



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHARATI VIDYAPEETH'S MATOSHRI BAYABAI SHRIPATRAO KADAM KANYA MAHAVIDYALAYA, KADEGAON
Name of the head of the Institution	Dr. Mrs. S.D.Kulkarni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02347242218
Mobile no.	9822609384
Registered Email	kmk101.cl@unishivaji.ac.in
Alternate Email	bvmbksk@yahoo.com
Address	Kadegaon, Dist. Sangli 415304
City/Town	Kadegaon
State/UT	Maharashtra
Pincode	415304

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. G.V.Mali			
Phone no/Alternate Phone no.		02347242218			
Mobile no.		9881813306			
Registered Email		gajamali@rediffmail.com			
Alternate Email		gvmali101@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://mbskkm.bharativedyapeeth.edu/media/pdf/MBSKKM_AOAR_2017-18_121018.pdf">http://mbskkm.bharativedyapeeth.edu/media/pdf/MBSKKM_AOAR_2017-18_121018.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://mbskkm.bharativedyapeeth.edu/media/pdf/ACADEMIC_CALENDER_2018-19_101019.pdf">http://mbskkm.bharativedyapeeth.edu/media/pdf/ACADEMIC_CALENDER_2018-19_101019.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.25	2004	03-May-2004	02-May-2009
2	A	3.13	2012	10-Mar-2012	09-Mar-2017
3	A	3.21	2017	30-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			01-Jul-2004		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC	15-Jul-2018 00	12
Regular meetings of IQAC	07-Oct-2018 00	12
Regular meetings of IQAC	15-Jan-2019 00	12
Regular meetings of IQAC	25-Apr-2019 00	12
Timely submission of AQAR	02-Oct-2018 00	0
Academic calendar and annual planning	20-Jun-2018 00	0
Academic and Administrative Audit	15-Apr-2019 00	0
Participation in NIRF 2019	28-Nov-2018 00	0
Green Audit	10-Apr-2019 00	0
Effective use of Academic diary by the faculty	01-Jul-2018 00	0
Introduction of SWAYAM-MOOC online course	15-Dec-2018 00	20
Introduction of short term skill oriented courses	01-Jul-2018 00	200
Motivation of Students for Avishkar Research Festival	01-Nov-2018 00	12
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation submission of AQAR in time to the NAAC Effective implementation of carrier oriented courses - Fashion designing and Catering technology  
 Implementation of eight short Adult and Continuing education Courses Motivation of faculty for research activities Organization of various co curricular and extracurricular activities

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare the AQAR as per the revised guidelines	AQAR was prepared and submitted in time
To motivate the faculty to participate in national and international academic events	A total of 11 research papers were presented international conferences, 13 in national conferences and 2 in state conferences by the 12 faculty
To increase research publications in the journals	16 research papers published by the faculty in national and international peer reviewed journals and conference proceedings
To encourage the faculty for Major and Minor research projects	Work on 2 minor research projects is completed
To organize various extension activities of social relevance through NSS unit and organize a special NSS Camp in adopted village	Extension activities were organized and a special NSS Camp of 7 days was organized at Sohli Village
To inspire the students to participate in the various cultural festivals and sports	Students participated in the University youth festivals as well as in zonal and inter -zonal tournaments
To introduce SWAYAM-MOOC Online courses	About 40 students were registered for the SWAYAM-MOOC Online courses

To upgrade library with additional books	Library was upgraded by purchasing 1200 books of Rs. 2,32,450/-
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	19-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

14-Jan-2019

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur and it follows the University designed curriculum. The college operates at UG and PG levels keeping in mind our goals and objectives, i.e. to make students employable through holistic education and skill development. The University provides an Academic Calendar that specifies the duration, date of commencement and end of the semesters. At the beginning of the academic year, an action plan is prepared by the IQAC. Separate time tables for Arts, Commerce, Science and other programmes are prepared by the time table committee. In tune with the changes of syllabi made by University, the college procures required number of books and research journals in the Library. The Head of the Department in departmental meetings assigns each faculty member a particular portion of the curriculum for teaching. Teachers frame a teaching plan according to the given framework of time, and proceed for the implementation of curriculum accordingly. If there are constraints to complete the curriculum, extra classes are conducted. At the end of each academic session, the students have to appear for semester examinations. Most of the departments have their own computers with internet connectivity. Teachers are encouraged to use ICT in classes. The use of ICT and well equipped laboratories facilitates the students to improve their performance. Faculties receive all the needed support for translating the curriculum effectively and improving teaching practices. They are as follows:

a) The teachers are provided with syllabi as per their specialization, academic

calendar and academic diaries. b) The affiliating university organizes the orientation programmes or workshops on the revised syllabi for the teachers. Teachers are oriented for revised syllabus in such programmes by the experts from University Department / Other academic institutions / Industries. The faculties are deputed to attend these programmes / workshops. c) The faculties are deputed to attend Orientation / Refresher courses, summer schools, short term courses to update their knowledge. d) Required reference books are made available in the library e) e-books and e-journals are provided through N-list INFLIBNET facility in the library and separate passwords are given to the faculty. f) They are encouraged to use ICT in teaching-learning process to deliver the curriculum more effectively. g) They are promoted to undertake SWAYAM- MOOC courses h) The students are encouraged for their subject related SWAYAM- MOOC courses d) The laboratories are upgraded from time to time. e) Feedback from students on teachers performance and curriculum is collected to make teaching-learning more effective. The necessary instructions are given by the Principal to the individual teacher after analysis of the feedback. Teachers showing good performance are appreciated. The college also insists on the faculty to follow the teaching plan and academic calendar. The progress of syllabus is regularly monitored by the Head of the Departments. Teaching completion reports are taken at the end of semester. Study tours, field visits, industrial visits, excursions and project works are undertaken to ensure effective curriculum delivery.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Milk Microbiology	NA	01/09/2018	03	Employability	Yes
Identification of Medicinal Aromatic Plants	NA	01/09/2018	06	Entrepreneurship	Yes
Preparation of household chemicals	NA	01/09/2018	03	Entrepreneurship	Yes
Maintenance of electric home appliances	NA	01/09/2018	03	Entrepreneurship	Yes
Salesman Training	NA	01/09/2018	03	Employability	Yes
Hindi Anuwad	NA	01/09/2018	12	Both employability and Entrepreneurship	Yes

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Part I	15/06/2018
BSc	Part I	15/06/2018
BCom	B Com I	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	179	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fashion Designing	01/09/2018	18
Catering Technology	01/09/2018	10
Vermicomposting	01/09/2018	12
Beauty Parlour	01/09/2018	12

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college collects feedback from the students, teachers, parents, alumni, industries and employers. The feedbacks are analyzed and the findings are recommended to the Board of Studies of the university through the faculties of the college who are actively working on the BOS. Taking into consideration the feedback from the stakeholders the college has introduced career oriented /skill enhancing courses and also started professional courses. The curriculum of the COCs has been designed by the college teachers and the professionals from the concerned fields. The mechanism developed by the college for quality assurance is the IQAC, which monitors quality control, through various committees. Documentation of the various programmes / activities leading to</p>

quality enhancement is taken up. The IQAC ensures quality enhancements continuously in improving the curriculum, teaching learning process, research consultancy and extension, infrastructure and learning resources, student's support and progression, governance and leadership and innovative practices. The college evaluates enrichment programmes through various tests, home assignments, student's seminars, group discussions, project works, participation in cocurricular and extracurricular activities, and the extent of the students success. The existing programmes are reviewed and feedback from students, alumni, parents, academic peers and community are obtained for formulation and introduction of new courses. The feedback thus obtained is analyzed and the findings of the same are considered for the enrichment of the curriculum and for the intensification of the teaching activity. These suggestions are communicated to the members of the concerned Board of Studies, and in the workshops on the revised syllabi.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I	120	133	133
BA	Part II	120	138	138
BA	Part III	120	111	111
BCom	Part I	120	129	129
BCom	Part II	120	106	106
BCom	Part III	120	99	99
BSc	Part I	120	158	158
BSc	Part II	120	129	129
BSc	Part III	120	137	137
MA	Part I	50	11	11
MA	Part II	50	10	10
MSc	Part I	20	15	15
MSc	Part II	20	15	15

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1140	51	78	5	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
78	25	15	7	1	0

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All teachers' makes awareness about higher education among the girls as College is in the rural area. The admission committee counsels the students regarding the selection of programme and subsequent course. To identify academically weak, average and bright student diagnostic test is conducted. The extra lectures are arranged to clear the basic concepts that leads to create interest in the subject. The bright students are motivated to participate in the activities like seminar, group discussion, quiz, poster presentation in college as well as in University level Avishkar Research Competition. At the beginning of academic year , distribution of the students among the teacher is done for mentoring. The mentor interacts with the mentee and identifies the strength and weaknesses' regarding social, economic background, hobbies, interest in cultural, sports and other activities. The mentees are categorized as per the need of the guidance. They are send to the concerned expert of the respective committee for curricular or cocurricular activities. The class teachers and mentor identify the economically poor student by personal interview and they are mentored to participate in earn and learn scheme for their financial benefit. Generally most of the students coming from economically weaker community suffer from financial problems. The mentor always takes care and make awareness among them about various schemes of scholarships and free ships declared by state government from time to time. The department of career Guidance, Counseling and Placement cell mentors the student for overall development of students. The lectures of experts, and successful personalities from various competitive examinations are arranged for increasing their confidence level regarding competitive examinations. Final year students of under graduate course are guided for higher education including post graduate entrance examination conducted by various universities. Overall output of the mentee is reflected in his improved confidence level, stress less behavior and improvement in the final examination

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1191	78	1:15

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	25	20	0	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.V. Pore	Associate Professor	Bharat Vidyaratan Award by International Business Council, New Delhi
2019	Dr. G. V. Mali	IQAC / CIQA coordinator	Fellow Award by World Researchers Associations
2019	Shri. S. N. Gotpagar	Assistant Professor	Innovative Teacher of India by Vishwamata Foundation , Pune

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Part I	Semester	20/04/2019	06/06/2019
BA	Part II	Semester	03/05/2019	15/06/2019
BA	Part III	Semester	01/04/2019	30/05/2019
BCom	Part I	Semester	09/04/2019	01/06/2019
BCom	Part II	Semester	18/04/2019	01/06/2019
BCom	Part III	Semester	01/04/2019	25/05/2019
BSc	Part I	Semester	13/05/2019	30/06/2019
BSc	Part II	Semester	25/05/2019	10/07/2019
BSc	Part III	Semester	20/04/2019	01/06/2019
MA	Part I	Semester	04/05/2019	15/06/2019
MA	Part II	Semester	04/05/2019	15/06/2019
MSc	Part I	Semester	06/05/2019	15/06/2019
MSc	Part II	Semester	02/05/2019	15/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute has initiated continuous internal evaluation system (CIE). Institute arranges student seminars at last year of all degree courses which are internally evaluated on the basis of depth of subject content, fluency of explanation, confidence of the student and overall impact of seminar lecture on the audience. The midterm examination of 10 marks for each paper in both terms is conducted at B.Sc.III level. The faculty of respective paper set the question paper of midterm examination. The answer sheets are assessed and brought to the notice of students. The best students are appreciated and lacunas regarding proper understanding are discussed in the class with the students. The marks of midterm test are forwarded to the University within prescribed period by online mode. The theory examinations of first year of B.A, B.Com and B.Sc. are conducted internally at the institute level. However question papers for these examinations are provided by the University. The evaluation of these examinations is done at the institute. Annual practical examination at B, Sc. I is also conducted at the institute level. The evaluation is made by internally appointed examiner on the basis of practical handling skills, neatness in presentation, subject knowledge, result and conclusion drawn by the students and their journal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic committee of the institute prepares academic calendar at the beginning of every academic year considering the probable dates of university examinations. The calendar includes all activities which are to be organized in the institute throughout year. It is displayed on the notice board and website of the institute for access of the students. The internal examination committee prepares a separate calendar including tentative dates of Internal as well as

university examinations. The faculty complete their teaching as per their teaching plan. Internal evaluation which includes midterm test, seminars, group discussions, projects, industrial visits, Physical education examinations, Practical examination of B. Sc., Seminars and projects for B.A, B.Com B.Sc. are conducted as per the academic calendar. University examinations are conducted as per the schedule of the University. At the beginning of every academic year Principal in his address speech, all the class teachers and heads of the departments announce the tentative schedule of the examination.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://mbskkm.bharativedyapeeth.edu/media/pdf/Students\\_Satisfaction\\_Survey\\_2018-19\\_091219.pdf](http://mbskkm.bharativedyapeeth.edu/media/pdf/Students_Satisfaction_Survey_2018-19_091219.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Part I	121	109	92
NA	BA	Part II	107	95	93
NA	BA	Part III	92	81	89
NA	BCom	Part I	120	111	92
NA	BCom	Part II	105	98	94
NA	BCom	Part III	98	82	84
NA	BSc	Part I	151	142	95
NA	BSc	Part II	133	123	93
NA	BSc	Part III	136	135	99
NA	MA	Part I	10	8	80
NA	MA	Part II	13	13	100
NA	MSc	Part I	14	9	65
NA	MSc	Part II	15	10	67

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://mbskkm.bharativedyapeeth.edu/media/pdf/Students\\_Satisfaction\\_Survey\\_2018-19\\_091219.pdf](http://mbskkm.bharativedyapeeth.edu/media/pdf/Students_Satisfaction_Survey_2018-19_091219.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research	12	Shivaji University,	0.1	0.1

Projects (Other than compulsory by the University)		Kolhapur		
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	2
Microbiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	00
National	Hindi	1	00
International	Marathi	2	00
International	Hindi	3	00
International	Physics	1	00
International	Chemistry	4	00
International	Microbiology	2	0.5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Sociology	2
Chemistry	1
Botany	1
Microbiology	4

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Microwave sintered MgCd ferrite substrates for microstrip patch antennas in Xband	Mr. H.R. Ingavale	Int. J. Electron. Commun. (AEÜ)	2018	0	B.V.M.B.S. K. Kanya Mahavidyalaya, Kadegaon, Sangli, Maharashtra, India	1
Effect of Nd <sub>3+</sub> substitution on structural and magnetic properties of MgCd ferrites synthesized by microwave sintering technique	Mr. H.R. Ingavale	Journal of Rare Earths	2018	0	B.V.M.B.S. K. Kanya Mahavidyalaya, Kadegaon, Sangli, 415304 MS, India	1

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	NA	NA	2019	0	1	B.V.M.B.S. K. Kanya Mahavidyalaya, Kadegaon, Sangli, Maharashtra, India

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	7	11	18
Presented papers	4	3	3	0
Resource persons	1	1	7	1

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Water Conservation, Literacy Campaign, Disaster Management and Rehabilitation, Ecofriendly Ganesh Festival, Plastic Free Village, Drug deaddiction, Superstitions , Clean India Campaign, AIDS Awareness, E waste management , Women Empowerment ,	NSS and Community of Sohli Village	7	200
Health Checkup	NSS and Bharati Hospital, Sangli	7	200
Blood group detection, Blood donation	NSS, Dept. of Microbiology and Bharati Hospital, Sangli	7	200
Cyber crime	NSS and Police Department, Vita	7	200
Road safety Campaign	NSS , RTO Office and Hero Honda Agency, Kadegaon	7	200

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS Kadegaon Grampanchayat	NA	7	200
AIDS awareness	NSS PHC, Kadegaon	NA	7	200
Gender Issue ( Beti Bachao Abhiyan)	NSS Others Students in College	NA	7	200
Voters Registration	Students in College Tahasil Office, Kadegaon	NA	20	400
Road safety Campaign	NSS RTO Office	NA	7	200
Cyber crime	NSS Police Dept, Kadegaon	NA	7	200
Womens Empowerment	NSS and Sociology Department	NA	7	200
Solid Waste management	NSS Kadegaon Grampanchayat	NA	7	200

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research Facility	NA	Rayat Institute of Research and Development, Satara (MS)	15/06/2018	14/06/2019	Dr G V Mali & Mr A S Pawar
Sharing of Research Facility	NA	Rayat Institute of Research and Development, Satara (MS)	15/06/2018	14/06/2019	Dr Mrs M M Ghatge and Mrs. Jadhav

		MS)			
Sharing of Research Facility	NA	Dept. of Botany, Shivaji University, Kolhapur	15/06/2018	14/06/2019	Dr Mrs M M Ghatge and F Y Shaikh
On job training, Project work etc	Skill and Competency Development, Outcome Based Trainings , Placement and Related Services	Radial Microbiotech Services, Karad Dist. Satara (MS)	15/06/2018	14/06/2019	Faculty and B.Sc. III students in Microbiology , Chemistry and Botany Department

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji University Marathi Teachers Association, Kolhapur	15/06/2018	Conservation, Development and Research of Marathi Language , Literature and Culture	25
Radial Microbiotech Services, Karad Dist. Satara (MS)	01/01/2019	Skill and Competency Development, Outcome Based Trainings , Placement and Related Services	100

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	265500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing



Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e granthalaya	Fully	3.00	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11587	725386	734	50698	12321	776084
Reference Books	9327	2687030	466	181752	9793	2868782
e-Books	0	0	0	0	0	0
Journals	33	114176	0	23370	33	137546
e-Journals	2100	6750	0	0	2100	6750
Digital Database	0	0	0	0	0	0
CD & Video	63	2878	0	0	63	2878
Library Automation	1	0	0	0	1	0
Others (specify)	11	139848	0	16163	11	156011
Others (specify)	0	150188	0	0	0	150188

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	22	1	22	22	1	7	11	10000	0
Added	5	0	5	5	0	0	0	0	0
Total	27	1	27	27	1	7	11	10000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	106522	1500000	1619275

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has its own mechanism for maintenance and upkeep of the infrastructure, facilities and equipments. The HODs submit their requirements to the Principal, and the Principal, in the meetings with the HODs and CDC, finalizes the necessary steps to be taken in this regard. The minor maintenance is done at the College level. The major maintenance and repairs are outsourced through external agencies. For the proper maintenance of equipments, furniture, laboratories, and classrooms, the budget provisions are made on the need basis. These budget provisions and allocations are made at the beginning of the financial year with the approval of the CDC and management. The laboratory equipments and instruments are calibrated by the teaching and nonteaching staff of the respective departments before the commencement of annual practical examinations. The stabilizers and airconditioners are provided to certain electronic equipments to maintain their precision. These devices are maintained and repaired through funds available in the college. For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual budget. The sensitive equipments are located in proper places taking adequate measures for their protection. The institution has a high tension electric supply with the transformer within the institution campus which regulates the constant power supply. The institution has also two electric power generators of 2 and 5KV capacity and battery backup. The voltage stabilizers have been installed for safety of sensitive equipments. Some equipment like Spectrophotometer, Atomic Absorption Spectrophotometer are kept in an air conditioned laboratory. The constant water supply required to the laboratories is assured through a large underground storage tank. The rain water harvesting system is also available. Separate water lines are provided by the Kadegaon Nagar Panchyat under 'Jalswaraj Scheme' to ensure the water security in the campus. Bore wells are also available with enough water resource.

[http://mbskkm.bharativedyapeeth.edu/media/pdf/Procedure\\_and\\_Policies\\_for\\_Maintenance\\_2018-19\\_091219.pdf](http://mbskkm.bharativedyapeeth.edu/media/pdf/Procedure_and_Policies_for_Maintenance_2018-19_091219.pdf)

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Scholarship for EBC, OBC, SC and ST students	988	2564547
b) International	NA	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Matoshri Competitive Examination Coaching	118	90	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bharati Vidyapeeth, Pune	35	21	NA	50	50

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	5	BA	English	SGM College, Karad	MA and MBA
2019	10	BA	Marathi	MBSK Kanya Mahavidyalaya, Kadegaon	MA
2019	6	BA	Hindi	SGM College, Karad	MA and MSW
2019	6	BA	History	SGM College, Karad	MA
2019	12	BA	Economics	SGM College, Karad	MA
2019	19	B Com	Commerce	SGM College, Karad	M Com & MBA
2019	4	B Sc	Physics	Shivaji University, Kolhapur	M Sc
2019	3	B Sc	Botany	Shivaji University, Kolhapur	M Sc
2019	9	B Sc	Microbiology	Shivaji University, Kolhapur and BVDU Pune	M Sc & MBA
2019	28	B Sc	Chemistry	Shivaji University, Kolhapur and BVDU Pune	M Sc

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	State	34
Chess Tournament( M/W)	University	36
Women Cricket Tournament	District	126

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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Sports

Cultural

No Data Entered/Not Applicable !!!

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Magazine Committee, IQAC etc. Student Council organizes different cultural programmes to observe important days such as Teachers Day "Swami Vivekananda's birthday", "Republic Day", "Independence Day" etc. in the college campus. Participation of students in the students' council helps in the development of their organizational skills. General Secretary (GS) of the students' council is the member of governing body of the college. GS puts forward her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students' council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is not registered. However every year students who have completed their graduation from our college become member of Alumni Association by filling prescribed form. They have communication with us for their issues and academic career. The Alumni Association aims at enhancing employability and entrepreneurial skills amongst girls by collaborating with the college for various events so as to bridge the gap between academia and corporate.

5.4.2 – No. of enrolled Alumni:

3000

5.4.3 – Alumni contribution during the year (in Rupees) :

35000

5.4.4 – Meetings/activities organized by Alumni Association :

1) The college Alumni Association conducted an Alumni meet in August, 2018, wherein 200 alumni were present. 2) Alumni Association collected fund from Alumni. The total alumni association fund as on April, 2019 was Rs.35000/ 3) Guidance to present students in academics and personal life. 4) Assistance in placing the students from the college

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management, Bharati Vidyapeeth, is the apex body to run the institute which takes initiatives in major decisions and policy making. The College Development Committee is next to it. The College Development Committee takes the decisions regarding finance, infrastructure, faculty recruitment, curricular and co curricular activities, extension activities and overall performance of the institute. The organizational structure inside the institute includes: • Academic: Principal, Heads of the Department and Faculty • Administrative: Principal Vice Principal Accountant Sr. Clerk Jr. Clerk Lab Assistant Lab Attendant / Peon and administrative structure various committees function as per the norms stated in the manual of committees prepared by the institute. The

terminal planning and the execution are reported to the Principal. All the decisions are taken with following appropriate procedure and coordination. 1. The Principal as the Head of the Institution implement the policies and decisions made by top management. 2. The Principal of the college frame the annual plan of college. 3. To estimate the resources and allocate for optimum utilization for the benefit of stake holders. 4. Division of work and allocation of authority and responsibility among the employees. 5. The principal and the IQAC of the college develop the plan for the achievement of the objectives. 6. Maintain the healthy relationship with the stakeholders. 7. Principal plan and conduct meetings for operations of the institutions. 8. Organization of the conferences, workshops and seminars on different issues. 9. Collage Development Committee of the college formulates the plan for the administrative and academic activities. 10. Conduct the annual performance and maintain the record of it. 11. Incentive to the faculty, students and nonteaching staff to archive the higher standard of performance to meet the need of changing environment. The Secretary of the institute and all the office bearers of the management are visionary. Every year on 9th May the meeting of the Executive and Governing Council of Bharati Vidyapeeth is held. In this meeting the major and strategic forthcoming plans of the institute are discussed and sanctioned. Similarly, the College Development Committee meets twice in a year and the short term plans are discussed and approved. At the institutional level, all the Heads of the Departments, Conveners of the various Academic and Administrative Committees prepare the annual plans. These plans are discussed and finalized in the Academic Committee which notifies the Annual Academic Calendar of the Institute. While following these procedures, all the concerned stakeholders are considered and involved directly or indirectly and formally or informally. The vision of the mother institution is 'Social Transformation through Dynamic Education' enlighten the attachment to the society. The community engagement of the institution is as follows. • The institution has awarded as best NSS unit and best Programme Officer at national level. • Institution encourages to the students to participate in cultural activities. • Institute contributing in International Yoga Day organized on 21st June every year. • Students are encouraged to carry field visits, surveys. • Social awareness is created through organizing Teachers Day, Sports Day,

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The affiliated university develops the curriculum and same is follow by the college. The teaching staff working as BOS members of the Curriculum Development Committee of the affiliated university. Suggestions are made by the faculty members regarding curriculum development.
Teaching and Learning	To make teaching and learning more effective institution use modern ICT technology. The IQAC frequently collects and analyses the feedback of students on the quality of teachinglearning and provides some suggestions for the improvement.

Institution use following strategy for the improvement in teaching and learning process:

- LCD projector is provided to departments.
- AudioVisual, Digital White Board facility is installed.
- Remedial classes are conducted for slow learners.
- Group discussion, internal assessment tests are conducted.
- Arrangement of guest lectures by the different departments.
- Innovative teaching and learning is made student centric.
- The principal encourages to the faculty to participate in conferences, workshops and seminars.
- Institute organizes national and state level conferences, workshops and seminars.
- Remedial classes are conducted for slow learners.
- Internet facility is provided to the faculty and students.
- Facilities like INFLIBNET for teachers.
- Tours are organized to interact with industry.
- Feedbacks are taken from the stakeholders for the enhancement in teaching leaning process
- Teachers are motivated to participate in orientation, refresher courses

**Examination and Evaluation**

Principal, College Examination Coordinator and Examination committee collaboratively conduct meetings for the staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. University questions papers are received online through SRPD. The college provides sitting arrangements and results online to students for quicker and faster methods of accessibility and support. Teachers are assigned examination related duties like junior and senior supervision duties as well as are expected to be a part of University Examination system via paper setting, Central Assessment Program (CAP) etc.

**Research and Development**

The Research Committee has been formed to encourage teachers to contribute their research work.

- Research Committee encourages to the faculty to minor and major research project.
- It motivate to the faculty to register for M.Phil and Ph.D course.
- Committee encourage faculty to register for

M.Phil and Ph. D. guide ship. • The Principal encourages organizing conferences, workshops and seminars. • Committee motivate to the faculty to publish their research articles in international and national journals.

Library, ICT and Physical Infrastructure / Instrumentation

The new books, journals and other reading materials are purchased as per the demands from the staff, students, as per the requirements of syllabi and referring to catalogues. The new arrivals are immediately communicated to the faculty by librarian. They are also made aware about current titles by displaying it on notice board. Access to e-journals and ebooks are provided to staff and students from INFLIBNET NLIST. Bharati Vidyapeeth, Pune provides financial assistance for infrastructural development of the college. There is a policy of the college to replace the existing computers periodically with the new versions to facilitate upgradation. There is also AMC for upgradation of the existing software's. The computers are purchased from the authorized dealer/supplier of Bharati Vidyapeeth, Pune. The college has two buildings viz. main building and extension building. Both of them are sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration.

Human Resource Management

- The management recruits faculty members according to the rules and regulations framed by UGC, State Government and University.
- Proper training facilities are provided to teaching and nonteaching faculty.
- Welfare facility provided to the staff.
- Well qualified staff is recruitment according to the recruitment policy.
- The institution encourages staff to attend and organize workshops, seminars and conferences.
- The Management encourages the administrative staff to attend the training in ICT and Communication Skills.
- CHB faculty is given opportunity according to the requirement.
- Recruitment and retention of devoted faculty and staff with desired
- Well infrastructure is also provided to maintain healthy environment in campus.

Industry Interaction / Collaboration

In order to bridge the gap between theory and practice, industry



interactions have been made regularly by the faculty and staff. • Field visits and study tours are also organized to know the practical knowledge. • Placement cell provide job information to the needy students and organize placement camps. • Institute provides human resource to industries. • Students are guided to take up projects, fieldworks, agrobased industry visits and field observations to develop interactive skills.

**Admission of Students**

Attempts are made to become admission process more students friendly. Prospects of admission issued to students which includes the procedure of admission the college, subjects available to the students in the college. Admission given to the students on merit basis. Information of the admission process made available through college online portal. College also made available counseling facility to students.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>Attempts are made to become admission process more students friendly. Prospects of admission issued to students which includes the procedure of admission the college, subjects available to the students in the college. Admission given to the students on merit basis. Information of the admission process made available through college online portal. College also made available counseling facility to students.</p>
<p><b>Administration</b></p>	<p>As per the Affiliating University, Government and UGC norms innovation introduced in the office administration are • Biometric system for teaching and nonteaching faculty • Software skills for official notices during admission examinations. • Online payment scheme • Paperless work to minimize the use of stationary. • CCTV cameras are placed in the college campus.</p>
<p><b>Finance and Accounts</b></p>	<p>• The institute plans its financial needs through preparation of annual budget. • Annual budget is prepared according to the estimated needs of the different departments. • The fees received from students are properly recorded and deposited into the bank. •</p>

	<p>The salary and nonsalary grants are properly allocated. • The account section maintains computerized and manual records of financial records. • Quotations are invited and opened before the purchase committee and accordingly purchase orders are placed. • Internal audit is carried out by the parent institution periodically.</p>
Student Admission and Support	<p>The publicity of admission procedure is ensured through the college Prospectus website, print, electronic media and informal communication with alumni as well as present students in the college. Institute has a transparent and well organized admission process for all UG and PG programmes. The admissions of PG courses are done at the University level while the admissions of career oriented and adult continuing education courses are done at the department level. The admissions are given as per the rules of University and Government. The whole admission process is very transparent. The fee structure is as per the University rules.</p>
Examination	<p>All work related to the examination is made online i.e. examination form filling, admit cards, filling of internal marks, marks from the CAP center. Online question paper delivery system has been introduced in which the university sends question papers online. It is then downloaded by the college using password. All the circulars related to the examinations are made available on the university website. These are brought to the notice of faculty and students. The schedule of the university examination is declared by the university which is followed by the Institute.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr G V Mali	NA	World Researchers Associations	25000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP STEM Teacher Training Workshop on 'Research Based Pedagogical Tools	1	23/09/2018	26/09/2018	04
Swayam MOOC Course on E Content Development	1	28/10/2018	24/12/2018	57
Swayam ARPIT Refresher Course on Innovation and Best Practises in Educational Skills	1	01/11/2018	28/02/2019	120

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Principal Quarter , Bank loan at concessional rate of interest, Jymkhana , Regular health checkup through Bharati Hospital	Bank loan at concessional rate of interest, Jymkhana, Regular health checkup through Bharati Hospital	Girls Hostel, Jymkhana , nutritious food to the sports students , Earn and Learn Scheme

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Internal audit carried out quarterly by internal audit department of Bharati Vidyapeeth for routine transactions.
- Statutory audit, which is done twice in a year by an accountant appointed by Bharati Vidyapeeth.
- The external audit was done by the Joint Director (Higher Education), Kolhapur once in a year.
- Senior audit, after the audit by the Joint Director the Senior Auditor's audit check the financial expenditure of the institute.
- The external audit was done by the Auditor General Govt., Maharashtra, Mumbai to check the utilization of the government funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Private	No	
Administrative	Yes	Private	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organisation of meetings with parents in every year. 2. Guidance to the parents while at the time of admission. 3. Guidance to the parents at the time of taking admission by the exstudents.

6.5.3 – Development programmes for support staff (at least three)

The faculty and the staff are sent on duty leaves to attend various seminars, workshops and symposia at University, state, national and even at international levels. The major staff welfare measures provided are : a) The fringe benefits like pension, gratuity, GPF, medical imbursement, LIC are available to the staff and the faculty. b) Medical facilities in the Hospitals run by the Bharati Medical Foundation c) Different types of loans by Bharati Cooperative bank are made available to all.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Swayam MOOC courses for the students 2. Earn and learn scheme for the students 3. Implementation of CBCS for UG.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meetings of IQAC	15/07/2018	15/07/2018	25/04/2019	0
2018	Timely submission of AQAR	02/10/2018	01/07/2018	30/06/2019	0
2018	Academic calendar and annual planning	15/06/2018	15/06/2018	02/05/2019	0
2018	Academic and Administrative Audit	15/04/2019	15/06/2018	25/04/2019	0
2018	Participation in NIRF 2019	28/11/2018	15/06/2018	30/04/2019	0
2018	Green Audit	10/04/2019	15/06/2018	30/04/2019	0
2018	Effective use of Academic diary by the faculty	15/06/2018	15/06/2018	30/04/2019	0
2018	Publication of Research papers	15/06/2018	15/06/2018	30/04/2019	0
2018	Guest lecture seminars for staff students	15/06/2018	15/06/2018	30/04/2019	0
2018	Introduction of SWAYAMMOOC online course	15/12/2019	01/12/2018	30/04/2019	0
2018	Introduction of short term skill oriented courses	01/09/2018	01/09/2018	30/04/2019	0
2018	Motivation of Students for Avishkar Research Festival	15/07/2018	15/07/2018	30/12/2019	0

### **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### **7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga training	29/08/2018	29/08/2018	50	0
Yoga day Celebration	21/06/2018	21/06/2018	500	0
Aid awareness rally	01/12/2018	01/12/2018	250	0
Lecture on save girl child	20/08/2018	20/08/2018	250	0
Women empowerment through Handicraft courses	15/08/2018	26/01/2019	50	0
Voting Awareness	25/01/2019	25/01/2019	86	0
Workshop on Domestic violence law	02/02/2019	02/02/2019	200	0
Lecture on Women empowerment	09/01/2019	09/01/2019	200	0
Introducing Boxing, Wrestling games through Gymkhana	16/07/2018	15/03/2019	25	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

As a part of the Environmental Consciousness, the institute conducts green audit of its campus and facilities. It is undertaken by the Department of Botany as per the guidelines. Botany department has surveyed the flora of the campus and named and numbered the plants trees. Every year additional plantation is carried out. If some saplings are dried due to scarcity of water, they are replaced by new ones. Therefore, there is always an increasing number of trees plants. Water harvesting, drip irrigation and tube well facilities are provided to maintain the campus ecofriendly. Use of renewable energy: Solar lamps and solar panels are installed in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

Scribes for examination	Yes	0
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	15/06/2018	00	NA	00	0

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on World population day	14/07/2018	14/07/2018	150
Celebration of august Krantidin Patriotic song competition	09/08/2018	09/08/2018	50
Lecture on Disaster management	08/09/2018	08/09/2018	50
Gandhi jayanti celebration	27/09/2018	02/10/2018	300
Dr. APJ Abdul Kalam Jayanti Wachan prerana din and Saptah	15/10/2018	21/10/2018	25
Traditional day competition	01/01/2019	01/01/2019	150
Geography day - Makar Sankraman	14/01/2019	14/01/2019	150
Worlds Marathi language Day	27/02/2019	27/02/2019	250
Women day celebration	08/03/2019	08/03/2019	200
International Literacy Day Rally	08/09/2018	08/09/2018	200
Hindi Day Poster presentation	14/09/2018	14/09/2019	200
Republic day	26/01/2019	26/01/2019	500
Marathi Bhasha din lecture by Dr. Vishnu Wasamkar and poster presentation	27/02/2019	27/02/2019	150

Youth Dayelocation competition	18/01/2019	18/01/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every initiative is taken by the institute to maintain a clean, green and ecofriendly campus. The college is actively involved in conservation and propagation of rare endangered species in the botanical garden. Nature club of the College is a forum of student staff which conducts activities throughout the year to spread Environment consciousness.Green manure, vermicomposting, No vehicle day, use of solar energy, plantation, reforestation are the activities undertaken to spread Environment Consciousness.Environment awareness programmes through posters, models, essays, rangoli flower arrangement, competitions are held on environment related theme. The college is situated in a drought prone rural area many of the staff members students are with agricultural background, hence an effort is taken by every individual to make the campus ecofriendly.

- Energy conservation. We try to save electrical energy during day time. Use of electricity in the class room is very less as they are situated on the ground floor. After office hours every care is taken to switch off the electricity wherever not required. The use of solar energy is promoted extensively in the hostels to provide lighting and water heating. Solar panel lamps are provided in the campus which reduces the dependency of electricity and promotes the use of non conventional energy.

- Efforts for carbon neutrality: To support carbon neutrality, maximum plantation is carried out in the campus. Use of LPG and solar, supports the carbon neutrality we also implement a car pool system that reduces fuel consumption pollution. Similarly every month we follow 'No vehicle day' that supports carbon neutrality. The institute has its own vermicompost unit maintained by Zoology department which helps to neutralize the organic waste.

- Plantation : Plantation drives by NSS and Botany Department reflect the social awareness of deforestation. There is plantation of medicinal ornamental plants and we have undertaken 'One teacher two plants programme' from the year 201617. Every teaching and nonteaching staff member has planted two saplings and efforts are taken to monitor the growth individually.

? Hazardous waste Management. We use following measures to reduce hazardous waste

- Biological waste, cotton plugs, swabs are autoclaved and disposed them off in protected zones.
- Chemical waste are diluted disposed off.
- Hazardous gases are allowed to pass through exhaust fans in the laboratories and special care is taken.
- Conservation of energy is a team work and for the same awareness programme is undertaken among students and teachers through rallies by N.S.S. Vivek Vahini. To create awareness boards with slogans are put up in the campus, which is the first step towards energy conservation. Since our intuition is situated at the centre of 22.5 acre campus, there is enough ventilation brightness.

Water harvesting: The waste water from the laboratories after proper treatment is used for vegetation. At the same time, waste water of sinks is used directly for gardening. Rain water is stored in drums / tanks and used for washing of glassware's in the laboratories.

? eWaste Management:

- The outdated ewaste is returned back to the Computer dealer (Computronix, Pune ) and replaced by new units.
- The ewaste like electronic equipments empty toners, outdatedcomputers, CD's, cartridges, printers, pen drives and different electronic devices are given back to the agencies for either scrap or reuse / recycling.
- The students and staff are encouraged to store their data in soft formaton their mail drives to limit the use of CD's.



## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices : 2018 19 Best Practice I 1. Title of the Practice: Personality development through various activities 2. Goal: • To develop better communication skills • To develop warm and approachable attitude . • To stay enthusiastic • To face every challenge confidently and to overcome the adversity or to learn something invaluable. • To become friendly and be ready to share and help. • To nurture the students not only to be competent professionals but also responsible citizens and noble minded human being. 1. The context: • Large number of students are from economically and socially backward areas. Presently it is necessary to educate rural girl students by providing them various facilities and activities. • Personality development programmes are arranged in college through various extracurricular activities. 4. The Practice: • Personality development programs were regularly arranged through various cultural activities like elocution competition , debate , participation in youth festivals. • Physical fitness and health care programs were jointly undertaken by Gymkhana and Ladies association. • Yoga and karate training was organized by gymkhana and placement cells. • Various lectures were organized by Carrier Guidance Cell • Students are promoted to participate in the scientific events like seminars / conferences / workshops organized in the college to develop research attitude. • Study tours to the research institutes and industrial visits are arranged. • Personal attention by the class teachers and provision of library for reading materials. • Provision of additional skill oriented courses of Shivaji University . • Lectures on various topics related to personality development. • Opportunity is given for writing creative as well as critical views through college magazine Alankarbharati and Wall posters • The Institute also organizes competitions on mehendi, drawing , hand writing, flower arrangement, rangoli etc on various occasions to provide a platform and to develop and nurture the creativity. • Gandhi Vichar Sanskar examinations are organized by Vivek Vahini through Gandhi Foundation , Jalgaon 5. Evidence of success: The achievements of the students in activities of Cultural , NSS, Sports Research and Vivek Vahini indicates the success of this programme. 1. Participation of students in Shivaji University District level youth festival, Sangli for Solo song , Group Song , Folk dance , Mime and Street Play. 2. Participation in Inter University (Indradhanushya ) youth festival at Pune for Solo song and Western Song. 3. Participation in National youth festival at Chandigarh for Solo song and Western song . 4. Participation in group Song competition at Karad . 5. Participation in Elocution , Criticism writing , Essay writing, Elocution and Story writing competitions at various levels. 6. Participation of students in Avishkar competition. 7. Completion of Research Project by the students in Marathi Dept. under Research Sensitization Scheme of Shivaji University. 8. Participation of students in Boxing and Badminton at University level. 9. Participation of students in Avhan Camp at Aatpadi and Aurangabad. 10. 10. NSS unit of the college received the Second Prize for Best Unit under Shivaji University. 11. Participation of students in Gandhi Vichar Sanskar Examination under Vivek Vahini. 6. Problem Encountered and Resources Required: 7. Notes (Optional) : Nil Contact Details : Name of the Principal : Dr. S.D. Kulkarni Name of the Institution : Bharati Vidyapeeth's Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya City : Kadegaon Pin Code : 415304 Accredited Status : A Grade Work Phone : 02347242218 Website : <http://mbskkm.bharativedyapeeth.edu> Mobile : 9822609384

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://mbskkm.bharativedyapeeth.edu/media/pdf/Best\\_Practices\\_2018-19\\_161219.pdf](http://mbskkm.bharativedyapeeth.edu/media/pdf/Best_Practices_2018-19_161219.pdf)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Empowerment of women through education has been a priority item on the agenda of BharatiVidyapeeth. It was a prime motivating consideration in the mind of Dr. Patangrao Kadam while establishing a complex of institutions meant only for women at Kadegaon. This college was established in 1990 exclusively for girls. It is named after the mother of Dr. Patangrao Kadam who had always been a leading light for him. The college is recognized by the UGC under section 2(f) and 12(b) of its Act. The visionary founder Chancellor Hon'ble Dr. Patangrao Kadam started this college to mark the Silver Jubilee and for the uplift of the living standard of women in rural and hilly region of Western Maharashtra. The college has been Reaccredited by NAAC, in Grade 'A' with CGPA of 3.21 in September 2017. It has been ranked 99th in the NIRF ranking 2017 and 63rd in the ranking made by National Magazine 'Career 360' in 2016. The College has been awarded 'The Best NSS Programme Officer Award' and 'The Best NSS Unit Award' by the Govt. of India. The college offers Degree course in Arts, Science and Commerce streams affiliated to Shivaji University, Kolhapur. These degrees are specialized in the subject like English, Marathi, Hindi, Economics, History, Physics, Chemistry, Botany, Microbiology and Accounts and Auditing. The College also offers post graduate courses in Botany and Marathi as well as Ph.D. in Microbiology, Botany and Physics. Faculties in the subjects of Marathi, Chemistry, Commerce and Sociology are also recognized as research guides for M. Phil and Ph.D. by the Affiliating University. The college is only for girl students however it has been the centre for Social, Cultural, Sports Activities and for upliftment and empowerment of women in the area. The college organizes various curricular and cocurricular activities, Seminars, Conferences quite frequently. The UGC has funded the grants of more than Rs. 5,00,00,000/ during 11th and 12th plan period. The huge three storied monumental college building is equipped with all facilities like advanced Laboratories , Class rooms, Library and other requirements. The Physical Education Department has all IndoorOutdoor games facilities for which the college possesses Indoor stadium and 8 lane 400 mtrs Running Track. The college provides three hostel buildings accommodating 500 girl students enjoying all advanced facilities. The Sakal Paper Ltd. Published its survey mentioning that Kadegaon Tahsil has more number of graduate girls than boys. Thus, the college stands amongst the scenic beauty to shoulder the social commitments for nation building. Since inception, it has been the endeavour of this college to pursue the high standard of education. The College is conscious about the socioeconomic background of its students. During its formative period, the majority of students were from villages. Their parents were mostly illiterate. Therefore, the college aimed to discipline the minds of these students and make them aware about the competitive nature of the world. During the last 25 years, the college has developed excellent infrastructure facilities in terms of building, laboratories, library, hostels, gymkhana, play grounds etc.

Provide the weblink of the institution

<http://mbskkm.bharatividyaapeeth.edu/>

### 8.Future Plans of Actions for Next Academic Year

1. To continue the skill oriented courses in emerging areas of employment 2. Extension of science laboratories to fulfil the need of increased strength of students. 3. To promote the research activities of the faculty 4. To strengthen the students mentoring 5. To engage the students with professional coaches for games , sports and other activities 6. To strengthen the career counselling and placement cell. 7. To recruit the faculty on the vacant positions.

