'Social Transformation Through Dynamic Education'

BHARATI VIDYAPEETH'S
MATOSHRI BAYABAI SHRIPATRAO KADAM KANYA MAHAVIDYALAYA
KADEGAON, Dist. Sangli – 415304

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INSTITUTIONAL

DEVELOPMENT PLAN (IDP)

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'Social Transformation Through Dynamic Education'

Bharati Vidyapeeth's

Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya, Kadegaon. Dist. Sangli.

1. **Objectives of the IDP :-**

   - **Comprehensive Institutional Development Plan (IDP):** To develop an IDP integrating academic plans and ensuring holistic student development.

   - Vibrant Campus Life for Foster student-led activities and clubs, integrating them into the curriculum over time.

   - **Enhanced Infrastructure and Technology**: To equip classrooms with basic infrastructure and cutting-edge technology.

   - **Transparent Faculty Processes:** To Establish transparent faculty recruitment, tenure, and promotion systems.

   - **Accreditation Excellence**: To achieve the highest accreditation level over 15 years.

   - **Financial Accountability and Development:** To demonstrate commitment to excellence, community engagement, and financial transparency.

2. **Vision and mission of the College/Institute.**

   Motto: "Social Transformation through Dynamic Education"

   Vision: To create awareness for higher education among the girls from the rural area, help them to be educated, self-reliant to uplift their standard of living and contribute actively to bring about the social transformation.

   Mission:

   - To Provide academic and infrastructural support for girls from rural areas.

   - To Foster excellence in academics, sports, and cultural activities.

   - To Motivate students to develop well-rounded personalities based on their individual attitudes.

   - To Inculcate a sense of dignity for labor among students.

   - To Create social awareness among the student body.

   - To Bridge the gap between rural and urban cultures.

   - To Work towards national integration.

3. **Institutional Profile:**

Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya, strategically positioned on the Karad - Vita Road, is a unique and esteemed center for girls' degree education in western Maharashtra. Located 20 km to the East of Karad and 22 km to the West of Vita, the institution's picturesque campus creates a positive academic impression and provides a secure and conducive atmosphere for girl students. Accredited by NAAC for its quality education, the college is enlisted under sections 2(F) and 12(b) by the UGC.

Founded by Dr. Patangrao Kadam in 1990, the college is dedicated to the education, welfare, and empowerment of women in the region. Named after Dr. Patangrao Kadam's mother, Smt. Bayabai Shripatrao Kadam, the institution offers a range of graduate and postgraduate courses in Arts, Science, and Commerce, including MA in Marathi and M Sc. in Botany. Affiliated to Shivaji University, Kolhapur, the college also operates a center of Distance Education under Shivaji University Kolhapur.

The college campus, a monumental three-story building, boasts spacious, well-furnished, and ultra-modern classrooms and laboratories. Hostel facilities, with modern amenities.

The college's library, a hub of knowledge with 25,000 books, including prescribed and reference materials, journals, and periodicals, enriches the learning experience. Well-established laboratories for Physics, Chemistry, Botany, Microbiology, and Zoology facilitate independent practical work for each student. The Gymkhana focuses on health and sports, offering both indoor and outdoor facilities, including a standard 8-lane, 400-meter standard track and a spacious playground.

Cultural activities, sports, and the NSS unit contribute to personality development and community service. The Ladies Hostel, equipped with solar power, a power generator, canteen, mess, separate playground, indoor games, study room, and library, ensures security and individual care.

The college's commitment to sustainable energy practices is evident through its incorporation of solar power solutions. The well-developed computer lab supports practical applications of computer technology, with internet facilities available for students.

Key Details:

- Location: Village/Rural
- Affiliating University: Shivaji University, Kolhapur
- Year of Establishment: 17th July 1990
- Year of Affiliation:
- Temporary: 1991
- Permanent: 2001
- Year of Recognition by UGC under section 2(f) & 12(b): 5th June 2003
- Year of First Accreditation (First Cycle): 2005, Rating: B+
- Year of Re-accreditation (Second Cycle): 2012, Grade: 'A', CGPA - 3.13
- Year of Re-reaccreditation (Third Cycle): 2017, Grade 'A' CGPA - 3.21
- NIRF Ranked 99th in India (2017)
- Type: Government-aided
- Category: Affiliated

AISHE ID: C-11049

Sr. No.	College Details -	
1.	Name of the College	BV's MBSK Kanya Mahavidyalaya, Kadegaon
2.	Cycle of Accreditation	04th Cycle
3.	Date of establishment of the Institution	July, 1990
4.	Name of the Head of the Institution	Prof. Dr. Vishnu Yadavrao Kadam
	Designation	I/c Principal
5.	Does the college function from Own Campus	Yes
6.	Address of the College	Karad Vita Road, Kadegaon, Dist Sangli
	State/UT	Maharashtra
	City	Kadegaon
	Pin	415304
	Phone No	02347 – 242218, Fax 02347 -242999
	Mobile No	91 9822917258
	Registered Email	bvmbsk@yahoo.com
	Alternate Email	kmk101.cl@unishivaji.ac.in
	Mobile No	-
7.	Alternate Faculty Contact Details	Mr. Mahesh Krishana Mali
	Address	BV's MBSK Kanya Mahavidyalaya, Kadegaon
	State/UT	Maharashtra
	City	Kadegaon
	Pin	415304
	Phone No	02347 – 242218, Fax 02347 -242999
	Mobile No	8378902989
	Email	1983malimahesh@gmail.com
	Alternate Email	mbskiqac@gmail.com
8.	Website	http://bvmbskkmkadegaon.edu.in/
9.	Type of Education	Only for Girls
10.	Nature of the college	Aided
11.	Type of Affiliation	Permanent
12.	Is the institution recognized as an Autonomous college by the UGC?	2(f)/12B - YES

13.	Is the institution recognized as a 'College with Potential for Excellence (CPE)' by the UGC?	No
14.	Is the institution recognized as a College of Excellence' by the UGC?	No

15. .	Program Details	

Program	Affiliation Status
B.A.	Permanent
B.Sc.	Permanent
B.Com.	Permanent
M.A. (Marathi)	Temporary
M.Sc. (Botany)	Temporary

16.	Number of Teaching Staff by employment status (permanent / temporary) and by gender

Type	Male	Female	Transgender	Total
Permanent	21	05	-	26
Temporary	11	05	-	16
Total	32	10	-	42

17.	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender

Type	Male	Female	Transgender	Total
Permanent	13	01	-	14
Temporary	-	-	-	-
Total	13	01	-	14

18.	Number of Students on roll by Gender: **Male: 00, Female: 898**

19.	Does the institution have statutory cells / committees (nearby 13 to 18 committees are there)

Sr. No.	Name of Committee	Status
1.	CDC Committee	**Yes**
2.	Anti-Sexual Harassment	**Yes**
3.	Anti-Ragging	**Yes**
4.	Grievance Redressal	**Yes**
5.	BC Cell	**Yes**
6.	Beti Bachao	**Yes**

20.	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTIAct 2005 as issued and amended from time to time: **Yes**
21.	Does the college have an academic MoU with any foreign institution: **No**
22.	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE): **05/01/2023**

23. **Facilities**

Sr. No.	Name of Facility	Status
1	Laboratories	**Yes**
2	Library	**Yes**
3	Hostel	**Yes**
4	Facility for Disabled Person	**Yes**
5	Indoor Stadium	**Yes**
6	Playground	**Yes**

24. **Program Details**

Total Number of existing Programs	Total number of programs to be proposed in next 5 years	Details of Proposed Programs
12	04	1. M.Sc. in Chemistry 2. M.Sc. in Microbiology 3. B.Sc. in Zoology 4. B.Sc. in Computer Science

25. **Student Teacher Ratio-**

Current Student to Teacher Ratio	Proposed Student to Teacher Ratio in next 5 years	Description
33.25:1	25:1	Vacancy seats will be filled as per government rules.

26. **Demand Ratio and Vacancy Percentage of Last Five Years**

Year	Intake	Applications Received for admission	Number of Student Admitted	Demand Ratio	Percentage of Vacancy
2018-2019	1220	1186	1186	0.9721	02.79
2019-2020	1220	1121	1121	0.9188	08.12
2020-2021	1220	1066	1066	0.8737	12.63
2021-2022	1220	997	997	0.8172	18.28
2022-2023	1220	898	898	0.7360	26.40

27.	Gender Ratio				
	Total Number of Male Students	Total Number of female Students	Gender Ratio	Percentage of Female Students	Steps for improvement
	00	898	0:898	100	-

28.	Faculty position of last five years				
	Year	Designation	Sanctioned Post	Filled Post	Percentage of Vacancy
	2022-2023	Professor/Associate Professor/ Assistant Professor	45	25	44.44%

29. Accreditation and Ranking

Type	Current Status	Current Grade/ Ranking Band	Target in next 5 years	Steps for improvement
NAAC	Accredited	A	A+	• Enhance leadership structures. • Organize faculty development programs. • Cultivate a research-centric culture. • Upgrade and maintain facilities. • Ensure well-equipped libraries and modern classrooms. • Provide career guidance and counseling services. • Strengthen administrative processes. • Establish more effective feedback mechanisms. • Strengthen collaborations with industries and alumni.
NIRF	Participated	Participated	Ranking Band 151-250	• Establish a research-focused environment for academic excellence. • Modernize classrooms, labs, and facilities. • Promote impactful research and publications. • Strengthen welfare and career guidance initiatives. • Recognize and support faculty achievements. • Facilitate expert-led workshops and guest lectures. • Create support systems for entrepreneurial ventures. • Encourage student and faculty exchange programs. • Strengthen alumni networks for mentorship. • Connect with the local community through outreach. • Implement feedback mechanisms for improvement. • Integrate green practices and energy efficiency.

30.	**MOUs and Collaborations**					
	Type	Number of MOUs	Number of Active MOUs	Industrial Collaborations	Target in next 5 years	Steps for improvement
	Local	-	-	-	-	• Assess existing MOUs and collaborations to identify strengths and weaknesses. • Explore potential partners aligning with institutional goals in academia, industry, and research. • Design collaborations with flexibility to adapt to changing circumstances. • Showcase successful collaborations to inspire confidence. • Utilize technology for streamlined processes and virtual collaboration.
	State	24	30	01	20	
	National	-	-	-	-	
	International	-	-	-	-	

31.	**Plan for Autonomy** (Description in 1000 words)
	Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya Kadegaon, affiliated with Shivaji University Kolhapur and overseen by its parent institution, Bharati Vidyapeeth, has demonstrated academic excellence through accreditation. In the Second Cycle of accreditation in 2012, the college achieved an 'A' grade with a CGPA of 3.13, reaffirmed during the Third Cycle in 2017 with an 'A' grade and an improved CGPA of 3.21. Presently, the institute is in the process of the fourth cycle and awaits its corresponding grade.
	Looking ahead, the institution aspires to explore greater academic autonomy. Post the completion of the fourth cycle, discussions with Bharati Vidyapeeth's management will ensue to seek approval for autonomy. Should the parent institute grant consent, the institute pledges to adhere to the established norms, rules, and regulations outlined by the UGC and the Government of Maharashtra regarding autonomous status. Over the next five years, the institution aims to formally apply for academic autonomy, reflecting a strategic commitment to advancing its educational pursuits.

32.	**Plan for Multidisciplinary Institutions (any one from bellow)**	
	Cluster College	(Description in 1000 words)
	Merger with Multidisciplinary HEIs	(Description in 1000 words)
	To be a Constituent College (Description in 1000 words)	The strategic plan for the establishment of a multidisciplinary institution unfolds with the vision of positioning it as a Constituent College, meticulously adhering to the guidelines set forth by the University Grants Commission (UGC) and the Government of Maharashtra. This initiative encompasses a comprehensive approach, underpinned by a commitment to

excellence and a student-centric philosophy. With the invaluable guidance of our esteemed parent institute, Bharati Vidyapeeth Pune, the plan unfolds across various key components, each designed to contribute to the seamless creation and operation of a successful multidisciplinary institution.

At the core of this strategic blueprint is the aspiration to acquire Constituent College status, signifying a formal and symbiotic association with Shivaji University, Kolhapur. This affiliation ensures a seamless integration with the esteemed values, standards, and academic ethos upheld by the institute. The process involves a rigorous compliance check with the guidelines stipulated by the UGC, providing a robust foundation for the institution's establishment and operations. Concurrently, the directives issued by the Government of Maharashtra will be meticulously followed, covering legal and regulatory compliance, accreditation processes, and other statutory requirements.

Guided by the rich legacy and experience of Shivaji University, Kolhapur and parent institute Bharati Vidyapeeth Pune, the multidisciplinary institution will chart its course within the educational landscape, aspiring to contribute significantly to the intellectual and academic enrichment of Kadegaon region.

Academically, the institution's framework is envisioned to be multidisciplinary, offering a diverse spectrum of courses and programs across various disciplines. This inclusive approach aims to create a vibrant learning environment where students can explore, engage, and integrate knowledge from diverse fields. The curriculum design is meticulous, reflecting a commitment to academic rigor and relevance, ensuring that graduates are well-prepared for the dynamic demands of the professional landscape.

Recognizing the pivotal role of infrastructure in the educational experience, the plan allocates resources for the development of state-of-the-art facilities. Classrooms, laboratories, library, and recreational spaces will be designed to foster an atmosphere conducive to both focused learning and holistic development. The aim is to create an environment that inspires creativity, critical thinking, and collaborative problem-solving.

In tandem with academic considerations, the plan underscores the significance of faculty recruitment and development. The institution will strive to assemble a cadre of faculty members with diverse expertise, spanning various disciplines. Faculty recruitment strategies will be compliance with the guidelines stipulated by the UGC to attract individuals with a passion for teaching and a commitment to research. Concurrently, faculty development programs will be implemented to enhance pedagogical skills, research capabilities, and the ability to guide students effectively.

A student-centric approach is a cornerstone of the institution's philosophy. Beyond academic pursuits, the plan incorporates initiatives such as

| | | mentorship programs and career counseling to ensure that students receive comprehensive support for their personal and professional growth. Extracurricular activities, sports, and cultural events will be integral components of the student experience, contributing to the development of well-rounded individuals.

Quality assurance mechanisms are embedded throughout the plan, reflecting a commitment to continuous improvement. Regular assessments, feedback loops, and benchmarking against global standards will be employed to ensure that the institution not only meets but exceeds academic excellence benchmarks. The goal is to create an institution that is responsive to emerging educational trends and produces graduates who are not only academically proficient but also adaptive and forward-thinking.

In conclusion, the strategic plan for the multidisciplinary institution is a testament to the commitment to educational excellence and innovation. Through a judicious blend of academic rigor, infrastructure development, faculty engagement, and student-focused initiatives, the institution aspires to stand as a beacon of quality education in Maharashtra. Guided by the principles and vision of Bharati Vidyapeeth Pune, this institution aims to contribute meaningfully to the educational landscape, fostering a generation of well-equipped, forward-thinking individuals prepared to meet the challenges of the future. |
|---|---|---|
| | Self-Reliant Multidisciplinary College | (Description in 1000 words) |
| 33. | **Plan for embedding Internship/Apprenticeship in Under Graduate Program** (Description in 500 words) In alignment with the curriculum guidelines set forth by Shivaji University, Kolhapur, our institution has historically adhered to the prescribed curriculum designed for undergraduates. However, the curriculum, as structured by the university, has exhibited a limited emphasis on practical exposure, research endeavors, and the inclusion of Internship and Apprenticeship experiences, especially in the recently implemented Choice Based Credit System (CBCS) pattern. Recognizing the evolving needs and demands of society, there is a pressing requirement to incorporate practical and applicable education to complement the academic development of our undergraduates. The advent of the New Education Policy (NEP 2020) seeks to address comprehensive issues concerning the nation and society, including aspects like human resource development and the employment ratio. The new curriculum under NEP 2020 presents a broader scope for students, allowing them to select subjects aligned with their individual interests. Moreover, the curriculum facilitates skill development through the inclusion of skill-oriented certificate courses, empowering students with a holistic educational experience. | |

Situated in Kadegaon Tahsil, Maharashtra, our institution finds itself surrounded by three developed and two under-development M.I.D.C. centers. These centers house a diverse array of industries, ranging from textile parks to fertilizer manufacturing and agricultural and food processing units. Additionally, Kadegaon hosts various facilities such as printing presses, computer training centers, nurseries, and pre-primary schools, providing a rich tapestry of opportunities for students to engage in internships, including teaching experiences. The thriving industries in the vicinity underline the critical need for skilled workers in the foreseeable future.

The New Education Policy introduces the concept of major, minor, and elective subjects, accompanied by certificate value-added courses. This provision empowers our institute to seamlessly integrate Internship, Apprenticeship, and on-the-job training opportunities into the academic framework. With a commitment to embracing the principles of the New Education Policy, our institution has resolved to implement the revamped curriculum, complete with a dedicated focus on Internship and Apprenticeship experiences, starting from the next academic year.

The proposed plan envisions a transformative shift in the educational paradigm, ensuring that undergraduates not only excel academically but also acquire practical skills and real-world experience. By weaving Internship and Apprenticeship opportunities into the fabric of our undergraduate program, we aim to produce graduates who are not just well-versed in theory but also equipped with the hands-on expertise essential for success in their chosen fields.

34. **Scholarship/Financial Support**

Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)
Central Government	-	-	-
State Government	448	1663407	508
University	01	10000	05
Scholarship/ Financial Support from college	37	13600	37
Other agencies	-	-	-
Total	486	1687007	550

Strategies to improve Scholarship/ Financial Support from college and	In the endeavor to enhance scholarship and financial support from colleges and various agencies, our institution adopts a multifaceted approach. A critical aspect of this approach involves thorough research into available scholarships, encompassing opportunities from our own institution, such as the ongoing merit scholarship initiative where outstanding students are financially incentivized. We also explore options from private organizations and government agencies, seeking opportunities aligned with academic achievements, extracurricular activities, and personal

	other agencies (Description in 500 words)	backgrounds.
		Emphasizing the importance of academic excellence, we recognize high grades as pivotal in scholarship decisions. Actively participating in extracurricular activities, including sports and community service, is encouraged, as many scholarships assess overall community contributions. Crafting a compelling narrative that highlights achievements, goals, and the triumph over challenges is paramount, ensuring alignment with the values of the scholarship provider.
		Acknowledging letters of recommendation, we advise applicants to seek endorsements from teachers, mentors, or employers who can effectively speak to their character and accomplishments. For those pursuing need-based scholarships, we emphasis the necessity of providing comprehensive documentation of financial situations. Additionally, we recommend exploring local opportunities from businesses, community organizations, and foundations, which may offer scholarships tailored to specific regions or communities.
		Recognizing the invaluable nature of networking, we encourage connections with NGOs, professors, alumni, and professionals in the field of study. These contacts may be instrumental in identifying scholarship opportunities or offering guidance on the application process. A meticulous review of eligibility criteria for each scholarship ensures that time is invested wisely, increasing the likelihood of success.
		To amplify future financial support from colleges, our institution considers various strategies. These include increasing endowments, forming partnerships with businesses for sponsorships, and launching targeted fundraising campaigns engaging alumni and the community. The significance of diversifying funding sources is underscored, prompting exploration beyond tuition and encompassing initiatives such as seeking corporate sponsorships and forging partnerships with businesses.
		Engaging alumni and the community through targeted fundraising campaigns fosters a shared responsibility for supporting education. We recommend implementing merit-based aid programs to attract and retain high-achieving students, ultimately promoting academic excellence. Transparent communication about available financial resources, scholarships, and application processes is prioritized to empower students and their families. Additionally, we advocate for collaboration with NGOs and foundations dedicated to education, as this opens avenues for additional funding and support networks. This comprehensive approach aims to optimize strategies for obtaining scholarship and financial support, ensuring a diverse range of students can access educational opportunities within our institution.
35.	**Faculty Achievements**	

Particulars	Present Count (last 5 years)	Target Count (Next 5 years)
Number of Books published	27	20
Number of Chapters published	24	30
Number of Research Articles published in Journals listed in Scopus database	13	20
Number of Research Articles published in Journals listed in UGC CARE LIST	59	70
Number of Patents awarded	11	15
Number of Research Projects and Funding in last 5 years and name of agencies	09	10
Consultancy	-	01

| Steps for improvement (Description in 500 words) | The institution takes pride in its assembly of faculty members characterized by their high qualifications, dedication, scholarly diligence, and a commitment to research activities alongside their academic responsibilities. In recent years, the higher education sector in India and Maharashtra has undergone a profound transformation, marked by the globalization of education, a surge in student enrollments, heightened societal demands, and an increased emphasis on skill enhancement and employability. In response to this evolving landscape, the institute recognizes the imperative to focus on research and innovation as integral components of its academic mission.

The commitment to advancing scholarly endeavors is evident in the prolific output of the faculty. Over the last five years, the collective efforts of our faculty members have resulted in the publication of 139 research papers in reputable journals, the authorship of 55 books and book chapters, and the filing and publication of 11 patents. This noteworthy achievement serves as a foundation upon which the institute seeks to build, with strategic initiatives aimed at further enhancing both the quantity and quality of research publications.

To realize this vision, a comprehensive action plan has been proposed, encompassing various facets of research development:

1. Improving Quantity and Quality of Research Publications:

The institute is poised to take deliberate steps to increase the number of research publications and elevate their quality. Emphasis will be placed on fostering an environment that encourages rigorous research and scholarly contributions.

2. Training Faculty/Students for Research:

Recognizing the pivotal role of training in fostering a research-oriented mindset, |
|---|---|

initiatives will be implemented to enhance the research capabilities of both faculty and students. Workshops and programs will be designed to impart essential research skills.

3. Developing an Environment Conducive for Research:

Creating an atmosphere that nurtures research will be a priority. Infrastructure, resources, and support systems will be optimized to facilitate an environment conducive to sustained scholarly activities.

4. Promoting Research and Consultancy at the Institution Level:

Institutional-level initiatives will be introduced to promote and facilitate research and consultancy projects. This collaborative approach aims to harness the collective expertise within the institution for impactful contributions.

5. Encouraging Faculty to Undertake Sponsored Research Projects:

Faculty members will be incentivized and encouraged to undertake sponsored research projects from local, national, and international funding agencies, fostering collaborations and pushing the boundaries of knowledge.

6. Increasing Publications in Refereed Journals/Conferences:

A targeted effort will be made to amplify the number of high-quality publications in refereed journals and conferences, contributing to the scholarly discourse in respective fields.

7. Faculty Publishing in Scopus Indexed Journals:

A specific goal is set to encourage faculty members to publish at least one paper annually in Scopus indexed journals, aligning with international standards of research dissemination.

8. Participation in Seminars and Conferences:

Faculty members will be actively encouraged to participate in local, national, and international seminars and conferences, fostering networking opportunities and exposure to diverse perspectives.

9. Workshops for Faculty Enhancement:

The institute will periodically organize workshops designed to enhance the research capabilities of faculty members. Additionally, faculty will be encouraged to participate in workshops conducted by various institutions, fostering continuous professional development.

By implementing this comprehensive action plan, the institute aspires to not only sustain but also significantly elevate its research output, contributing meaningfully to the advancement of knowledge and the academic landscape. This commitment to research excellence aligns with the institute's broader mission to be at the forefront of transformative education in an ever-evolving global context.

36.	**Academic Bank of Credits-**		
	Name of the Program	Number of students admitted in First Year	Number of Students registered in Academic Bank of Credits
	B.A.	141	113
	B. Sc.	37	36
	B. Com	68	65

37.	**BLENDED LEARNING FACILITIES**

A. LMS - YES/NO

    If ➜ YES

Number of Programs on LMS	Existing		Target in next 5 years		Steps for improvement
	Number of Faculty registered on LMS	Number of Students registered on LMS	Number of Faculty registered on LMS	Number of Students registered on LMS	
-	-	-	-	-	-

    If➜ NO (Description in 500 words)

The educational landscape has witnessed a significant transformation in recent times, with technological advancements paving the way for innovative solutions to deliver education beyond the traditional classroom setting. Among these, the Learning Management System (LMS) stands out as a virtual portal that plays a pivotal role in facilitating education for students in schools and colleges. This digital initiative is a testament to the evolving nature of education, where the focus extends beyond physical classrooms to virtual spaces, ensuring seamless learning experiences for students.

The Learning Management System serves as a comprehensive platform designed to deliver educational content, facilitate interactions between teachers and students, and streamline various aspects of the learning process. Its primary objective is to provide knowledge and learning opportunities virtually and remotely, bridging the gap between traditional teaching methods and contemporary educational needs. In the absence of an LMS, educational institutions often face challenges in adapting to the dynamic landscape of remote learning.

In our institute, a Learning Management System (LMS) has not been integrated into its educational infrastructure up until this point. Nevertheless, the commencement of the COVID-19 pandemic has acted as a catalyst for transformative adjustments. Faced with unprecedented challenges posed by physical distancing measures and lockdowns, teachers at the institute quickly adapted to alternative online platforms to ensure continuity in education. Google Classroom, Google Meet, and Zoom became essential tools, serving as virtual classrooms where teachers conducted lectures, assigned tasks, and engaged with students in a remote setting.

Google Forms emerged as a valuable resource for conducting online tests and evaluations, allowing for a seamless transition from traditional paper-based assessments to digital platforms. The institute's ability to leverage these existing tools showcases resilience and adaptability during challenging times, highlighting the commitment to ensuring that the learning process remains uninterrupted.

Looking forward, the institute recognizes the need for a dedicated Learning Management System to further enhance the virtual learning experience. The decision to purchase an LMS in the upcoming years reflects a strategic move towards a more comprehensive and integrated solution tailored to the institution's specific needs. This investment will not only address the immediate requirements brought about by the pandemic but will also contribute to the long-term goals of providing a robust and sustainable virtual education environment.

The adoption of an LMS aligns with the broader goals of modernizing education, fostering interactive and engaging learning experiences, and preparing students for a digital future. As the institute embraces this forward-looking approach, the Learning Management System will undoubtedly become an integral part of its educational ecosystem, supporting both educators and students on their journey towards academic excellence in the digital age.

B. SWAYAM / Other MOOCs

Name of Courses on SWAYAM / Other MOOCs	Existing		Target in next 5 years		Steps for improvement
	Number of Students registered on SWAYAM / Other MOOCs	Number of Students appeared for examination under SWAYAM / Other MOOCs	Number of Students to be registered on SWAYAM / Other MOOCs	Number of Students to be appeared for examination under SWAYAM / Other MOOCs	
-	90	41	100	50	• Launch online/offline awareness campaigns to promote MOOCs. • Establish partnerships with corporations for employee training programs. • Provide a variety of courses catering to diverse interests. • Emphasize academic recognition for completing MOOCs. • Simplify the registration process for seamless access. • Incorporate MOOC credits into the formal

		education framework.

C.   e-Content development facility

Total number of e contents developed by faculties	Total number of e contents to be developed by faculties in next 5 years	Steps for improvement
135	200	• Organization of training on e-content tools and methodologies. • Ensure faculty access to necessary software and resources. • Organize workshops for effective e-content creation. • Foster collaboration among faculty for shared expertise. • Invest in necessary infrastructure for seamless creation. • Sponsor faculty participation in relevant events. • Streamline integration with the Learning Management System and its training. • Aid with technical issues during creation.

38.	Environment Awareness Program

A.   Rain Water Harvesting (upload file and description in 500 words)

Rainwater harvesting is a crucial solution to address the growing water scarcity resulting from the increasing day-to-day demand for water and the imperative to preserve normal groundwater levels. This practice presents a significant opportunity for our college campus to contribute to sustainable water management.

The primary objective of rainwater harvesting is to redirect unused or excess water to recharge the aquifer, thereby elevating the groundwater level within the college premises. This eco-friendly approach serves a dual purpose by both maintaining undisturbed groundwater levels and recharging the aquifer.

Our current green initiative involves collecting rainwater from the rooftops of college buildings. This harvested rainwater is utilized in various departments such as Physics, Chemistry, Botany, Zoology, Microbiology, and research laboratories. This immediate application ensures that rainwater serves practical purposes within the academic and research activities of the college.

In the subsequent phase, the college envisions maximizing its rainwater harvesting capacity. Specifically preparing the rooftops of buildings to systematically collect and store rainwater for gardening and washing purposes is on the horizon. This forward-looking approach emphasizes the importance of utilizing rainwater for non-academic needs, contributing to the overall sustainability of water resources within the college.

An integral aspect of this planned expansion is the proper storage of rainwater and runoff water to prevent soil erosion. By adhering to a systematic storage strategy, the college aims to not only avoid environmental degradation but also recharge the aquifer, thereby bolstering groundwater levels. This strategic planning ensures that the benefits of rainwater harvesting extend beyond immediate use, creating a reserve for future generations.

Rainwater harvesting stands out as an eco-friendly and economical solution. The implementation of catchment and settlement tanks not only serves the primary purpose of harvesting rainwater but also mitigates ground heat, acting as a natural cooler. This dual functionality contributes to both water conservation and environmental sustainability.

An important aspect of rainwater harvesting lies in its flexibility. In instances where rainwater remains unused in laboratories, it can be repurposed for irrigation in the botanical garden or directed to the ground to further recharge the aquifer. This adaptability enhances the overall efficiency and effectiveness of rainwater harvesting, making it a versatile and sustainable water management solution.

The college's commitment to rainwater harvesting is a progressive step towards addressing water scarcity concerns while promoting sustainable and environmentally friendly practices. By expanding and enhancing our rainwater harvesting infrastructure, we not only contribute to the preservation of groundwater levels but also set an example for eco-friendly water management within the educational community.

Present Status	Target in next 5 years
Yes, at present it is used for chemistry laboratory to prepare different solutions.	In next phase it will be utilized to all laboratories to prepare different solutions and also it will be used irrigate plants.

B. Circular Economy (upload file and description in 500 words)

The circular economy, a model of production and consumption, emphasizes sharing, leasing, reusing, repairing, refurbishing, and recycling materials and products to extend their life cycle. The core principle is minimizing waste generation. In alignment with this ethos, our collaboration with the Rural Development Foundation Centre Sangli exemplifies our commitment to fostering a circular economy. This collaborative effort involves mutual consultation, with both entities serving as consultants to each other in advancing circular economy practices.

The college has formulated various policies to maintain existing infrastructure and non-consumable materials, contributing to the overall goal of waste reduction. A comprehensive approach to water management includes plans for waste water management, a well-designed garden, and the implementation of rainwater harvesting technology. The integration of water recharge technology further enhances water conservation, literacy, and cultural practices. To promote green initiatives, we have developed a nursery and strategically planted trees in the garden. Combatting water wastage is addressed through the adoption of a drip-irrigation system on campus. Additionally, the college demonstrates its commitment to sustainable energy practices by utilizing solar energy. The solar water heater system in the hostels exemplifies an eco-friendly approach that aligns with circular economy principles.

A proactive measure in the circular economy framework involves an Annual Maintenance Contract (AMC) with various service providers. This contract facilitates the repair and reuse of instruments and furniture, exemplified by the repair of benches and cushions for chairs. The college has also

established a vermicompost unit for effective solid waste management, contributing to the reduction of waste sent to landfills.

Embracing digital transformation, the college actively promotes a paperless office environment. Utilizing online modes of communication and file sharing through drives significantly reduces paper waste. This initiative is not only environmentally conscious but also serves as a cultural shift within the college community. The adoption of these practices permeates through to the students, fostering a mindset of sustainability.

In summary, our commitment to the circular economy is evident in the collaborative efforts with the Rural Development Foundation Centre Sangli and the implementation of various sustainable practices within the college. From water management to energy efficiency, waste reduction, and digitalization, the college actively embraces the principles of the circular economy, contributing to a more sustainable and environmentally conscious future.

C. Village Adoption (upload file and description in 500 words)

The College has demonstrated its commitment to community development by annually adopting a village since its inception. The National Service Scheme (NSS) unit of the College has orchestrated diverse activities within these adopted villages to fulfill specific objectives. Over the next five years, the College aims to further its impact by adopting additional villages, with a focus on achieving the following goals:

National Integration and Social Harmony: The College plans to foster national integration and social harmony by organizing lectures, candle marches involving students and villagers, celebrations of significant national achievements, and blood donation drives for those in need.

Education and Literacy: The commitment to education and literacy will be manifested through literacy campaigns, support for primary and secondary schools to enhance learning outcomes, and the establishment of libraries within the adopted villages.

Community Development: Various community development initiatives will be undertaken, including cleanliness drives and health camps conducted by government hospitals and Bharati Hospital Sangli, promoting the overall well-being of the villagers.

Save and Empower Girl: Special attention will be given to activities promoting the welfare of girls, including awareness campaigns on "Beti Bachavo," emphasizing the benefits and necessity of educated girls in family empowerment, and implementing skill development programs for girls.

Environmental Sustainability: The College aims to contribute to environmental sustainability through initiatives such as encouraging eco-friendly practices, organizing tree plantation drives, and implementing waste management programs within the adopted villages.

Youth Engagement and Nation Building: The youth of the villages will be actively engaged in various activities, including awareness programs, blood donation drives, rainwater harvesting projects, and endeavors to create addiction-free societies.

Yoga for All: Recognizing the importance of holistic well-being, the College plans to organize Yoga

camps within the adopted villages to promote better health among the residents.

Cultural Exchange: To foster mutual understanding and respect, the College will facilitate cultural exchange programs between its students and the villagers, creating a platform for shared experiences and learning.

Present Status	Target in next 5 years
01 Village under NSS Scheme: Hingangaon (Khurd)	02 Villages will be brought under NSS Scheme

D.   **Green Audit/ Energy Audit** (upload file and description in 500 words)

In our college, the implementation of the Green Audit, as part of the broader Environment Awareness Program, is a conscientious and systematic effort to assess and enhance our environmental practices. Guided by the guidelines provided by the UGC, Government of Maharashtra, and Shivaji University, Kolhapur, we have prioritized the evaluation of our environmental impact and the promotion of sustainability within and outside our campus.

The Green Audit involves a thorough examination of our practices related to the Green Campus, Waste Management, Water Management, Air Pollution, and Energy Management. Spearheaded by the College Management, this audit serves as a valuable management tool, providing a documented and objective evaluation of our environmental performance. By systematically identifying, quantifying, and analyzing various components of our environmental diversity, we aim to make informed decisions that safeguard our environment and natural resources in all our operations and projects.

This commitment aligns with the criteria VII of NAAC, reinforcing our dedication to environmental sustainability. The Green Audit not only evaluates our current practices but also serves as a forward-looking initiative to identify areas where we can make impactful changes. It is a tool for self-enquiry, reflecting our commitment to a sustainable future.

The Energy Audit, as an integral part of the Green Audit, involves a comprehensive inspection and survey to identify opportunities for reducing energy expenses and our carbon footprint. This includes walk-through audits, targeting energy audits, and detailed audits to evaluate energy consumption, losses, and efficiency improvement recommendations. The implementation of energy audits is crucial in making our buildings more energy-efficient and reducing our environmental impact.

In the future, we plan to expand the scope of our Green Audit to include a focus on carbon footprint assessments. This involves calculating the impact of our activities on the environment and climate change. By using a carbon calculator, we aim to support Carbon Offsetting projects that address climate change and contribute to the improvement of our campus's environmental conditions.

Our commitment to environmental awareness, values, and ethics is reflected in the Green Audit's role in creating health consciousness among our staff and students. The audit provides a platform for better understanding the green impact on our campus, empowering us to make informed decisions about resource usage and conservation.

Overall, the implementation of the Green Audit in our college is a proactive step toward

	environmental stewardship. It not only helps us meet accreditation standards but, more importantly, ensures that our institution plays a meaningful role in addressing environmental challenges and fostering a sustainable future.
39.	**Implementation of National Programs** (Description in 1000 words) (List from DSW section)

Our college is committed to the implementation of various national programs in accordance with the guidelines provided by the UGC, Government of Maharashtra, and Shivaji University, Kolhapur. Adhering to the circular from the Government of Maharashtra dated January 18, 2023, our institute actively participates in celebrating the Birth-Death Anniversaries of Eminent Personalities and National Day Programs.

This commitment is reflected in our schedule of activities, meticulously planned throughout the year. Noteworthy dates include the celebration of Savitribai Phule Jayanti on January 3rd, marking the commencement of a series of events honoring eminent personalities such as Dr. Pantgarao Kadam Saheb, Jijau Ma Saheb, Swami Vivekananda, Netaji Subhash Chandra Bose, and more. The calendar also encompasses significant national observances, including Republic Day on January 26th, Marathi Rajabhasha Din on January 27th, and National Science Day on January 28th.

As part of our commitment to historical and cultural commemorations, our calendar extends to events like Chhatrapati Shivaji Maharaj Jayanti on February 19th, Mahatma Jyotiba Phule Jayanti on April 11th, and Rashtrasant Tukdoji Maharaj Jayanti on April 30th. Moreover, our institution recognizes important days such as Independence Day on August 15th, International Population Day on July 11th, and Yoga Day on June 21st.

In alignment with our commitment to social causes and historical remembrances, we commemorate major events like Mahatma Gandhi Jayanti on October 2nd, Lal Bahadur Shastri Jayanti on October 2nd, and Dr. APJ Abdul Kalam Jayanti on October 15th. Our institution also observes National Unity Day on October 31st in memory of Indira Gandhi and Vallabhbhai Patel.

As we move forward, our institution has made the decision to expand our celebrations to include additional significant events. These future programs include World Suryanamaskar Din on January 28th, International Women's Day on March 8th, World Health Day on April 7th, and Water Conservation Day on April 9th. We also plan to observe International Environment Day on June 5th, Doctors Day on July 1st, Tourism Day on September 27th, and World Animal Welfare Day from October 2nd to 8th.

Our commitment to social, cultural, and environmental awareness is further underscored by the inclusion of specific days such as Senior Citizens Day on October 1st, Marathi Rangabhumi Din on November 5th, and more. In embracing these programs, our institution aims to foster a spirit of national pride, historical consciousness, and social responsibility among our students and the broader community.

Sr. No.	Activity	Date
1	Savitribai Phule Jayanti	3rd January
2	Dr. Pantgarao Kadam Saheb Jayanti	8th January
3	Jijau Ma Saheb Jayanti	12th January
4	Swami Vivekananda Jayanti	12th January
5	Netaji Subhash Chandra Bose Jayanti	23rd January
6	Republic Day	26th January	

7	Marathi Rajabhasha Din	27th January
8	National Science Day	28th January
9	Chhatrapati Shivaji Maharaj Jayanti	19th February
10	Saint Gadge Baba Maharaj Jayanti	23rd February
11	Abhijit Dada Kadam Jayanti	27th February
12	Dr. Pantgarao Kadam Saheb death anniversary	9th March
13	Yashwantrao Chavan Jayanti	12th March
14	Shahid Din	23rd March
15	Mahatma Jyotiba Phule Jayanti	11th April
16	Dr. Babasaheb Ambedkar Jayanti	14th April
17	Rashtrasant Tukdoji Maharaj Jayanti	30th April
18	Foundation Day of Bharati Vidyapeeth	10th May
19	Freedom Savarkar Jayanti	28th May
20	Ahilya Devi Holkar Jayanti	31st May
21	Yoga Day	21st June
22	Rajarshi Shahu Maharaj Jayanti	26th June
23	Vasantrao Naik Jayanti	1st July
24	International Population Day	11th July
25	Lokmanya Bal Gangadhar Tilak Jayanti	23rd July
26	Sahitya Ratna Annabhau Sathe Jayanti	1st August
27	Kranti Singh Nana Patil Jayanti	3rd August
28	Sripatrao (Tatya) Kadam death anniversary	5th August
29	August Ktanti Din	9th August
30	Dr. S. R. Ranganathan Jayanti	12th August
31	Independence Day	15th August
32	Major Dhyan Chand Jayanti (National Sport Day)	29th August
33	Raje Umaji Naik Jayanti	07th September
34	Matoshree Byabai Kadam death anniversary	14th September
35	Hindi Din	14th September
36	Pandit Deendayal Upadhyay Jayanti (Antyodaya Day)	25th September
37	Mahatma Gandhi Jayanti	2nd October
38	Lal Bahadur Shastri Jayanti	2nd October
39	Dr. APJ Abdul Kalam Jayanti	15th October
40	Indira Gandhi Death Anniversary and National Resolution Day	31st October
41	Vallabhbhai Patel Jayanti and National Unity Day	31st October
42	Yashwantrao Mohite death anniversary	6th November
43	Pandit Nehru Jayanti	14th November
44	Birsa Munda Jayanti	15th November
45	Subrao Kadam leader's death anniversary	16th November
46	Indira Gandhi Jayanti and National Unity Day	19th November
47	Yashwantrao Chavan death anniversary	25th November
48	Constitution Day	26th November
49	Abhijit Dada Kadam death anniversary	27th November
50	International AIDS Day	1st December

In the future, our institute plans to commemorate the following programs –

Sr. No.	Activity	Date
1	World Suryanamaskar Din	28th January
2	International Women's Day	8th March
3	World Health Day	7th April
4	Water Conservation Day	9th April
5	Vasundhara Din	22nd April
6	Jalasampada Din	24th April
7	International Redcross Day	8th May
8	Science and Technology Day	11th May
9	Paricharika Din	12th May
10	International Environment Day	5th June
11	Kalidas Din	19th June
12	Doctors Day	1st July
13	Tourism Day	27th September
14	Senior Citizens Day	1st October

| 15 | World Animal Welfare Day | 2-8th October |
| 16 | Marathi Rangabhumi Din | 5th November |

40. **Achievements in Sports**

Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
University	86	44	50	• Conduct a SWOT analysis of current sports facilities and programs.
State	01	01	05	• Define specific sports-related goals for the next five years.
National		-	-	• Invest in improving sports facilities and equipment.
International	-	-	-	• Develop a system to identify and recruit talented athletes.
				• Hire qualified coaches and provide ongoing training.
				• Develop holistic training programs focusing on skills, fitness, and mental conditioning.
				• Increase awareness of sports events and foster a positive sports culture.
				• Participate in inter-college and regional sports competitions.

41. **Achievements in NSS/NCC**

Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
University	100	150	-	• Promote active student participation and provide regular training.
State	-	-	-	• Identify impactful projects and foster community partnerships.
National	-	-	-	• Implement skill programs for leadership and teamwork.
				• Ensure units have adequate resources and seek administrative support.
				• Plan regular activities and camps for engagement.
				• Use various channels for effective promotion and awareness.
				• Maintain records and prepare regular reports.
				• Stay updated and encourage adaptability and innovation.

42. **Achievements in Cultural Activities**

Level	Number of Students Participated in last 5 years	Number of Students received Medals /Prizes /Ranks / Certificates in last 5 years	Medals /Prizes /Ranks /Certificates Target in next 5 years	Steps for improvement
University	64	23	30	• Evaluate the current state of cultural activities and student interests.
State	-	-	05	

	National	02	02	02	• Establish a dedicated cultural committee with diverse representation.
	International	-	-	-	• Invest in and enhance cultural facilities and technical equipment.
					• Celebrate and showcase the diversity within the college community.
					• Conduct workshops, leverage technology, and use social media for promotion.
					• Develop a comprehensive calendar for cultural events throughout the year.
					• Empower students to take leadership roles in organizing events.

Special efforts for Preservation/Conservation of Local /Regional Cultural Heritage -

(Description in 500 words)

The institute, nestled in the rural landscape of Kadegaon, has taken up the noble cause of preserving and conserving local and regional cultural heritage. Leveraging its role as an educational institution, the institute recognizes its capacity to extend initiatives beyond the classroom, playing a pivotal role in safeguarding the rich cultural tapestry of the region.

Situated in a locale renowned for Hindu-Muslim harmony, exemplified by the Muharram festival, the institute values the preservation of local and regional heritage. Acknowledging the significant role women have historically played in cultural preservation, engaging in activities like mehndi, rangoli, saree draping, and more, the institute appreciates the crucial contributions that have helped pass down cultural practices across generations.

Dongrai-Kadegaon, known for its scenic beauty, is home to the Dongrai Devi Temple, a site of religious and ancient significance. Located just 2 km from Kadegaon, the temple attracts visitors from far and wide. To maintain the temple's surroundings, the institute organizes NSS camps, with the botany department actively contributing to flora preservation. These efforts underline the institute's commitment to protecting the cultural and natural heritage of Kadegaon.

Cultural activities hold paramount importance at the institute, reflecting a commitment to promote and preserve cultural values. Through cultural festivals featuring Lavni, Koli Dance, Kathak, Dhangari Dance, and more, the institute provides a platform for students to engage in traditional arts. These festivals enrich students' extracurricular experiences and contribute to the overall preservation of cultural heritage.

An outstanding initiative is the Traditional Day, where everyone in the institute dons traditional attire from their specific cultural backgrounds. This event fosters pride in cultural heritage, allowing students and staff to showcase the diversity of traditions and practices, promoting cultural appreciation and community building.

Ti Che Vysapeeth enthusiastically participated in the youth festival at Shivaji University, Kolhapur, showcasing diverse talents. Additionally, the organization joyously celebrated Kranti Din

on August 9th, commemorating historical milestones. These events fostered cultural exchange, youth engagement, and patriotic fervor, contributing to a vibrant and unified community spirit.

On Independence Day and Republic Day, the institute organizes a Patriot Songs Competition, promoting national integration. This event allows students to showcase singing talents while instilling a sense of national pride and unity. Celebrating these national holidays, the institute aims to cultivate patriotism and appreciation for the country's rich history and culture.

Students play a crucial role in preserving regional and cultural heritage, engaging in research and documentation projects focused on local heritage, awareness programs, community engagement initiatives, cultural events and exhibitions, and volunteering opportunities. Their involvement creates a lasting impact on the preservation of cultural identity.

In community engagement initiatives, students establish partnerships with local communities, actively participating in the documentation of oral histories, traditional practices, and rituals. This collaborative effort not only preserves cultural knowledge but also strengthens the connection between generations, fostering a sense of shared responsibility in the preservation of living cultural heritage.

In essence, the institute's multifaceted approach underscores its commitment to cultural preservation. By integrating cultural activities, community engagement, and educational initiatives, the institute actively contributes to the conservation of local and regional heritage, ensuring a rich legacy for future generations.

43. Academic Achievements

Program	Distinction	First Class	Second Class	Pass Class	Fail	Total	Success Rate
B.A.	24	31	17	02	35	109	67.88%
B. Sc.	07	61	12	01	10	91	88.88%
B. Com	29	20	28	01	13	91	87.91%
M.A.	02	04	-	-	-	06	100%
M.Sc.	-	02	05	04	01	12	91.66%
Total	62	118	62	08	59	309	

44. Academic Audit

Current Grade	Future Plan for improvement	Target Grade for next Cycle
C	The recommendations will be implemented	A

45. Academic and Administrative Audit

Current Grade	Future Plan for improvement	Target Grade for next Cycle
	The recommendations will be	

		C	implemented	A

46.	**Incubation and Start-Ups**

Incubation and Start-Ups ➔ YES/NO ➔ if YES ➔

Present number of Incubates	Present number of successful Start-Ups	Target number of Incubates in next 5 years	Target number of Successful Start-Ups in next 5 years	Steps to Improve
-	-	02	02	• Organizing business carnivals in college campus. • Establishing partnerships with local businesses and NGO's. • Organizing training programs and workshops on entrepreneurships. • Invite reputed business icons to motivate students. • Make provision in budget for encouraging innovative ideas of students.

Incubation and Start-Ups ➔ if NO ➔ (Description in 1000 words)

In our college, the landscape for incubation and startups is yet to be established. Nestled in the heart of a rural area and catering exclusively to girl students pursuing BA, B. Com, and BSc degrees, the journey towards fostering entrepreneurship poses unique challenges. Unlike professional and technical colleges that often serve as hotbeds for innovation and entrepreneurial endeavors, our institution operates within a different paradigm.

The absence of an established incubation ecosystem within the college is not a reflection of a lack of potential or aspirations among the students. Instead, it is a testament to the distinctive characteristics of our academic community. In a setting where the academic focus lies primarily on arts, commerce, and science disciplines, the conventional pathways to entrepreneurship are not as apparent or frequently explored.

Despite the initial hurdles, the potential for incubation and startups within the college is palpable. The predominantly rural background of our students brings forth a reservoir of untapped ideas and local insights that could form the foundation for unique and impactful ventures. However, nurturing this potential requires a tailored approach that acknowledges the specific challenges and opportunities inherent in a non-professional, rural, and all-female educational setting.

One of the initial hurdles is the need for a mindset shift among students who may not have been traditionally exposed to entrepreneurial concepts. In a curriculum focused on arts, commerce, and science, the avenues for discussions and exposure to entrepreneurial thinking may be limited. Bridging this gap involves incorporating elements of entrepreneurship into the academic fabric, perhaps through specialized workshops, seminars, or interdisciplinary courses that encourage students to explore the world of startups.

Moreover, the absence of a professional and technical backdrop may be perceived as a barrier. However, it also offers a unique advantage—the potential for grassroots innovation that addresses local challenges and meets the needs of the community. Identifying and leveraging these inherent

	strengths can form the basis for building a robust incubation ecosystem tailored to the specific context of the college.

Establishing partnerships with local businesses, NGOs, and governmental agencies becomes pivotal in creating an environment conducive to incubation. These partnerships can provide mentorship, resources, and real-world exposure to students who are venturing into the entrepreneurial landscape for the first time. Additionally, collaborations with successful entrepreneurs from similar backgrounds can serve as inspiring examples, demonstrating that entrepreneurial success is not confined to specific academic disciplines or urban settings.

The college can also explore the creation of an incubation center that provides physical space, technological resources, and a supportive community for aspiring entrepreneurs. Such a center can serve as a hub for ideation, collaboration, and mentorship, fostering an entrepreneurial culture within the college.

In navigating the path toward incubation and startups, it is essential to recognize the role of women in entrepreneurship. Our college being an all-girls institution adds a layer of empowerment and potential that can be harnessed for social and economic transformation. Encouraging and supporting women in entrepreneurship aligns with broader societal goals of gender equality and economic empowerment.

While the journey toward establishing a thriving incubation and startup ecosystem may be challenging, it is by no means insurmountable. It requires a concerted effort from the college administration, faculty, local community, and most importantly, the students. The establishment of such a system not only opens avenues for economic growth and innovation but also instills a spirit of self-reliance and creativity among the students, preparing them for a future that demands adaptability and entrepreneurial thinking. As we embark on this journey, it is not just about creating startups; it is about fostering a culture of innovation and empowerment that transcends academic disciplines and geographic boundaries, making a lasting impact on the lives of the students and the community they belong to. |
| 47. | **Best Practices-**

A. Best practices currently adopted (Description in 1000 words)

In the wake of the unprecedented global challenge presented by the COVID-19 pandemic, our institution has emerged as a beacon of resilience and responsibility through the implementation of two impactful best practices: COVID-19 Awareness and Gender Sensitization with a focus on "Beti Bachao" (Save the Girl Child).

Best Practice 1: COVID-19 Awareness

Goals:

The primary objectives of this initiative were threefold:

1. Create awareness of COVID-19 and its preventive measures.

2. Alleviate fear and dispel misinformation surrounding the virus.

3. Implement practical actions to educate and protect the community. |

Context:

The onset of the COVID-19 pandemic brought forth a myriad of challenges, including an unprecedented demand for care and a pervasive sense of fear. Recognizing the need for tangible solutions, our institution took proactive steps by establishing a COVID center on the college campus. This center served as a hub for providing medical facilities and disseminating crucial information to combat the pandemic. Concurrently, awareness programs were launched targeting both students and the local community. Emphasis was placed on preventive measures such as sanitation, testing, isolation, and vaccination.

Practices Implemented:

1. Online Webinars: A series of online webinars titled "Corona, Yesterday, Today, and Tomorrow" were conducted, disseminating comprehensive information about the virus and its evolution.

2. Cleanliness Programs: During periods of relaxed restrictions, the institution organized cleanliness programs to instill a culture of cleanliness and hygiene.

3. Yoga Training Programs: Programs focused on yoga training were introduced to enhance preventive measures and boost overall immunity.

4. Fitness Campaigns: Recognizing the holistic nature of health, fitness campaigns were launched to promote overall well-being.

5. Vaccine Rollout Programs: The institution actively facilitated vaccine rollout programs, encouraging widespread vaccination among students and the community.

6. Distribution of Masks and Sanitizers: Essential protective gear such as masks and sanitizers were distributed to students, travelers, and the local community.

7. Cleanliness Campaigns: Targeted cleanliness campaigns were carried out in village areas, rural hospitals, cremation grounds, and the college campus, led by dedicated NSS volunteers.

8. Medical Facilities: Emergency medical facilities were provided within the ladies' hostel campus.

9. Value-added Courses: The Gymkhana Department introduced value-added courses on Yoga and Physical Health, emphasizing the importance of holistic well-being.

Evidence of Success:

The response to these initiatives surpassed expectations, with overwhelmingly positive feedback. The awareness programs contributed to heightened confidence among students and the community, fostering a sense of security. Remarkably, there were no reported infections among the campus population, underscoring the success and efficacy of the implemented practices.

Challenges and Resources:

The implementation of awareness programs encountered minimal challenges, attributed largely to the strategic use of information and communication technology (ICT) for lectures. A notable consideration was the need for meticulous offline attendance monitoring.

Best Practice 2: Gender Sensitization and "Beti Bachao" Awareness

Goals:

This practice was designed with the following goals in mind:

1. Sensitize students about integrating gender-sensitive practices in personal and professional life.

2. Generate awareness about equality in law, the social system, and democratic activities.

3. Advocate for saving the girl child and reducing discrimination against female children.

Context:

Systematic discrimination and violence against women and girls provided the impetus for this gender sensitization initiative. The overarching objective was to contribute to the creation of a more equal and just society by challenging gender stereotypes and fostering equality between men and women.

Practices Implemented:

1. Workshops on Sexual Harassment: Specialized workshops were conducted to address issues of sexual harassment in the workplace, fostering an understanding of the nuances of such challenges.

2. Sessions on Women's Law: Informative sessions were organized on women's law, domestic violence, and the Right to Information Act, providing students with essential legal knowledge.

3. Lectures on "Beti Bachao Beti Padhao": Thought-provoking lectures were held to enhance understanding of the societal status of women and to combat discrimination against the girl child.

4. Recognition of Single Girl Child Families: Families with a single girl child were recognized and felicitated, aiming to instill appreciation for the value of baby girls.

5. Gender Sensitization Courses: The institution introduced comprehensive gender sensitization and equality courses to equip students with the necessary knowledge and mindset.

6. Value-added Courses and Short-term Training: Empowerment-focused courses, including beauty parlor, catering, dressmaking, as well as short-term training courses like "Mehandi Making and Rangoli Designing," were introduced to empower female students.

7. Competitions and Film Shows: Engaging competitions and film shows on social issues were organized to sensitize students on critical societal matters.

8. Counseling and Security Measures: Robust support mechanisms were established, including counseling services, security measures, and financial support for female students.

Evidence of Success:

The success of this best practice was evident in the institution's ability to ensure the safety and security of women employees and girl students. Fundamental rights of Indian women were effectively communicated to stakeholders, contributing to increased awareness and sensitization on gender equality among students.

Challenges and Resources:

The implementation encountered minimal challenges, owing to the effective utilization of existing government rules and protections for women. The proactive approach of leveraging available

resources and infrastructure contributed to the smooth execution of the gender sensitization initiative.

B. New Best practices to be introduced in next 5 years (Description in 1000 words)

Best Practices: Excellence Defined and Applied

In the ever-evolving landscape of methodologies and techniques, a best practice stands as a beacon of excellence—a method or approach universally acknowledged as superior due to its consistent delivery of superior results. These practices are not arbitrary; they are honed through trial and error, representing the distilled wisdom of experience. Best practices encompass guidelines, ethical considerations, and ideas that epitomize the most efficient and prudent course of action. This is especially crucial in processes requiring precision, where the adoption of refined approaches becomes paramount for success.

Best Practice I: Social Media and Cybersecurity Awareness

Goal:

The primary objective of this best practice is to provide individuals with the knowledge and skills necessary for using social media responsibly and to empower them to recognize and respond effectively to common cyber threats.

Context:

In the digital age, the proliferation of social media has become a double-edged sword. While it facilitates connectivity and information-sharing, it exposes users to potential risks, such as identity theft and scams. The vast amount of personal data on social media accounts becomes a playground for malicious actors. Data protection issues and privacy control loopholes compound the vulnerability of user information. Even seemingly closed groups on social platforms may not guarantee privacy, exposing users to unforeseen risks. Moreover, the rapid spread of disinformation poses a significant societal challenge. The post-COVID-19 era has witnessed an even more pervasive use of social media, with individuals engaging in activities ranging from entertainment and education to business and banking. Consequently, the need to raise awareness about potential threats becomes imperative.

Practice:

The institution, armed with a well-equipped computer laboratory and a team of qualified faculty members, has undertaken a proactive approach to address these challenges. Regular awareness programs are conducted, comprising workshops and guest lectures specifically focused on cybersecurity. These initiatives aim not only to inform but also to equip students with practical skills to navigate the digital landscape securely. Additionally, the institution introduces skill-based courses dedicated to social media and cybersecurity. Through these courses, students gain a nuanced understanding of potential risks associated with digital platforms, cultivating a culture of responsible online behavior**.**

Best Practice II: Indian Knowledge System (IKS)

Goals:

1. Provide hands-on learning opportunities.

2. Promote interdisciplinary research on all aspects of IKS and preserve and disseminate IKS for further research and societal applications.

Context:

The Indian Knowledge System (IKS) represents the cultural and intellectual heritage of India, spanning a multitude of fields such as arts and literature, agriculture, basic sciences, engineering and technology, architecture, management, and economics. IKS plays a foundational role in shaping societal beliefs and practices, offering a rich tapestry of knowledge passed down through generations.

Practice:

The institution recognizes the intrinsic value of integrating traditional knowledge into modern education. This is achieved through a multifaceted approach, leveraging traditional stories and oral histories as pedagogical tools. These narratives serve as conduits for imparting lessons about the natural world, history, and cultural values, bridging the gap between ancient wisdom and contemporary understanding. IKS is not merely a relic of the past; it is a living, breathing entity that finds relevance in the preservation of natural resources and traditional technologies. The institution organizes workshops, lectures, study tours, industrial visits, and nature excursions to provide students with hands-on learning experiences in the diverse realms of ethnobotany, ecological knowledge, traditional medicine, craft skills, ethno-astronomy, and climate studies. Furthermore, skill-based courses embedded in the curriculum ensure that students actively engage with and apply traditional knowledge in practical contexts. To deepen their understanding, students are encouraged to undertake research projects that contribute to the preservation and dissemination of IKS for future generations.

48.	**SWOT Analysis**	

Sr. No.	Strengths	Weaknesses	Opportunities	Threats
1.	NAAC Accreditation: 'A' Grade with CGPA 3.21 in 3rd Cycle	Insufficient Full-Time Faculty: Inadequacy due to government policies limiting permanent full-time faculty.	Women Empowerment: Opportunity to promote women empowerment through skill development and adult education programs.	Global Preparedness: Challenge in aligning rural girl students with global challenges.
2.	NIRF Ranking: Ranked 99th in the NIRF Ranking - 2017	Placement Challenges: Limitations in placements and job opportunities attributed to the institution's location as a women's institute in a rural area.	Increased Female Participation: Potential for increasing the strength of women in higher education.	Shifting Perceptions: The need to change stakeholders' views towards women in education.
3.	Career 360 Ranking: Ranked 63rd	Consultancy Constraints:	Academic Success:	Research Facilities:

			in India, according to the survey by National Magazine 'Career 360' in 2016	Limited opportunities for industry-based consultancy.	Opportunity to minimize drop-out and failure rates among students.	Challenge in strengthening existing research facilities.
		4.	NSS Excellence: National Award-winning NSS Unit and NSS Programme Officer	Socioeconomic Background: Large number of downtrodden and economically backward students.	New Postgraduate Courses: Scope for starting new postgraduate courses.	Seminar and Conference Participation: Requirement to organize more state and national level seminars and conferences.
		5.	NSS Units: Two units of NSS with 200 volunteers	Student Migration: Migration of students due to marriage commitments.	Expansion of PG Programs: Potential for introducing additional postgraduate programs.	Counseling Scope: Challenge in widening the scope of counseling services.
		6.	Exclusive Girls' Center: Only center with multi-faculty for girls in Kadegaon Tehsil	Industry Linkages: Challenges in developing linkages with industries, particularly as an Arts and Commerce college.	International Events: Scope for organizing international seminars, conferences, and similar events.	Employability Opportunities: Limited opportunities for creating more employability avenues for students.
		7.	Postgraduate Opportunities: PG courses and recognized research laboratories with research guides for M. Phil and Ph.D.		Enhanced Networking: Opportunity to enhance the college-industry-community network.	Skill-Based Programs: Offering additional skill-based courses and programs.
		8.	Career and Skill-Oriented Courses: Offering opportunities for career-focused and skill-oriented courses		Strengthened Consultancy: Potential for strengthening consultancy practices.	Resource Mobilization: Constraints in mobilizing resources due to limited opportunities.
		9.	Modern Infrastructure: Sound infrastructure with Wi-Fi and ICT-enabled classrooms		Infrastructure Development: Provision for improving and expanding infrastructure facilities.	Recruitment Policies: Adherence to existing state government recruitment policies to maintain the student-teacher ratio.
		10.	Extensive Library Resources: Enriched central library			Women's Empowerment: An overarching challenge in achieving the overall empowerment

					of women.
	11.	Comprehensive Sports Facilities: Unique sports complex with indoor and outdoor sports facilities			
	12.	Supportive Management: Very efficient and supportive management & administrative set-up			
	13.	Eco-Friendly Campus: Campus with greenery, vermi-composting unit, solar system, and water harvesting system			
	14.	National Meets: Frequent organization of national meets			
	15.	Earn and Learn Scheme: Opportunity for students to participate in the Earn and Learn Scheme			
	16.	Competitive Examinations Guidance: Independent Competitive Examinations Guidance Center			
	17.	Academic Excellence: Good academic record			
	18.	Qualified Faculty: Highly qualified and experienced faculty members			

49.	**Alumni Association ➜ YES/NO** Registered Alumni Association ➜ YES/NO ➜ if YES upload Certificate Separate Web portal for Alumni Activities ➜ YES/NO ➜ if YES provide link Number of Alumni registered ➜

Within Country	Outside Country
1800	03

Target to increase number of alumni in next 5 years ➜ (Please provide count) **1500**

Activities conducted through alumni association ➜ (Description in 1000 words)

The Matoshri Bayabai Shirpatrao Kadam Kanya Mahavidyalaya, Kadegaon Alumni Association, overseen by the institute's parent organization, Bharati Vidyapeeth, plays a pivotal role in maintaining

a strong and vibrant connection between the institute and its graduates. This association serves as a platform for alumni to engage with the college, share their experiences, and contribute to the growth and development of the institution. The following discussion delves into the annual alumni activities and the significant impact of the Alumni Association on both the college and its graduates.

In the academic years 2019-20, 2020-21, and twice in 2022-23, the Alumni Association organized annual meetings with varying levels of alumni participation. These gatherings provided a forum for discussions on the development plans for the college, fostering communication between the alumni and the institute's leadership. In the latest recorded meeting, 47 alumni were present, indicating a strong and growing engagement with the association. These meetings serve as a crucial platform for decision-making on the effective implementation of development plans.

The process of becoming a member of the Alumni Association involves graduates filling a prescribed form. Once enrolled, alumni have the opportunity to communicate their concerns, issues, and experiences with the institute, both online and offline. This continuous communication facilitates a strong bond between the alumni and the college, enabling the association to address the evolving needs and challenges faced by its members in their academic and professional journeys.

The overarching aim of the Alumni Association is to enhance employability and entrepreneurial skills among female graduates. The association achieves this by collaborating with the college on various events that bridge the gap between academia and the corporate world. Through these events, the association strives to empower women and create opportunities for professional development, aligning academic knowledge with real-world application.

An essential aspect of the Alumni Association's activities is the annual gathering specifically organized for alumni. This event serves as a networking platform, allowing current students to interact with former graduates. The gathering facilitates mentorship, knowledge sharing, and the establishment of connections that can potentially lead to professional opportunities. The alumni, drawing from their diverse experiences, offer guidance and advice to current students, fostering a sense of mentorship and community within the institution.

Beyond mentorship and networking, alumni contribute to the institute in various ways. Financial contributions, in the form of donations, scholarships, and support for infrastructure improvements, play a crucial role in enhancing the educational resources and facilities of the college. Alumni leverage their professional experience to support the growth and success of the institute's current students, creating a symbiotic relationship between the graduates and the institution.

The Alumni Association also recognizes and honors alumni who have made significant contributions in diverse domains such as politics, social work, and administration. By acknowledging their achievements, the institute celebrates the success of its graduates and showcases their accomplishments as a source of inspiration for current students. This recognition serves to create a sense of pride and accomplishment among the alumni, reinforcing their connection to the institute.

The primary goal of the Alumni Association is to foster a sense of belonging and connection among all graduates. By encouraging alumni to actively contribute to the growth and development of the institution, the association aims to renew their affection for the college and establish a lasting bond between the alumni and the institute. The association's initiatives, collaborations, and support

mechanisms collectively contribute to maintaining a robust relationship between the institute and its graduates.

Contribution of alumni ➔

Contribution of alumni	Current	Target
Number of Books donated	220	500
Amount donated	Cement Benches: 09 Chairs: 25	10
Number of Workshops/Lectures delivered	05	10
Number of alumni feedbacks given	1185	1500

50. **Placement cell ➔** YES/NO

if YES ➔

Placement ratio	Number of job fairs organized	Pre-Placement Workshops organized	Target
0.012	01	15	• Job Fairs: 01/year • Workshops: 04/year

51. **Need Assessment for planning** (Description in 1000 words)

    A. Local Needs

    B. Global Needs

    C. Curriculum

A. Local Needs

Situated in a rural area, the institute serves students predominantly from illiterate families grappling with economic challenges. Transport hurdles have posed barriers to admission and class attendance. Acknowledging this, the institute is proactively engaging with state transport authorities to enhance bus facilities, a pivotal step toward improving accessibility. Additionally, recognizing the financial constraints of its student population, plans are underway to institute scholarships and fee concessions to support the underprivileged.

While the institute possesses adequate infrastructure for the teaching-learning process, there's a commitment to expand physical facilities to meet evolving demands. Responding dynamically to student and faculty needs, the institute is set to procure new books, ensuring a resource-rich environment that aligns with the evolving requirements of both learners and educators.

B. Global Needs

Embracing a global perspective, the institute has forged nearly 24 Memoranda of Understanding (MoUs) with other institutions, fostering avenues for research, faculty exchange, and student

collaboration. In an effort to amplify research output, the institute is poised to establish collaborations with industries and national/international institutes. Recognizing the transformative potential of such partnerships, these global connections will not only enrich academic endeavors but also contribute to the broader knowledge landscape.

C. Curriculum

Aligned with the curriculum set by Shivaji University, Kolhapur, the institute has taken proactive steps to enhance its academic offerings. The introduction of Value-Added Courses, Certificate Courses, and Skill-Based Courses underscores the commitment to holistic education. Recognizing the evolving landscape dictated by the National Education Policy 2020, the institute is gearing up to introduce more Skill-Enhanced courses, ensuring that graduates are well-equipped for the demands of a rapidly changing professional landscape.

Challenges and Plans

Retention and Infrastructure: A key challenge is retaining qualified faculty and expanding infrastructure and research facilities. The institute has robust plans to address this by investing in professional development for faculty and enhancing physical infrastructure to meet the demands of contemporary education.

Employment Opportunities: Recognizing the local dearth of service-providing markets and industries, the institute is taking initiative to create employment and placement opportunities. This forward-looking approach aims to bridge the gap between academic preparation and industry needs.

Balancing Tradition and Professional Skills: Striking a balance between traditional courses and the demand for professional skills is crucial. The institute is committed to navigating this challenge by periodically reassessing and realigning its course offerings to meet the evolving needs of the job market.

Industry Interface and Research Funding: To enhance research output, the institute is strategically strengthening its interface with various industries. Plans are underway to secure funding for research projects undertaken by both students and faculty, fostering a culture of innovation and inquiry.

Semester-Based Evaluation: Transitioning to a new semester-based evaluation pattern poses a temporal challenge. The institute aims to seamlessly integrate undergraduate and postgraduate programs, along with additional courses and activities, by meticulous time management and strategic planning.

Digital Divide: Acknowledging the digital divide among students, the institute is committed to addressing this gap. Initiatives will be implemented to ensure equitable access to digital resources, promoting inclusivity in the learning environment.

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52. Seminar /Conferences/Symposiums: 36

Year	Name of the workshop/ seminar/ conference	Number of Participants	Date From – To
2023	One day Workshop on 'Entrepreneurship development'	190	04/06/2023

	2023	Manchiay Vevastha me Hindi Shero-Shayari ki Bhumika	106	04/05/2023
	2023	Opportunities after Post Graduation (B. PEd, M. PEd.) in public Sector	152	27/03/2023
	2023	One Day Workshop on ICT Tools: Teaching and Research in Science	50	18/03/2023
	2023	Seminar on "Carrier Opportunities in Microbiology"	200	03/11/2023
	2023	One Day Seminar on 'Carrier Guidance and Alumni Engagement'	30	03/10/2023
	2023	Workshop on Intellectual Property Rights and patents and design filling	133	23/02/2023
	2023	One Day Work Shop on 'Intellectual Property Right'	50	13/02/2023
	2023	"Workshop on Soil Analysis"	42	02/04/2023
	2022	Career Guidance, counseling & Placement Cell and Department of Microbiology	61	23/11/2022
	2022	Competitive Examination Awareness Program	107	11/12/2022
	2022	One Day Workshop on Advanced Techniques in Teaching Learning Process	30	11/03/2022
	2022	One day Workshop on National Education policy 2020 and Academic Bank of Credit (ABC)	210	13/10/ 2022
	2022	One day workshop on "Laboratory Safety"	97	30/06/2022
	2022	Innovative Information and Administration for Non – Teaching faculty	11	29/06/2022
	2022	One day Workshop on 'Research Methodology'	29	28/06/2022
	2022	National Conference on "Applications of Advanced Physics & Chemistry for Development of Science".	102	24/06/2022
	2022	'Challenges Before the Rural Development in 21th Century "	154	21/05/2022
	2022	National Conference on Creative Writing in Marathi, Hindi and English	90	18/05/2022
	2022	"Beneficial effect of Radiation and Indian Nuclear Energy Programme"	150	29/04/ 2022
	2022	One day workshop on "Flower arrangement"	100	22/04/2022
	2022	"Opportunities in skill Upgradation and technology	31	18/04/ 2022

		Donation in Sericulture"		
	2022	Career Guidance, counseling & Placement Cell	114	04/11/2022
	2021	Career Guidance, counseling & Placement Cell	44	30/03/2022
	2021	One Day Workshop on Career opportunities in Chemistry	168	26/07/2021
	2021	One Day Workshop on Career opportunities in English	83	23/07/2021
	2021	One day Workshop on "Revised syllabus of B.Sc. III Microbiology (CBCS pattern)	75	02/11/2021
	2020	Exhibition of Medicinal Plants	212	01/06/2020
	2019	One day workshop on Flower arrangement and floral rangoli	135	23/10/2019
	2019	An overview of 'Good Manufacturing Practices in Pharmaceutical Industries' for B.Sc. III (Chemistry and Microbiology) students	78	02/09/2019
	2018	One day Workshop on" Experimental skills in B.Sc. Physics Practical	72	20/12/2018
	2018	Life Skill Development Program	150	03/07/2018

53.	**INFRASTRUCTURE / BUDGET PLAN (Rs.)**			

	List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
A.	**Infrastructure**			
	Classrooms	**16**	-	-
	Conference/Seminar Hall	**01**	-	-
	Laboratories	**08**	-	-
	Hostels	**01**	-	-
	Reading Rooms	**02**	-	-
	Toilets	**30**	-	-

	Renovation of existing infrastructure	-	-	-
B.	**Procurement**			
	Computers & Other Peripherals	**Computers: 77** **Printers: 12** **LCD:13** **Smart Boards:03** **Scanner: 03** **Photocopy Machine: 02** **Laptops: 08**	**Computers: 10** **Printers: 01** **LCD:04** **Smart Boards:02** **Laptops: 02**	
	Furniture	**Chairs:300** **Tables:50** **Cupboards: 40** **Benches: 400**	-	-
	Books	**23983**	**200**	**60000**
	Laboratory equipment	**60**	-	-
	Sports Equipment	**126**	-	-
	Drinking Water Facility	**02**	**01**	**100000**
	Learning and Training Resources	**25**	**10**	-
	Teaching Aids for Classrooms/Laboratories	45	-	-
	Items for Differently Abled Persons	**Ramp: 02**	**Wheelchair: 01**	**25000**
C.	**Human Resource Support**			
	Engagement of Guest Faculty	**07**	**10**	**70000**

		Count)		
Workshop on Laboratory Safety	01	01	10000
Good Manufacturing Practices in Pharmaceutical industries	01	01	10000
Life Skill Development Programme	01	01	10000
Career Opportunities in Chemistry after B-Sc.	01	01	10000
Workshop on Career Opportunities in English	01	01	10000
Workshop on NEP 2020 & ABC ID	01	01	10000
Opportunities after Post graduation in public sector	01	01	10000

D.	Activities/Measures			
	Training for Faculty (Including pedagogical training, administrative, academic and non-academic matters) and Non-teaching Staff	04	08	40000
	Training for Students (Specify Type of Training)	05	05	20000
	Student Support Activities	05	10	50000
	Environment, Health & Safety related activities/items	10	15	25000
	Quality and Equity enhancement measures	37	40	100000
	Development of linguistic competency	06	07	20000
	Skill Development Programs	02	04	20000
	Others (Specify) IKS	-	02	15000