literacy

- Environment and Sustainable Development

- Social Media and Youth

- I Live for Poetry

- Women Empowerment

- AzadiKa Amrit Mahotsav
- Cleanliness Campaign
- Mehandi competition
- Haldi-Kumkum Programme' 'Ukhane Competition' and 'Musical Chair
- MarathiRajbhasha Day
- E-Waste Plastic
- Cultural Activity
- Vikas Foundation-Library Visit
- MessageRangoli
- Tree Plantation
- Covid-19 vaccination
- Corona Awareness Campaign
- Environment Awareness Rally
- Helping hands for flood affected peoples.

- Book Donation activity at primary school in Kadegaon
- Flood relief activity at Nagrale village

The noteworthy institutional initiative is the community work carried out during the Covid-19 pandemic. Covid-19 Awareness programs such as distributing face masks at the neighboring villages all these extension activities have significance of clean surrounding, hygiene, and sanitation in the neighborhood, garbage disposal, and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in holistic development personality of the participants of these programs.NSS activities create a bridge between students and the local community, promoting a sense of belonging and understanding of societal issues.

Impact on Students:

The activities listed above are indicators of multiple issues of health, social, environmental significance in order to create sensitivity and understanding among the students and contribute to the balanced development of their personality. It would help to develop ideal citizens with high moral values and societal responsibility. The extension activities conducted during the last five years had a special impact on the human resource development and not only benefit the community but also contribute significantly to personal and professional development of students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institute and faculty receiving awards and recognition for extension activities from government and government recognized bodies is a significant achievement for Institution and faculty. During the last five academic years, 13 faculty members of the Institute has awarded best academic, social, cultural awards for extension activity from various government / government recognized bodies. The extension activities conducted by institute had a special impact on neighborhood community for which the institution received special recognition and feedback from the society. Institution has run extension activities in nearby adopted villages and gives appreciation letters from Grampanchayat for extension activities.

Grampanchayat Soholi,Tal.Kadegaon appreciated the extension work by giving an appreciation letter which we carried out at adopted Soholi village during special NSS camp from 20/12/2018 to 26/12/2018. Gram Panchayat Hingangaon Khurd, Tal.Kadegaon appreciated the extension work by giving an appreciation letter for cleanness programme during NSS camp for various places in Hingangaon Khurd

village during 2021-22 and 2022-23. Gram Panchayat Nagarale, Tal.Palus appreciated the extension work by giving an appreciation letter for extending cleanliness drive carried out during flood affected areas at Nagrale village and adjoining areas.

In the academic year 2018-19, the N.S.S. unit of the institute organized extension activities and outreach programs and was subsequently awarded the district Level second prize award for the excellent work under the National Service Scheme and this award given by auspicious hand of Vice Chancellor of Shivaji University Dr. Devanand Shinde and N.S.S Coordinator of university Dr. D.K. Gaikwad at the Shivaji Vidyapeeth Shahu Sanskrutik Bhavan Kolhapur. The NSS Program officer of the institute Smt. S. B. Mohite received 'Best Programme Officer'award received from Vice chancellor of Shivaji university, Kolhapur in 2018-19.

In the Institute 13 faculty got state level and National level award to academic, cultural, sports and for extension activities from government / government recognized bodies during the last 5 years. In addition to that the institute organizes various activities to tackle major social issues such as cleanliness, environment awareness, women's health awareness etc. . Special efforts have been taken to instill human values and social awareness among students through activities like blood donation camps, Covid-19 vaccination camps, tree planting, cleanliness campaigns, AIDS awareness programs, Covid-19 safety awareness, celebrations of National leaders' birth and death anniversaries, women's day, Teachers' day, voter awareness, *Swatch Bharat Abhiyan*, digital literacy etc. These activities are organized through NSS committees and departments with the aim to develop students' personalities, social consciousness and social services.

The institute has received 'Best clean college campus award' from Kadegaon Nagarpanchayat for extension activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 109

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
54	06	07	15	27

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute is located with a beautiful, scenic background in 22.5 acres of land and the boundaries are demarcated by the compound wall. The institution has spacious campus for the purpose of organizing academic, sports, and administrative activities.

Classrooms and Laboratories: The institution has well-furnished classrooms and laboratories that are adequately ventilated. The specifics are as follows:

1. Classrooms -16
2. Two Smart Classrooms and One Classroom with Interactive Board
3. Computer in Classrooms -05
4. Laboratories -08
5. Language Lab
6. Auditorium Hall
7. IQAC Room
8. NSS Room
9. Room for Cultural Activity

ICT Facilities: Computers are connected to the Internet using LAN connections. Wi-fi and Broadband internet connections are available with speeds of 100 Mbps. Along with Laptops, LCD Projectors, Screens, Printers, Scanners are also made available to the classroom, departments, laboratory, library, office and auditorium.

Library: The library has separate bulding and its size is 180. sqm. Carpet area. The library is completely organized, including a reading room, reprographic facilities, periodicals, E-books, and E-journals.

Cultural Room: A separate room has been provided by the institution that is equipped with musical instruments such as Tabala, Dholki, Dholak, and Harmonium for cultural activities.

Play Ground: The total area of the playground is 19,800 Sq. meters. It has 8 lanes 400-meter standard track, courts for the game of Kho-Kho, Kabaddi, Volley ball, Hand ball, Athletics (Field and track), High jump mat with bar & stand and single court for football, long jumping pit.

Gymnasium: The gymnasium is equipped with indoor games such as Table Tennis, Carom and Chess, Badminton courts, Basketball court with pavilion the eight stationed multi-gym with bar, plates, twister, bike and rowing machine, etc. The institution has a gym that has multiple stations that include chest presses, leg presses, leg extensions, leg curls, shoulder presses, bench presses, lat pulley's, pectoral decks, and double bars. It is also equipped with Bar Bell, Dumbbell, Power Lifting Weight Set, Gymnasium Mirrors, Weight Machine, Dumbbell etc. In indoor changing room is also available**.**

Auditorium– An auditorium having an area of 488.00 Sq. Mtr. with 270 persons seating capacity for the organization of curricular and extracurricular activities is available.

Botanical Garden: Botanical Garden has area of 464.51 sqm. and it has number of diverse floras.

Canteen: Canteen has seating capacity of 50 people.

Hostel: The institute provides hostel facility for the students. Health Care Centre in hostel building is also available. The details of the facilities and various provisions available are as follows:

Facilities provided in the hostel are -

- Well furnished rooms with beds, tables, chairs and cupboards
- The spacious dining hall with constant water supply and wash basins
- Vending machines
- Safe drinking water through water purifiers
- Recreational hall with television, etc.
- Separate reading room with some books from library and news papers
- Computer facility with access to internet
- Weekly visits by the local doctor for health check-up and on call service in case of emergency
- 24 hrs. special security through private security services
- CCTV camera to ensure safety

Additional Facilities:

1. RAMP facility for Divyangjan
2. Wheelchair
3. Solar Water Heater and Geaser
4. Two-wheeler and Four-wheeler parking
5. Generator and battery Backup

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.72

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.43	1.48	1.79	14.34	11.08

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Llibrary is spacious and well furnished with total built-up area of 180.00 Sq.m including textbook section, reference section, periodical section, Faculty and staff reading room, Student reading room with seating capacity of 50 users. The number of books are 29322 with 18703 titles, 341 bound volumes, 2380 donated books, 70 CDs, 23 journal periodical, 9 daily newspapers. Internet facility -5 computers are available for students in library. The library provides open access to users in reference section, periodical section and also textbook section.

Facilities:

- Book bank facility
- Books for competitive examination
- Library user orientation or information literacy to new enrolled

- Internet facility
- Free e-resources for Differently abled students
- Free online e-resources
- New arrival display
- Open access facility.
- Previous question papers
- Syllabus
- Reading room facility
- Photocopy facility
- Audio visual CDs
- Inter library loan
- Newspaper clipping
- CCTV   .

Library Software

- The library is fully automated. With the help of NIC's e-Granthalaya, Integrated Library Management System (ILMS).
- A digital agenda for library automation and networking is an Integrated Library Management Software from National Informatics Centre, (NIC), Ministry of Electronics and Information Technology, Government of India.
- The software provides built-in LAN base OPAC. One computer made available for OPAC facility.
- The modules such as Acquisition, Circulation, OPAC Search, Reports, Serials, and Admin are included in the library's software.
- All books are entire in the Software with Barcode. It is enabled for user friendly circulation.
- The library uses computerized book circulation by providing the smart library card for the easy to circulation, through the e-Granthalaya. .
- The library is using the Scanner for the easy to circulation for the users.
- The library is using the User Tracking System Software.

The software allows for the automated circulation (issue-return) of books and enables quick access to search location, and availability information for the books. Barcode stickers are used to access books through computerized access. There is a separate computers for students and faculty to search the book on the OPAC in the library.

Subscription to E-Resources:

Library is a regular subscriber of N-List since 2011. The N-List project provides access to e-resources to students, researchers and faculty from institute and other beneficiary institutions through server installed at the INFLIBNET Centre. The users from institute can access e-resources and download articles required by them directly from the publisher's website, once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre.

Library user tracking system software

Library membership enumeration is a traditional process in libraries. A record of every member coming to the library is taken while entering and leaving the library. The library keeps a record of every member

coming and going to the library, which member came when and how much time did he spend in the library. We use Library User Tracking System Software for digital attendance of library user. By using this software, we generate the monthly /yearly reports of library users.

Per day usage of Library: 75

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has a well-established mechanism for upgrading and deploying information and communication technology infrastructure. The institution maintain IT facilities, which include Wi-Fi on a regular basis. Institute avails highly developed IT infrastructure. The institute has dynamic website with the URL, https://bvmbskkmkadegaon.edu.in and it is frequently updated.

Internet: Airtel internet connection with a Bandwidth of 100 Mbps is available. Wi-Fi connectivity is accessible to all students and staff members. Classrooms, laboratories, and offices are able to access the internet facility through LAN and Wi-Fi.

Routers: The institute has 10 Routers from Airtel Telecommunication.

Computers: The computers with internet facilities are provided to all the departments. The institute has well-equipped, high-configuration computers.

New Computer Purchased: The institution has updated ICT facilities by purchasing a new version of the desktop computers.

Brand-Lenovo, OS-Windows 11, HDD- 500GB, RAM- 4GB, CPU- Intel(R) core (TM) i3-9100@3.60GHz

Language Lab: The Language Lab has internet-enabled computers and Advanced English Communication Software from BIYANI TECHNOLOGIES. The existing computer systems have been

upgraded to the new configuration to support the advanced software technologies with UPS and Battery backup facilities; and are protected with anti-virus software.

Laptops: The laptop facilities are available to enrich the teaching-learning process.

Software: New software versions are frequently updated in ICT facilities. The institution utilizes open-source software like e-Granthalaya software, Library Management Software, and Library User Tracking System software. The computer machines are periodically updated using Quick Heal Internet Security anti-virus software. System Software: WINDOWS 7, WINDOWS 10,WINDOWS 11 and Application Software: Microsoft Office

Smart Classrooms:

1. Interactive Board
2. Smart Boards
3. LCD Projector

Examination: During the Pandemic, semester exams were held online.

Library: The library uses e-Granthalaya software and Library User Tracking System Software. This software involves housekeeping activities such as book issues, returns, and accession. The library has a computer, printer, scanner, and barcode reader.

Office: Academic and administrative communications are conducted through emails. Staff attendance is monitored using a Biometric device. The office is facilized with a computer, printer, scanner, photocopy machine, etc.

Additional facilities of ICT

1. The institution has subscribed to the ZOOM platform for conducting online meetings, webinars, seminars, workshops, etc.
2. In the COVID-19 pandemic situation faculties uses the ZOOM platform, Google Meets, and Webex for teaching purpose.
3. Video capturing camera and microphone capabilities.
4. The institution has signed a computer and Photocopy Machine, AMC with a variety of service providers for the maintenance of IT facilities.
5. To ensure security and safety CCTV cameras are being monitored at the campus and efficient administration in the office and library.
6. The institution has purchased computers, LCD projectors, smart boards, color printer, all-in-one printer, and scanners.
7. There are different facilities in WhatsApp groups for teaching faculty, non-teaching staff, HOD, Students, etc. for instant information.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 17.27

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 52

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 40.11

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.23	12.88	13.32	25.25	29.19

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 61.48

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
448	635	477	654	1025

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]()
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document]()
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 40.07

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
320	425	00	651	715

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
242	297	311	321	281

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.44

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
04	06	03	02	04

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 62

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	00	16	25

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	05	08	13

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has recently registered Alumni Association as 'Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya Alumni Association' Tal Kadegaon. The parent institute Bharati Vidyapeeth, oversees the Alumni Association. However, every year students who have completed their graduation from our college become member of Alumni Association by filling prescribed form and also through online portal. They have communication with us for their issues through online or offline and academic career. The Alumni Association aims at enhancing employability and entrepreneurial skills amongst girls by collaborating with the college for various events so as to bridge the gap between academia and corporate.

The Alumni Association holds annual meetings where discussions take place regarding various plans for the development of the institute. During these meetings, decisions are made on how to implement these plans effectively. Every year, graduates from the institution submit the necessary paperwork to join the Alumni Association. This allows them to stay connected with the institute and share their experiences, both offline and online, including their academic careers and any issues they may have faced.

The association serves as a platform for alumni to maintain contact with the institute and contribute to its growth. The Alumni Association collaborates with the organization on several events that bridge academia and the business world. These events aim to enhance women's employability and entrepreneurial skills. By bringing together academic knowledge and real-world application, the association strives to empower women and create opportunities for professional development. The college organizes an annual gathering specifically for alumni, providing an opportunity for current students to interact with former graduates. This gathering facilitates networking, mentorship, and knowledge sharing between alumni and current students.

Some alumni also provide financial contributions to the college while offering guidance and advice to current students, leveraging their professional experience to support the growth and success of the institute's students. Both financially and materially, alumni contribute to the educational development efforts of the college. This support can come in the form of donations, infrastructure improvements, and other means that contribute to the overall enhancement of the institute's educational resources and facilities. The institute also recognizes and honors alumni who have made significant contributions in various domains, such as politics, social work, and administration. By acknowledging their achievements, the institute celebrates their success and showcases their accomplishments as a source of inspiration for current students.

The primary goal of the Alumni Association is to bring together all graduates and foster a sense of belonging and connection to the institute. By encouraging alumni to contribute to the growth and development of the institution, the association aims to renew their affection for the institute and foster a strong bond between the alumni and the institute. Overall, the Alumni Association plays a crucial role in maintaining a strong relationship between the institute and its graduates. Through various initiatives, collaborations, and support mechanisms, the association helps alumni stay connected, contribute to the institute's development, and inspire current students to achieve their goals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: '*Social Transformation through Dynamic Education*'

Mission:

'To create awareness for higher education among the girls from the rural area, help them to be educated, self reliant to uplift their standard of living and contribute actively to bring about the social transformation'.

The vision of the institution assists for the significant development of relationship in the area of cultural, interpersonal, organizational, civic and environmental protection. These dimensions show the institutional integrity. In order to function well in the society the institution has its educational strategies grounded in ethics. Vision admission of the institution develops the ideas on how these resources can be put to best in use.

The mission of the institute is 'Social Transformation through Dynamic Education' which is the Motto of the parent institute, Bharati Vidyapeeth. It is well said that when a girl is educated, she upgrades two families, one of her maternal and the other of her in-laws. With this thought, great visionary founder of Bharati Vidyapeeth Dr. Patangrao Kadam realized the importance of education for women and established this College.

Our goal is for the overall development of the students through curricular and co- curricular activities. Through education we want to bring about qualitative and quantitative change in the society around. The required transformation of the area has taken place. Accordingly, the girls have started taking part in different educational and social activities in the campus and off the campus.

Thus the College is forwarding as per our Motto to achieve our Mission. We have succeeded in creating positive awareness for higher education among the girls from rural area and have helped them to be educated, self-reliant to uplift their standard of living and contribute actively to bring about the social transformation. The institute has laid certain goals and objectives and has planned and executed various activities for that.

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. The college is governed by Bharati Vidyapeeth, Pune, established on 10th May, 1964 to shoulder the social responsibility and to provide quality education to the youth. The inter-relationship among the top management, principal and faculty of the college

promote the quality education and effective management of the college. The policies and plans regarding academics, curricular, extra-curricular, administrative and infrastructure facilities are designed and implemented by the management, the principal and faculty members in accordance with the guidelines of UGC, Government and affiliated University.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College is permanently affiliated to Shivaji University, Kolhapur and is governed by Bharti Vidyapeeth, Pune. At Sanstha level the College is governed by the Secretary, Join Secretary. The apex body of the College is 'College Development Committee'(CDC). The principal is at the apex of the internal administration and is assisted by Office Superintendent, HoD's, staff, and IQAC. The principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively.

Appointment and service rules of the institution are guided by Shivaji University, Kolhapur & the Government of Maharashtra. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

- The administrative setup consists of the Principal followed by the Office Superintendent, Head clerk, Junior Clerks, Assistants, Attendants and Peons.
- The organization of Departments includes Head of department, Professors and Assistant Professors.
- The formal organizational structure of the library staff includes the Librarian, and Library Attendant.
- Organizational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.
- For the service conditions and rules, the College follows the rules and regulation laid down by Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.
- In the college the recruitment is carried out in two different ways. Permanent Posts (Grant-in-aid) are recruited by management as per the norms of Government of Maharashtra, University and UGC. Temporary Posts (Non-Grant) are recruited by the Sanstha Management as per the norms

of the University and UGC.

- Promotion to the faculty is given according to the rules of the Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.
- The College has Alumni Association which actively contributes to better functioning of the college with all its expertise and representation from different fields.
- College committees play an important role in the implementation of responsibilities and activities on the campus.
- Grievances received are addressed systematically with active involvement and cooperation of the respective department or section concerned with the grievance and maintains necessary confidentiality in handling process.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institute trusts the contribution of the faculty and staff towards the overall development and progress of the College. The institute offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the College for teaching and non-teaching staff:

Study Leave: For Research work/FIP/FDP etc.

Duty Leave: For Participation in Seminars, Conferences and Workshops

Medical Leave Maternity Leave

Employee Provident Fund Scheme

Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College. **Gymnasium, Sports and Yoga** facilities are available for the teaching and the non-teaching staffs.

Appreciation of staff -Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the College.

Group Insurance facility- Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur.

Lectures organized under Staff Academy

Incentives/Felicitation of Staff- Felicitation of teaching and non-teaching staff for their achievements.

Welfare Scheme and Number of Beneficiaries:

A performance appraisal is a systematic and periodic process that assesses an individual employee's job performance and productivity.

Annual Self-Appraisal Report (ASAR) for teaching-staff:

The college follows Annual Self-Appraisal Report (ASAR) for the faculty as per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 for teaching staff. In the academic year 2020-21, Scrutiny Committee of Senior faculty members have collected the ASAR

forms from all the faculty members. The faculty performance is assessed by the Scrutiny Committee and the Principal on the basis of ASAR and supported documents and necessary action is taken for the improvement.

Performance Appraisal System for non-teaching staff:

Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the Heads of the concerned Department and the confidential report is submitted to the principal for the final evaluation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 25.85

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	04	11	09

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 19.29

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	02

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

24-02-2024 08:50:32

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College is permanently affiliated to Shivaji University, Kolhapur and following the rules and regulations laid down by the Govt. of Maharashtra. The institute has well defined and stringent process for the mobilization and utilization of funds.

In the beginning of academic year, the heads of various departments submit the requirements of funds and resources. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the College and gives its approval. The principal sends it to president for final consideration.

The College follows rules and regulations of Government of Maharashtra, and Shivaji University, Kolhapur in issues related with fee structure for various courses run by the college.

The College maintains account of all financial transactions. The fees collected through different course admissions and examinations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different un-aided courses are used by the College to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. The College makes optimum use of infrastructure, library and human resources.

Policy for funds:

- Preparation of Budget
- Sanction to the Budget in CDC

- Requirement from IQAC
- Requirements from Departments, library and Gymkhana etc.
- Discussion with Principal
- Allocation of funds as per budget.

Purchase committee:

College has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution monitors entire business of financial permissions and its appropriate utilizations.

The financial sources of the College are:

- Salary grant is received from Government of Maharashtra.
- Scholarship Grants are received from Government of Maharashtra.
- Examination grant is received from the Shivaji University, Kolhapur.
- Admission fee, tuition fee and other fees are collected by the College from students.
- Grants are received from Shivaji University, Kolhapur for NSS.

Optimum utilization of financial resources:

- The College invites requirements from all Departments.
- Purchase Committee works and sanctions the budget by considering financial resources and needs of the Departments.
- Purchase Committee presents it to the Principal and CDC.
- CDC of College approves it.

Audit Department monitors entire business of financial permissions and its appropriate utilization.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. IQAC of the college has active contribution for the quality enhancement by continuous improvement in all working areas of the institution by connecting students, teachers, parents, management, alumni and society. IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic way. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. Such two initiatives are as follows,

IQAC has always been trying to enhance and update its academics and administration. It is always expected that they should keep up their pace with the recent happenings in their field and learn the new things from the best resources. After the third cycle of NAAC, it was the duty of IQAC to sustain the quality culture in the HEIs. Then, as per the feedback received from various stakeholders, governing body of the Sanstha, College Development committee, IQAC resolved that the academic and administrative audit would be conducted for three successive years to create the quality culture in the college. From 2017-18, college has successively conducted AAA from external experts. It was highly useful for the college to learn the things like how to maintain the record, innovation in teaching learning and evaluation, skill of presentation, documentation and office administration.

The college has effective and extensive mechanism, strategies and gives prime importance in the academic outcome of every student. IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate student's learning outcome. Teaching learning is important process in the development process. IQAC analyzes teacher's performance through the PBAS and API. It is implemented in effective ways. The IQAC reviews the teaching methodologies and upgrade as per the requirements.

The institution reviews its teaching-learning process regularly by a comprehensive process operated at three different levels through the structures formulated by the institution, which ultimately culminates into an academic audit at the end of academic year. IQAC plays a key role in the process at the level of Institution, Department and Faculty members.

Staff secretary of Arts, commerce and science are decided annually on a rotational basis. The Principal will announce the strategies to be deployed in the academic year based on the annual review report submitted by the IQAC and a detailed Academic Schedule is prepared with result analysis and other academic matters are discussed in the Staff and HOD meeting. Academic audit and teacher feedback are collected at the end of every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute conducts various gender sensitization programs through different committees in terms of curricular and co-curricular activities. Statutory committees are displayed in the campus and emergency contacts are provided to the students.

Curricular Activities:

As our institute is only for the women the institute does not focus on gender audit. However gender sensitization is very sensitive issue and equity is serious problem of society. Accordingly Sociology department and Gymkhana committee take initiative for the *gender equity and gender sensitization* action plan and organizes value added courses about gender sensitization and gender equity and sensitivity related issues.

Co- curricular Activities:

Besides curricular activities many other co- curricular activities are run by other cells of institute like..

Anti-Sexual harassment, *Beti bachao abhiyan cell* and Ladies association:

During 5 years, these committees organizes programs like health awareness programs and lectures, fitness training, entrepreneurship development workshop and training of *Mehandi* making and *Rangoli* designing courses etc., through which students earn money. Committee organizes "*Save girl child*" campaigns, various lectures on health and hygiene, nutrition and domestic law etc. Gymkhana committee organizes self-defense workshop and yoga training to provide over all guidance to understand the social and cultural construction of gender and awareness in equality in law.

Anti-ragging Committee: It is statutory committee through which students are informed about the anti-ragging rules. Undertakings are taken from students and parents at the time of admissions. The online affidavits submitted by each students.

Grievance Redressel: If students have any problems they are free to compliant to this cell. Suggestion box is installed in library where students can put suggestions or their complaints.

Other initiatives are undertaken by institute in respect to following majors…

Safety and Security:

Institute has enquiry room in the entrance of campus, security guard looks after the entry of all members in the campus. To insure the security CCTV camera system of eight DVR has been installed and monitor the security of campus. Discipline committee looks after the majors of security of stakeholders.

Common Room:

Two common rooms are available for students. Rooms are equipped with bed and first aid box. Vending machine and incineration machine are installed in washroom.

Medical Facility:

Institute depute a one lady doctor for the students in the hostel campus, all the students from college and hostel avail this facility in emergency. Medical OPD room is available in the hostel campus.

Mentor Mentee: Through mentor mentee committee, each faculty allocated mentees and they look after their mentees to solve their problems during the year.

Nirbhaya Abhiyan:

According to Government of Maharashtra Police Department, for the security of students Nirbhaya Abhyiyan committee is deputed. Lady teachers with association of Police officers of Kadegaon police station give counseling to students regarding protection from roadside Romeo and provides patrolling on college road, bus stand and in travelling.

Counseling:

Counselling of the students is carried out through the committees viz. Admission Committee, Anti-sexual Harassment Committee, and Career Guidance and Counselling Committee.

Community Outreach programs:

Institute runs *Open University Courses* of Arts faculty for students of community who remain away from the educational field due to their problems.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Regional Initiatives:

Agriculture is main business of local people of Kadegaon tehsil. It is now developing day by day with educational and industrial facilities. Faculty extends their work for society in various fields of farming like organic farming, soil analysis, awareness of pesticide etc.

Linguistic Initiatives:

For better linguistic knowledge college provide various magazines, newspaper of regional Marathi language, Hindi and English language. Several activities are conducted to take initiatives in promotion of languages. Marathi *Bhasha Din* was celebrated on 27th February, while *Hindi Din* is also celebrated on 14th September each year.

Cultural Initiatives:

Institute motivates and promote student to take part in cultural activities. Students take part in youth festivals and, our parent institute arranges training for students. . Several regional festivals like *Navratra, Makarsankrati, bondla* are celebrated.

Socioeconomic Initiatives:

College provides financial assistance to students through various scholarship schemes. There is

Committee of teachers working for support of students for application of scholarships. Ladies association committee organizes some short term handicraft courses to students through which students can be economically independent in some extent by earning by these skills. Earn and learn scheme is active in the college which helps the needy students.

Constitutional Values:

India is a democratic country governed by the Constitution of India. The HEIs make special efforts to inculcate democratic values as well as responsibilities in order to be good citizens. Academic council constantly working on the programs which initiate and motivate students to take part in the various activities that promotes the responsibilities of citizens regarding national unity,equality, health and constitutional values. College celebrates Independence Day, Republic day with great excitement and pride. Institute organizes lectures of eminent persons on various subjects regarding human rights and values. A book exhibition on constitutional literature was held to promote constitutional values.

Human Rights:

Voters' Day and Human Rights Day are celebrated to aware the students regarding their rights. A new-voter registration campaign was organized in college and also voting registration of students above 18 years is organized by institute. *Sanvidhan* (Constitution) faith is given to students and various student centric activities run by each department like seminars, guest lectures, competitions like poster making and essay writing are organized by various committees. Wall poster committee displays wall posters on special days in memory of great peoples which inspires the students and aware them for their duties.

Environmental Awareness:

 It is done by activities like cleanliness programs in college campus as well as in the nearby areas or villages. Campus is declared as plastic free zone, no tobacco zone where no any type of such activity is allowed and strictly punished by committee. Tree plantation programs are organized in campus and nearby villages to aware the environmental consciousness.

Responsibilities:

Being a good citizen every person of the community has its responsibilities towards the society protection of the values, rights and humanity. Institute always plays important role in national calamities like flood or droughts and covid 19 situations. Faculty and staff contribute relief funds to the government and also work voluntarily in flood relief campaigns. Staff also has self help fund for emergency of any person as well as student welfare fund for needy students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. Title- Covid 19 Awareness

2. Goals - To create awareness to handle Covid 19 situation and its preventive measures in the students and society.

3. Context-

Corona virus disease (COVID-19) is an infectious disease caused by Corona virus. Whole world facing the challenge of increased demand of care of people with Covid 19.The misinformation of virus create a fear in the mind of people. To give the information and guidance regarding Covid 19 context recommended that practical actions should take place to aware the society regarding the awareness of Covid 19 pandemic. It becomes necessary activity to create awareness among the peoples how to prevent and slow down transmission. Guidance should be given how to protect themselves and others from infection. The various practices are recommended for prevention, care and control majors like sanitization, testing, isolation, vaccination. Institute take initiative in awareness programs for student and society. For that purpose parent institute started Covid center in college campus.

4.The Practices:

 During Covid 19 whole world was lockdown and all the activities stopped suddenly. Every factor was in fear of corona virus. Institute takes initiative to fight against Covid situation by starting Covid center in the college campus which helps the peoples to get medicinal facilities. Besides this college undertakes the awareness programs for students and villagers by various ways-----

- Online webinar was organized on "*Corona, Yesterday, Today and tomorrow*".
- During unlocked periods, cleanliness programs were organized to develop cleanliness attitude.
- Yoga training programs organized to aware the students as preventive measures and provide guidance to improve immunity.
- Fitness campaigns also organized increasing immunity and fitness in the students.

 Vaccine Rollout programs were organized and motivate students and peoples to be vaccinated also provide facilities for vaccine registration.

- Mask and sanitizers are distributed to students and bus drivers and conductors and travelers of Maharashtra travelling buses at bus stand, Kadegaon.
- Cleanliness campaign on village roads, rural hospital, Cremation ground and college campus were noticeable activities by NSS volunteers.
- Medical facilities were provided in the ladies hostel campus in any emergency.
- Gymkhana Department runs the value added course on Yoga and Physical health, yoga and

mental health and diet for healthiness to inculcate the value of health in preventing the diseases.

5. Evidence of Success:

As Covid 19 was health issue problem and creates very tense conflicts in the mind of students and all society. The response for awareness program was too good. They become confident and get strength to fight against the Covid 19 situation. All felt safe and become health conscious and learn many things to improve body health, mental health ,sanitization and cleanliness to protect from corona viruses .This results in the healthy data of students as no one student in the campus found to be infected.

6. Problems encountered and resource required:

No such problems are created for the awareness because of ICT techniques used for the lectures and some of the events can be conducted during offline college mode. However attendance of the students during offline must be noted.

Best Practice- II

1. Title of the Practice: **Gender Sensitization and *Beti bachao* awareness**

2. Goal:

1. It aims at sensitizing students about integration gender sensitive practices in their private and professional life and to generate the awareness in regard to equality in law, social system and democratic activities

2. To give message to society that Save Baby Girl Child and to reduce discrimination against girl children and illegal abortions.   :

3. The Context:

The discrimination and violence against women and girls, deeply rooted in the fabric of societies, is persistent and systematic. The gender sensitization is an essential aspect of creating a more equal and just society, where individuals are not discriminated against based on their gender. Gender sensitization promotes equality for men and women .The teachers are in a position to teach children about gender sensitization through how they conduct their classroom and interact with their students.

Under this awareness programs we can promote guidance for women and girls to equal enjoyment of all human rights, including freedom from violence, sexual and reproductive rights, and access to justice, socio-economic equality, and participation in decision-making. Through gender sensitization we can change the stereotype mindset of men and women and believes that men and women are unequal entity.

4. The Practice:

Sensitization of gender equality and awareness was carried out by various ways----

- Workshop organized on "*Sexual harassment of women's and girl in the workplace*".
- Workshop on "*Women's law, domestic violence and, right of information act*" also made

available to students to know the information.

- Lectures on "*Beti Bachao Beti Padhao*" organized to understand the women status and discrimination.
- *Mahila melava* organized and the women with single girl child were felicitated by the hands of Honorable Mrs. Vijaymala Kadam to motivate the other women to appreciate the baby girl.
- To sensitize and motivate student's gender sensitization and gender equality courses were run by Sociology department.
- Various value added courses like beauty parlor, catering, dress and short term training courses like "Mehandi making and Rangoli designing" also run to empower them in some extent.
- Rangoli and Poster competitions and documentary film show on "*Save girl child*" and social issues were organized to sensitize the students regarding social issues.
- Lectures on "*Nutrition and health*" organized regularly.
- Grievance redresser, Anti- ragging committee looks after their problems if any and consult them.
- For safety and security various facilities are provided for them.
- A special Police force i.e. *Nirbhaya Pathak* provides Patrolling on college road and buses for protection.
- Police officers from police station provides counseling to the students.
- In case for counseling Legal adviser also available through Anti –Sexual Harassment committee.
- For financial support various scholarships are available, faculty help them to apply this, besides this earn and learn scheme was also available to help them.

5. Evidence of Success:

The institute ensured that all women employees and girl students feel safe and secure in the premises. Fundamental rights of Indian women are communicated to the stake holders and increases awareness and sensitize the masses on gender equality among the students.

6. Problem encountered and resources required.

No such problems encountered during the implementation as Government itself introduces some rules, laws and protection for women's.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Connect to Society through Outreach and Extension Activities

The institute has established on the great vision of our founder member that '*Social transformation through dynamic education*'. The girl students from the nearby villages are able to take education due to the institute established for the women from KG to PG. Kadegaon tehsil geographically placed in drought prone area. Main business of the people is farming and as it depends on nature. There is an economical as well educational and cultural poverty. However the efforts of our founder in all sector started to enrich their status of leaving. Considering the aim of our institute is always extensively working in these fields for the betterment of social empowerment. Every faculty has its own extension activity through which social, economically, environmental, educational and medicinal i.e. health of society has changed and noteworthy.

Faculty contributes their work in society by engaging different outreach activities. Language departments like Marathi, Hindi, and English as well library department work in the educational field. For educational awareness they run awareness programs in nearby areas. Through department of Marathi Mrs. U.A. Desai and Dr. S.A. Mali donates books to the school children's. From English department Mr. M. K. Mali, Mrs. S. M. Mali, Mr. S.T. Kolekar and Mr. S. R. Yadav have organized lectures on Vocabulary, Grammar and career counseling for different school areas. Mrs. U. A. Patil Librarian has organized essay writing competitions, book exhibition to improve reading habits in the students of nearby schools.

 By department of Economics Mr. S.D. Thigale and Mr. A.B Mali run the digital literacy program in nearby villages and in adopted village by national service scheme of Institute? Various lectures have organized by the department. Through student volunteer's information and knowledge of digital use has been perceived to the villagers. From department of Hindi Mr. D.S. Ghutukade and Dr. M. B. Kumbhar organizes women empowerment programs through which women get benefited Dr. D. M Padalkar from sociology department work on Old age people and old age home project, also organizes awareness program regarding violence against women for the students and women's in institute and nearby villages.

Mr. A. M. Yadav of history department undertook the program of Fort preservation and conservation, while Mr. H.S. Mane of Geography departments introduces knowledge of Agro tourism to the villagers.Healthy mind createshealthy people and healthy people makehealthysociety. Health cortisones have become a prime need of society since world health affected by Covid19. Considering this our institute actively contributes our efforts in this sector. During Covid 19 situation in 2020 also institute serve the society by availing the campus for Covid center as well the student volunteers work for the society. College distribute free mask, sanitizers to the students and people, organizes health checkup camps by Mr. S.S. Shinde of the department of Microbiology which concentrate on the women health, so that blood detection camps ore organized. Dr. U.K. Mohite has run Yoga training camp for Senior citizens in Mohite Vadgaon village which is very important activity to improve the health of people. In Kadegaon tehsil farming is main business, farmers use traditional methods e long ago, however some of the faculty is engaged in the awareness programs for the soil, water. Prof Dr. V. Y. Kadam implement the vermi-composting project in the college campus and aware the farmers for the use of vermi-composting to improve the soil fertility. Mr. J. V. Kuvar from Microbiology department undertaken the awareness program for improving oil fertility though microbes.

 Department of chemistry organizes awareness program for farmers   Dr. S.V. Pore and Mr A L More

undertake the Soil and Water Analysis program for students while Mr. S. N. Gotpagar aware the farmers for the use of pesticides in the field so that farmers are aware about the soil analysis and know the importance of use of pesticide and water quality parameters. Department of Botany has lab to field communication with farmers Dr. R. R. Jadhav help the farmers to identify the plant disease and control majors for the diseases .Dr. V. V. Naik teaches the Q. R. coding system of identification of plant which is very advanced technique of identification. Prof Dr. M. M. Ghatge has served the local medicinal plants used by *vaidues* from adjoining villages and identifies the plant and correct botanical name which can be used for the further assessment. Healthy environment keeps the society healthy, people must be aware about the environment. To keep the environment clean and healthy is the duty of each person accordingly environment awareness programs like sound pollution awareness has been undertaken by Mr. Ingwale H.R and global warming effect by Dr. C. E. Patil from physics department. Under the nature club committee Dr. Sunil Londhe of Zoology department every year organizes bird feeding activity for the birds during summer season in the college campus. Each of the faculty is involved in the social, economic, educational, environmental awareness program and offers the gratitude over the society.

Besides this our institute runs various programs through National service scheme, our unit of NSS is all India Indira Gandhi national award 1st prize winner in 2002 and accordingly institute works in the society for the betterment of society in the needy sectors. Our work has been extended in the social issues, environmental, educational and health awareness. Society and people appreciates our work and noted. We organizes cleanliness camps in nearby villages in the temples, schools, cremation ground as well as tree plantation programs and plastic free campus programs. Awareness rallies, health checkup camps for children, women and adults, as well for cattle's. The villages of Kadegaon tehsil like Hingangaon Khurd, and Soholi is adapted by NSS unit and achieve a social transformation through the various activities. Social work done by NSS unit in the flood relief campaign at Nagrale on 21st August 2019. The program of women empowerment has been implemented by NSS at Vihapur village. *Vivek vahini* unit organizes *Khadi Exhibition* camps in the college campus and cracker free Diwali and ecofriendly *Holi* awareness in the school students of nearby areas.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institute is located in the rural area in the state of Maharashtra. The enrolled students of the institute belong to poor and downtrodden society. This institutee has played vital role in increasing the literacy of girls and women's in this locality. The institute has also helped them for their empowerment.

During the Covid-19 pandemic institute has also worked for awareness among the people considering the social responsibility. Institute has offered one building for making Covid center. The institute has distributed Masks and sanitizers to the people. Covid vaccination camp was also organized in the institute premises. Our parent institute Bharati Vidyapeeth has also helped economically to staff who suffered during the Covid- 19 pandemic.

The Lockdown period started form 16th March, 2020 and functioning of the institute, totally collapsed, as in the case of many other educational institutes in the country. As a result of these two severe calamities, many useful co-curricular, extra-curricular, extension, sports and cultural activities etc. could not be conducted properly. Meanwhile our teachers have been conducting online classes. The online and offline exams have been successfully conducted by the college as per the directives given by the Shivaji University, Kolhapur.

The institute tried to connect with society through outreach and extension activities. Every faculty is involved in social activity at nearby villages. These activities include guidance to farmers, digital literacy, yoga awareness, competitive examination information, reading awareness, etc.

Concluding Remarks :

The institute is adopting the changes according to National Education Policy 2020 and offering Interdisciplinary and multidisciplinary courses along with Value added course and Skill oriented courses. Through multidimensional, multifaceted strategies, Bharati Vidyapeeth's Matoshri Bayabai ShripatraoKadam Kanya Mahavidyalaya Kadegaon has addressed its mission and vision of fulfilling the very motto of 'Social Transformation through Dynamic Education'. It has maintained high standards in Academics, Sports and Socio-Cultural activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :00 Remark : DVV has considered the input as "00" as HEI has not provided appropriate supporting documents.
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification: 2.4.1 table before Answer After DVV Verification : 2.4.1 table after Remark : DVV has made required changes as per supportings. Phys Ed and library teacher not considered.
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 3.3.1 table before Answer After DVV Verification : 3.3.1 table after Remark : DVV has made required changes as per supportings. Peer reviewed papers have not been considered.

Metric 2.4.1 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	45	45	45

Metric 2.4.1 — Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	43	43	43

Metric 3.3.1 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	47	22	21	14

Metric 3.3.1 — Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	18	12	5	3

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	19	04	08	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	04	08	11	03

Remark : DVV has made required changes as per supportings. Books with ISBN numbers have been considered & calendar year has been followed.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55	05	08	15	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
54	06	07	15	27

Remark : DVV has made required changes as per supportings. Observation of days has not been considered.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :18
Remark : DVV has made required changes as per supportings. Multiple Mou's with same institution have been considered only once.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education**

during the last five years

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
160	163	99	119	131

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
242	297	311	321	281

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
242	297	311	321	281

Remark : DVV has considered the given input as "00" as HEI has not provided appropriate supporting documents.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---|---|---|---|---|
14	12	00	16	25	 Answer After DVV Verification : 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---|---|---|---|---|
9	12	00	16	25	 Remark : DVV has made changes as per the report shared by HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	29	08	39	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	05	08	13

Remark : DVV has made required changes as per supportings. Multiple activities under 1 event have been considered once only.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made required changes as per supportings

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	04	11	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	04	11	09

Remark : DVV has made required changes as per supportings.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	64	28	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	17	06	03	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : DVV has made required changes as per supportings. Multiple teachers in a year have been considered only once. As per SSR, non teaching staff is 15

| 7.1.2 | **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has made changes as per the report shared by HEI. |
|---|---|

| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit** |
|---|---|

3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 76 Answer after DVV Verification : 70
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: TABLE1 Answer After DVV Verification: TABLE2

TABLE1:

2022-23	2021-22	2020-21	2019-20	2018-19
42	47	43	43	41

TABLE2:

2022-23	2021-22	2020-21	2019-20	2018-19
40	44	41	41	39