YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	BHARATI VIDYAPEETH'S MATOSHRI BAYABAI SHRIPATRAO KADAM KANYA MAHAVIDYALAYA, KADEGAON
• Name of the Head of the institution	Prof. Dr. V. Y Kadam
• Designation	In charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02347242218
• Mobile No:	9822917258
• Registered e-mail	kmk101.cl@unishivaji.ac.in
• Alternate e-mail	mbskiqac@gmail.com
• Address	Kadegaon, Dist. Sangli 415304
• City/Town	Kadegaon
• State/UT	Maharashtra
• Pin Code	415304
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Women
• Location	Rural

- Financial Status — `Grants-in aid`

- Name of the Affiliating University — `Shivaji University Kolhapur`

- Name of the IQAC Coordinator — `Prof. Dr. S V Pore`

- Phone No. — `02347242218`

- Alternate phone No. — `8378902989`

- Mobile — `9881442429`

- IQAC e-mail address — `mbskiqac@gmail.com`

- Alternate e-mail address — `1983malimahesh@gmail.com`

3.Website address (Web link of the AQAR (Previous Academic Year)	http://bvmbskkmkadegaon.edu.in/media/pdf/AQAR_2021-22_130123.pdf
4.Whether Academic Calendar prepared during the year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	http://bvmbskkmkadegaon.edu.in/index.php/iqac2#

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	10/03/2004	02/05/2009
Cycle 2	A	3.13	2012	10/03/2012	09/03/2017
Cycle 3	A	3.21	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	`01/07/2004`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Vishal v. Naik	Young Research Scheme	Shivaji University, Kolhapur	2021 (Two years)	1,50,000/-
Mr.Joy v.Kuwar	Young Research Scheme	Shivaji University, Kolhapur	2021 (Two years)	2,00,000/-
Dr. Sunil R. Londhe	Young Research Scheme	Shivaji University, Kolhapur	2021 (Two years)	1,10,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC encourage the head of departments for MoU with other institutions. The Institution has two new MOu this Year and we have 21 functioning MoU with other Institutions and NGO

Institution run 18 Add-on or Certificate courses in which 478 students were participated

Institution has organized Sixteen Seminar/Conference/ Workshop in this year	
Faculties have published 89 research papers in reputed journals and 28 chapters in edited books	
Institution ha organized 44 outreach and extension activities in the nearby villages	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize Seminar/ Conference/ Workshop	Institution has organized Sixteen Seminar/Conference/ Workshop in this year
Outreach and Extension Activities	Institution ha organized 44 outreach and extension activities in the nearby villages
Research Publication	Faculties have published 89 research papers in reputed journals and 28 chapters in edited books
Add on or Certificate Courses	Institution run 18 Add-on or Certificate courses in which 478 students were participated
Participation in Faculty Development Program	faculties have participated on 21 FDP or refresher courses

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/01/2023

15.Multidisciplinary / interdisciplinary

National Education Policy 2020 is introduced by central government and it is accepted by Government of Maharashtra. The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens. Shivaji University also implemented it and framing the curricula according to it. The institution implements the curricula introduced by the Shivaji University. The Internal Quality Assurance Cell of the college initiated discussion among the faculty members In view of the NEP 2020, affiliating university is preparing new interdisciplinary centers integrating different disciplines.

Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives. All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. The affiliating University is proactively working towards implementation of the suggestions given in the NEP 2020. The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. The university has already introduced CBCS pattern from 2018 and the college allows certain freedom in the choice of subjects. Full choice implied in the CBCS pattern will be offered to students as per university directives as the college has Arts & Commerce and Science programmes.

In the light of National Education Policy 2020 affiliating university Shivaji University,Kolhapur is in process of revision of its curriculum for students admitted in next academic year onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline. At present, some courses are Multidisciplinary or interdisciplinary in approach, for example, Scientific Method for B.A.-I and Environment Studies for B.A.-II. Subject like English is taught to all the faculties including Arts, Commerce and Science. Environment studies is introduced to all faculties at Second year of B A B Com and B Sc Programe. The institution runs Value Added Courses and any student can join theses course. Thus college is preparing and developing interdisciplinary or multidisciplinary approach.The college will implement Multidisciplinary/interdisciplinary course, in future, as per directives of the affiliating university.

16. Academic bank of credits (ABC):

The college is affiliated to Shivaji University Kolhapur and affiliating university has introduced Choice Based Credit System (CBCS) in 2018. The Institution follows the Choice Based Credit System of the affiliating university wherein all the UG programmes have credit based syllabi.

National Education Policy 2020 with the guidelines of UGC has introduced the concept of Academic Bank of Credit. In near future, we plan to register with Academic Bank of Credits (ABC) through National Academic Depository, Ministry of Education, and Government of India. Affiliating Shivaji University, Kolhapur is now in the process to pass a resolution related to the ABC in the Academic Council. The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. The College preparedness in the implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government. The institution has appointed Mr. Amol Shinde as Nodal Officer as per the guidelines to look after the matter. For this purpose, a centralized database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again.

College is trying to enroll our students to online courses through National Schemes like SWAYAM, MOOC Courses, NPTEL etc., and is considering for the credits earned against elective courses. Revision of curriculum has been started for year 2022-23. These revisions are applicable for students admitted in session 2022-23 and onwards. The college is in the process of developing a system for executing ABC in true spirit. This year near about Ninety percent of registered student have created their ABC Id.

17. Skill development:

The college follows traditional courses prescribed by affiliating university. Now a days seeking only traditional degree is not sufficient, students have to acquire more skill which will help them to achieve their livelihood. So, acquiring hard and soft skills and using those skills in day today life is very important. In accordance with the National Policy on Skill Development, the college has been imparting skill based short term courses every year with the active participation of the substantial number of students. The range of imparted skills is wide and varied from soft skills to

ICT skills.

Each department conducts at least one career oriented course related to the concerned subjects. The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. All these steps are marching towards the implementation of NEP 2020 in the real sense. Various lectures are arranged to give information about the different skills. Entrepreneurial activities through workshop programmes on varied skills such as Cake Making etc. are arranged. Skill Oriented courses like Pragmatic English, Milk Microbiology, Preparation of Household Chemicals, Proof Reading, Yoga are conducted. These courses aim at skill development of the students.

This year has signed MoU with Sidhnath Skill development center Karad. We have plan to conduct various activities to develop the skill of students.

The institution has plan to introduce more vocational courses and skill development course apart from the syllabus. These courses aim at skill development of the students. The college is committed for overall development of students and it will focus on skill development of students as per implementation of NEP by the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The prescribed syllabus by the affiliating Shivaji University Kolhapur is enriched with Indian Knowledge system. It focuses on Indian culture and values. The college also has two Indian languages as a part of curriculum namely Hindi and Marathi. However, as per NEP, third Indian regional language will be introduced in tune with the affiliating university directives.

The institution is located in rural area and it is only for girls. Considering the needs of students the institution implements the different strategy to preserve the culture of our nation and introduce the rich heritage to the students. Study tours are organized to historical places to know the history or past. As far as languages are concerned the stakeholders of the institution make use of three languages- Marathi, Hindi and English. Subjects in Arts, Commerce and Science streams are taught in bilingual mode (English, Hindi and Marathi). However, various difficult concepts and theories are explained in Marathi & Hindi language. There are three language departments which offer UG (3) programmes in English,

Marathi and Hindi. Degree courses in Arts stream- Economics, History, Geography and Sociology- are taught in bilingual mode. Hindi department runs *Saral Hindi* Course which was introduced by Hindustani Prachar Sabha Mumbai .

The institution takes special efforts to preserve Indian culture and traditions through various activities such as Celebration of Traditional Day, various competitions like Mehndi, Rangoli, dance, singing, dramatics, celebration of festivals, Hindi Day, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Annual Social Gathering, through which the institute inculcates our Indian culture and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college implements the curriculum designed by the affiliating University in its all programmes. The university syllabi mention course objectives and course outcomes. The institution has already transformed from the traditional system to Outcome Based Educational system (OBE). The university frames and prescribes syllabi for all the courses. However, many teachers are involved in the process of update of university curricula to align with the latest knowledge requirements. The subject teachers of each department identified the Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

The teacher find out the outcome achieved considering their results and it is displayed on the college website and on notice boards. Pedagogy is designed and used in teaching learning practices to achieve the learning outcomes. Suitable formative assessment is undertaken to test the achievement and aptitude levels of students. POs, PSOs and COs are calculated on the basis of direct and indirect methods. Activities such as seminars, Project, group Discussion, poster presentation, study tours, workshops, Unit Tests, Home Assignments etc.) are designed with specific mention of outcomes.

20.Distance education/online education:

The institution runs the Distance Center of Shivaji University Kolhapur. Student can seek the admission for B A , B Com, M A , M Com in distance mode. The institution provides necessary help and support to all the students.

During the pandemic situation educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction

of experts and students from distant geographies. This institution has already prepared teaching-learning process through different online modes like Zoom, Google Meet, Google Classroom, WhatsApp etc.

Faculty has provided notes in Pdf format, video lectures, references, question banks, PPTs, YouTube lectures etc. to the students. This institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. Students were encouraged to enroll on online courses of Swayam, MOOC, NPTL etc. . Efforts will be made to provide online education in near future. The institution has ICT infrastructure to enhance learning experiences. Software's, websites, apps and open access online applications for conducting classes and testing are used. Blended learning is adopted by many teachers. The institution has plan to introduce some online courses to impart good knowledge.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**16**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**898**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**338**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**310**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**41**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**00**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1301329**
4.3 Total number of computers on campus for academic purposes	**52**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per UGC directives, the institution ensures effective curriculum

designed by the university. The curriculum is effectively delivered through the following documentary process, viz, Departmental workload, Workload distribution, Syllabus distribution, teaching planning, teaching completion report, Institutional time table and departmental time table. etc. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University. It includes different activities related to the designed syllabus.

The head of every department submits the workload statement at the beginning of every semester, over which the general timetable is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations etc. The Home Assignments and Unit Test examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again in engage extra classes. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. All the laboratories are upgraded annually as per the requirement of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bvmbskkmkadegaon.edu.in/media/pdf/Academic_Calendar_2022-23_101122.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Shivaji University Kolhapur and implements the curriculum prepared by the BOS of University. The institute has developed a structured and documented process for implementing the curriculum. Institute prepares an academic calendar as per the academic program declared by the Shivaji University Kolhapur. The Head of all departments prepares the Departmental Timetable and annual planning. Examination cell prepares calendar of internal evaluation as well as implement the university examination schedule. Examination cell prepares annual Planning which includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular

activities. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners; also the coaching is also given to the slow learners. The institution follows the examination pattern introduced by Shivaji University Kolhapur. There is semester pattern and the provision of 20% of the marks is made for internal Assessment in which assignments and project work is given to students. Apart from that respective subject, teacher conducts periodical unit tests for students. IQAC in coordination with college examination committee periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the laboratory sessions, etc.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://bvmbskkmkadegaon.edu.in/media/pdf/Academic_Calendar_2022-23_101122.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

478

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

478

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses offered in the institute integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related to environment and sustainability is integrated into courses of Environmental studies, Zoology, Botany and Geography. Courses that teach human values in its curricula are Marathi, Hindi and English Literature. Professional ethics are integrated in the courses of English and Commerce subjects. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular activities also. National Service Scheme (N.S.S.) promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environmental related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability.

The college makes efforts for integration of ethical and human values through extracurricular activities also. Programs conducted under N. S. S help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

448

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bvmbskkmkadegaon.edu.in/media/pdf/Feedback_Analysis_Graphical_170723.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

338

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is located in rural area and the admitted students are from various socio-economic backgrounds. At the beginning of each

course teacher asses the learning levels of the students in the class, their knowledge about the course. The advanced and slow learners were sorted through their performance in previous examination. Highest mark students were considered as advanced and failed or less marks students were considered as slow learners. Special programmes for advanced learners and slow learners are planned. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning of academic sessions. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admitted students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
898	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the process of education students are at the center of education process, hence our institute encourages student-centric learning through various methods such as seminars, group discussions, and quiz competitions, poster presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars are organized in the college and

the students actively participate in these activities within and outside the college. Students are given projects and class assignments for focusing on self-study and to encourage independent learning. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. Different student support systems are available in the college like Library, Reading Room, ICT based classrooms. Beyond the classroom, and institute gives high importance to all-round development of students through extracurricular, co-curricular and field based activities. The objective of student centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Student welfare committee, Career counseling cell. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	http://bvmbskkmkadegaon.edu.in/media/pdf/Student_Centric_Activities_250723.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT in teaching learning process is very effective and useful for students. They are very useful for improving the quality of education. All faculty members of the institution use ICT technology to improve the teaching and learning processes. Different software's are available online integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer, laptops, tablet systems are used in the classrooms. You- Tube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms etc. These applications are also used to provide online education during the covid-19 situation. The faculties prepare power point presentations on their syllabus and use it in teaching. They also provide notes in pdf. Format to the students. Library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Syllabus and study materials are available on the website of the

affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://bvmbskkmkadegaon.edu.in/media/pdf/Use _of_ICT_by_Faculty_250723.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Shivaji University Kolhapur and it follows the evaluation pattern prescribed by the university. Internal assessments and internal practical, tests are conducted at appropriate time with respect to calendar of examinations fixed by the University. Notice or Date of internal assessment is circulated in classrooms, displayed on notice boards. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care is taken of the students and mentioned till completion of assignments. There are Seminar paper presentation for third year students in semester V for Internal evaluation of 10 marks and 40 marks for university examination. In Last semester (Semester VI) there is project work for each subject and paper for 10 marks. Oral examination is also conducted by subject teacher

during their class time. Thus internal assessment is transparent. As per NEP Home Assignments and Unit Test is cinducted

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has active Examination Committee to coordinate and support the students in examination. There is also student grievance cell to redress their issues or any complaint. The institute always helps the students for their better performance in examination. Most of the grievances related to the examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, or any other error are immediately addressed, corrected and quickly disposed for onward submission to university by the convener of examination committee. Each staff members are instructed for due care and co-operation for the quick disposal of student grievances at their respective subject or department. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to coordinator examination for speedy solve of the issue. The close and continuous communication is maintained by the coordinator of examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy in conduct of tests, the concerned teachers whole heartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As per the directives Government of India, Shivaji University Kolhapur introduced NEP 2020 from the academic year 2022-23. The

National Education Policy 2020 focuses Outcome Based Education. Only teaching is not enough, the outcomes of teaching learning process are important. University prepares the syllabus and clearly mentions the outcomes of it. Teachers and students of the institute are aware about the program and course outcomes. The institute has well defined learning outcomes. The vision and mission of the institution emphasizes on social transformation through dynamic education and it is executed through motivated trained faculty to prepare the students to accept the challenges of globalization. The institute has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. During the last academic year meeting the outcomes are evaluated through results of the students and feedback received from the students. Attainment of the outcomes are also tested and discussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://bvmbskkmkadegaon.edu.in/media/pdf/CO_PO_and_PSO_2022-23_150723.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programe outcomes and course outcomes are clearly mentioned in the prescribed syllabus of Shivaji University Kolhapur. The institute has a systematic process of collecting and evaluating data on programme and course outcomes. Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used such as Unit Tests, home assignments, Seminar presentation, projects, and student's participation in different curricular and extra-curricular activities. The field or industrial visit is also considered for their attainment. The evaluation is rigorous and continuous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides weightage for the end semester examination such written examination as well as practical examination depending upon course type is also used for

the process. During the faculty meetings the outcomes are evaluated through results of the students and feedback received from the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

239

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bvmbskkmkadegaon.edu.in/media/pdf/Student_Satisfaction_Survey_2022-23_150723.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4,60,000/-

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

89

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

28

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organized seven day special camp at Hingangaon Khurd, Kadegaon from 24 Feb. 2023 to 2 Mar. 2023. About 60 NSS volunteers actively participated in special camp. The students of our college actively participate in National Service Scheme leading to their overall development.There are two types of activities, Regular Activities and Annual special Camp. NSS Camps was arranged in a village Hingangaon Khurd,Taluka Kadegaon,Dist.sangli. Volunteers are involved in all activities during NSS camp and college campus. The NSS Program officers Asst. Prof. Avinash Yadav, and others have made arrangement for the successful organization of this programme.

As the NSS volunteer is to live with the members of the community during the 7 days Special Camping Programme.During NSS camp and

college campus, volunteers are actively involved in the activities viz.,

1. Candle March

2. Digital Literacy

3. Environment and Sustainable Development

4. Social Media and Youth

5. I Live for Poetry

6. Women Empowerment

7. Azadi Ka Amrit Mahotsav

8. Cleanliness Campaign

9. Mehandi competition

10. Haldi-Kumkum Programme' 'Ukhane Competition' and 'Musical Chair

11. Marathi Rajbhasha Day

12. E-Waste Plastic

13. Cultural Activity

14. Vikas Foundation-Library Visit

15. Message Rangoli

16. Tree Plantation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

575

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a suitable infrastructure for practices of teaching and learning. Five of the 18 classrooms that are used for teaching and learning activities have LCD projector capabilities. Two transportable LCD projector units are available and are simple to transfer to the departments as needed. There are interactive or smart boards in four classes. Wi-Fi and LANs with restricted data

access are available in each of the 18 classrooms. Two lecture rooms that is equipped with ICT. There are two student reading rooms with a capacity of more than 50 students, and there are a total of 11 laboratories in the college. In the library, labs, and departments, 52 computers are available for student use. All laboratories are outfitted with the appropriate and essential tools. To aid in the teaching and learning process, permanent slides, charts, models, etc. are also stored at the students' disposal in addition to preserved specimens of Flora and Fauna. The workers and students have their own parking area. A College Development Committee (CDC) has been established by the College to oversee the entire growth process. It creates a plan and estimate for the development of the infrastructure. Then, it approves a neighborhood management group. The parent institute grants the ultimate approval. CCTV cameras are watching over the main building on the college grounds.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has supplied the necessary physical and technological infrastructure for both indoor and outdoor. The gymnasium has courts for badminton, volleyball, basketball and an eight-station multi-gym with a bar, plates, twister, cycle and rowing machine. It also has indoor activities like table tennis, carom and chess. Outdoor activities: The playground has a total size of 19,800 square meters. It features double courts for Kho-Kho, Kabaddi, volleyball, handball, athletics (field and track), high jump mat with bar and stand, and a single court for football and a leaping pit. It also has 8 lanes of a 400-meter standard track. We observe June 21 as "Yoga Day" every year. On "Yoga Day," wecarry out various yoga asanas under the correct direction. In order to increase interest in yoga, we provide an after-school yoga program to elderly residents in the nearby community of Mohite-Wadgaon.

The college's cultural committee assists students in making the right decisions and offers a venue for them to showcase their artistic abilities. Additionally, it encourages students to take part in youth festivals. The Committee practices theatre, music, and dance in the auditorium. All students are given access to a cultural

program at the annual meeting.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1301329

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library uses the e-Granthalaya software, a Digital Platform designed for libraries by the National Informatics Centre, Ministry of Electronics and Information Technology, Government of India. Under the platform, NIC offers an integrated library management system, a digital library module, cloud hosting, and an online public access catalogue (OPAC) with assistance from NICSI-empaneled roll-out services. It is helpful to utilize e-Granthalaya to convert conventional libraries into e-Libraries with Digital Library Services, which involves automating internal library operations and offering a variety of online member services via Single Window Access System. Ver. 3.0 is the most recent version of e-Granthalaya used in our library. The software includes the following features: Library Details, Subject Directory, Circulation Module, Email Integration, Bar Code Integration, Smart Card Integration, Sections, OPAC, and LIBRARY USER TRACKING SYSTEM SOFTWARE. The institution's library uses an NDLI membership, a variety of downloaded e-books for quick access, Previous questions papers are available in library as well on website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

54825

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College avails highly developed IT infrastructure. The college has its dynamic website with the URL www. http://bvmbskkmkadegaon.edu.in, which is frequently updated. Iinternet connections are with high-speed optical fiber broadband connections including Wi-Fi are available. The campus of the college has a Wi-Fi facility with a speed up to 50 Mbps. All departments have well equipped with a sufficient number of network points. Desktop computers, laptops, and Printers are provided in all departments. The college has well-equipped, high-configuration computers with backup facilities. Students are permitted to access the internet facility through computer labs and all departments. The college has 2 Smartboard classrooms, 08 classrooms with ICT- enabled facilities such as LCD projectors, with internet. During the pandemic situation, classes were conducted online using Zoom and for students across all streams. The library has a web- OPAC. The library provides an Internet facility for students. All electronic

resources subscribed under N-LIST Programme are available for faculty members. The college uses a biometric system for faculty attendance. For IT software, hardware repair and upgrading are done by an annual maintenance contract. Private agencies are also hired as per necessity. The college has installed a wide surveillance system with CCTV cameras mounted at prime locations such as, offices, library, corridor, parking lot, etc. The college has 52 computers, 06 laptops with the latest operating systems

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1301329

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has its own maintenance and upkeep procedure for the infrastructure, buildings, and equipment. The HODs present their requests to the principal, and the principal finalizes the essential measures to be done in this respect during meetings with the HODs and CDC. Minor maintenance is performed at the College level. Major maintenance and repairs are outsourced to third-party companies. Budget allocations are provided on a need basis for the correct upkeep of equipment, furnishings, labs, and classrooms. These budget provisions and allocations are set with the permission of the CDC and management at the start of the fiscal year. Before the start of the yearly practical examinations, the teaching and non-teaching personnel of the individual departments calibrate the laboratory equipment and instruments. In laboratory' regular water supply is ensured by a massive subterranean storage tank. There is also a rainwater collection system available. The kadegaon Nagar Panchyat provides separate water pipes under the 'Jalswaraj Scheme' to guarantee water security on campus. Bore wells with electric motors are also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

473

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is a crucial body within a college, formed every academic year, and selected according to Section 40 (2)(b) of the Maharashtra University Act 1994. The General Secretary (GS) represents students' views and concerns regarding academic and administrative operations, acting as a liaison between the student body and college authorities. The council monitors academic and socio-cultural events, maintains discipline, coordinates extracurricular activities, raises funds for social welfare, and actively participates in conferences and workshops. The council appoints students to various committees, such as the Magazine

Committee and the IQAC, to promote student engagement in decision-making processes and contribute to the institution's overall functioning. Additionally, the council organizes cultural programs on campus to commemorate important occasions like Teachers Day, Swami Vivekananda's birthday, Republic Day, and Independence Day. These events provide students with opportunities to showcase their talents, foster a sense of community, and celebrate significant milestones together. Participation in the student council helps students develop organizational abilities, teamwork, communication skills, and a deeper understanding of administrative aspects of running an institution. Overall, the student council plays a vital role in representing the student body, addressing their concerns, organizing activities, and promoting leadership and personal development within the college environment.

File Description	Documents
Paste link for additional information	http://bvmbskkmkadegaon.edu.in/media/pdf/Revised_IQAC_2022-23_030223.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The Matoshri Alumni Association, overseen by Bharati Vidyapeeth, is a platform for alumni to stay connected with the institute and share their experiences. The association holds annual meetings to discuss plans for the college's development and implement them effectively. Graduates submit necessary paperwork to join the Alumni Association, allowing them to stay connected and share their experiences. The association collaborates with the organization on events that bridge academia and the business world, aiming to enhance women's employability and entrepreneurial skills. The college organizes an annual gathering for alumni, facilitating networking, mentorship, and knowledge sharing.

Some alumni provide financial contributions to the college, offering guidance and advice to support the growth and success of students. The college also recognizes and honors alumni who have made significant contributions in various domains, such as politics, social work, and administration. The primary goal of the Alumni Association is to bring together all graduates and foster a sense of belonging and connection to the institute. By encouraging alumni to contribute to the growth and development of the institute, the association aims to renew their affection for the college and foster a strong bond between alumni and the institute. Overall, the Alumni Association plays a crucial role in maintaining a strong relationship between the institute and its graduates.

File Description	Documents
Paste link for additional information	http://bvmbskkmkadegaon.edu.in/index.php/alumni-registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The vision of the institution is Social Transformation through Dynamic Education assists for the significant development of relationship in the area of cultural, interpersonal, organizational, civic and environmental protection. In order to function well in the society, the institution has its educational strategies grounded in ethics. Vision and mission of the institution is 'to focus on creating awareness for higher education among the girls of rural area, help them to be educate, self-reliant for uplift their standard of living and contribute actively to bring about the social transformation develops the ideas on how these resources can be put to best use.

The goals of the institution are achieved through curricular and co curricular activities. Through education we want to bring about qualitative and quantities change in the society around. The required transformation of the area is being taken place. Accordingly, the girls have started taking part in different educational and social activities in the campus and off the campus. We have succeeded in creating positive awareness for higher education among the girls from rural area and have helped them to be educated, self-reliant to uplift their standard of living and contribute actively to bring about the social transformation.

File Description	Documents
Paste link for additional information	http://bvmbskkmkadegaon.edu.in/index.php/about-us/overview
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management has appointed the Principal to manage and administer the institution. The Principal with assistance of Heads of the Departments monitor the regular activities of the institution. Principal of the Institution constitutes different committees and the faculty members are empowered to carry out assigned work by the principal. All functional committees are given authority to conduct the activities and necessary resources are provided by the institution. The institute is always committed to the participative management to ensure better coordination and controlling the activities. Principal delegate the powers to the HODs and faculty to increase the efficiency in the day-to-day operations. IQAC play an

important role in the management of academic activities of the College. The periodical Collage Development Committee meetings are conducted to improve the overall quality enhancement of the institution. Principal meets HODs and directs them for Implementation of the policy.

To develop the leadership at various levels, principal delegates the authority and responsibility to the HODs. The college has formulated different committees to develop leadership styles among the students through sports, cultural and NSS activities. Activities are organized by the college empower the student's confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The founder of the institute and all the office bearers of the Management is visionary. Every year on 9th May the meeting of the Executive and Governing Council of Bharati Vidyapeeth is held. In the meeting, the major and strategic forthcoming plans of the institute are discussed and sanctioned. Similarly, the College Development committee meets twice in a year and the short-term plans are discussed and approved at the institutional level, all the Heads of the Departments, Conveners of the various committees prepare the annual plans. These plans are discussed and finalized in the Academic Committee which notifies the Academic Calendar of the Institute. During this process, all the concerned stakeholders are considered and involved directly or indirectly.

The institution has strategic perspective plan to achieve the goals and mission of the institution. An Internal Quality Assurance Cell to ensure the quality goals. Best teaching practices to improve the quality, Development of well-equipped infrastructure such as library, laboratories and sports facilities. Faculty encouraged enhancing their academic and non-academic contribution to the stake holders. Opportunity is given to the faculty to share their research views at national and state level. Institute Audit is carried out by parent institution and Joint Director, Higher Education, Kolhapur. Efforts are made to provide equal opportunities to the faculty and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bharati Vidyapeeth is the Apex body to run the institute and Management takes initiatives in major decisions and policy making. The Local Management Committee is next to it. The College Development Committee takes the decisions regarding finance, infrastructure, faculty recruitment, curricular and co- curricular activities, extension activities and overall performance of the institute. The functioning of the institution bodies includes academic and administrative policies. Academic body include Principal-Professors- Heads of the Department-Assistant and associate professors and administrative body consist Principal – Office Superintendent - Sr. Clerk - Jr. Clerk –Library Clerk - Lab Attendant/ Peon. Within this academic and administrative structure various committees' function. The planning of each term and its execution are reported to the Principal. All the decisions are taken by the appropriate procedure and coordination. The Principal conducts meeting of the faculty and allot the responsibilities by constituting various committees. In the very next meeting, the plans of each committee and academic calendar finalized. The terminal reports by the committees and the formal informal feedbacks by the stakeholders help the principal to review the progress and give suggestions, if any, for further action.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://bvmbskkmkadegaon.edu.in/index.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and	C. Any 2 of the above

**Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of the institution, Bharati Vidyapeeth has liberal policies to support and ensure the professional development of the teachers. The partly funding is made available to the faculty and staff members for attending seminars, conference and work shop etc. Besides, the institution ensures the professional development of the faculty. The faculty and the staff are sent on duty leaves to attend various seminars, workshops and symposia at university, state, national and even at international levels. The major staff welfare measures provided was:

1. The fringe benefits like pension, gratuity, GPF, medical reimbursement is available to the staff and the faculty.

2. Medical facilities in the Hospitals run by the Bharati Medical Foundation

3. Different types of loans by Bharati Co-operative bank are made available to the employees.

4. Maternity leave, medical leave, casual leave, leave for attending workshop, seminars, conference, conveyance, annual increment, promotion.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

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6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A) The assessment of the faculty performance is made by having two of the mechanisms. They are i) Annual Self-Appraisal Report (ASAR) Method, ii) Feedback

i. Every faculty submits the Annual Self Appraisal Report (ASAR)at the end of academic year. The Head of Department after scrutinizing endorses his recommendations/ comments and forwards it to the Principal. The Annual Self Appraisal Reports (ASAR) are considered as a very vital document for the career advancement or placements of the concern.

ii. The comprehensive evaluation of faculty by students is conducted through a questionnaire or feedback forms. This helps the Head of the department or/and the Principal for up gradation of curricular and co-curricular activities of the institute. The positive results in teaching, learning and evaluation are gained through this mechanism.

B) The performance assessment of the staff is carried out through the feedback mechanism and The Confidential Report. At the end of every academic year the confidential reports of the staff are sent to the management by the Principal. Like self-appraisal reports,

these confidential reports also affect the increments, promotions, etc. of the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Two types of Audit are done of the institution – Internal and External. Internal audit of the institution is regularly carried out by internal audit department of Bharati Vidyapeeth, Pune. Statutory audit is done by chartered accountant appointed by Bharati Vidyapeeth, Pune. The external audit was done by the Joint Director (Higher Education), Kolhapur once in a year. Senior auditor, audit the financial transactions of the institute. The external audit was done by the Auditor General Govt., Maharashtra, Mumbai to check the utilization of the government funds. External audit of the institution was not carried out by the Auditor General Govt., Maharashtra, Mumbai. Institution has an effective mechanism for auditing the accounting transactions. The accounts of the institution are audited by chartered accountant regularly. Audit objections given by the auditor in the audit report. In the meeting of the management of the institution there is detailed discussion on the audit reports. If there are any unqualified objections the management of the institution takes proper steps to monitor the financial transactions effectively. If there are any suggestions in the audit report of the auditor the management take proper action on it.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The institute plans its financial needs through preparation of annual budget.**
- **Annual budget is prepared according to the estimated needs of the different departments.**
- **The fees received from students are properly recorded and deposited into the bank.**
- **The salary and non-salary grants are properly allocated.**
- **The account section maintains computerized and manual records of financial records.**
- **Quotations are invited and opened before the purchase committee and accordingly purchase orders are placed.**
- **Internal audit is carried out by the parent institution periodically for effective control of financial transactions.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has formulated the following quality standards for the quality assurance strategies process in the institution.

- **The authority and responsibility of the faculty regarding**

quality standards is defined through different committees.
- The IQAC Cell organise the meetings to define nature of work of each faculty member.

The IQAC Cell collects reports from all the departments and committees of for quality planning.

- Motivated to faculty members for application of LCD, projectors and smart boards to develop teaching skills.
- Promoted to faculty members to contribute in research work and encouraging publishing books and articles and under taking MRPs by various funding agencies.
- Involve of the faculty members in co-curricular and extracurricular activities are increased to overall development of students.
- Inculcate social values among the students.
- Attempts are made to continuous improvement in teaching learning process.
- Recommendations and suggestions are given for up gradation of quality education.
- Collecting the feedback responses from the students, parents and other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institute prepare Academic calendar at the beginning of the academic year by discussing with the faculty members for incremental improving of academic activities. IQAC set up norms for measuring teaching learning activities and at the end of the year it is compared with actual planning. The institution has an integrated framework for quality assurance of the academic and administrative activities. The IQAC Cell plays an important role in quality improvement. The institution follows the process of coordination among the faculty, non-teaching staff, students and stakeholders.
- The IQAC meetings are conducted time to time that would provide for a comprehensive review on student's performance,

infrastructure availability and academic performance. The IQAC collects the data and analyses it for speedy and accurate decision. The faculties maintain Annual Self Appraisal Report (ASAR) to record their academic, co-curricular, extracurricular and extension activities and principal verifies periodically. The principal guides in activity planning, monitoring and evaluation mechanisms regarding academic and administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute has established with the vision of founder that prior education for girls of rural area .Considering the promotion of

gender equity institute organizes various programs to provide over all guidance to understand the social and cultural construction of gender and awareness in equality in law, social system and democratic activities. There is strict implementation of anti ragging committee. Safety and security is the first priority for students, ladies association and anti sexual committee works for the safety and security of students with association of Nirbhaya abhiyan and police from Kadegaon .

Lectures on gender discrimination, beti bachao and domestic violence law etc are organized. The short films on social issues were shown to the students. The guidance of short hand Gender equity course is organized by sociology department .Institute also runs many self employable skills courses and value added courses for them .Institute actively initiate the students to take part in curricular and co- curricular activities, In terms of outreach program. Institute runs Open University courses of Arts faculty by which can benefit for students out of educational stream. Many awareness programs are organized in nearby rural areas like, health and hygiene awareness, Vending machine for sanitary pads and incinerator machine are provided in washroom. Female feticide (beti bachao) campaigns, book exhibition, child education (Literacy rally) ,superstition eradication programs etc which successfully helps us to achieve vision and mission of institute.

File Description	Documents
Annual gender sensitization action plan	http://bvmbskkmkadegaon.edu.in/media/pdf/Beti_Bachao_Abhiyan_and_Mahila_Melawa-2019-20_040423.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: .

Solid waste management is regularly done properly through discipline committee who looks after the proper management of each wing dustbins is provided. Collected waste from this is dumped in the garbage tank provided by City Nagarpanchayat.Institute has made Plastic free campus policy and displayed in the college. Office staffs are using one side papers for printing and writing. Biodegradable waste generated in campus is mostly from canteen, hostels and guest house kitchens. Glass waste generated from laboratory mainly in the form of bottles, many times bottles are reuse for storing of other chemicals. All the collected waste from the campus and deposited in corporation dumping grounds .As a part of solid waste management college installed vermicomposting plant. Vermicomposting plant is very useful for kitchen waste management. Kitchen waste is generally generated from hostel, canteen, guest house and garden debris

Liquid waste management: Liquid waste generated from the laboratories utensils and canteen is discarded through the drainage.

eWaste Management:

• The outdated e waste is returned back to the Computer dealer(Computronix, Pune) and replaced by new units.

• The e waste like electronic equipments empty toners, outdated computers, CD's, cartridges, printers, pen drives and different electronic devices are given back to the agencies for either scrap or reuse / recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — `B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — `B. Any 3 of the above`

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — `B. Any 3 of the above`

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional initiatives:

Our Founder member establish Institute for the rural womens . It is situated in the drought prone area. The girls from nearby areas seeking admission in the institute. Intake of girl students is increasing day by day. As per the survey of recent journalist the percentage of girl education is more than boys in our area.

Linguistic initiatives:

For better linguistic knowledge college provide various magazines, newspaper of regional Marathi language, Hindi and English language. Several activities are conducted to take initiatives in promotion of languages. Marthi Bhasha Dinwas celebrated on 27th February, while on 14th September Hindi Bhasha Din was also celebrated .Several regional festival and traditional days are celebrated enthusiastically.

Cultural Initiatives:

College organizes competitions of various cultural events and provide training of singing ,fine Art, drama, mime ,street play etc to motivates and promote student to take part in cultural activities like youth festivals.

Socioeconomic initiatives: Earn and learn scheme is active in the college which helps the needy students Also provides financial assistance to students through various scholarship schemes. There is Committee of teachers working for support of students for application of scholarships. Ladies association committee organizes some short term handicraft courses to students through which students can be economical independent in some extent by earning by these skills.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute always look after the students activity for participating enthusiastically. Faculty of all departments takes initiative to motivate students to adopt various practices to develop the values,

rights, duties and to know the responsibilities of citizens. Academic committee constantly working on the programs which initiate and motivate students to take part in the various activities that promotes the responsibilities of citizens regarding national unity, equality, health and constitutional values. Institute celebrates Independence Day, Republic day with great excitement and pride. Institute organizes lectures of eminent persons on various subjects regarding human rights and values. Every year voter's day is celebrated to aware the students for their voting rights and also voting registration of students above 18 years are organized by institute. Sanvidhan faith is given to students. Wall poster committee displays wall posters on special days in memory of great peoples which inspires the students and aware them for their duties. Environmental awareness is also done by activities like cleanliness programs in college campus as well as in the nearby areas or villages. Campus is declared as plastic free zone, no tobacco zone where no any type of such activity is allowed and strictly punished by committee. Every year No Vehicle day is celebrated and tree plantation programs are organized in campus and nearby village's to aware the environmental consciousness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes or celebrates different events and festivals to promote Indian culture and traditions. The commemorative day celebration cell in the college is run under library committee according to Government letter No 2219/P.K.71/29 dated 12th Dec.2019, which promotes celebration and observations of importance days. These are set by Government and different organizations to commemorate public health or ethical values on national and international level. It helps the students to know about National and International important days and make aware the global problems. It helps to celebrate culture, nature and world heritage and to remember these days to with aspects of human life and history. Every year college celebrates commemorative days, events and festivals to promote patriotism, concern for community, human values. Also celebrates birth/ death anniversaries of the great Indian personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1.Title- Reading awareness program

2. Goals- To improve reading habits, among the students andTo develop reading culture in the student

3. Context-

Different activities regarding reading habit as have been organized by library committee , department of Marathi and Vivek vahini for all faculty students of college.

4. The Practices:

Lecture on readinng,Distribution of Book,Book donation,Book exhibition,Vachan saptah during APJ Abdul Kalam's birth anniversary.

5. Evidence of Success:

Motivation of students through various activities shows enthusiastically participation in the competitions and more interest in the reading books from the students

6. Problems encountered and resource required:

Pandemic impact of online learning has a very much problem in the student's habit of reading

Best practice-2

1. Title: Digital literacy

2. Goal: To understand the importance of securing their online information and the potential risks of cyber-attacks.

3. Context:

The creativity, critical thinking and evaluation, cultural and social understanding, collaboration and selection of information, effective communication, e-safety, and functional skills will help the students and peoples to understand digital literacy

4. The practice:

Various lectures and workshops are organized in and out of the campus

5. The Evidence of Success:

Students are becoming familiar to -

Use their phone to check emails.

Use an online search engine to find the answer to a question.

Use online search to complete a research project.

Creating an online profile on a social media platform.

6. Problems encountered and resource required:

Internet facilities in rural area in some extent a problem for use.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Considering the aim of our institute is always extensively working in these fields for the betterment of social empowerment. Every faculty has its own extension activity through which social, economical, environmental, and educational and health sectors of society. Language departments and library work on the educational field .For educational awareness they run awareness programs in nearby areas. Department of Economics runs the digital literacy program in nearby villages and in adopted village by national service scheme. Hindi departments organize women empowerment programs while Sociology department work on Old age people and old age home project, also organizes awareness program regarding violence against women. Fort preservation and conservation, Agro Tourism proramms are undertaken by History and Geography to the villagers. Healths check up and blood detection camp and yoga training camp for senior citizens has been organized for students and villager. Some of the faculty is engaged in the awareness programs in soil and water analysis, use of organic fertilizers like vermin composting, importance of use of pesticide and awareness program for improving soil fertility though microbes. Department of Botany help the farmers to identify the plant disease and control

majors for the diseases also ethno medicinal plant and teaches the Q.R.coding advanced system of identification. Environment awareness programs like sound pollution awareness and global warming awareness programs have been undertaken by physics. Thus each of the faculty is involved in the social, economical, educational, environmental awareness program and offers the gratitude over the society.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To implement digital skill oriented courses like SWAYAM or MOOC

2. To organize International Conference, Workshop, Seminars on new educational policies.

3. To organize campus placement from different sectors.

4. To strengthen MoU activities with industries.

6. To Prepare SSR and Complete NAAC Accreditation Process

7. Ecofriendly activities

8. Water recycling project

9. All faculties in one campus