



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	Bharati Vidyapeeth's Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya Kadegaon
• Name of the Head of the institution	Dr. D. G. Kanase
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02347242218
• Mobile no	9822845334
• Registered e-mail	kmk101.cl@unishivaji.ac.in
• Alternate e-mail	mbskiqac@gmail.com
• Address	Vita-Karad Road, Kadegaon, Dist. Sangli 415304
• City/Town	Kadegaon
• State/UT	Maharashtra
• Pin Code	415304
2.Institutional status	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Women
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University Kolhapur
• Name of the IQAC Coordinator	Mr. Mahesh Krishna Mali
• Phone No.	02347242218
• Alternate phone No.	8378902989
• Mobile	9422670283
• IQAC e-mail address	mbskiqac@gmail.com
• Alternate Email address	1983malimahesh@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bvmbsskkmkadegaon.edu.in/index.php/iqac2#aqar
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bvmbsskkmkadegaon.edu.in/media/pdf/Academic_Calendar_2024-25_140924.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25 %	2004	10/03/2004	02/05/2009
Cycle 2	A	3.13	2012	10/03/2012	09/03/2017
Cycle 3	A	3.21	2017	30/10/2017	29/10/2022
Cycle 4	A	3.19	2024	02/05/2024	01/05/2029

6.Date of Establishment of IQAC 01/07/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sunil R. Londhe	Young Research Scheme	Shivaji University, Kolhapur	2021 (Two years)	1,10,000/-
Mr. Joy v. Kuwar	Young Research Scheme	Shivaji University, Kolhapur	2021 (Two years)	2,00,000/-
Dr Vishal v. Naik	Young Research Scheme	Shivaji University, Kolhapur	2021 (Two years)	1,50,000/-
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Completed NAAC re-accreditation of 4th cycle and acquired A Grade with CGPA 3.19				
Organized Two National level Seminars, one conference and two workshops				

Institution has significant achievements in sport and cultural activities

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Complete the NAAC re-accruiditation of 4th cycle	Completed NAAC re-accruiditation of 4th cycle and acquired A Grade with CGPA 3.19
Organize National Seminar/ Workshop/ Conference	Organized Two National level Seminars, one conference and two workshops

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	24/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15. Multidisciplinary / interdisciplinary

The central government introduces National Education Policy 2020 and the Maharashtra government accepts it. The goal of the national education policy is to develop our country's human resources into globally engaged citizens by offering high-quality education. Additionally, Shivaji University put it into practice and framed the courses around it. The curriculum that Shivaji University introduced is put into practice by the college. Faculty discussion was sparked by the college's Internal Quality Assurance Cell. The affiliated university is setting up new interdisciplinary institutes that integrate many subjects in anticipation of NEP 2020. Multidisciplinary and interdisciplinary courses are being added to academic programs as electives. Every program is created to give

students the greatest amount of freedom when selecting elective courses. The affiliated university is actively striving to put the recommendations made in the NEP 2020 into practice. The college has consistently aimed to adopt an interdisciplinary approach in both its co-curricular and academic programming. In addition to offering some subject choice flexibility, the university has already implemented the CBCS pattern as of 2018. Due to the college's offering of both science and arts and commerce programs, students will have full choice as indicated by the CBCS pattern, in accordance with university guidelines. The affiliated university is now revising its curriculum for students who will be enrolled in the upcoming academic year 2024-25. As part of this modification, provisions will be established to offer minor degrees in disciplines other than the parent discipline. Certain courses are now multidisciplinary or interdisciplinary in nature; two examples are Environment Studies for B.A.-II and Scientific Method for B.A.-I. All academic faculties, including the arts, commerce, and science departments, teach subjects like English. All faculties are introduced to environment studies during the second year of the B.A., B. Com., and B.Sc. programs. Any student is welcome to enroll in the institution's value-added courses. Therefore, interdisciplinary or multidisciplinary approach is being prepared for and developed in college. Subsequent to instructions from the affiliated university, the college will provide multidisciplinary and interdisciplinary courses in the future.

16.Academic bank of credits (ABC):

The college has an affiliation with Shivaji University Kolhapur, and in 2018, the associated university implemented the Choice Based Credit System (CBCS). The university that the college is affiliated with, uses a Choice Based Credit System, meaning that all UG programs have credit-based curricula. The idea of an Academic Bank of Credit was established by the National Education Policy 2020 in accordance with UGC rules. Soon, through the National Academic Depository, Ministry of Education, and Government of India, we intend to register with Academic Bank of Credits (ABC). A resolution pertaining to the ABC is now being passed by the Academic Council as part of Shivaji University, Kolhapur's affiliation. As soon as the higher academic organizations have approved the resolution, the college will formally register on the ABC portal. The guidelines of the associated university and the Maharashtra government's Higher Education Department determine how prepared the college is to implement the Academic Bank of Credits. In compliance with the norms, the institution designated Mr. Amol Shinde as the Nodal Officer to handle the situation. A centralized database will be

created in conjunction with the college's database for this purpose. It will digitally preserve the academic credits that students have earned from a variety of courses, allowing the credits they have already earned to be transferred to new students upon their re-entry into the program. The college is attempting to register students for online courses via national initiatives such as MOOC Courses, NPTEL, SWAYAM, and so on, and is taking into account the credits obtained in optional courses. Curriculum revision has begun for the 2023-2024 year. Students admitted in session 2023-2024 and thereafter are subject to these modifications. The college is currently creating a framework to carry out ABC in its entirety. Approximately 90% of enrolled students have already created their ABC IDs this year.

17.Skill development:

The college follows to the traditional course schedule set by the affiliated university. These days, obtaining a regular degree alone is insufficient; students also need to pick up additional skills that will enable them to support themselves. Therefore, it is crucial to develop both hard and soft talents and apply them in day-to-day living. The college has been offering skill-based short-term courses each year with the active participation of a sizable number of students in compliance with the National Policy on Skill Development. Soft skills and ICT skills are among the many different kinds of skills that are taught. Every department offers at least one career-focused course on the relevant topics. The goal is to produce a new generation of young people who are employable through integrated knowledge acquisition and skill enhancement. These actions are all geared toward the actual implementation of NEP 2020. A number of lectures are scheduled to provide information on the various abilities. Entrepreneurship activities are organized through workshop programs covering a variety of talents, such as cake decorating, etc. Courses that focus on developing skills are offered, including Proof Reading, Yoga, Household Chemical Preparation, Milk Microbiology, and Basic English Grammar. Students' skill development is the goal of these courses. An agreement was made previous year with the Sidhnath Skill Development Center in Karad. To improve the pupils' skills, we have planned a number of activities. Outside of the curriculum, the college plans to provide further skill development and vocational courses. Developing students' skills is the goal of these courses. In keeping with the affiliated university's implementation of the NEP, the college is dedicated to the holistic development of its students and will concentrate on helping them develop their skill set.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system is included in the prescribed syllabus of Shivaji University Kolhapur, which the college is affiliated with it. Indian culture and morals are the main topics. Apart from Hindi and English, one more Indian language, is taught in the college's curriculum. However, in accordance with NEP, a third regional Indian language will be added in accordance with the associated university's guidelines. The institution is exclusively for girls and is situated in a rural location. The college employs a variety of strategies to conserve national culture and introduce pupils to their rich past while taking the needs of the students into consideration. Study excursions are arranged to historical locations in order to learn about the past. The stakeholders of the institution speak Marathi, Hindi, and English as their three official languages. English, Hindi, and Marathi are the three languages used for bilingual instruction in the arts, commerce, and science disciplines. A number of complex ideas and theories are explained in Hindi and Marathi. Hindi, Marathi, and English UG (3) courses are offered by three language departments. Bilingual instruction is used in degree programs in Economics, History, Geography, and Sociology within the Arts stream. The Saral Hindi Course, which was established by the Hindustani Prachar Sabha Mumbai, is offered by the Hindi department. Through a variety of events, including the celebration of Traditional Day, competitions such as Mehndi, Rangoli, dance, singing, dramatics, festival celebrations, Hindi Day, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, and Annual Social Gathering, the institution makes a special effort to preserve Indian culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to Shivaji University Kolhapur and college Uses University's curriculum for all of its programs. Course objectives and Course outcomes are mentioned in university curricula. The Outcome Based Educational system (OBE) has already replaced the previous system in the institution. Every course has a syllabus that is set forth by the affiliating university. To ensure that university curricula reflect the most recent knowledge requirements, numerous educators are involved in the updating process. The course, program, and program specific outcomes were determined by the subject professors in each department and in every subject. The teacher determines the outcome after taking into account the students' results, and it is posted on notice boards and the college website. In order to attain the learning objectives, pedagogy is created and applied in instructional methodologies. Appropriate formative evaluation is used to evaluate pupils' success

and aptitude. Direct and indirect techniques are used to calculate POs, PSOs, and Cos. Events including workshops, unit tests, home assignments, study trips, projects, group discussions, poster presentations, and seminars are planned with results clearly stated.

20.Distance education/online education:

The college runs the Distance Education Center of Shivaji University Kolhapur. Students can apply for Distance learning programs for B.A., B. Com., M.A., and M.Com. All of the students receive the support and assistance they require from the university as well as from our institution. In light of the epidemic, educational institutions around the nation have been using digital platforms more frequently to host conferences, hold meetings, and engage students in class. Putting aside the drawbacks of face-to-face instruction, online learning has dissolved national boundaries to enable collaboration between instructors and learners in distant areas. The teaching-learning process has previously been prepared by this institution using a variety of online tools, including Zoom, Google Meet, Google Classroom, WhatsApp, etc. Students get access to question banks, PowerPoint presentations, YouTube lectures, video lectures, PDF notes, and references from the faculty. To face the difficulties of the future, this institution is getting ready to make all of this kind of e-content—prepared by faculty members—available to all students online. Students were advised to sign up for online courses offered by MOOC, Swayam, NPTEL, and other providers. In the near future, efforts will be made to offer online education. The organization has ICT infrastructure to improve educational opportunities. For teaching and testing, websites, apps, software, and open-access online applications are employed. A lot of teachers are implementing blended learning. The institution has plan to introduce some online courses to impart good knowledge.

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 765

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 317

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 198

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 44

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	765
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	317
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	198
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	44
File Description	Documents
Data Template	View File

3.2	16
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	23
Total number of Classrooms and Seminar halls	
4.2	14.99
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	77
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University ensures effective curriculum delivery through a well-structured academic calendar and meticulous planning. At the start of the academic year, the Internal Quality Assurance Cell (IQAC) formulates an action plan, and separate timetables are prepared for various programs by the timetable committee. The college promptly updates its library resources, including books and research journals, to align with syllabus revisions.

Department Heads allocate curriculum portions to faculty members during departmental meetings, and teachers prepare detailed teaching plans. To address any challenges in completing the syllabus, extra classes are organized. ICT tools, well-equipped laboratories, and internet-enabled departmental computers enhance teaching and learning outcomes.

Faculty members receive continuous support for curriculum delivery, including access to syllabi, academic diaries, and the

academic calendar. Orientation programs, refresher courses, and workshops are conducted by the affiliating university to familiarize teachers with syllabus updates. Reference materials, e-books, and e-journals are readily available through the INFLIBNET facility. Regular feedback from students helps refine teaching methods, and outstanding teacher performance is acknowledged.

Additionally, teaching plans, syllabus progress, and semester-end reports are closely monitored by the Heads of Departments. Practical learning experiences, such as study tours and industrial visits, further ensure a comprehensive and effective educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Academic_Calendar_2023-24_110823.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Shivaji University Kolhapur and implements the curriculum prepared by the BOS of University. The institute has developed a structured and documented process for implementing the curriculum. Institute prepares an academic calendar as per the academic program declared by the Shivaji University Kolhapur. The Head of all departments prepares the Departmental Timetable and annual planning. Examination cell prepares calendar of internal evaluation as well as implement the university examination schedule. Examination cell prepares annual Planning which includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners; also the coaching is also given to the slow learners. The institution follows the examination pattern introduced by Shivaji University Kolhapur. There is semester pattern and the provision of 20% of the marks is made for internal Assessment in which assignments and project work is given to students. Apart from that respective subject, teacher conducts periodical unit tests for students. IQAC in coordination with college examination committee periodically monitors the coverage of syllabus, quality of question papers and

assignments, preparation of answer schemes, progress of the laboratory sessions, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bvmbaskmkadegaon.edu.in/media/pdf/Academic_Calendar_2023-24_110823.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses offered in the institute integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related to environment and sustainability is integrated into courses of Environmental studies, Zoology, Botany and Geography. Courses that teach human values in its curricula are Marathi, Hindi and English Literature. Professional ethics are integrated in the courses of English and Commerce subjects. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular activities also. National Service Scheme (N.S.S.) promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the

adopted villages. N.S.S. organizes various environmental related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college makes efforts for integration of ethical and human values through extracurricular activities also. Programs conducted under N. S. S. help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

348

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bvmbsskkmkadegaon.edu.in/media/pdf/Feedback Analysis Report 2023-24 101224.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bvmbsskkmkadegaon.edu.in/media/pdf/Feedback Analysis Report 2023-24 101224.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

765

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

318

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is located in rural area and the admitted students are from various socio-economic backgrounds. At the beginning of each course teacher assesses the learning levels of the students in the class, their knowledge about the course. The advanced and slow learners were sorted through their performance in previous examination. Highest mark students were considered as advanced and failed or less marks students were considered as slow learners. Special programmes for advanced learners and slow learners are planned. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college.

The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus which is provided to the

students before the beginning of academic sessions. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
765	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the process of education students are at the center of education process, hence our institute encourages student-centric learning through various methods such as seminars, group discussions, and quiz competitions, poster presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars are organized in the college and the students actively participate in these activities within and outside the college. Students are given projects and class assignments for focusing on self-study and to encourage independent learning.

Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. Different student support systems are available in the college like Library, Reading Room, ICT based classrooms (Smart Classroom). Beyond the classroom, and institute gives high importance to all-round development of students through extracurricular, co-curricular and

field based activities. The objective of student centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Student welfare committee, Career counseling cell. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Student Centric Activities 2023-24 191224.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT in teaching learning process is very effective and useful for students. They are very useful for improving the quality of education. All faculty members of the institution use ICT technology to improve the teaching and learning processes. Different software's are available online integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer, laptops, tablet systems are used in the classrooms. You- Tube, E-mails, WhatsApp group, Telegram, Zoom and Google classrooms etc.

The faculties prepare power point presentations on their syllabus and use it in teaching. They also provide notes in pdf. Format to the students. Library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Syllabus and study materials are available on the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute is affiliated to Shivaji University Kolhapur and it follows the evaluation pattern prescribed by the university. Internal assessments and internal practical, tests are conducted at appropriate time with respect to calendar of examinations fixed by the University. Notice or Date of internal assessment is circulated in classrooms, displayed on notice boards. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments.

There are Seminar paper presentation for third year students in semester V for Internal evaluation of 10 marks and 40 marks for university examination. In Last semester (Semester VI) there is

project work for each subject and paper for 10 marks. Oral examination is also conducted by subject teacher during their class time. Thus internal assessment is transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Internal Assesment and Grievance 161224.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has Examination Committee to coordinate and support the students in examination. There is also student grievance cell to redress their issues or any complaint. The institute always helps the students for their better performance in examination. Most of the grievances related to the examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, or any other error are immediately addressed, corrected and quickly disposed for onward submission to university by the convener of examination committee. Each staff members are instructed for due care and co-operation for the quick disposal of student grievances at their respective subject or department. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to coordinator examination for speedy solve of the issue.

The close and continuous communication is maintained by the coordinator of examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy in conduct of tests, the concerned teachers whole heartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Internal Assesment and Grievance 161224.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the directives Government of India, Shivaji University Kolhapur introduced NEP 2020 from the academic year 2022-23. The National Education Policy 2020 focuses Outcome Based Education. Only teaching is not enough, the outcomes of teaching learning process are important. University prepares the syllabus and clearly mentions the outcomes of it. Teachers and students of the institute are aware about the program and course outcomes. The institute has well defined learning outcomes. The vision and mission of the institution emphasizes on social transformation through dynamic education and it is executed through motivated trained faculty to prepare the students to accept the challenges of globalization.

The institute has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. During the last academic year meeting the outcomes are evaluated through results of the students and feedback received from the students. Attainment of the outcomes are also tested and discussed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bvmbaskmkadegaon.edu.in/media/pdf/CO_And_PO_2023_-24_211123.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are clearly mentioned in the prescribed syllabus of Shivaji University Kolhapur. The institute has a systematic process of collecting and evaluating data on programme and course outcomes. Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used such as Unit Tests, home assignments, Seminar presentation,

projects, and student's participation in different curricular and extra-curricular activities.

The field or industrial visit is also considered for their attainment. The evaluation is rigorous and continuous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides weightage for the end semester examination such written examination as well as practical examination depending upon course type is also used for the process. During the faculty meetings the outcomes are evaluated through results of the students and feedback received from the student

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/CO Attainment 2023-24 171224.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvmbsskkmkadegaon.edu.in/media/pdf/Student Satisfaction Survey 2023-24 161224.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
03	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research and Development Committee encourage teachers and students for organizing workshops on research methodology and Intellectual Property Rights and teaching and research in Science etc. to inculcate start up culture and encourage towards the innovation and ideas among the students community through research committee. The main objective of Research and development committee is to promote research culture among students and staff. Research Publication in UGC Care listed Journals: 33 UGC listed research papers have been published. Skill Based Courses: Vermicomposting unit was developed in Botanical garden to create to entrepreneurs; vermicompost was produced using the garden waste. 21 MoU's collaborate with Industrial visits, research activities and faculty exchange programme under MoU activity. Student Projects: UG & PG students prepared different projects on curriculum.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, discussion and questions and answers on current affairs, etc. ICT Enabled Teaching: ICT enabled teaching includes class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organized seven day special camp at Apsinghe in Kadegaon tahsil. About 100 NSS volunteers actively participated in special camp. The students of our college actively participate in National Service Scheme leading to their overall development.

There are two types of activities, regular activities and annual special Camp. NSS Camps was arranged in a village Apsinghe. Volunteers are involved in all activities during NSS camp. The NSS Program officers Mr.A.M.Yadav, Mrs.S.A.Mali and others have made arrangement for the successful organization of this programme. As the NSS volunteers is to live with the members of the community during the 7 days special camping programme. During NSS camp and in college campus, volunteers are actively involved in the activities. The various society oriented outreach activities are run under the guidance of affiliating Shivaji University. Some of the major extension activities carried out in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include Candle March, Sharamdan, Lectures on Personality development, Swachhta Mohim, Women Empowerment, Water Management- Vanrai bandhara, Cleanliness Campaign, Haldi-Kumkum Programme and Musical Chair, Tree Plantation, Cultural Activity and Message Rangoli.

File Description	Documents
Paste link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/NSS_report_2023-2024_271224.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

942

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed to providing a helpful teaching-learning environment through its well-developed infrastructure and physical facilities. Spacious and well-ventilated classrooms equipped with modern teaching aids such as projectors, smart boards, and audio-visual systems ensure effective delivery of lessons. Laboratories are fully equipped with the latest tools and equipment, catering to the requirements of various disciplines and adopting practical learning experiences for students.

The institution has a dedicated computing facility with sufficient computer systems and high-speed internet connectivity, enabling students and faculty to access digital resources and e-learning platforms seamlessly. A centralized library equipped with a vast collection of books, journals, and digital content supports academic research and self-learning. Additionally, seminar halls and auditoriums with advanced audio-visual equipment are available for hosting workshops, guest lectures and academic conferences.

Accessibility and inclusivity are ensured through barrier-free infrastructure, including ramps for differently-abled students and staff. Regular maintenance of the infrastructure and timely upgrades to equipment ensures that the facilities meet contemporary educational standards. This strong infrastructure reflects the institution's dedication to enhancing the teaching-learning process and providing students with an enriching academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/4-1-1_031123.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to progress holistic development among students by providing facilities for cultural activities, sports (indoor and outdoor), gymnasium, and yoga. These facilities cater to the physical, mental, and cultural growth of students, promoting overall well-being.

Auditorium Hall A well-equipped auditorium with modern sound systems and seating arrangements for hosting cultural events workshops and competitions.

Outdoor Sports Facilities Spacious playgrounds for sports like cricket, football, hockey, and athletics. Well-maintained courts for basketball, volleyball, badminton, and tennis.

Indoor Sports Facilities Rooms equipped with facilities for chess, carom and table tennis. A hall for conducting indoor sports events and activities.

Sports Equipment

Good quality sports equipment is provided for students to practice and participate in various sports. Annual sports meets and competitions are organized to encourage participation and sportsmanship. All facilities are well-maintained to ensure their usability and safety.

Gymnasium

Institution has good gymnasium for exercise of the students.

Yoga

Indoor hall is used for Yoga practice. Every year international Yoga day is celebrated enthusiastically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/4-1-1_031123.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14. 99

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The instituion uses e-Granthalaya software for library. The e-

Granthalaya software, a digital platform created for libraries by the National Informatics Center, Ministry of Electronics and Information Technology, Government of India. NIC provides cloud hosting, an online public access catalogue (OPAC), a digital library module, an integrated library management system, and NICSI-empowered roll-out services under the platform. Conventional libraries can be transformed into e-Libraries with Digital Library Services by using e-Granthalaya. This includes automating internal library operations and providing a range of online member services using the Single Window Access System. The latest e-Granthalaya version utilized in our library is 3.0.

Among the features of the software are Sections, OPAC, Circulation Module, Library Details, Subject Directory, Email Integration, Bar Code Integration, Smart Card Integration, and library user tracking system software. Previous question papers are available at the library and on the website, and the institution's library uses an NDLI membership and a range of downloaded e-books for easy access.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://bvmbsskkmkadegaon.edu.in/media/pdf/e-Granthalaya_281023.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.12

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution recognizes the importance of IT infrastructure for academic excellence, administrative efficiency, and holistic student development. It ensures regular updates and enhancements to its IT facilities, including Wi-Fi connectivity. The institution periodically increases internet bandwidth to meet the growing demand for high-speed connectivity among students, faculty and staff. Additional Wi-Fi access points are installed to expand coverage and reduce connectivity issues, ensuring seamless internet access across the campus. The institution regularly upgrades computers, servers and other IT hardware to keep up with the latest technological standards. Licensed software for teaching, learning, and administrative purposes is regularly updated to ensure compatibility and security. Smart boards, projectors and other digital tools in classrooms are maintained and updated for effective teaching and learning.

The institution subscribes to online learning platforms, e-journals and digital libraries to enhance academic resources. Learning Management Systems (LMS) are implemented and periodically

updated to facilitate online education and blended learning. Workshops and training sessions are organized to familiarize faculty and students with new IT tools and resources. Cyber security awareness programs are conducted to promote safe internet usage. The institution adopts energy-efficient IT equipment and promotes paperless communication and e-governance to reduce its environmental footprint.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

62.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures to ensure the effective maintenance and utilization of its physical, academic, and support facilities. These mechanisms are designed to provide a conducive environment for teaching, learning, and overall institutional development.

Laboratories are maintained by dedicated technical staff who oversee the upkeep of equipment and ensure their proper functioning. Regular servicing and upgrading of instruments are conducted to facilitate smooth academic and research activities. Maintenance logs are maintained to monitor the usage and condition of laboratory equipment.

Libraries are managed by professional librarians and support staff who ensure the systematic arrangement of resources and provide easy access for students and faculty. Digital library facilities including e-books and journals are updated regularly and feedback from users is collected to enhance resource availability.

Sports facilities such as indoor and outdoor are monitored by the sports committee. Routine inspections, repairs, and additions to equipment are made to support a wide range of activities.

IT infrastructure such as computers and Wi-Fi systems are maintained which ensures software updates and resolves technical issues promptly.

Similarly, classrooms are regularly cleaned and equipped with adequate furniture and technology, such as projectors, to meet modern educational requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

421

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>C. 2 of the above</p>
--	---------------------------------

File Description	Documents
Link to Institutional website	https://bvmbsskkmkadegaon.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

268

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

268

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college actively promotes student representation and engagement in administrative, co-curricular, and extracurricular activities to ensure holistic development and foster leadership

skills. A Student Council, formed under university guidelines, acts as a bridge between students and the administration, addressing concerns and improving institutional practices. Students also contribute to planning and decision-making through committees like IQAC, the Anti-Ragging Committee, and the Grievance Redressal Cell.

In co-curricular activities, students organize and participate in seminars, workshops, debates, and quizzes, enhancing intellectual growth and organizational skills. Through NSS, they engage in community service projects, cultivating civic responsibility. Extracurricular platforms like cultural events, sports meets, and intercollegiate competitions in drama, music, fine arts, and athletics encourage creativity and teamwork. Hobby-focused clubs provide additional opportunities for personal development.

Inclusive selection processes ensure diverse representation in student committees, fostering transparency. Regular meetings encourage discussions, activity planning, and progress reviews, sustaining active engagement. These initiatives prepare students for future responsibilities by nurturing leadership, teamwork, and a sense of ownership.

File Description	Documents
Paste link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Student_Council_2023_24_0001_260923.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

188

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association named Matoshri Bayabai Shripatrao Kadam Mahavidyalaya Alumni Association Kadegaonoperates under the guidance of Bharati Vidyapeeth. Graduates annually join the association through offline or online forms, maintaining continuous communication with the college. Serving as a platform for connection, the association actively contributes to institutional growth.

Focused on enhancing employability and entrepreneurial skills among women, the association collaborates with the college to organize events bridging academia and the corporate world. Annual meetings facilitate discussions on developmental plans, with alumni sharing insights to support progress. Alumni gatherings offer networking opportunities, mentorship, and guidance for current students, inspiring them with professional experiences. Financial contributions by alumni further enhance college infrastructure and resources.

The association recognizes distinguished alumni excelling in politics, social work, and administration, celebrating their achievements as role models for students. By fostering a sense of belonging, the association unites graduates and strengthens ties with the alma mater. Through initiatives and collaborations, it supports institutional development and inspires students to pursue excellence in their careers.

File Description	Documents
Paste link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Alumni_111224.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is Social Transformation through Dynamic Education assists for the significant development of relationship in the area of cultural, interpersonal, organizational, civic and environmental protection. In order to function well in the society, the institution has its educational strategies grounded in ethics. Vision and mission of the institution is 'to focus on creating awareness for higher education among the girls of rural area, help them to be educate, self-reliant for uplift their standard of living and contribute actively to bring about the social transformation develops the ideas on how these resources can be put to best use.

The goals of the institution are achieved through curricular and co-curricular activities. Through education we want to bring about qualitative and quantities change in the society around. The required transformation of the area is being taken place. Accordingly, the girls have started taking part in different educational and social activities in the campus and off the campus. We have succeeded in creating positive awareness for higher education among the girls from rural area and have helped them to be educated, self-reliant to uplift their standard of living and contribute actively to bring about the social transformation.

File Description	Documents
Paste link for additional information	https://bvmbsskkmkadegaon.edu.in/index.php/about-us/overview
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management has appointed the Principal to manage and administer the institution. The Principal with assistance of Heads of the Departments monitor the regular activities of the institution. Principal of the Institution constitutes different committees and the faculty members are empowered to carry out assigned work by the principal. All functional committees are given authority to conduct the activities and necessary resources are provided by the institution. The institute is always committed to the participative management to ensure better coordination and controlling the activities. Principal delegate the powers to the HODs and faculty to increase the efficiency in the day-to-day operations. IQAC play an important role in the management of academic activities of the College. The periodical Collage Development Committee meetings are conducted to improve the overall quality enhancement of the institution. Principal meets HODs and directs them for Implementation of the policy.

To develop the leadership at various levels, principal delegates the authority and responsibility to the HODs. The college has formulated different committees to develop leadership styles among the students through sports, cultural and NSS activities. Activities are organized by the college empower the student's confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The founder of the institute and all the office bearers of the

Management is visionary. Every year on 9th May the meeting of the Executive and Governing Council of Bharati Vidyapeeth is held. In the meeting, the major and strategic forthcoming plans of the institute are discussed and sanctioned. Similarly, the College Development committee meets twice in a year and the short-term plans are discussed and approved at the institutional level, all the Heads of the Departments, Conveners of the various committees prepare the annual plans. These plans are discussed and finalized in the Academic Committee which notifies the Academic Calendar of the Institute. During this process, all the concerned stakeholders are considered and involved directly or indirectly.

The institution has strategic perspective plan to achieve the goals and mission of the institution. An Internal Quality Assurance Cell to ensure the quality goals. Best teaching practices to improve the quality, Development of well-equipped infrastructure such as library, laboratories and sports facilities. Faculty encouraged enhancing their academic and non-academic contribution to the stake holders. Opportunity is given to the faculty to share their research views at national and state level. Institute Audit is carried out by parent institution and Joint Director, Higher Education, Kolhapur. Efforts are made to provide equal opportunities to the faculty and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Stratagic_Plan_2023%2024_151223.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bharati Vidyapeeth is the Apex body to run the institute and Management takes initiatives in major decisions and policy making. The Local Management Committee is next to it. The College Development Committee takes the decisions regarding finance, infrastructure, faculty recruitment, curricular and co-curricular activities, extension activities and overall performance of the institute. The functioning of the institution bodies includes academic and administrative policies. Academic body include Principal-Professors- Heads of the Department-Assistant and

associate professors and administrative body consist Principal - Office Superintendent - Sr. Clerk - Jr. Clerk -Library Clerk - Lab Attendant/ Peon. Within this academic and administrative structure various committees' function. The planning of each term and its execution are reported to the Principal. All the decisions are taken by the appropriate procedure and coordination. The Principal conducts meeting of the faculty and allot the responsibilities by constituting various committees. In the very next meeting, the plans of each committee and academic calendar finalized. The terminal reports by the committees and the formal informal feedbacks by the stakeholders help the principal to review the progress and give suggestions, if any, for further action.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of the institution, Bharati Vidyapeeth has liberal policies to support and ensure the professional development of the teachers. The partly funding is made available to the faculty and

staff members for attending seminars, conference and work shop etc. Besides, the institution ensures the professional development of the faculty. The faculty and the staff are sent on duty leaves to attend various seminars, workshops and symposia at university, state, national and even at international levels. The major staff welfare measures provided was: 1. The fringe benefits like pension, gratuity, GPF, medical reimbursement is available to the staff and the faculty. 2. Medical facilities in the Hospitals run by the Bharati Medical Foundation 3. Different types of loans by Bharati Co-operative bank are made available to the employees. 4. Maternity leave, medical leave, casual leave, leave for attending workshop, seminars, conference, conveyance, annual increment, promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment of the faculty performance is made by having two of the mechanisms. They are i) Annual Self-Appraisal Report (ASAR) Method, ii) Feedback i. Every faculty submits the Annual Self-Appraisal Report (ASAR) at the end of academic year. The Head of

Department after scrutinizing endorses his recommendations/ comments and forwards it to the Principal. The Annual Self-Appraisal Reports (ASAR) are considered as a very vital document for the career advancement or placements of the concern. ii. The comprehensive evaluation of faculty by students is conducted through a questionnaire or feedback forms. This helps the Head of the department or/and the Principal for up gradation of curricular and co-curricular activities of the institute. The positive results in teaching, learning and evaluation are gained through this mechanism. B) The performance assessment of the staff is carried out through the feedback mechanism and The Confidential Report. At the end of every academic year the confidential reports of the staff are sent to the management by the Principal. Like self-appraisal reports, these confidential reports also affect the increments, promotions, etc. of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Two types of Audit are done of the institution - Internal and External. Internal audit of the institution is regularly carried out by internal audit department of Bharati Vidyapeeth, Pune. Statutory audit is done by chartered accountant appointed by Bharati Vidyapeeth, Pune. The external audit was done by the Joint Director (Higher Education), Kolhapur once in a year. Senior auditor, audit the financial transactions of the institute. The external audit was done by the Auditor General Govt., Maharashtra, Mumbai to check the utilization of the government funds. External audit of the institution was not carried out by the Auditor General Govt., Maharashtra, Mumbai. Institution has an effective mechanism for auditing the accounting transactions. The accounts of the institution are audited by chartered accountant regularly. Audit objections given by the auditor in the audit report. In the meeting of the management of the institution there is detailed discussion on the audit reports. If there are any unqualified objections the management of the institution takes proper steps to monitor

the financial transactions effectively. If there are any suggestions in the audit report of the auditor the management take proper action on it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institute plans its financial needs through preparation of annual budget.
- Annual budget is prepared according to the estimated needs of the different departments.
- The fees received from students are properly recorded and deposited into the bank.
- The salary and non-salary grants are properly allocated.
- The account section maintains computerized and manual records of financial records.
- Quotations are invited and opened before the purchase committee and accordingly purchase orders are placed.
- Internal audit is carried out by the parent institution periodically for effective control of financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has formulated the following quality standards for the quality assurance strategies process in the institution.

- The authority and responsibility of the faculty regarding quality standards is defined through different committees.
- The IQAC Cell organise the meetings to define nature of work of each faculty member.

The IQAC Cell collects reports from all the departments and committees of for quality planning.

- Motivated to faculty members for application of LCD, projectors and smart boards to develop teaching skills.
- Promoted to faculty members to contribute in research work and encouraging publishing books and articles and under taking MRPs by various funding agencies.
- Involve of the faculty members in co-curricular and extracurricular activities are increased to overall development of students.
- Inculcate social values among the students.
- Attempts are made to continuous improvement in teaching learning process. Recommendations and suggestions are given for up gradation of quality education. Collecting the feedback responses from the students, parents and other stakeholders.

File Description	Documents
Paste link for additional information	https://bvmbaskmkadegaon.edu.in/index.php/iqac2#aqar
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute prepare Academic calendar at the beginning of the academic year by discussing with the faculty members for incremental improving of academic activities. IQAC set up norms for measuring teaching learning activities and at the end of the year it is compared with actual planning. The institution has an integrated framework for quality assurance of the academic and administrative activities. The IQAC Cell plays an important role in quality improvement. The institution follows the process of coordination among the faculty, non-teaching staff, students and stakeholders.

The IQAC meetings are conducted time to time that would provide for a comprehensive review on student's performance, infrastructure availability and academic performance. The IQAC collects the data and analyses it for speedy and accurate decision. The faculties maintain Annual Self-Appraisal Report (ASAR) to record their academic, co-curricular, extracurricular and extension activities and principal verifies periodically. The principal guides in activity planning, monitoring and evaluation mechanisms regarding academic and administrative processes.

File Description	Documents
Paste link for additional information	https://bvmbsskkmkadegaon.edu.in/index.php/igac2#
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bvmbsskkmkadegaon.edu.in/media/pdf/IQAC_Meetings_Minutes_and_ATR_220424.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security is the first priority for student's. Institute organizes various programs to provide over all guidance to understand the social and cultural construction of gender and awareness in equality in law, social system and democratic activities.

Ladies association, Beti bachao, Grievance redresser cell, Anti ragging cells works for the safety and security of students with association of Nirbhaya abhiyan and police from kadegaon tahsil. In the college campus there is strict prohibition on ragging, smoking. Basic facilities are provided to students and staffs like CCTV, Common room, vending machine for sanitary pads and incinerator machine are provided in washroom. Lectures on gender discrimination, beti bachao and domestic violence law etc are organized. The guidance of short hand courses is given to students and Institute also runs many self employable skills courses and value added courses for them.

Institute actively initiates the students to take part in curricular and co- curricular activities. Many awareness programs are organized in nearby rural areas like, health and hygiene awareness, female foeticide (betibachao) campaigns, book exhibition, child education(Literacy rally) ,superstition eradication programs etc which successfully helps us to achieve vision and mission of institute.

File Description	Documents
Annual gender sensitization action plan	https://bvmbsskkmkadegaon.edu.in/media/pdf/Gender_Action_Plan_Policy_071224.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Gender_Activities_2023-24_071224.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:.

Solid waste management is regularly done properly through discipline committee who looks after the proper management. Followed by paper, plastic is secondary contributing solid waste generated in large quantity in the campus. Office staffs are using one side papers for printing and writing. Biodegradable waste generated in campus is mostly from canteen, hostels and guest house kitchens. Glass waste generated from laboratory mainly in the form of bottles, many times bottles are reuse for storing of other chemicals. All the collected from the campus and deposited in corporation dumping grounds.

As a part of solid waste management college installed vermin composting plant. Vermi composting plant is very useful for kitchen waste management. Kitchen waste is generally generated from hostel, canteen, Guest house and Garden debris.

Liquid waste management: Liquid waste generated from the laboratories utensils and canteen is discarded through the drainage.

E Waste Management:

The outdated e-waste is returned back to the Computer dealer and replaced by new units.

The e waste like electronic equipments empty toners, outdated computers, CD's, cartridges, printers, pen drives and different electronic devices are given back to the agencies for either scrap or reuse / recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional initiatives: Our Founder member establish Institute for the rural women's. It is situated in the drought prone area. The girls from nearby areas seeking admission in the institute .Intake of girl students are increasing day by day. As per the survey of recent journalist the percentage of girl education is more than boys in our area..

Linguistic initiatives: For better linguistic knowledge college provide various magazines, newspaper of regional Marathi language, Hindi and English language. Several activities are conducted to take initiatives in promotion of languages. Marthi Bhasha Din was celebrated on 27thFebruary,while on 14thseptemberhindi Bhasha Din was also celebrated.Several regional festivals like Navratra, Makarsankrati, are celebrated.

Cultural Initiatives: college motivates and promote student to take part in cultural activities. Students take part in youth festivals.

Socioeconomic initiatives: College provides financial assistance to students through various scholarship schemes. There is Committee of teachers working for support of students for application of scholarships. Ladies association committee organizes some short term handicraft courses to students through which students can be economical independent in some extent by earning by these skills. Earn and learn scheme is active in the college which helps the needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute always looks after the student's activity for participating enthusiastically. Faculty of all department take initiative to motivate students to adopt various practices to develop the values, rights, duties and to know the responsibilities of citizens. Academic committee constantly working on the programs which initiate and motivate students to take part in the various activities that promotes the responsibilities of citizens regarding national unity, equality, health and constitutional values. Institute celebrates Independence Day, Republic day with great excitement and pride. Institute organizes lectures of eminent persons on various subjects regarding human rights and values. Every year voter's day is celebrated to aware the students for their voting rights and also voting registration of students above 18 years is organized by institute. Sanvidhan faith is given to students. Wall poster committee displays wall posters on special days in memory of great peoples which inspires the students and aware them for their duties. Environmental awareness is also done by activities like cleanliness programs in college campus as well as in the nearby areas or villages. Campus is declared as plastic free zone, no tobacco zone where no any type of such activity is allowed and strictly punished by committee. Every year No Vehicle day is celebrated and tree plantation programs are organized in campus and nearby villages to aware the environmental consciousness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bvmbsskkmkadegaon.edu.in/media/pdf/Day_Celebrations_2023-24_071224.pdf
Any other relevant information	https://bvmbsskkmkadegaon.edu.in/media/pdf/Cultural_Events_2023-24_071224.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The institute organizes or celebrates different events and festivals to promote Indian culture and traditions. The commemorative day celebration cell in the college is run under library committee according to Government letter No 2219/P.K.71/29 dated 12th Dec.2019, which promotes celebration and observations of importance days. These are set by Government and different organizations to commemorate public health or ethical values on national and international level. It helps the students to know about National and International important days and make aware the global problems. It helps to celebrate culture, nature and world heritage and to remember these days to with aspects of human life and history. Every year college celebrates commemorative days, events and festivals to promote patriotism, concern for community, human values. Also celebrates birth/ death anniversaries of the great Indian personalities. Various events have been celebrated through different committees like NSS, Vivek vahini, Ladies association, Gymkhana and Cultural committee, Festivals like Navratri Dipawali , Holi are celebrated with new understanding to</p>

incorporate Indian culture and ethical values in students. During every celebration some innovative programs are organized to inculcate the values and to duties of human towards the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title: Student welfare support through Earn and Learn scheme.

2. Goal: To provide opportunities to the students to earn while they are learning

3. Context: Institute provides excellent supporting facilities for students coming from poor financial conditions and improves confidence and personality in them to gain work experience.

4. The Practice:

Students are working in different departments like Garden, Gymkhana, Library, and official work of institute to earn the money to meet the needs.

5. The Evidence of Success:

Number of students gets benefitted through this scheme and can continue their study and meet the needs of education.

6. Problems encountered and recourse required:

Lack of knowledge to students and their parents regarding vocational courses.

Best Practice II:

1. Title: Awareness of mobile banking

2. Goal: To aware the students and teachers for use of mobiles to carry out various transactions.

3. Context:

Institute has take initiative to aware the students and staff for mobile banking techniques through Commerce Department.

5. The Evidence of Success:

All students and staff use mobile banking to get balance enquiry, instant money transfer and recharges etc.It saves the time, easy way to save money.

6. Problems encountered and resource required:

New adaptive techniques to overcome the banking problems.

File Description	Documents
Best practices in the Institutional website	https://bvmbsskkmkadegaon.edu.in/media/pdf/Best_Paractices_23-24_041224.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the academic year Institute has take initiative to aware the students and staff for mobile banking techniques through Commerce Department. Various lectures are organized for student and staff by the banking sectors as well workshops is organized for students in the college campus. . It is need of education system to shift the educational mode and design the process and use of new adaptive techniques to overcome the banking problems.

With trained students college organizes digital campaign in society and motivates the peoples for the use mobile banking as well as give information about online fraud committed . Students

encourage peoples for cashless transaction and increase confidence level in them. Net banking and mobile banking is playing a role in 'Digital India" Banks has offers technology based services to customers like ATM, smart, debit and mobile banking and focusing on paperless mode of payment. Mobile banking involves transaction using bank apps, E-bill payment, money transfer, recharge; balance checking etc. Mobile banking reduces the need to visit banks one can access banking in anytime from anywhere, it is easy to use and secure. All students and staff use mobile banking to get balance enquiry, instant money transfer and recharges etc. It saves the time, easy way to save money.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce IKS in the syllabus.
2. To switch into co-education system.
3. Extension of building.
4. To increase the number of MOOC courses.
5. To Start NCC Program for students.
6. Landscaping of the campus.