



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BHARATI VIDYAPEETH'S MATOSHRI BAYABAI SHRIPATRAO KADAM KANYA MAHAVIDYALAYA, KADEGAON
• Name of the Head of the institution	Dr. Mrs. S.D.Kulkarni
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02347242218
• Mobile No:	9822609384
• Registered e-mail	kmk101.cl@unishivaji.ac.in
• Alternate e-mail	bvmbks@yahoo.com
• Address	Kadegaon, Dist. Sangli 415304
• City/Town	Kadegaon
• State/UT	Maharashtra
• Pin Code	415304
2.Institutional status	
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Dr. G.V.Mali				
• Phone No.	02347242218				
• Alternate phone No.	02347242218				
• Mobile	9881813306				
• IQAC e-mail address	mbskiqac@gmail.com				
• Alternate e-mail address	1983malimahesh@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://bvmbsskkmkadegaon.edu.in/media/pdf/2019-20_AQAR_Report_12012_2.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://bvmbsskkmkadegaon.edu.in/media/pdf/Academic_Calendar_2021-22_130122.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	03/05/2004	02/05/2009
Cycle 2	A	3.13	2012	10/03/2012	09/03/2017
Cycle 3	A	3.21	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC	01/07/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Organization of one day workshop on Revised Syllabus of B Sc III Microbiology 28 Research Paper Published in reputed Journal notified by UGC Facilitation of College Campus for Covid 19 isolation Four Faculties have published book or Chapter in Book</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Organization of online Webinar/workshop/Seminars/conference	Organization of one day workshop on Revised Syllabus of B Sc III Microbiology	
encouraging faculties for research publication	faculties published 28 Research Paper in reputed Journal notified by UGC. Four Faculties have published book or Chapter in Book.	
work for COVID-19 awareness	Institution tried to create awareness among the students and society through NSS Unit. The Institution provided College Campus for Covid 19 isolation	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>07/05/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	07/05/2022
Name	Date of meeting(s)				
College Development Committee	07/05/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>23/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	23/03/2022
Year	Date of Submission				
2020-21	23/03/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1121**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **455**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **337**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **29**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **7**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1121
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	455
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	337
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	7
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	20
Total number of Classrooms and Seminar halls	
4.2	3123411
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following the academic calendar provided by Shivaji University Kolhapur and follows the curriculum designed by the university. The curriculum is effectively delivered through the following documentary process, viz, Departmental workload, Workload distribution, Syllabus distribution, teaching planning, Teaching completion report, Institutional time table and departmental time table. etc. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University. It includes different activities related to the designed syllabus.

The head of every department submits the workload statement at the beginning of every semester, over which the general timetable is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom

teaching, group discussions, power point presentations etc. .The periodic tutorial / class test / MCQ examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. Updating the library with books of the changed syllabi every year. All the laboratories are upgraded annually as per the requirement of the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Shivaji University Kolhapur and implements the curriculum prepared by the BoS of University. The institute has developed a structured and documented process for implementing the curriculum. The faculty members prepare an academic calendar based on the calendar prepared by the Shivaji University Kolhapur. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities. The Head of all departments prepares the class timetable, and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus are given to all the students. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners.

The institution follows the examination pattern introduced by Shivaji University Kolhapur. There is semester pattern and for last year students 10 marks for internal Assessment in which seminar presentation and project work is given to students. Apart from that respective subject, teacher conducts periodical unit tests for students.

IQAC in coordination with college examination committee periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes,

progress of the laboratory sessions, etc.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses offered in the institute integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related to environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany and Geography. Courses that teach human values in its curricula are Marathi, Hindi and English Literature. Professional ethics are integrated in the courses of English and Commerce subjects.

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular

Activities also. National Service Scheme (N.S.S.) promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environmental related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability.

The college makes efforts for integration of ethical and human values through extracurricular activities also. Programs conducted under N. S. S help to inculcate human values among students. National festivals like Independence day and Republic day celebration serve as a platform to enliven patriotic and moral values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

635

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://forms.gle/fQDsnZW2K4jqjgt9

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

920

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

337

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute admits students from various socio-economic backgrounds. It conducts every possible measure to assess the learning levels of the students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning of academic sessions.

The advanced and slow learners were sorted through their performance in previous examination. Highest mark students were considered as advanced and failed or less marks students were considered as slow learners. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1067	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute encourage student-centric learning through various methods such as Seminars, group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars are organized in the college and the students actively participate in these activities within and outside the college.

Students are given projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Reading Room, ICT based classrooms (Smart Classroom) .Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular and field based activities. The objective of student centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material.

To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Student welfare committee, Career counselling cell. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculty members of the institution use ICT technology to improve the teaching and learning processes. Different softwares are available online integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer, laptops, tablet systems are used in the classrooms. You- Tube, E- mails, Whatts App group, Telegram, Zoom and Google classrooms etc.

These applications are also used to provide online education during the covid-19 situation. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Syllabus and study materials are available on the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

722

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows the evaluation pattern prescribed by Shivaji University Kolhapur. There are Seminar paper presentation for third year students in semester V for Internal evaluation of 10 marks and 40 marks for university examination. In Last semester (Semester VI) there is project work for each subject and paper for 10 marks. Internal assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the University. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has Examination Committee to coordinate and support the students in examination. There is also student grievance cell to redress their issues or any complaint. Most of the grievances related to the examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, or any other error are immediately addressed, corrected and quickly disposed for onward submission to university by the convener of examination committee. Each staff members are instructed for due care and co-operation for the quick disposal of student grievances at their respective subject or department. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Co-ordinator Examination for speedy solve of the issue. The close and continuous communication is maintained by the Co-ordinator of Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy in conduct of tests, the concerned teachers whole heartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students of the institute are aware about the program and course outcomes. The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on social transformation through dynamic education and it is executed through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a systematic process of collecting and evaluating data on programme and course outcomes. Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used such as Unit Tests, student's participation in different curricular and extra-curricular activities. The Seminars and Projects are also considered for their attainment. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination such

written examination as well as practical examination depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

314

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://mbskkm.bharatividyaapeeth.edu/media/pdf/Report_of_Student_Satisfaction_Survey_2020-21_180422.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme Unit. Through these unit, the college undertakes various extension activities in the neighbourhood community.

NSS organizes progams in nearby adopted Sohli village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation ,water conservation through construction of Bandhara, road construction,Social interactions, Group discussion, Eradication of

superstition, Beti Bacho Beti Padhao Abhiyan , Environmental awareness, Digital India awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance, Road safety awareness, Swachhta Abhiyan, etc.

Other than NSS unit, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Programme on female foeticide, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, Dental checkup camp, etc.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning process. The policy of the institute for creation and enhancement of infrastructure is consistent with the needs that come up as a result of academic development. The management of the institute is of opinion that for effective teaching and learning, adequate and comprehensive infrastructure and effective learning resources are required. Therefore, the College administration prepares a plan for creation and enhancement of infrastructure and up-gradation of learning resources at periodic intervals. The funds are made available mainly by the parent institute. However, the grants received to the college under different schemes from funding agencies like UGC

are also utilized for the development of infrastructure and learning resources. The funds generated by the college in the form of fees are also utilized for this purpose. There are 28 classrooms equipped with sufficient infrastructure. It has five laboratories for science practicals and one language lab. There are 52 computers and 8 laptops which are used for administrative as well as teaching purpose.

The College has constituted College Development Committee to monitor the entire process of development. It prepares a plan and estimate of the infrastructural development. It is then approved by the local management committee. The final approval is given by the parent institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Cultural activity:**

Auditorium- An auditorium having an area of 488.00 Sq. Mtr. with 270 persons seating capacity for the organization of cultural and other extracurricular activities is available.

- Musical instruments such as Tabla, Harmonium, Dholki are there to rehearse variety of activities. There is also a sound system to create a desired sound effect. As and when needed, alumni as well as professional musicians, choreographers are invited from outside to train and help student artists to perform better at different level competitions. Special budget is reserved for these activities and incentives such as concession from attending lectures, extra guidance for covering their syllabi is taken care of. The chairman of the cultural committee monitors the activities of the cultural unit. Open Stage -Spacious open stage is available in front of the institute building where extracurricular activities are also organized.
- **Sports and Gymnasium:**

Enough infrastructure for sports is available. The institute has

provided physical and infrastructural facilities for both indoor and outdoor games. The gymnasium is equipped with indoor games such as Table Tennis, Carom and Chess, Badminton courts, Volley ball courts, Basketball court, the eight stationed multi-gym with bar, plates, twister, bike and rowing machine, etc. The outdoor sports - The total area of the playground is 19,800 Sq. meters. It has 8 lane 400 meter standard track, double courts for the game of Kho-Kho, Kabbaddi, Volley ball, Hand ball, Athletics (Field and track), High jump mat with bar & stand and single court for football, jumping pit.

- A separate health care center and yoga center is also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3123411

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is using e-Granthalaya software which is a Digital Platform developed by National Informatics Center, Ministry of Electronics and Information Technology, Government of India for Libraries. Under the platform, NIC provides a complete ICT solution with integrated Library Management Software, Digital Library Module, Cloud hosting environment and a Library Portal (OPAC) with NICSI empaneled Roll-out Services support. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, and to provide various online member services using Single Window Access System. Latest version of e-Granthalaya i.e. Ver.3.0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.65

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has made internet facility available for faculty and students. Wi-Fi facilities made available in the college campus. The computers in the NRC, library, administrative office, various departments and laboratories are connected with high speed internet facility. The staff uses internet facility for enhancing

teaching-learning process and the students are also allowed to use internet in their respective departments, NRC and also in the library.

There are 52 computers, besides reprography machines, printers, LCD projectors, and other IT facilities. The institution has facilities of AMC to Computronics Pune as a to take care of IT facilities. To take care of the power backup, the institution has installed inverters for backup at various places: for 2 and 5 KV respectively. The technician updates all computers with anti-virus as and when necessary, on the demand of the persons who are entrusted with the custody of the computers. A due care is taken while purchasing computers that the vendor provides it with licensed copies of Windows and required software. The ILMS software: 'Easy and Useful' and INFLIBNET are kept updated annually by paying annual subscription fees and annual maintenance charges to the service providers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

772542

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has its own mechanism for maintenance and upkeep of the infrastructure, facilities and Equipments. The HODs submit their requirements to the Principal, and the Principal, in the meetings with the HODs and CDC, finalizes the necessary steps to be taken in this regard. The minor maintenance is done at the College level.

The major maintenance and repairs are outsourced through external agencies. For the proper maintenance of Equipments, furniture, laboratories, and classrooms, the budget provisions are made on the need basis. These budget provisions and allocations are made at the beginning of the financial year with the approval of the CDC and management. The laboratory Equipments and instruments are calibrated by the teaching and nonteaching staff of the respective departments before the commencement of annual practical Examinations.

The constant water supply required to the laboratories is assured through a large underground storage tank. The rainwater harvesting system is also available. Separate water lines are provided by the Kadegaon Nagar Panchyat under 'Jalswaraj Scheme' to ensure the water Security in the campus. Bore wells are also available with enough water resource.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

440

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

440

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>D. 1 of the above</p>
--	---------------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>E. None of the above</p>
--	------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute appoint students in different college committees to seek active participation of all students. It includes Magazine Committee, IQAC etc. Student Council organizes different cultural programs to observe important days such as Teachers Day "Swami Vivekananda's birthday", "Republic Day", "Independence Day" etc. in the college campus.

Participation of students in the students' council helps in the development of their organizational skills. General Secretary (GS) of the students' council is the member of governing body of the

college. GS puts forward her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students' council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college functions under the parent institution, Bharati Vidyapeeth, hence Alumni Association of the college is not registered. However every year students who have completed their graduation from our college become member of Alumni Association by filling prescribed form. They have communication with us for their issues through online or offline and academic career. The Alumni Association aims at enhancing employability and entrepreneurial skills amongst girls by collaborating with the college for various events so as to bridge

the gap between academia and corporate. Every year college organizes Alumni meet to interact with them. Some Alumni helps college economically and aslo giving guidance to present students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is 'Social Transformation through Dynamic Education' which is the Motto of the parent institute, Bharati Vidyapeeth. Our goal is for the overall development of the students through curricular and co- curricular activities. Through education we want to bring about qualitative and quantities change in the society around. The required transformation of the area is being taken place. Accordingly, the girls have started taking part in different educational and social activities in the campus and off the campus.

The top management review comprehensive academic and administrative aspects of the institute to fulfill the mission. The top management takes immediate steps to meet necessary changes and improvement whenever necessary. Every year management takes an exhaustive review of the university examination results. The periodical Local Management Committee meetings are conducted. At the same time, actions are taken to improve the overall quality of the institution. IQAC formulates the action plan for the fulfillment of policies regarding the mission. The principal executes the decisions to achieve the quality policy framed by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management has appointed the Principal and vice Principal to manage and administer the institution. The Principal with assistance of Vice Principal and also Heads of the Departments monitor the regular activities of the institution. Principal of the Institution constitutes different committees and the faculty members are empowered to carry out assigned work by the principal. All functional committees are given authority to conduct the activities and necessary resources are provided by the institution.

The college is always committed to the participative management to ensure better coordination and controlling the activities. Principal delegate the powers to the vice principal, HODs and faculty to increase the efficiency in the day-to-day operations. IQAC play an important role in the management of academic activities of the college. The periodical Local Management Committee meetings are conducted to improve the overall quality enhancement of the institution.

The college leadership always ready to hosting for various academic, cultural and sports activities. During last five years, the college had successfully organized youth festival, sports activities of the affiliated university as well as of the parent institute. To develop the leadership at various levels, principal delegates the authority and responsibility to the HODs. The college has formulated different committees to develop leadership styles among the students through sports, cultural and NSS activities. Activities organized by the college empower the student's confidence. Students encouraged to participate at national, state and university level activities for develop their leadership activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the institutional level, all the Heads of the Departments, Conveners of the various academic and administrative committees prepare the annual plans. These plans are discussed and finalized in the Academic Committee which notifies the Academic Calendar of the Institute. During this process, all the concerned stakeholders are considered and involved directly or indirectly and formally or informally. The institution has strategic perspective plan to achieve the goals and mission of the institution. An Internal Quality Assurance Cell (IQAC) to ensure the quality goals. Best teaching practices to improve the quality. Organization of national and state level conferences, seminars and workshops. Development of well-equipped infrastructure such as library, laboratories and sports facilities. Local Management Committee for the development of quality policy. Institutional audit is carried out by parent institution and Joint Director, Higher Education, Kolhapur. Efforts are made to provide equal opportunities to the faculty and students. Every faculty member prepares annual teaching plan. The quality policy is reviewed periodically by the top management, the Local Management Committee (LMC) and IQAC. Periodically institution organize the interaction with the parents of the students and Alumni.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management, Bharati Vidyapeeth, is the Apex body to run the institute which takes initiatives in major decisions and policy making. The Local Management Committee is next to it. The Local Management Committee takes the decisions regarding finance, infrastructure, faculty recruitment, curricular and co-curricular activities, extension activities and overall performance of the institute.

The functioning of the institution bodies includes academic and administrative. Academic body include Principal-Vice Principal- Heads of the Department-Assistant and associate professors and administrative body consist Principal -Vice Principal - Office superintendent - Accountant - Sr. Clerk - Jr. Clerk - Lab Assistant - Lab Attendant/ Peon.

Within this academic and administrative structure various committee's function. The planning of each term and its execution are reported to the Principal. All the decisions are taken by the appropriate procedure and co-ordination.

The Principal conducts meeting of the faculty and allots the responsibilities by constituting various committees. In the very next meeting, the plans of each committee and academic calendar finalised. The terminal reports by the committees and the formal /informal feedbacks by the stakeholders help the principal to review the progress and give suggestions, if any, for further action. The regular reports of the institute are sent to the management by the principal. These reports contain working performances, activities held and many other things. On the basis of these reports the management is able to take the review of institute. The self-appraisal forms of the faculty submitted at the end of every academic year.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

D. Any 1 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Bharati Vidyapeeth has liberal policies to support and ensure the professional development of the teachers. The partly funding is made available to the faculty and the staff members for attending seminars, conferences, workshops etc. Besides, the institution ensures the professional development of the faculty by:

? Arranging seminars, workshops and conferences in the institute

? Encouraging attending seminars, workshops and conferences at various levels

The faculty and the staff are sent on duty leaves to attend various seminars, workshops and symposia at university, state, national and even at international levels. The major staff welfare measures provided was:

a) The fringe benefits like pension, gratuity, GPF, medical reimbursement is available to the staff and the faculty.

b) Medical facilities in the Hospitals run by the Bharati Medical Foundation

c) Different types of loans by Bharati Co-operative bank are made available to the employees.

d) Maternity leave, medical leave, casual leave, leave for attending workshop, seminars, conference, conveyance, annual increment, promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

a) The assessment of the faculty performance is made by having three of the mechanisms. They are i) Self-Appraisal Method, ii) Comprehensive Evaluation by Students and iii) Feedback Mechanism. i. Every faculty submits the self-appraisal report at the end of

academic year. The Head of Department after scrutinizing endorses his recommendations/ comments and forwards it to the Principal. The self-appraisal reports are considered as a very vital document for the career advancement or placements of the concern. ii. The comprehensive evaluation of faculty by students is conducted through a questionnaire or feedback forms. This helps the Head of the department or/and the Principal for up gradation of curricular and co-curricular activities of the institute. The positive results in teaching, learning and evaluation are gained through this mechanism. iii. Similarly, the feedback mechanism refers the parents, academicians, and management and community representatives/peers and helps the institution to upgrade its overall performance. b) The performance assessment of the staff is carried out through the feedback mechanism .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit of the institution is regularly carried out by internal audit department of Bharati Vidyapeeth, Pune. Statutory audit is done by chartered accountant appointed by Bharati Vidyapeeth, Pune. The external audit was done by the Joint Director (Higher Education), Kolhapur once in a year. Senior auditor, audit the financial transactions of the institute. The external audit was done by the Auditor General Govt., Maharashtra, Mumbai to check the utilization of the government funds. External audit of the institution was not carried out by the Auditor General Govt., Maharashtra, Mumbai. Institution has an effective mechanism for auditing the accounting transactions. The accounts of the institution are audited by chartered accountant regularly. Audit objections given by the auditor in the audit report. In the meeting of the management of the institution there is detailed discussion on the audit reports. If there are any unqualified objections the management of the institution take proper steps to monitor the financial transactions effectively. If there are any suggestions in the audit report of the auditor the management take proper action on it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institute plans its financial needs through preparation of annual budget.
- Annual budget is prepared according to the estimated needs of the different departments.
- The fees received from students are properly recorded and deposited into the bank.
- The salary and non-salary grants are properly allocated.
- The account section maintains computerized and manual records of financial records.
- Quotations are invited and opened before the purchase committee and accordingly purchase orders are placed.
- Internal audit is carried out by the parent institution periodically for effective control of financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has formulated the following quality standards for the quality assurance strategies process in the institution.

- The authority and responsibility of the faculty regarding quality standards is defined through different committees.
- The IQAC Cell organise the meetings to define nature of work of each faculty member.
- The IQAC Cell collects reports from all the departments and committees of for quality planning.
- Motivated to faculty members for application of LCD, projectors and smart boards to develop teaching skills.
- Promoted to faculty members to contribute in research work and encouraging publishing books and articles and under taking MRPs.
- Involvement of the faculty members in co-curricular and extra-curricular activities are increased to overall development of students.
- Inculcate social values among the students.
- Attempts are made to continuous improvement in teaching learning process.
- Recommendations and suggestions are given for up graduation of quality.
- Collecting the feedback responses from the students, parents and other stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of the academic year academic plan is prepared and discussed with the faculty members for incremental improving of academic activities. IQAC set up norms for measuring teaching learning activities and at the end of the year it is compared with actual planning. The institution has an integrated framework for quality assurance of the academic and administrative activities. The IQAC Cell plays an important role in quality improvement. The institution follows the process of coordination among the faculty, non-teaching staff, students and stakeholders. The IQAC meetings are conducted time to time that would provide for a comprehensive review on student's performance, infrastructure availability and academic conformance. The IQAC collects the data and analyses it for speedy and accurate decision. The principal guides in activity planning, monitoring and evaluation mechanisms regarding academic and administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As our institute is only for the women's the institute focus on women empowerment along social and economic empowerment. For this purpose institute set up various committees through which gender sensitization programs are conducted. The committees like NSS, Cultural, Gymkhana, Ladies association and Anti-sexual Harassment committees. These committees organizes programs like , Yoga Day, Yoga training, poster competition , health awareness programs and lectures, fitness training etc. and celebrates women day, literacy day, voters day to provide over all guidance to understand the social and cultural construction of gender and awareness in equality in law ,social system and democratic activities.

Institute has set up a special cell 'Nirbhaya Abhiyan' with association of Maharashtra police to give protection for students in the travelling through bus as well as bus stand area and on the college road. Police provides patrolling facilities for the safety of students. The cell also organizes counseling programs in college and hostel students. Institute has provided the canteen facilities, common room facilities and incineration facilities in common room, as well as medical facilities for college and hostel students. Medical officer is appointed in the hostel campus to look after the students in emergency cases.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: As a part of solid waste management college installed vermicomposting plant. Vermicomposting plant is very useful for kitchen waste management. Kitchen waste is generally generated from hostel, canteen, Guest house and Garden debris. **Liquid waste management:** Liquid waste generated from the laboratories utensils and canteen is discarded through the drainage system. **Biomedical waste management:** Biological waste, cotton plugs, swabs are autoclaved and disposed them off in protected zones.

- Chemical waste are diluted disposed off.
- Hazardous gases are allowed to pass through exhaust fans in the laboratories and special care is taken.

E Waste Management-

- The e-waste like electronic Equipments empty toners, outdated computers, CD's, cartridges, printers, pen drives and different electronic devices are given back to the agencies for either scrap or reuse / recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional initiatives: Our Founder member establish Institute for the rural women. It is situated in the drought prone area. The girls from nearby areas seeking admission in the institute. Intake of girl students are increasing day by day. As per the survey of recent journalist the percentage of girl education is more than

boys in our area. Linguistic initiatives: For better linguistic knowledge college provide various magazines, newspaper of regional Marathi, Hindi and English language. Several activities are conducted to take initiatives in promotion of languages. Marathi Bhasha Din was celebrated on 27th February, while on 14th September Hindi Bhasha Din was also celebrated. Several regional festivals like Navratra, Makarsankranti and Bhondla are celebrated. Cultural Initiatives: College motivates and promote student to take part in cultural activities. Students take part in youth festivals and, our parent institute Bharati Kala Academy arranges workshop for students. Institute also organizes Tee ch Vyaspeeth for rural women's of society.

Socioeconomic initiatives: College provides financial assistance to students through various scholarship schemes. There is Committee of teachers working for support of students for application of scholarships. College and Institute also provide financial assistance for the sport students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The ideals of constitution must have percolated to every citizens of India, as it has glorious history of democracy. Every Indian should contribute and participate in the development and progress of India. Institute celebrates Republic day, Independence Day and give Savindhan Oath to students and employees every year. National Anthem is played in campus every day. All must aware about the rights of equality, right of freedom, right to education, right to religion etc. Voting in the election is responsibility of all citizens, so to create awareness voters day is also celebrated every year. Being a good Indian citizen of country the various activities are organized for students like induction programs through which information and instruction are given to the students regarding their rights, responsibilities and duties. Institute organizes tree plantation program, cleanliness

programms, and lectures on various related subjects. College campus development committee look after the clean, plastic free zone and water and electricity energy conservation systems. Every year No vehicle day is celebrated, students staff and are motivated to use the bi-cycles in the campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of commemorative days, events and festivals helps to create platform to spread awareness on multiple issues. The commemorative day related to environment like Worlds Environment Day , Earth day , No Vehicle day are celebrated by institute to

aware the causes , hazardous effect on lives on earth and harm to earth, it also promote to take further action to improve and maintain the environment. Many commemorative days A.P.J Abdul Kalam, Dr. Sarvpalli Radhakrishnan and Mahatma Gandhi Birth anniversary are celebrated to offer gratitude for them and their work, which inspires and motivate the student's ethical values. We organize cleanliness camp and wachan Saptah, book exhibition, Essay Competitions and lectures on occasion of these days. To create health awareness, the Worlds Health day, Yoga day, Surya Namskar Day, AIDS day etc. are celebrated enthusiastically in campus. For gender sensitization National youth day, women days are celebrated. Hindi Bhasha Din and regional Marathi Bhasha Din also celebrated by our institute through various activities such as wall posters, lectures etc. Students celebrate Festivals like Makar Sankanti as traditional day and Dashara by organizing cultural events. The National independence Day and Republic Day is celebrated every year as a National festival.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 01

1. Title- Covid 19 Awareness 2. Goals- to create awareness to handle covid 19 situation and its preventive measures in the students and society. 3. Context- The activities like awareness lecture by eminent personalities on various subjects related to Covid 19 awareness. To protect from Corona virus students instructed for use of mask and sanitizer every time and organize cleaning programs. Institute provides guidance for improving the immunity and health. We have made efforts to aware Covid vaccination and provide facilities for registration of vaccination. The institute provide medical facilities and establish Covid center in the campus.

4. Evidence of Success:

No one student in the campus found to be infected.

Best Practice: 2

1. Title: To Develop online teaching and learning technology.

2. Goal: To aware the students and teachers for various online teaching and learning platforms.

3. Context:

Teachers, students and parents are also had improve their knowledge of online teaching and learning mode.

4.The Evidence of Success:

Faculty memebers uses various online tools such as zoom, google meet, you tube etc. for effective teaching. Maximum number of students become familiar with online teaching tools and they are continuing their education process.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto and objective of Bharati Vidyapeeth and the institution is 'Social Transformation through Dynamic Education'. It was set before us by our beloved founder Dr. Patangrao Kadam. It is the approach to dynamic education, which has enabled the Institution to be ranked as one of the world class Institutions. Since inception, it has been the endeavor of this college to pursue the high standard of education. The College is conscious about the socio-economic background of its students. During its formative

period, the majority of students were from villages. Their parents were mostly illiterate. Therefore, the college aimed to discipline the minds of these students and make them aware about the competitive nature of the world. During the last 30 years, the college has developed excellent infrastructure facilities in terms of building, laboratories, library, hostels, gymkhana, play grounds etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To promote the students for use of ICT techniques. 2. To develop skill oriented activities. 3. To strengthen the counseling and career cell. 4. To strengthen awareness regarding health and cleanliness. 5. To provide the coaching of games, sports and other activities.