'Social Transformation Through Dynamic Education'

BHARATI VIDYAPEETH'S
MATOSHRI BAYABAI SHRIPATRAO KADAM KANYA MAHAVIDYALAYA
KADEGAON, Dist. Sangli – 415305

PRESPECTIVE PLAN

2018-2023

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Introduction:

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. The college is governed by Bharati Vidyapeeth, Pune, established on 10th May, 1964 to shoulder the social responsibility and to provide quality education to the youth. The inter-relationship among the top management, principal and faculty of the college promotes the quality education and effective management of the college. The policies and plans regarding academics, curricular, extra-curricular, administrative and infrastructure facilities are designed and implemented by the management, the principal and faculty members in accordance with the guidelines of UGC, Government and affiliated University. It is affiliated to Shivaji University, Kolhapur. The collage caters to the needs to the financially deprived and educationally backward students as in the mission of the Bharati Vidyapeeth, Pune *Sanstha*, offering graduation in Arts, Commerce and Science and post-graduation in Marathi, Botany.

While preparing the perspective plan, the institute will strive to achieve the status of the best college in the jurisdiction of Shivaji University, Kolhapur by Bharati Vidyapeeth Pune in 2017.

Our aim is to provide high quality teaching. The aim of institute will be to provide additional skill-based programmes to help learners for employability. The research component to some extent will be inculcated at undergraduate and post graduate level. The perspective plan is prepared after interaction with staff, management and parents, student's feedback.

The perspective plan has been discussed, reviewed and approved in the C.D.C. of the college. It is our sincere efforts to prepare the framework for our collective efforts directed towards the attainment of our goals.

The functions of IQAC are: -

1 To develop and apply quality benchmarks/parameters for various academic and administrative activities of the institution.

2 To facilitate learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.

3. To arrange feedbacks from students, parents and other stakeholders on quality-related institutional processes.

4 a) To Disseminate information on various quality parameters of higher education.

b) To Organize inter and intra-institutional workshops, seminars on quality related themes and promotion of quality circles.

c) To document various programmes / activity leading to quality improvement.

d) To act as a nodal agency of the institution for coordinating quality related activities, including

adoption dissemination of best practices,

e) To develop and maintenance of institutional data base through MIS for the purpose of maintaining/ enhancing institutional quality,

f) To nurture Quality Culture in the institution.

5 Preparation of Annual Quality Assurance Reports (AQARs) as per guidelines and parameters of NAAC, Bangalore.

Vision

'Social Transformation through Dynamic Education'

Mission

'To create awareness for higher education among the girls from the rural area, help them to be educated, self-reliant to uplift their standard of living and contribute actively to bring about the social transformation'.

Objectives:

- ❖ To provide the academic and infrastructural facilities to the girls from the rural area;
- ❖ To develop academic, sports and cultural excellence among the students;
- ❖ To motivate the students to develop personalities on the basis of their attitude;
- ❖ To inculcate the dignity for labor and create social awareness among the students;
- ❖ To bridge the rural and urban cultures and work for national integration.
- ❖ To encourage and help to fellow faculty to use advanced teaching aids and ICT tools in their TLP and research endeavor.
- ❖ To initiate MOUs, collaborations/ agreements with external agencies and local stakeholders for qualitative improvement of the college.
- ❖ To motivate fellow staff for introduction and institutionalization of the value-added/ skill development courses and development of student's employability.
- ❖ To provide good residential facilities for students.
- ❖ To provide good facilities of education in basic branches.
- ❖ To suggest management of the college to provide adequate infrastructural development, quality improvement of library resource center and support staff as per changing scenario of higher education.
- ❖ To create suitable ambience among the fellow faculty and students through dialogical manner for the student-centric activities and execution of the IQAC policies.

I. CURRICULAR ASPECTS

The college follows the prescribed curriculum of the Shivaji University, Kolhapur. Following aspects are required to be considered to set benchmark in the line with the expectations of the revised accreditation framework (RAF) of Bangalore.

- ✓ To introduce new PG programs like M.Sc. (Botany), M.A. (Marathi).
- ✓ To introduce the skill, value-added, short term and add-on courses.
- ✓ To encourage faculty and students to take up relevant online courses.
- ✓ To interact with stakeholders regarding with their feedback on the curriculum and incorporate these in curriculum.
- ✓ To utilize expertise of the stakeholders and experts from the universal group for quality improvement.
- ✓ To identify the plug points where the different courses could be integrated in the curriculum to insure broader understanding and application.
- ✓ To provide opportunities for capacity building to the faculty from the institution as well as other institutions by organizing FDP in innovative TLP strategies for effective curriculum delivery.

II. TEACHING LEARNING AND EVALUATION

There is a need to train students to be competent employable, not only at the local, but also the global level. At the same time, the impact of social media, and exposure to global values, also underlines the need to have a strong grounding in traditional Indian values. Keeping this in mind, for the coming years, we propose the following:

- ✓ To incorporate advances in ICT in curriculum transactions, as well as evaluation and assessment.
- ✓ To equip students for curriculum transaction to meet the challenges of inclusion and global competencies.
- ✓ To develop network with organizations to promote traditional Indian and universal values.
  - ➢ Develop partnerships with organizations and carry out collaborative programs.
  - ➢ Training workshops for students and teachers,
  - ➢ In-house certificate courses and participate in their discussion forums.
  - ➢ To develop a more interactive website for dissemination of information, as well as to get inputs from all stakeholders.
- ✓ To provide for digital resources for technology enhanced learning.
- ✓ To organize orientation program for the Common Entrance Tests for M. A, M.Com., M.Sc., M. Phil. and Ph.D. entrants.
- ✓ To use of LMS and MIS for teaching, learning, evaluation and administration.

- ✓ To initiate development of cluster colleges network for facilitating choice-based certificate courses.
- ✓ To initiate distributed classroom set up to share teaching expertise among different institutions.
- ✓ To cater the diverse needs of students. We proposed to update and make optimal use of language laboratory, gymnasium and providing counseling services to our learners.
- ✓ To provide scope to students to use different modes for reflective teaching and learning.
- ✓ To strengthen evaluation of teachers through self-appraisals, peer appraisal and student feedbacks.

III. RESEARCH CONSULTANCY AND EXTENSION

In order to further enhance the quality of research, innovation and extension, we plan to take the following measures:

- ➤ To set up the institution's 'Research Cell'.
- ➤ To promote dissemination of quality research through annual publication.
- ➤ To encourage faculty and students to conduct research and different reputed forums. publish through different reputed forums.
- ➤ To encourage faculty to take up research projects and to take up collaborative and participatory research and to conduct research-based community development programmes.
- ➤ To organize workshops and guest lectures to enhance the understanding of research.
- ➤ To establish the MOUs, collaboration and linkages with the reputed national and international organizations.
- ➤ To organize Faculty development and training programme for teaching and non-teaching staff and students.
- ➤ To create innovation ecosystem in the institution.

IV. INFRASTRUCTURE AND LEARNING RESOURCES

The institution proposes to augment the infrastructure and learning resources as per the requirements of the changing times and the revised syllabus.

- ➤ To provide necessary infrastructure required for accommodating expected student strength every year that includes classrooms, lecture halls, library reading area, staff room, computer lab facilities, washrooms, girls rooms, play grounds, etc. so as to meet the needs of increased number of students.
- ➤ To develop an auditorium with a capacity of 200+ seats.
- ➤ To update the different laboratories as per need.
- ➤ To establish a well-equipped gymnasium.
- ➤ To establish the indoor gymnasium.
- ➤ To digitize and automate the library with print and online resources as per the requirements.

V. STUDENT SUPPORT AND PROGRESSION

Strong student support leads to students thriving at the personal, academic as well as professional arenas. We propose the following:

- ✓ To strengthen mentoring, counseling facility for students.
- ✓ To strengthen the Placement Cell, Career Counseling Cell, and Competitive Examination Centre.
- ✓ To organize seminars, conference sand workshops for students to inculcate research culture among them.
- ✓ To tap the potential of the alumni for mentoring.
- ✓ To organize soft skills courses for grooming students for future career.
- ✓ To strengthen the remedial programs.
- ✓ To strengthen the government and institutional scholarship facility for needy students.
- ✓ To provide the financial and non-financial support to the economically and meritorious students.
- ✓ To organize of industry academia, meet and placement drive for outgoing students.

VI. GOVERNANCE LEADERSHIP AND MANAGEMENTS

The vision and mission of the institution are translated into reality through efficient leadership and governance. Keeping this in mind in the coming years we propose:

- ✓ To strengthen the IQAC and CDC by empanelling eminent stakeholders.
- ✓ To Identify and set benchmarks as well as standards and to ensure dissemination of the same.
- ✓ To strengthen network between/amongst different institutions of the Universal management for smooth and efficient functioning.
- ✓ To maintain the institutional ethos and professional climate so as to sustain cordial relationships amongst members.
- ✓ To encourage faculty for professional enhancement (research and publications etc.).
- ✓ To enhance stakeholder relationships by involving them in feedback for continuous improvement.
- ✓ To sustain the practice of continuous system of feedback and strengthen the appraisal mechanisms.
- ✓ To Provide the incentives for faculty and students for academic development.
- ✓ Organization of FDP, training programme for teaching and nonteaching staff.
- ✓ To Conduct of green audit of the institute regularly.
- ✓ To Participate in NIRF, ISO for quality sustenance.

VII. INSTITUTIONAL VALUES AND PRACTICES

We propose the following innovations for the coming years.

- ✓ To collaborate with reputed organizations to conduct certificate courses for professional and personal development as a value-added course to the students and community.
- ✓ To facilitate online learning for students on-campus and off-campus.
- ✓ To learn through exploring and research thereby making every activity research centered.
- ✓ To strive for continuous professional growth by making MOOCS an integral part of the curriculum for students and staff.
- ✓ To create online educational resources (OERs) by using expertise of the staff.
- ✓ Introduction of best practices by each department.
- ✓ To plan of waste management system and green practices.
- ✓ To use of renewable energy sources.

The plan for next five years is our effort to head towards the vision of our institution and continue raising the quality graph of the institution.

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