MANUAL TO COMPLETE AND SUBMIT THE ANNUAL AQAR TO NAAC

Bharati Vidyapeeth's Matoshri Batabai Shripatrao Kadam Kanya Mahavidyalaya, Kadegaon. Dist. Sangli (M.S.) 415 304 INTERNAL QUALITY ASSURANCE CELL

PREFACE

The Bharati Vidyapeeth's Bharati Vidyapeeth's Matoshri Batabai Shripatrao Kadam Kanya Mahavidyalaya, Kadegaon. Dist. Sangli (M.S.) 415 304 has been reaccredited by the National Assessment and Accreditation Council (NAAC) in March 2012 with an "A" grade and CGPA of 3.13. This accreditation is effective for five years until March 9, 2017. Meanwhile, it is expected to submit Annual Quality Assessment Reports (AQAR) by 30th September every year, in the format provided by NAAC.

The format helps the departments to plan and conduct the activities that enable Quality Assurance, Quality Enhancement, and Quality Sustenance.

This manual aims to provide clarifications on the items included in the format for which information is sought by NAAC and thus to simplify and expedite the related work.

Term	Meaning		
Current Year	1 st July of a calendar year to 30 th June of Next calendar year; Example: 01-07-2013 to 30-06-2014.		
Year of Report AQAR period	Academic year for which AQAR is being prepared; spans from 1 st July to 30 th June. For example: 01-07-2012 to 30-06-2013		
Department	Means departments within a college/instit	ute	
Schedules to Submit	Last date to submit AQAR of the Departments	15 th of June; Example: 15-06-2013	
Report to NAAC	Last date to complete compilation by IQAC of the College	31 st July; Example: 31-07-2013	
Proposed date of submission of College 31st Augus AQAR to NAAC Example: 3		31 st August; Example: 31-08-2013	
Conference Seminar, symposium, workshop, FDP, SDP at Internation National, Regional, and State levels. The one/two hour lectur by guest speakers should not be included.			

GLOSSARY OF TERMS

Technical Staff	Staff such as Librarians, Lab assistants, Lab attendants, Computer programmers and operators, Nurses, Cooks, etc. come under technical staff.
Visiting faculty	 Visiting Faculty are individuals who hold a doctoral degree and an academic appointment at another institution and who wish to visit the host institution while on leave from their home institution. They may be paid or unpaid, and must provide proof of leave. They are usually appointed for a term or two. A visiting faculty is a distinguished scholar in a specialized area and he/she: May deliver a formal lecture at the host institution; Engage in formal or informal discussions with graduate or postgraduate research students; Undertake collaborative research with faculty; Deliver guest lectures or faculty seminars; Present a paper as part of the university's seminar program.
Guest Faculty	Guest faculty are individuals who teach some courses in regular programmes offered by an institution. The main role of the guest faculty is to teach courses, and the compensation is based on the number of lecture hours. Usually the Guest faculty is referred as Visiting faculty which is not correct. From now on wards follow the definitions given here. Distinguished persons who are invited on special occasions or give a lecture of one hour/two hour duration, or who conduct workshops etc., are Guest Speakers. Guest Speakers should not be counted under Guest or visiting faculty.

Institutional Details

1. K	indly provide the details of the institution	on	
1.1	Name of Institution:	Bharati Shripatrao Kadegaon	Vidyapeeth's Matoshri Bayabai Kadam Kanya Mahavidyalaya,
1.2	Year of Establishment of the Institution:	1990	
1.3	Address Line 1:	A/P – Kade	egaon, Tal- Kadegaon
1.4	Address Line 2:	Dist. Sang	li
1.5	City/Town:	Kadegaon	
1.6	State:	Maharasht	ra
1.7	Postal Code:	415 304	
1.8	Email Address:	bvmbsk@y mbskkm@	<u>ahoo.com,</u> bharatividyapeeth.edu
2. N.	AAC Accreditation/ Reaccreditation Det	ails	
2.1	Year of Accreditation/ Reaccreditation:	Accreditati	on: 2004 Reaccreditation: 2012
2.2	Current Grade:	А	
2.3	CGPA:	3.13	
3.	Institutional Status	Grant-in-a	id &
		under 12(E	3) and 2(f)
Note	to Item 3: State Self-financed/ Grant-i	n-aid, Unde	er 12(B) and/or 2(f) etc.
4. C	ontact Person Details		
4.1	Name of Head of Institution:	Prin. Dr. D	O.G.Kanase
4.2	Contact Phone:	Office	02347-242218, 242999
		Residence	020-25412227
		Mobile	+919822845334
4.3	Email:	dgkanase@	gmail.com
4.4	Website URL:	http://mbskkm.bharatividyapeeth.edu	
4.5	Name of IQAC Co-ordinator	Name	Dr. G. V. Mali
		Office Ph.	020-242218
		Residence Ph.	08421040134
		Mobile	09881813306
4.6	IQAC Email:	gajamali@1	rediffmail.com

SECTION - I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. N	5. Number of academic programmes existing			
5.1	Undergraduate	Number	03	
		List	B.A., B.Com. & B.Sc.	

Note to Item 5.1: Give Number of programmes and names of programmes. For example, number may be 4 and the names may be B.B.A.; B.C.A.; B.Tech (Civil); M.B.B.S. etc.

				1
.2	Post Graduate	Number	Nil	

Note to Item 5.2: Give Number of programmes and names of programmes. For example, number may be 6 and the names may be M.B.A.; M.B.A. (IT); M.Sc. (Chemistry); M.Pharm.; M.Tech. (Mechanical); L.L.M.

	Research (M.Phil/Ph.D)	Programmes	Number	Nil
	()		List	Nil

Note to Item 5.3: Give Number of programmes and names of programmes. For example, number may be 4 and the names may be M.Phil. (Chemistry); PhD(Computer Science); PhD (Computer Applications); PhD(EE)

5.4	Certificate Programmes	Number	02
		List	 Certificate in Rural Journalism Certificate in Garden & Nursery Management

Note to Item 5.4:

5.5	Professional Programmes	Number	Nil

Note to Item 5.5: Here include both U.G. and P.G. Professional programmes. Give Number of programmes and names of programmes. For example, number may be 5 and names may be Example: B.B.A

5.6	Value added programmes	Number	02
		List	1. Certificate course in fashion designing
			2. Certificate courses in Handicrafts
			• Mehandi
			• Rangoli
			Painting
			Imitation jewellery
			Perfume making

Note to Item 5.6: Value added programmes are additional inputs (not part of the prescribed syllabus) to improve employability and career growth of students. For example, if communication skills, foreign language, Fundamentals of Information Technology etc., are included as courses in the syllabus they are not value added programmes.

The value added courses may be non-credit courses which are chosen by students from a list of

value added courses and are awarded only 'S' (satisfactory) or 'N' (not satisfactory) grades. Example: Cyber Security; Foreign Language; Personality Development; Language Lab etc.

5.7	Post Graduate Diploma Programmes	Number	Nil
		List	Nil
Not	e to Item 5.7:		
5.8	Diploma Programmes	Number	Nil
		List	-
Not	e to Item 5.8: An example	is Diploma in Rural Jou	ırnalism
6. I	Details on Programme Deve	elopment	
6.1	New programmes added during the year	Number	00
		List	-
	e during the AQAR period, New programmes		Orogrammes must have been done for the firs 3. 02 (Under COC scheme of UGC)
	designed	List	Certificate in fashion designing
			Certificate in catering technology
6.3	Programmes under revision		02
6.3	5		02
6.3	0	Number	03
6.3	0	Number List	UG: B.A Part-I, B.Com. Part-I and B.Sc. Par I
6.3	0		UG: B.A Part-I, B.Com. Part-I and B.Sc. Par
Note	revision e to Item 6.3: For these pr	List ogrammes, structure an	UG: B.A Part-I, B.Com. Part-I and B.Sc. Par I PG: Not Applicable
Not peri	revision e to Item 6.3: For these pr od, which is during 2012-1 Interdepartmental	List ogrammes, structure an	UG: B.A Part-I, B.Com. Part-I and B.Sc. Par I PG: Not Applicable nd/or syllabi are being revised during the AQAF
Noto	revision e to Item 6.3: For these pr od, which is during 2012-1	List ogrammes, structure an .3, for possible impleme	UG: B.A Part-I, B.Com. Part-I and B.Sc. Par I PG: Not Applicable ad/or syllabi are being revised during the AQAI entation from following year.
Noto peri 6.4 Noto	revision e to Item 6.3: For these pr od, which is during 2012-1 Interdepartmental collaborative programmes e to Item 6.4: These are	List ogrammes, structure an .3, for possible impleme Number Program/Course programmes for which the programme either b	UG: B.A Part-I, B.Com. Part-I and B.Sc. Part I PG: Not Applicable nd/or syllabi are being revised during the AQAB entation from following year. 01 M.Phil. in Marathi(In Collaboration with SUK h faculty from sister institutes participate in ecause the programmes are interdisciplinary of
Note 6.4 Note beca	revision e to Item 6.3: For these pr od, which is during 2012-1 Interdepartmental collaborative programmes e to Item 6.4: These are ching for some courses in t ause the required expertise Inter institutional	List ogrammes, structure an 3, for possible impleme Number Program/Course programmes for which the programme either b is not available in the	UG: B.A Part-I, B.Com. Part-I and B.Sc. Part I PG: Not Applicable nd/or syllabi are being revised during the AQAI entation from following year. 01 M.Phil. in Marathi(In Collaboration with SUK h faculty from sister institutes participate in ecause the programmes are interdisciplinary or sister institutes are interdisciplinary or sister institutes participate in ecause the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programmes are interdisciplinary or sister institutes participate in the programme in the programe in the programme in the programme in the programme i
Note 6.4 Note beca	revision e to Item 6.3: For these pr fod, which is during 2012-1 Interdepartmental collaborative programmes e to Item 6.4: These are ching for some courses in t ause the required expertise	List ogrammes, structure an 3, for possible impleme Number Program/Course programmes for which the programme either b is not available in the	UG: B.A Part-I, B.Com. Part-I and B.Sc. Part I PG: Not Applicable nd/or syllabi are being revised during the AQAI entation from following year. 01 M.Phil. in Marathi(In Collaboration with SUK h faculty from sister institutes participate in ecause the programmes are interdisciplinary o college/institute.
Noto peri 6.4 Noto 6.5 Noto	revision e to Item 6.3: For these pr fod, which is during 2012-1 Interdepartmental collaborative programmes e to Item 6.4: These are ching for some courses in t ause the required expertise Inter institutional collaborative programmes e to Item 6.5: These are lege participate in teaching	List ogrammes, structure an 3, for possible impleme Number Program/Course programmes for which he programme either b is not available in the Number Programmes/ Course programmes for which g for some courses in t	UG: B.A Part-I, B.Com. Part-I and B.Sc. Part I PG: Not Applicable nd/or syllabi are being revised during the AQAI entation from following year. 01 M.Phil. in Marathi(In Collaboration with SUK h faculty from sister institutes participate in ecause the programmes are interdisciplinary o college/institute. 00 Not Applicable h faculty from colleges/institutes outside the
Nota peri 6.4 Nota 6.5 Nota	revision e to Item 6.3: For these pr fod, which is during 2012-1 Interdepartmental collaborative programmes e to Item 6.4: These are ching for some courses in t ause the required expertise Inter institutional collaborative programmes e to Item 6.5: These are lege participate in teaching	List ogrammes, structure an 3, for possible impleme Number Program/Course programmes for which he programme either b is not available in the Number Programmes/ Course programmes for which g for some courses in t	UG: B.A Part-I, B.Com. Part-I and B.Sc. Part I PG: Not Applicable nd/or syllabi are being revised during the AQAB entation from following year. 01 M.Phil. in Marathi(In Collaboration with SUK h faculty from sister institutes participate in ecause the programmes are interdisciplinary of college/institute. 00 Not Applicable h faculty from colleges/institutes outside the che programme either because the programme

	implemented		
6.7	Number of NAAC peer team recommendations		-
	implemented	List in Bullet form	-
6.8	Number of UGC/any other expert committee		-
	recommendations implemented	List in Bullet form	-

Note to Item 6.6 to 6.8: These are the recommendations implemented before the AQAR period, that is 2012-13, that is up to 30-06-2012. These recommendations may not be specific to the Constituent institution. Please go through the Peer committee report and look for direct or indirect suggestions for improvement.

Number of review committee	Number	-
recommendation under implementation	List in Bullet form	-
Number of NAAC peer team recommendations		01
under implementation	List in Bullet form	Some job oriented courses under COC scheme of UGC - Fashion designing
		- Catering Technology
1 5		
	committee recommendation under implementation Number of NAAC peer team recommendations under implementation Number of UGC/ any other expert committee recommendations under	committee recommendation implementationList in Bullet formNumber of NAAC peer team recommendations under implementationNumber List in Bullet formNumber of UGC/ any other expert committee recommendations underNumber List in Bullet form

Note to Items 6.6 to 6.11: These recommendations are implemented during the AQAR period, that is during 2012-13. These recommendations may not be specific to the Constituent institution. Please go through the Peer committee report and look for direct or indirect suggestions for improvement.

7. Faculty Details

7.1	Total faculty strength	Professors	01 (Principal)
	required as per norms for all programmes	Associate Professors	15
		Assistant Professors	25
		(Guest Faculty)	02

Note to Item 7.1: Give this number as on 1^{st} July of the AQAR period, that is July 1, 2012.

7.2	Total faculty on rolls	Professors	01
		Associate Professors	15
		Assistant Professors	12
		Others (Guest Faculty)	27

Note to Item 7.2: Give this number as on 1^{st} January of the AQAR period, that is January 1, 2013.

7.3	Faculty added during the year	Professors	Nil	
		Associate Professors	Nil	
		Assistant Professors	01	* Dr. K.M.Bhawari
		Others (Guest Faculty)	27	

Note to Item 7.3: This pertains to the faculty who joined the constituent unit during the AQAR period, which is between 01-07-2012 and 30-06-2013.

7.4	Faculty positions vacant	Professors	-				
		Associate Professors	-				
		Assistant Professors	13				

Note to Item 7.4: This number will be as on 30-06-2013.

7.5	Faculty	left	during	the	Professors	Nil
	year				Associate Professors	Nil
					Assistant Professors	Nil

Note to Item 7.5: This corresponds to the faculty who left the constituent unit during the AQAR period, which is between 01-07-2012 and 30-06-2013.

7.6	Total	_	Number: 04		
	number visiting faculty	of	Name of the Visiting Faculty	Parent University/Institute	Period of Visit
	laculty		 Dr.C.B.Salunkhe Dr.S.S.Patil 	Krishna Mahavidyalaya,Rethere bk	16/02/2013
				Miraj Mahavidyalaya, Miraj	22/02/2013
			 Dr.S.D.Khambe Dr.V.S.Phulare 		

Note to Item 7.6: Visiting Faculty are individuals who hold a doctoral degree and an academic appointment at another institution and who wish to visit the host institution while on leave from their home institution. They may be paid or unpaid, and must provide proof of leave. They are usually appointed for a term or two. A visiting faculty is a distinguished scholar in a specialized area and he/she:

- May deliver a formal lecture at the host institution;
- Engage in formal or informal discussions with graduate or postgraduate research students;
- Undertake collaborative research with faculty;
- Deliver guest lectures or faculty seminars;
- Present a paper as part of the university's seminar program.

7.7	Total number of guest	Number: 27		
	faculty	Name of the Guest Faculty	Course Taught	Subject
		1. Dr. Lad U.P.	B.Sc.	Chemistry
		2. Mr. Kamble P.D.	B.Sc.	Chemistry
		3. Miss. Pawar A.P.	B.Sc.	Chemistry
		4. Miss.Pawar R.R.	B.Sc.	Chemistry
		5. Miss.Pirjade B.S.	B.Sc.	Chemistry
		6. Miss. Karadkar P.S.	B.Sc.	Chemistry
		7. Miss. Patil P.B.	B.Sc.	Zoology
		8. Miss. Pawar V.H.	B.Sc.	Zoology
		9. Mr. Saragade P.B.	B.Sc.	Zoology
		10. Miss.Saragade K.D.	B.Sc.	Zoology

11. Miss.Salunkhe A.J.	B.Sc.	Zoology
12. Miss.Patil T.C.	B.Sc.	Zoology
13. Miss. Bamane N.B.	B.Sc.	Zoology
14. Miss. Chavan M.P.	B.Sc.	Zoology
15. Miss. Nakate S.S.	B.Sc.	Microbiology
16. Miss. Patil A.R.	B.Sc.	Microbiology
17. Miss. Kadam R.B.	B.Sc.	Microbiology
18. Miss. Patil D. V.	B.Sc.	Botany
19. Mr. Mane C.P.	B.Sc.	Botany
20. Miss. Degaonkar R.D.	B.Sc.	Botany
21. Miss. Deshmukh V.S.	B.Sc.	Botany
22. Miss. Inamdar A.A.	B.Sc.	Botany
23. Mr. Sagare S.P.	B.Com.	Commerce
24. Mr.Shah P.P.	B.Com	Commerce
25. Miss. Lade J.P.	B.A.	English
26. Mr. Kolekar S.T.	B.A.	English
27. Smt. Kadam S.B.	B.A.	English

8. Qualification of Faculty

8.1	Ph.D and Above	11 (DGK, SVP,CEP,MMG,VSS,RRJ,GVM,BVP,SDK,KMB,DMP)
8.2	M.Phil.	08 (HRI,VYK,VNK,MSK,DSG,VBD,AAP,HSM)
8.3	Masters	09 (RSC,SSS, SNG, SGK, ABM, BNS, AMY, SBM, MKM)
8.4	Any other (Specify) NET/SET qualified	03 (BVP, MKM, KMB)

Note to Item 8.1 to 8.4: Include each faculty member into only one category with his/her highest qualification- The total of the four must equal the total existing faculty strength.

9. Faculty qualification improvement

9.1	Ph.D. Awarded to existing faculty	Number	00
		List	Not Applicable

Note to Item 9.1: Include the faculty who have obtained PhD degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, which is between 01-07-2012 to 30-06-2013.

9.2	M.Phil. Awarded to existing faculty	Number	Nil
		List	Not Applicable

Note to Item 9.2: Include the faculty who have obtained M.Phil degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, which is between 01-07-2012 to 30-06-2013.

9.3	Any other degree awarded to existing faculty	Number	01	
		List	Name	Degree
			• Dr. B.V.Patil	MBA

Note to Item 9.3: Include the faculty who have obtained Ph.D degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013. Include NET/SET etc., and other Certifications also.

10. Administrative Staff Details

Administrative staff (total 16 10.1 sanctioned)

Note to Item 10.1: Give this number as on 1^{st} July of the AQAR period, that is July 1, 2012.

10.2	Administrative	staff	08
	(Actual strength)		

Note to Item 10.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.

10.3	Added during the year of	Nil
	reporting	

Note to Item 10.3: This pertains to the administrative staff who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

10.4 Left during the year

Note to Item 10.4: This corresponds to the administrative staff who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

10.5 Number of posts vacant 08

Note to Item 10.5: This number will be as on 30-06-2013.

Nil

11. Technical Support Staff Details

11.1 Technical Support Staff 27 sanctioned (Total strength)

Note to Item 11.1: Give this number as on 1^{st} July of the AQAR period, that is July 1, 2012.

11.2	Technical Support Staff (Actual strength)	12		
Note		number as on 1^{st} January of the AQAR period, that is January 1, 2013.		
11.3	Added during the year	Nil		
Note to Item 11.3: This pertains to the technical staff who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.				
11.4	Left during the year	Nil		

11.4 Left during the year

Note to Item 11.4: This corresponds to the technical staff who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

11.5 Number of posts vacant 15

Note to Item 11.5: This number will be as on 30-06-2013.

Note to Item 11.1 to 11.5: Staff such as Librarians, Lab instructors, Lab attendants, Computer programmers and operators, Nurses, Cooks, etc. comes under technical staff.

SECTION - II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. E	12. Establishment details				
12.1	Year of establishment of IQAC : DD/MM/YYYY	of 01/07/2004			
13. C	omposition of IQAC				
13.1	Number of IQAC members	08			
13.2	Number of Alumni in IQAC	Number	01		
	IQAC	List	Mrs. S.M. Patel		
13.3	Number of Students in	Number	Nil		
	IQAC	List	-		
13.4	Number of Faculty in	Number	05		
	IQAC	List	1. Dr. G.V.Mali		
			2. Mr.M.S.Khot		
			3. Dr. Mrs. S. D. Kulkarni		
			4. Mr. H.R.Ingavale		
			5. Dr.Mrs.D.M.Padalkar		
13.5	Number of Administrative Staff in	Number	01		
	IQAC	List	Mr. J.S.Patil		
13.6	Number of Technical Staff in IQAC	Number	Nil		
		List	-		
13.7	Number of Management	Number	Nil		
	Representatives	List	-		

13.8	Number of External experts in IQAC	Number	01
		List	Dr. R.M.Patil
13.9	2	Number	Nil
	stakeholders and community representatives	List	-
14. IO	QAC Meetings		
14.1	Number of IQAC meetings held during the		04
	year	Meeting Date	Major Decisions (List in bullet form in order of importance)
		05/07/2012	• Planning for the academic year 2012-2013
			• Formation of admission committee and review of admissions at regular intervals
		27/10/2012	Review of the activities carried out till second meeting
		04/12/2012	Planning of programmes related to gender sensitisation issues
			Organisation of world conference
			Organisation of cultural fest
		25/04/2013	Preparation of Annual report of IQAC
			• Planning of academic calendar for 2013-2014
			Analysis of student's feedback
			• Review of the activities carried out during the academic year
15	Whether Calendar of activities of IQAC formulated for the academic year	YES	

Note to Item 15: If Yes, attach the calendar as Enclosure-15

16. IQAC Plans for Development

Note to Item 16.1 to 16.10: These programmes might have been proposed in 2011-12 for implementation in 2012-13. Therefore, the following information must be consistent with such proposal, if any.

16.1	Number of academic programmes proposed	Number	Nil
	brogrammen brokener	List	-
16.2	Number of value added programmes proposed	Number	02 (Under COC scheme of UGC)
	r0 proposod	List	• Certificate in Fashion Designing

			Certificate in Catering Technology
16.3	Number of skill oriented programmes proposed	Number	Nil
	programmes proposed	List	-
These know orien	e are programmes meant ledge of students. A val ted programme must imp ted programme is usually	for improvin ue added prop art "how to d	mmes are not part of the regular programmes ag the employability or personality or general gramme may impart only knowledge. A skills o skills" and provide hands-on-practice. A skills workshops.
	development programmes proposed	List	Not Applicable
chara	cteristics associated with	n high perforn dology is not a	the knowledge, skills, ability, and othe nance on a job. A one/two hour seminar by a an FDP. FDP should span over two-three days 00 Not Applicable
	to Item 16.5: These are ing staff.	programmes	organized to improve the competency of non
16.6	Number of student mentoring programmes proposed	Number List	 04 Career guidance & Placement cell Ladies Association- Organization of lectures B.C.Cell – Scholarship schemes Science Association – Blood group & Hb determination
unde			co-one, nonjudgmental (open minded, caring ndividual (teacher, peer, community member
stude Stude speci stren excel	ni, professional etc.) volu ent. ent mentoring is a form fically designed to suppo gthen personal motivati lence and an unparalleled	ntarily gives of help that e rt the develoy on and comm student expe	considerable time to support and encourage endeavours to maximize student success. It is pment of more efficient learning strategies, t nitment to studies, and to sustain academi prience. Mentoring is student specific.
stude Stude speci stren	ni, professional etc.) volu ent. ent mentoring is a form fically designed to suppo gthen personal motivati	ntarily gives of help that e rt the develoy on and comm student expe	considerable time to support and encourage endeavours to maximize student success. It is pment of more efficient learning strategies, t nitment to studies, and to sustain academistrience. Mentoring is student specific.
stude Stude speci stren excel	ni, professional etc.) volu ent. ent mentoring is a form fically designed to suppo gthen personal motivati lence and an unparalleled Number of co-curricular	ntarily gives of help that e rt the develoy on and comm student expe	considerable time to support and encourage endeavours to maximize student success. It is pment of more efficient learning strategies, to nitment to studies, and to sustain academic erience. Mentoring is student specific. 06 • Inauguration of Ladies Associatio and guest lectures for students
stude Stude speci stren excel	ni, professional etc.) volu ent. ent mentoring is a form fically designed to suppo gthen personal motivati lence and an unparalleled Number of co-curricular	ntarily gives of help that e rt the develoy on and comm student expe	considerable time to support and encourage endeavours to maximize student success. It is pment of more efficient learning strategies, to nitment to studies, and to sustain academic endeavours to more efficient learning strategies, to nitment to studies, and to sustain academic 06 06 • Inauguration of Ladies Association and guest lectures for students • Inauguration of Science Association and other activities
stude Stude speci stren excel	ni, professional etc.) volu ent. ent mentoring is a form fically designed to suppo gthen personal motivati lence and an unparalleled Number of co-curricular	ntarily gives of help that e rt the develoy on and comm student expe	considerable time to support and encourage endeavours to maximize student success. It is pment of more efficient learning strategies, to nitment to studies, and to sustain academic reience. Mentoring is student specific. 06 • Inauguration of Ladies Association and guest lectures for students • Inauguration of Science Association and other activities • Inauguration of Commerce Association and special lectures for students
stude Stude speci stren excel	ni, professional etc.) volu ent. ent mentoring is a form fically designed to suppo gthen personal motivati lence and an unparalleled Number of co-curricular	ntarily gives of help that e rt the develoy on and comm student expe	considerable time to support and encourage endeavours to maximize student success. It is pment of more efficient learning strategies, to nitment to studies, and to sustain academic prience. Mentoring is student specific. 06 06 • Inauguration of Ladies Association and guest lectures for students • Inauguration of Science Association and other activities • Inauguration of Commerce Association

			traditions Organization of Youth Festival
16.8	Number of inter- departmental	Number	02
	cooperative schemes proposed	List	 Organization of Youth Festival Organization of Zonal & interzonal cross country sports of SUK.
16.9	Number of community extension programmes	Number	01
	proposed	List	• Various activities through NSS unit
16.10	Any other programmes proposed (Specify)	Number	02
	FF-2004 (0 P0015)	List	 Publication of wall paper Alankar Bharati Staff academy

Note to 16.1 to 16.10: These proposals might have been made in the IQAC calendar of activities for implementation during the AQAR period, which is during 2012-13.

17. IO	17. IQAC Plans for development & Implementation			
17.1 Number of academic	Number	00		
	programmes implemented	List	-	
17.2	Number of value added programmes	Number	00	
	implemented	List	-	
17.3	Number of skill oriented programmes	Number	-	
	implemented	List	-	
17.4	Number of faculty competency and	Number	-	
	development programmes implemented	List	-	
17.5	Number of other staff	Number	-	
р	development programmes implemented	List	-	
17.6	Number of student mentoring programmes	Number	04	
	implemented	List	Career guidance & Placement cell	
			• B. C. Cell activity	
			Ladies Association	
			Science Association	
17.7	Number of co-curricular activities implemented	Number	09	
	acuviues implemented	List	• Inauguration of Ladies association on 11/09/2012 at the hands of Mrs.	

Jeans day, Chocolate day, White dayJeans day, Chocolate day, White dayOrganization of Annual Festival DayOrganization of Annual Festival Day17.8Number of inter- departmental cooperative programs implemented17.9Number of community extension programmes implemented17.9Number of community extension programmes implemented </th <th></th> <th></th> <th></th> <th> Swati Shinde and in the august presence of Mrs. Sunita Kadam Inauguration of Science Association and blood group detection camp on 12/07/2012. Organization of organic farming awareness campaign by poster exhibition. Arrangement of guest lecture of Mr. Sanjay Patil, Wing Brigadier, Simala on MPSC,UPSC & other probationary examinations on 19/1/2013 Guest lecture by Mr.Sampatrao Jagadale (PSI, Kadegaon) and Adv. Sambhajirao Mohite on Womens Security Act. Organization of district level youth festival of Shivaji University, Kolhapur Cultural Day Celebration- Saree day, Bagada day Traditional day Unit day </th>				 Swati Shinde and in the august presence of Mrs. Sunita Kadam Inauguration of Science Association and blood group detection camp on 12/07/2012. Organization of organic farming awareness campaign by poster exhibition. Arrangement of guest lecture of Mr. Sanjay Patil, Wing Brigadier, Simala on MPSC,UPSC & other probationary examinations on 19/1/2013 Guest lecture by Mr.Sampatrao Jagadale (PSI, Kadegaon) and Adv. Sambhajirao Mohite on Womens Security Act. Organization of district level youth festival of Shivaji University, Kolhapur Cultural Day Celebration- Saree day, Bagada day Traditional day Unit day
departmental cooperative programs implemented List • Organization of Youth Festival 17.9 Number of community extension programmes implemented Number 04 17.9 Number of community extension programmes implemented Number 04 2. NSS Camp at Ambak from 27/11/1 to 03/12/2012 a. Lecture on 'Badalti Gra Vyauastha & Ajacha Yuvak' by D Suraj Chougule b. Lecture on 'Yoga & Pranayam' th Dr. Adhikrao Bhore c. Lecture on 'Challenges befor Agriculture' by Dr. D. S. Sawant d. Healthy Baby Competition e. Domestic animal check up camp 3. AIDS awareness campaign of 01/12/2012				 Organization of Annual Festival Day on 14/01/2013 Participation in Bharatiyam by Bharati
extension programmes implemented List 1. Literacy ralley on 08/09/2012 International literacy day 2. NSS Camp at Ambak from 27/11/1 to 03/12/2012 a. Lecture on 'Badalti Gra Vyavastha & Ajacha Yuvak' by D Suraj Chougule b. Lecture on 'Yoga & Pranayam' to Dr. Adhikrao Bhore c. Lecture on 'Challenges befor Agriculture' by Dr. D. S. Sawant d. Healthy Baby Competition e. Domestic animal check up camp 3. AIDS awareness campaign	17.8	departmental cooperative programs		 Organization of Youth Festival Organization of Zonal & Interzonal
17.10Any other programmesNumber00	17.9	extension programmes		 Literacy ralley on 08/09/2012- International literacy day NSS Camp at Ambak from 27/11/12 to 03/12/2012 a. Lecture on 'Badalti Gram Vyavastha & Ajacha Yuvak' by Dr. Suraj Chougule b. Lecture on 'Yoga & Pranayam' by Dr. Adhikrao Bhore c. Lecture on 'Challenges before Agriculture' by Dr. D. S. Sawant d. Healthy Baby Competition e. Domestic animal check up camp AIDS awareness campaign on 01/12/2012
	17.10	Any other programmes	Number	00

Note to Items 17.1 to 17.10: These programmes might have been proposed in 2011-12. Out of the programmes mentioned in 16.1 to 16.10, the ones which have been actually implemented in 2012-13 must be mentioned in 17.1 to 17.10 respectively. Some programmes which were not proposed earlier, but implemented in 2012-13 may also be mentioned.

18. IQAC Seminars and Conferences

18.1	Number of seminars/ conferences/ workshops organized by IQAC within the institution		-
18.2	Number of participants from the institution	Number:	
18.3	Number of participants from outside	Number:	
18.4	Number of external experts invited	Number:	
18.5	Number of external conferences/seminars/ workshops on institutional quality attended	Number :	
18.6	Number of events conducted with IQACs of other institutions as collaborative programmes	Number :	

Note to Items 18.1 to 18.6: These seminars/conferences/workshops are related to quality enhancement/ sustenance measures in education. These are programmes arranged by IQAC to plan/improve quality aspects of various processes, to do the 'things' better. For example, an FDP is not here; but a workshop on how to conduct an FDP in a better way is here.

19	Did IQAC rece	ive any	NO
	funding from		
	during the year?		

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)

20.1	Amount Received from UGC	00
	Amount Received from any other source including the college management	

21 Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

	UGC to the teachers.
•	Introduced the academic diary to the College teachers.
•	Prepared manual to complete AQAR
•	Proposed new career oriented courses such as fashion designing and caterir technology.
•	Organized state level workshop on 'Microanalysis in Chemistry' on 1^{st} to 2 Feb.2013
•	Generated research grant from UGC for Major and Minor research projects
•	Generated grant for development of sports complex (indoor & outdoor) from UGC.
•	Generated grant for purchase of equipments from UGC
•	Organized district level youth festival of Shivaji University, Kolhapur
•	Organized zonal and interzonal cross country sports.

- Prepared a manual to complete AQAR
- Held a Teachers Conference on Innovative Evaluation Systems
- Designed a Performance Appraisal Form based on API suggested by UGC
- A workshop on "Preparation of Effective Question Banks" was held

SECTION - III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. A	cademic Programmes	
22.1	Number of new academic programmes developed or designed by faculty	Number: 02
	action designed by faculty	List: 1. Fashion designing
		2. Catering Technology
inclu	le a single course in an entire programe.	institutions also, do not include. This may
22.2	Number of faculty members involved in curriculum restructuring/revision/	03 1. Dr. G.V.Mali
	syllabus development	2. Dr. M.M.Ghatage
		3. Dr. D.M.Padalkar
	to Item 22.2: Include faculty who are men nembers of sub-committees on curriculur	mbers of BoS, Faculty, Academic Council and n development.
22.3	Number of programmes in which	
	evaluation process reformation taken up and implemented	B.A. I, B.Com. I and B.Sc. I (Internal)

Note to Item 22.3: This refers to Examination reforms. Therefore, mention those specific to your institution only.

Number of active teaching days during the current academic year	Term 1 :	86
	Term 2 :	94

Note to Item 22.4: Current year refers to AQAR period, which is 2012-13. This is not number of days in the terms. Do not include days on which 'any other activity such as sports meets, cultural week, National Seminars, workshops, Corporate days' etc. These are days on which prescribed syllabus is transacted. If more than one programme is conducted, give the largest number. For example, for one programme there may be only 92 days of actual teaching and for another, it may be 103 in a term. Then give 103.

22.5	Average students:	 of	attendance	of	Average:90%
	beddelleb.				Number of Students:

Note to Item 22.5: This is the average over all students in your college/institute. First find the average attendance per student in a year. Then take the average over all the students in the institute.

22.6	Percentage of classes engaged by guest faculty and temporary teachers	Percentage:20%
		Total Lecture Hours : 6 hrs per week
22.7	Number of self financed programmes	02
	offered	1. Certificate course in fashion designing
		2. Certificate course in handicrafts
22.8	Number of aided programmes offered	03 (B.A., B.Com & B.Sc.)
22.9	Number of programmes discontinued during the year	Number: 1
		List: Certificate course in Water & Soil Analysis.

Note to Item 22.9: These are the programmes offered in your institution during last year, but not during AQAR period, that is 2012-13.

23. Whether any systematic student feedback Yes mechanism is in place?

24. Feedback Details (If answer to Question 23 is Yes)

25. Is feedback for improvement provided t the faculty?	yes
24.1 Percentage of courses where studer feedback is taken	t Percentage: 100 List: All UG courses under Arts, Science and Commerce faculties

26. Faculty Research, Projects, and Publication details for the year

26.1	Number of undertaken du			projects	Num	ber: 02	
			5 5 5 5 5		List:		
					Dr. M.M.Ghatge: Metal tolerance some roadside plants alor Kolhapur highway. Rs. 10,80,80	ng Pune-	
					2.	Dr. C.E.Patil : Rs. 11,15,800/-	

26.2	Number of minor research projects Number: 03 undertaken during the year	Number: 03
	<u> </u>	List:
		1. Mrs. U.A.Patil. : Rs. 90,000/-
		2. Mr. M.K.Mali : Rs. 90,000/-
		3. Mr. V.B.Dhamake : Rs.1,05,000/-

Note to Item 26.1 and 26.2: These are new projects for which the date of approval falls in AQAR period, which is between July 1, 2012 and June 30, 2013.

A project is minor or major as mentioned in the approval letter. Otherwise, a project whose outlay is Rs. 2 laks or less is a minor project; otherwise it is a major project.

26.3	Number of major ongoing projects	Number: 00
		List: 00
26.4	Number of minor ongoing projects	Number: 05
		List: 1. Mrs.Dr.S.D.Kulkarni 2. Mr.V.N.Kadam 3. Mr.V.Y.Kadam 4. Mr.A.A.Pol 5. Dr.B.V.Patil

Note to Item 26.3 and 26.4: These are the projects for which the date of approval falls before AQAR period, that is June 30.

26.5	Number of major projects completed	Number: 00
		List:
26.6	Number of minor projects completed	Number: 03
		List: .1. Dr.D.G.Kanase
		2. Dr.G.V.Mali
		3. Dr.R.R.Jadhav

Note to Item 26.5 and 26.6: These are projects the completion date falls in AQAR period, which is between July 1, 2012 and June 30, 2013.

26.7	Number of major project pubmitted for external funding	proposals	Number: 01			
			Dr. S.V. Pore (Chemistry)			
26.8	Number of minor project y submitted for external funding	proposals	Number: 00			
			List: Not Applicable			
Note	Note to Item 26.7 and 26.8. These are the projects which have been submitted for					

Note to Item 26.7 and 26.8: These are the projects which have been submitted for approval, but no decision is yet given.

Number of research publications in peer reviewed journals	05

Note to Item 26.9: This is the total of 26.10, 26.11, 26.12, and 26.13.

26.10	Number of research publications in international peer reviewed journals	Number: 04
		List: Annexure 26.10
26.11	\mathbf{r}	Number: 01
	national peer reviewed journals	List: Not applicable
26.12	Number of research papers accepted for publication in international peer reviewed	Number: 00
	journals	List: Not Applicable
26.13	Number of research papers accepted for publication in national peer reviewed	Number: Nil
	journals	List: Not Applicable
paper, paper	journal name, Volume number, issue n	formation in the order author(s), title of the umber, page numbers, ISSN. Note that one only once. The papers must have appeared y.
26.14	Average of impact factor of publications reported	Total Impact Factor:0.47
		Number of papers with IF: 01
26.15	Number of books published	02
Note to	o Item 26.15: This is the total of 26.16,	26.17, 26.18
26.16	Number of edited books published	Number: 01
		List: 1. Dr.D.M.Padalkar- 'Social Movements in India' A text book of MA Part I (English version)
26.17	Number of books (single authored) published	Number: 00
	T	List: Not applicable
26.18	Number of books (co-authored) published	Number: 00
		List: Not Applicable
26.18	Number of Book Chapters	Number: 01
	(others)	Dr. S.D.Kulkarni-'Mahanubhav Vangmayatil
		Parivartane'in ' Samajik Parivartan va Marathi
		Sahitya' by Dr.R.B. Mancharkar
26.19	Numbers of conferences attended by faculty	90
Note to	o Item 26.19: This is the total of 26.20	and 26.21
26.20	Number of international conferences attended	Number: 04
		List: Annexure 26.20
26.21	Number of national conferences attended	Number: 38
		List: Annexure 26.21

26.22 Number of State conferences attended Number: 48 List: Annexure 26.21 Note to Item 26.20 and 26.21: Please list in the order Name of the Conference, Dates, Number of faculty members who attended the conference, names of the faculty members. 26.22 Number 38 of papers presented in conferences Note to Item 26.22: This is the total of 26.23 and 26.24 only. papers in Number: 07 26.23 Number of presented international conferences List: Annexure 26.23 Number of papers presented in national Number: 30 26.24 conferences List: Annexure 26.24 Number of papers presented in Regional/ Number: 01 State level conferences (other) List: Not Applicable Note to Item 26.23, 26.24, 26.24(other): Please list in the order author(s), Name of the Conference, Dates, Title of the paper, page numbers in the proceedings. 26.25 Number of conferences organized by the Number: **01** institution Microanalysis in Chemistry • Note to Item 26.25: Please list first international conferences, national conferences, then regional/state level conferences. Give Title of the conference, dates, key note speaker, number of participants. 26.26 Number of faculty acted as 05 experts/resource persons Note to Item 26.26: This is the total of 26.27 and 26.28. However, each faculty member should be counted only once. 26.27 as Number: Nil Number of faculty acted experts/resource persons- international List: Number of faculty acted as experts Number: 01 26.28 resource persons- national 1. Dr.D.M.Padalkar- Natioanal Conference of samajshastra marathi parishad, at Vivekanand College, Kolhapur (Other) Number: 04 Number of faculty acted as experts resource persons- regional/ state level 1. Dr.G.V.Mali - State level Conference ' ACLAP EDUCON -2013' at BVDU Medical College, Pune. 2.Dr.B.V.Patil - 'NET / SET guidance' at SGM College, Karad 3. Dr. S.D.Kulkarni – Yashwantrao Chavan yanche Samajik Vichar' lead college activity.

4. Dr.S.V.Pore- 'Projects' for primary & secondary teachers organized by Panchayat Samiti, Kadegaon.

Note to Item 26.27, 26.28, and (other): Please list each faculty member only once. Give, name of faculty, name and level of all the conference for the faculty, and dates.

26.29	Number of collaborations with international institutions	Number: Nil		
		List: -		
26.30	Number of collaborations with national institutions	Number: -		
		List: 0		
(Other)	Number of Collaborations with Regional/ State level institutions	Number: 01		
		• SGM College, Karad.		
		• For the organization of State level workshop on Microanalysis in Chemistry.		
		• College successfully organized the conference		

Note to Item 26.29, 26.30, and (other): Please list the collaborations that are in effect during the AQAR period, which is 2012-13. Give Name of the Institution, purpose of collaboration and outcome.

26.31	Number vear	of	linkages	created	during	the	Number
	y our						-

Note to Item 26.31: This corresponds to the AQAR period, which is 2012-13.

Total budget for research for current year as a percentage of total institution budget	
1 0 0	15,000/-

Note to Item 26.32: Current year corresponds to the AQAR year, which is 2012-13.

26.33	Amount of external received in the year	research	funding	Rs. 18,91,600/-	
				Agency	Amount in Rs.
				University Grants Commission	18,91,600/-

Note to Item 26.33: Year refers to AQAR period, which is 2012-13.

26.34	Number of patents received in the year	Number: 0
		List: Not Applicable
26.35	Number of patents applied for in the year	Number: 0
		List: Not Applicable

Note to Item 26.34 and 26.35: Year corresponds to AQAR period, which is 2012-13. Please give information in the order author(s), Patent title, International or National, Status of the patent, Number and date.

Note t	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year o Item 26.36: Please give Title of the aw	 Dr. D.G.Kanase Dr. M.M.Ghatge Dr.V.S.Salunkhe Dr. R.R.Jadhav Dr. G.V.Mali Dr. C.E.Patil Dr. D.M.Padalkar Recognized as researce & Ph.D. degree of Kolhapur. 	Shivaji University,	
	QAR period, that is 2012-13.			
26.37	Number of Ph.D.s awarded during the year	Number: 00		
by Bha The re	o Item 26.37: Not Applicable to Constitu arati Vidypeeth Deemed University only esult should have been declared during to 30-06-2013.	during the AQAR period,	which is 2012-13.	
26.38	Percentage of faculty members invited as external experts/resource persons/	Number:05	Percentage: 16 %	
	reviewers/ referees or any other	Total Faculty:30		
	significant research activities	1.Dr. S.D.Kulkarni –		
		• Referee for Ph.D. of	Nagpur University	
		& Gulbarga Univer	rsity.	
		• Expert for Inter-U Competition (Avish		
		2. Dr. D.M.Padalkar -		
		• Expert for M.Phil ex University	amination of Shivaji	
		3. Dr. G.V.Mali		
		• Expert for Inter-U Competition (Avish		
		 Bionano From 0678), Published Society of Scienc Mumbai. 2.Global Research Jou and Biological Scient 4. Dr. C.E.Patil- 	ices.	
		Expert for Inter-U Competition (Avish	5	
		5. Dr. M.M.Ghatge		
		• Expert for Inter-U	Jniversity Research	

Note to Item 26.38: Do not include Examination work/ Membership on bodies; Give number and total faculty. Please give name of the institution, nature of the work, dates, name of the faculty, international/ national/ regional/state level.

SECTION - IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

27.1	courses (Sanctioned)	Total of all courses: 800	
		Programme	Intake
		B.A.	360
		B.Sc.	360
		B.Com.	360

Note to Item 27.1: This is the sanctioned intake for the AQAR period, which is 2012-13.

27.2	Actual enrolment during the year	Total Enrolment: 981	
		Programme	Enrolment
		B.A.	397
		B.Com.	239
		B.Sc.	345

Note to Item 27.2: This is the actual number of students admitted during the AQAR period, which is 2012-13.

27.3	Student dropout percentage during the year	Number: Admitted in First Year: 361 Admitted in Last Year: 299	Percentage: 18.98
		Total Intake:	
27.4	Success percentage in the final examination across the courses	Number: 229	Percentage: 80.44
27.5	Number of academic distinctions in the final examination and percentage	Number: 101	Percentage: 42.89
27.6	Number of students who got admitted to institutions of national importance	Nil	
27.7	Number of students admitted to institutions abroad	Nil	
27.8	Number of students qualified in UGC NET/ SET	00	
27.9	Number of students qualified GATE/	Nil	

	CAT/ other examination (Specify)	
	oes student support mechanism exist for ning for competitive examinations?	YES
29. S	tudent participation, if response is yes to	Qn. 28
29.1	Number of students participated	308
	Does student counselling and guidance ce exist?	YES
31. S	tudent participation, if answer to Qn. 30	is yes
31.1	Number of students participated	308
32. C	areer Guidance	
32.1	Number of career guidance programmes organized	 01 Lecture by Guest Speaker Mr. Sanjay Patil, Wing Brigadier, Simala Date- 19th January 2013
32.2	Percentage of students participated in	40 %
assis train infor asses	t individual students, at any point thr ing and occupational choices and to m mation provision (in print, ICT-based sment tools, counselling interviews, caree	oughout their lives, to make educational, anage their careers. They include career and other forms), assessment and self- er education programmes (to help individuals
assis train infor asses devel progr trans requi	to Item 32.1 and 32.2: Career guidance t individual students, at any point thr ing and occupational choices and to m mation provision (in print, ICT-based sment tools, counselling interviews, careed op their self awareness, opportunity awar rammes (to sample options before choo ition services. Also, conducting program red for particular jobs.	oughout their lives, to make educational, anage their careers. They include career and other forms), assessment and self- er education programmes (to help individuals eness, and career management skills), taster sing them), work search programmes, and mes to fill the gaps in knowledge and skills
assist train infor asses devel progr trans requi 33. Is	to Item 32.1 and 32.2: Career guidance t individual students, at any point thr ing and occupational choices and to m mation provision (in print, ICT-based sment tools, counselling interviews, careed op their self awareness, opportunity awar rammes (to sample options before choo ition services. Also, conducting program red for particular jobs.	oughout their lives, to make educational, anage their careers. They include career and other forms), assessment and self- er education programmes (to help individuals eness, and career management skills), taster sing them), work search programmes, and
assist train infor asses devel progr trans requi 33. Is 34. If	to Item 32.1 and 32.2: Career guidance t individual students, at any point thr ing and occupational choices and to m mation provision (in print, ICT-based sment tools, counselling interviews, caree top their self awareness, opportunity awar rammes (to sample options before choo ition services. Also, conducting program red for particular jobs. s there provision for campus placement? f yes to Qn.33	oughout their lives, to make educational, anage their careers. They include career and other forms), assessment and self- er education programmes (to help individuals eness, and career management skills), taster sing them), work search programmes, and ames to fill the gaps in knowledge and skills YES
assist train infor asses devel progr trans requi 33. Is	to Item 32.1 and 32.2: Career guidance t individual students, at any point thr ing and occupational choices and to m mation provision (in print, ICT-based sment tools, counselling interviews, careed op their self awareness, opportunity awar rammes (to sample options before choo ition services. Also, conducting program red for particular jobs.	oughout their lives, to make educational, anage their careers. They include career and other forms), assessment and self- er education programmes (to help individuals eness, and career management skills), taster sing them), work search programmes, and mes to fill the gaps in knowledge and skills
assist train infor asses devel progr trans requi 33. Is 34. If	to Item 32.1 and 32.2: Career guidance t individual students, at any point thr ing and occupational choices and to m mation provision (in print, ICT-based sment tools, counselling interviews, careed op their self awareness, opportunity awar rammes (to sample options before choo ition services. Also, conducting program red for particular jobs. s there provision for campus placement? f yes to Qn.33 Number of students participated in	oughout their lives, to make educational, anage their careers. They include career and other forms), assessment and self- er education programmes (to help individuals eness, and career management skills), taster sing them), work search programmes, and ames to fill the gaps in knowledge and skills YES
assist train infor: asses devel progr trans requi 33. Is 34. If 34.1	to Item 32.1 and 32.2: Career guidance t individual students, at any point thr ing and occupational choices and to m mation provision (in print, ICT-based sment tools, counselling interviews, careed op their self awareness, opportunity awar rammes (to sample options before choo ition services. Also, conducting program red for particular jobs. s there provision for campus placement? f yes to Qn.33 Number of students participated in campus selection programmes Number of students selected for	and other forms), assessment and self- er education programmes (to help individuals eness, and career management skills), taster sing them), work search programmes, and mes to fill the gaps in knowledge and skills YES
assist train infor asses devel progr trans requi 33. Is 34. If 34. 1 34. 2	to Item 32.1 and 32.2: Career guidance t individual students, at any point thr ing and occupational choices and to m mation provision (in print, ICT-based sment tools, counselling interviews, career top their self awareness, opportunity awar rammes (to sample options before choos ition services. Also, conducting program red for particular jobs. There provision for campus placement? Fyes to Qn.33 Number of students participated in campus selection programmes Number of students selected for placement during the year	oughout their lives, to make educational, anage their careers. They include career and other forms), assessment and selfer education programmes (to help individuals eness, and career management skills), taster sing them), work search programmes, and mes to fill the gaps in knowledge and skills YES 00 00

• Lectures by Giest speaker- Mrs. Swati Shinde (Mahila Manch)
 Lectures by Shri. Sampatrao Jagadale (PSI, Kadegaon) and Adv. Sambhajirao Mohite , Karad – (sexual harassment prevention committee)

Note to Item 36.1: Gender sensitizing programmes deal with (i) the social constructs of gender (ii) the meaning of concepts like gender, sex, gender based, gender biased and stereotype gender roles (iii) the practical and strategical needs of women (iv) in-depth analysis of the status of women in India (v) various approaches to women's development. Bringing awareness about the above concepts among students, staff, and faculty propagating the same in society through student and faculty participation are the major objectives of the gender sensitizing programmes.

37. Student activities

37.1	Number of students participated in external cultural events Number of prizes won by students in	 Youth festival of Shivaji University Bharatiyam' of Bharati Vidyapeeth State level debating competition at vita
	external cultural events	 Miss. Jadahav Nalini Sarjerao- 3rd in debate Pawar Prerana Bhupendra-1st in debate at Vita
37.3	Number of cultural events conducted by the institute for the students	 O7 District level youth festival of Shivaji University, Kolhapur Cultural programme on annual day Fun fare & funny games, Traditional days Bangals day, Jeans day, Saree day etc Dandiya Antakshari, Sangeet Khurchi, rangolietc.
37.4	Number of students participated in international sports and games events	. 00
37.5	Number of students participated in national level sports and games events	. 00
37.6	Number of students participated in state level sports and games events	00
37.7	Number of students participated in university level sports and games events	. 10
37.8	Number of prizes won by students in international sports and games events	. 00

37.9	Number of prizes won by students in national level sports and games events	00	
37.10	Number of prizes won by students in state level sports and games events	00	
37.11	university level sports and games events Number of sports and games events	 07 04 in Zonal sports (individual) 01 in Team event 02 in Interzonal sports (individual) 02 	
	conducted by the institute for the students	 Interzonal cross country on 1st Sept. 2012 Sangli Zonal Athletic meet on 19th & 20th Oct.2012 	
38. Co	omposition of students (Give number also)	
38.1	Percentage of Scheduled Caste	05 % (50/981)	
38.2	Percentage of Scheduled Tribe	Nil	
38.3	Percentage of other backward communities	14.3% (141/981)	
38.4	Percentage of women students	100 % 981	
38.5	Percentage of physically challenged	Nil	
38.6	Percentage of rural students	100 % 981	
38.7	Percentage of urban students	Nil	
39. So	cholarships and Financial Support		
39.1	Number of students availing financial support from the institution	191	
39.2	Amount disbursed as financial support from the institution	6,28,406/- (Scholarship)	
Note t	to Item 39.2: This refers to tuition fee wa	iver.	
39.3	Number of students awarded scholarship from the institution	191	
39.4	Number of students received notable national/international	Number: Nil	
	achievements/recognition	List: Nil	
40. St	udent initiatives		
40.1	Number of community upliftment programmes initiated by students	 Number : 03 Environment awareness rally Tree plantation Street play 	
	A	•	

40.2	Number of literacy programmes initiated by students	 Number : 07 Blood group & Hb determination camp Organic farming awareness campaign
	to Item 40.2: Programmes on Information h, Law, Security, Civic responsibility, Lan	
т0.3	on science / environment initiated by students	
Note disci	on science / environment initiated by students to Item 40.3: These are basically mean	Science day celebration

Note to Item 40.4: Actives to motivate nurture and promote researching skills among students. Paper presentation competitions, Student Magazine, Participation of students in faculty research in internet search, conducting surveys and interviews, collecting and recording experimental data etc.

SECTION - V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41.	Whether perspective plan for overall developmental activities is created?	YES	
	1	• Increase in the research activities	
		 Construction of indoor & outdoor sport complex 	
		• Organization of cultural & sports events	
		• Organization of national / State level Conference	
Bulle	et form. Note that this perspective play	e plan for AQAR period, which is 2012-13 in n should have been prepared prior to AQAR during the AQAR period, which is 2012-13.	
	plan implemented and monitored?	Minor research projects are undertaken	
		• Construction of indoor & outdoor sport complex is in progress	
		• Organized youth festival & sports events	
		Organized State level Conference	
	to Item 42: List of Items in the above Pe AQAR period that is 2012-13. Give in Bull	erspective Plan which are implemented during et Form.	
43	Whether benchmarking is created for	Yes	

43	Whether benc	hmarking i	is created	for Y	Yes
	institutional	quality	managem	lent	

	efforts?	
44	If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format	

Note to Item 44: What are the bench marks for various aspects? For Student success, For research, For placements etc. Power point assignments, holding an activity are not benchmarks.

4	15	Is	а	Management	Information	System	YES
		(M	IS)	in place?			

46. If answer to question 45 is Yes, please provide details of MIS applied to (enter the respective details corresponding to the serial numbers)

46.1	Administrative procedures including finance	The facility of e-mail and SMS for internal communication	
		 Use of tally package for maintaining accounts 	
		Networking of office administration	
46.2	Student admission	Computerization of admission process.	
46.3	Student records	Computerization of student's data.	
46.4	Evaluation and examination procedures	-	
46.5	Research administration	Network communication.	
46.6	Others	-	
47. mana	Existence of learning resource gement	YES NO	
47.1	e-database in library	Yes	
47.2	ICT and smart class room	Yes	
47.3	e-learning sources (e-Books, e-Journals)	Yes	
47.4	Production of Teaching Materials	No	
47.5	Interactive learning facilities	No	

Note to Item 47.1 to 47.5: Provide the list of e-databases, e-journals subscribed or accessible (which are not in the e-databases.) ICT use beyond OHPs and PPT.

48. Internal resource mobilization : Kindly provide the amount contributed

48.1	Research	Nil
48.2	Consultancy and training	Nil

48.3 Student contribution

	Note to Item 48.3: Give Total Fee (excluding examination fee) from all students in AQA period, that is 2012-13.						
48.4	Alumni contribution	Nil					
48.5	Well wishers	40,000/- (Magazine advo	ertisement)				
49. In	frastructure and welfare spending: Pleas	e specify the amount					
49.1	Amount spent for infrastructure development	94245/-					
49.2	Amount spent for student welfare	Nil					
49.3	Amount spent for staff welfare	Nil					
50.	Is delegation of authority practiced	YES					
51. Do	es grievance redressal cell exist ?	YES					
51.1	Faculty	YES					
52.2	Students	YES					
53.3	Staff	YES					
52. Gr	ievances received from faculty and reso	lved (Enter a number; (0 for nil)				
52.1	Number of grievances received	00					
52.2	Number of grievances resolved	00					
53. Nu	mber of grievances received from stude	nts and resolved (Enter	r a number; 0 for nil)				
53.1	Number of grievances received	00					
53.2	Number of grievances resolved	00					
	umber of grievances received from of er; 0 for nil)	ther staff members an	id resolved (Enter a				
54.1	Number of grievances received	00					
54.2	Number of grievances resolved	00					
55	Has the institution conducted any SWOT analysis during the year	Yes					
56	The SWOT analysis was done by internal or by external agency	y Internal					
57	Kindly provide three identified strengt	gths from SWOT Analysis (in bullet format)					
	 Progress in the research activities of and international publications and pr 		earch projects, national				
	• Adequate infrastructural facilities – H	ostels, library, laboratori	es, sport facilities etc.				
	Community extension work through various activities of NSS						
	Career oriented courses for promoting employability.						

• Progressive students enrolment

Note to Item 57: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

58 Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Low rate of campus placements
- Lack of MoU's
- Inadequate building space
- Lack of PG courses

Note to Item 58: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

59 Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Opportunity to start PG courses
- Opportunity to start research centre
- Strengthening of placement activities
- Opportunity to start Women's study centre.

Note to Item 59: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

60 Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Use of ICT in teaching & learning process for students in rural area.
- Fusion of rural & urban culture
- To Increase the number short term job oriented courses.

Note to Item 60: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

61 Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- Progress in research activities
- Increase in the enrolment of students
- Reduced drop out rate

Note to Item 61: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

62 How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Proper direction towards quality education
- Creation of student centric environment
- Stakeholder's contribution in the education
- Conception of social commitment
- SWOT analysis of the institution

Note to Item 62: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

Annexure 26.10

List of Publications by Faculty (International)

Sr. No.	Name of the faculty	Title of the Paper	Name of the Journal	Volume No. and Year	Level of the Journal	Indexed by / Citations
1	Dr.M.M.Ghatge	Occurrence of two species of Brachyphyllum , Lindley and Hutton (1836)Ex Brongniart (1828) from Uttatur Formation , Tamilnadu , India .	Int. Research Journal of Biological Sciences	Vol. 2, No.4, 2013; 72-73	International ISSN 0000- 0000 ICV : 0000	
2	Dr. V.S.Salunkhe	Occurrence of two species of Brachyphyllum , Lindley and Hutton (1836)Ex Brongniart (1828) from Uttatur Formation , Tamilnadu , India .	Int. Research Journal of Biological Sciences	Vol. 2, No.4, 2013; 72-73	International ISSN 0000- 0000 ICV : 0000	
3	Dr.R.R.Jadhav	Occurrence of two species of Brachyphyllum , Lindley and Hutton (1836)Ex Brongniart (1828) from Uttatur Formation , Tamilnadu , India .	International Research Journal of Biological Sciences	Vol. 2, No.4, 2013; 72-73	International ISSN 0000- 0000 ICV : 0000	
4	Dr.G.V.Mali	Biodegradation of tallowamine ethoxylate by <i>Pseudomonas</i> <i>desmolyticum</i> NCIM 2112	International Research Journal of Biological Sciences	Vol. 1 No.4, 50-60, August 2012.	International ISSN 2278- 3202	www.isca.in
5	Dr.G.V.Mali	Biodegradation of Chlorpyrifos by Pseudomonas desmolyticum NCIM 2112	International Journal of Pharma and Bio Sciences	Vol. 4 No.2: (B) 609 – 616 April 2013	International ISSN 0975-6299 IF : 0.47 ICV : 4.63	www.ijpbs.net Indexed in Chemical Abstract Services(USA), Index Coppernicus ,Ulrichs Directory of Periodicals, Google scholar ,Cabi ,DOAJ ,PSOAR, EBSCO ,SCOPUS, EMBASE etc.

Annexure 26.20

List of conferences attended by the Faculty

Sr. No.	Name of the faculty	Name of the Conference	Organizer and Place	Level of the Conference	Date
1	Dr.D.G.Kanase	Nanotechnology Innovative materials, process and applications	BVDU, Pune	International	18-19 Oct.2012
2	Dr.M.M.Ghatge	Sustainable water resource development and management	Dept. of environmental sciences, Shivaji University, Pune	International	20-21 Dec. 2012
3	Dr.V.S.Salunkhe	Sustainable water resource development and management	Dept. of environmental sciences, Shivaji University, Pune	International	20-21 Dec. 2012
4	Dr.R.R.Jadhav	Sustainable water resource development and management	Dept. of environmental sciences, Shivaji University, Pune	International	20-21 Dec. 2012
5	Dr.S.V.Pore	New horizons in applied science	Sharachandra Pawar College, Lonand, Dist. Satara	National	14 – 15 Sept.2012
6	Dr.S.V.Pore	Quality of higher education and Kakodkar report	SUTA, Kolhapur	National	2 Sept.2012
8	Dr.S.V.Pore	Nuclear Chemistry	YCCS, Satara	National	6 Oct.2012
9	Dr.S.V.Pore	Recent trends in chemical & material science	BVDU Y.M.College, Pune	National	12 – 13Jan. 2013
10	Mr. S.N.Gotpagar	Recent trends in chemical & material science	BVDU Y.M.College, Pune	National	12 – 13Jan. 2013
11	Mr. S.N.Gotpagar	Nuclear Chemistry	YCCS, Satara	National	6 Oct.2012
12	Mr. H.R.Ingavale	Quality of higher education and Kakodkar report	SUTA, Kolhapur	National	2 Sept.2012
13	Mr. H.R.Ingavale	Development in thin film processing and characterization technology	BVDU Y.M.College, Pune	National	8 – 9 Oct. 2012
14	Dr. C.E.Patil	Development in thin film processing and characterization technology	BVDU Y.M.College, Pune	National	8 – 9 Oct. 2012
15	Dr.M.M.Ghatge	Biodiversity: Conservation and Protection	BVDU Y.M.College, Pune	National	12-13 March. 2013
16	Dr.V.S.Salunkhe	Biodiversity: Conservation and Protection	BVDU Y.M.College, Pune	National	12-13 March. 2013
17	Dr.V.S.Salunkhe	Quality of higher education and Kakodkar report	SUTA, Kolhapur	National	2 Sept.2012
18	Dr.V.S.Salunkhe	Science action studies in India	BVDU Y.M.College, Pune	National	1-2 Dec.2012

19	Dr.R.R.Jadhav	Biodiversity: Conservation and	BVDU Y.M.College, Pune	National	12-13
		Protection			March.
					2013
20	Dr.R.R.Jadhav	Sacred grooves as a repository	Rajaram College, Kolhapur	National	1-2 Feb.
		for ethno medicinal plants			2013
21	Mrs. R.S.Chavan	Recent trends in Microbial	SGM College, Kolhapur	National	27-28
		fermentations			Dec.2012
22	Dr.G.V.Mali	Quality of higher education and	SUTA, Kolhapur	National	2
		Kakodkar report			Sept.2012
23	Dr.G.V.Mali	Techniques and applications in	BVDU Y.M.College, Pune	National	6 Oct.2012
		forensic sciences			March.
					2013
24	Dr.G.V.Mali	Recent trends in Microbial	SGM College, Kolhapur	National	27-28
		fermentations			Dec.2012
25	Dr.G.V.Mali	Applied Microbiology for globe	YCIS, Satara	National	11-12
		protection			Jan.2013
26	Dr.G.V.Mali	Proposed Maharashtra	YCIS, Satara	National	17
		University act and quality of			Feb.2013
		higher education			
27	Mr.V.B.Dhamake	Recent trends in Mathematics	BVDU Y.M.College, Pune	National	18
		and Statistics			Dec.2012
28	Mr.V.Y.Kadam	How to prepare and submit	Dept. of Zoology, Shivaji	National	5 Feb.2013
		research proposals to various	University, Kolhapur		
		funding agencies			
29	Mr.V.N.Kadam	Emerging areas of research in	S.M.College, Murgud	National	11-12
		commerce and management			Jan.1013
30	Mr.M.K.Mali	Quality of higher education and	SUTA, Kolhapur	National	2
		Kakodkar report			Sept.2012
31	Mr.M.K.Mali	Comparing literature / language :	Dept. of English, Shivaji	National	6-7 March
		theory & practise	University, Kolhapur		2013
32	Dr.S.D.Kulkarni	Dalit chalawali va Vangmay	Shahu College, Pune	National	4-5
					Jan.2013
33	Mr.D.S.Ghutukad e	Creative writing	D.G. College of Commerce,	National	22-23 March
	e		Satara.		2013
34	Mr.S.G.Kamble	36 th National Conference of	Arts, Commerce & Science	National	22 -24 Nov. 2012
		Marathi Economics Association	College, Bhusawal.		2012
35	Mr.B.N.Sathe	75 years of Annihilation of Caste	Shivaji University, Kolhapur	National	26-25 Dec 2012
		Tracing Journey of Caste system			Dec.2012
		in India			
36	Mr.H.S.Mane	Role of natural resources in rural	SGM College, Karad	National	21-22
		development of India			dec.2012

37	Mr.H.S.Mane	ResourcegenerationandlivehoodsecurityinIndiaChallenges & Management	Mahavir College, Kolhapur	National	28-29 Jan.2013
38	Dr. D.M.Padalkar	Poverty and Social inequalities in India	Dept.of Sociology, Shivaji University, Kolhapur	National	15-16 Feb.2013
39	Dr. D.M.Padalkar	Yashwantrao Chavan : A national builder	Shivaji University, Kolhapur	National	21-22 Feb.2013
40	Dr. D.M.Padalkar	Quality of higher education and Kakodkar report	SUTA, Kolhapur	National	2 Sept.2012
41	Smt. S.B.Mohite	Physical education of speres for a healthy India	Y.C.College of Science, Karad	National	6-7 July 2012
42	Smt. S.B.Mohite	Women's health through Yoga, sports of Physical education.	Smt. M.G.Kanya Mahavidyalaya, Sangli	National	7-8 Dec.2012
43	Mrs.U.A.Patil	Quality of higher education and Kakodkar report	SUTA, Kolhapur	National	2 Sept.2012
44	Dr.D.G.Kanase	Problems of Higher education	Shivaji University, Kolhapur	University	10 August 2012
45	Dr.D.G.Kanase	Challenges in the governance of higher education	Kamala College, Kolhapur	State	2-3 Feb.2013
46	Dr.S.V.Pore	Workshop on revised syllabus of B.Sc.III (Inorganic chemistry)	Dahiwadi College, Dahiwadi	University	3 August 2012
47	Dr.S.V.Pore	Workshop on revised syllabus of B.Sc.III (Physical chemistry)	Shahajiraje College, Khatav	University	7 August 2012
48	Dr.S.V.Pore	Workshop on revised syllabus of B.Sc.III (Organic chemistry)	YCIS, Satara	University	9 August 2012
49	Dr.S.V.Pore	Workshop on revised syllabus of B.Sc.III (Analytical chemistry)	Vivekanand College, Kolhapur	University	13 August 2012
50	Dr.S.V.Pore	Workshop on revised syllabus of B.Sc.III (Practical chemistry)	DAB Naik College, Chikhali College, Kolhapur	University	11 August 2012
51	Mr. S.N.Gotpagar	Workshop on revised syllabus of B.Sc.III (Inorganic chemistry)	Dahiwadi College, Dahiwadi	University	3 August 2012
52	Mr. S.N.Gotpagar	Workshop on revised syllabus of B.Sc.III (Practical chemistry)	DAB Naik College, Chikhali College, Kolhapur	University	11 August 2012
53	Mr. H.R.Ingavale	Workshop on revised syllabus of B.Sc.III -Physics (Practical)	Balasaheb Desai College, Patan	University	13 August 2012
54	Mr. H.R.Ingavale	Yuva Jagar	Shivaji University, Kolhapur	University	25 Feb. 2013
55	Dr.C.E.Patil	Workshop on revised syllabus of B.Sc.III -Physics (Practical)	Balasaheb Desai College, Patan	University	13 August 2012
56	Dr.M.M.Ghatge	Revised Syllabus Of Botany (B.Sc.III) Paper- V	Dahiwadi College, Dahiwadi, Satara	University	27 th July 2012.

57	Dr.M.M.Ghatge	Revised Syllabus Of Botany	L.B.S. Mahavidyalaya, Satara	Univerity	7 th August 2012
		(B.Sc.III) Paper-VII			
58	Dr.M.M.Ghatge	Revised Syllabus Of Botany	Yashavantaro Chavan Institue	Univerity	9 th August 2012
		(B.Sc.III) Paper-VI	Of Science, Satara		2012
59	Dr.M.M.Ghatge	Revised Syllabus Of Botany	S.G.M.College,Karad, Satara	University	10 th August
		(B.Sc.III) Paper-VIII			2012
60	Dr.M.M.Ghatge	Eithcs Drafts and Plagiarism in	S.G.M.College,Karad, Satara	University	28 th
		Writing Research Articles			January 2013
61	Dr.V.S.Salunkhe	Revised Syllabus Of Botany	Dahiwadi College, Dahiwadi,	University	2013 27 th July
		(B.Sc.III) Paper- V	Satara	-	2012.
62	Dr.V.S.Salunkhe	Revised Syllabus Of Botany	L.B.S. Mahavidyalaya, Satara	Univerity	7 th August
02	DI. V.S.Burunkile	(B.Sc.III) Paper-VII	L.D.D. Manavidyalaya, Salara	Chiventy	2012
63	Dr.V.S.Salunkhe	Revised Syllabus Of Botany	Yashavantaro Chavan Institue	Univerity	9 th August
		(B.Sc.III) Paper-VI	Of Science, Satara		2012
64	Dr.V.S.Salunkhe	Revised Syllabus Of Botany	S.G.M.College,Karad, Satara	University	10 th August
		(B.Sc.III) Paper-VIII			2012
65	Dr.V.S.Salunkhe	Eithes Drafts and Plagiarism in	S.G.M.College,Karad, Satara	University	28 th
		Writing Research Articles		2	January
66	Dr.V.S.Salunkhe	B.A.;B.Com;B.Sc;B.B.A;B.C.A;	Mutubai Garware Kanya	University	2013 20 th July
00		B.C.A;B.A.B.Ed;B.D.S;B.F.T.C;	Mahavidyalaya, Sangli	Chivershey	2012
		B.D.F.C;B.I.D;B.S.W Degree	iviana vidyanaya, Sangh		
		Examination Pattern			
<i>(</i> 7)	D.D.D.L.II.			TT. ''	27 th I 1
67	Dr.R.R.Jadhav	Revised Syllabus Of Botany	Dahiwadi College, Dahiwadi,	University	27 th July 2012.
		(B.Sc.III) Paper- V	Satara		
68	Dr.R.R.Jadhav	Revised Syllabus Of Botany	L.B.S. Mahavidyalaya, Satara	Univerity	7 th August 2012
		(B.Sc.III) Paper-VII			
69	Dr.R.R.Jadhav	Revised Syllabus Of Botany	Yashavantaro Chavan Institue	Univerity	9 th August 2012
		(B.Sc.III) Paper-VI	Of Science, Satara		2012
70	Dr.R.R.Jadhav	Revised Syllabus Of Botany	S.G.M.College,Karad, Satara	University	10 th August
		(B.Sc.III) Paper-VIII			2012
71	Dr.R.R.Jadhav	Eithcs Drafts and Plagiarism in	S.G.M.College,Karad, Satara	University	28 th
		Writing Research Articles			January 2013
72	Mrs. R.S.Chavan	Revised Syllabus –Semester	Miraj Mahavidyalaya, Miraj	University	11 August
		pattern for B.Sc.III			2012
		Microbiology			
73	Dr.G.V.Mali	Revised Syllabus –Semester	Miraj Mahavidyalaya, Miraj	University	11 August
		pattern for B.Sc.III			2012
		Microbiology			
74	Mr.S.S.Shinde	Revised Syllabus –Semester	Miraj Mahavidyalaya, Miraj	University	11 August
/4			iviiraj ivianaviuyaraya, iviiraj	Oniversity	2012
		pattern for B.Sc.III			
		Microbiology			

75	Mr.V.Y.Kadam	Biodiversity conservation &	R.P.Mahavidyalaya,	State	17 Jan.2013
		environmental challenges in India	Osmanabad		
76	Mr. V.N.Kadam	Revised Syllabus of B.Com III – Modern Management Practices	S.M.Bapuji Salunkhe Mahavidyalaya, Karad	UNiversity	1 August 2012
77	Dr.B.V.Patil	Revised Syllabus of B.Com III – Modern Management Practices	S.M.Bapuji Salunkhe Mahavidyalaya, Karad	UNiversity	1 August 2012
78	Dr.B.V.Patil	Revised Syllabus –Semester pattern for B.Com. III Advanced Accountancy Paper II	Arts & Commerce College, Nagthane, Dist. Satara	University	13 August 2012
78	Dr.B.V.Patil	Co-operation : Yesterday, Today & Tomorrow	Shvaji University, Kolhapur	University	30 Sept. 2012
79	Mr.M.K.Mali	Semester wise syllabus of literacy criticism & appreciation	RCS College, KOlhapur	University	10 August 2012
80	Mr.M.K.Mali	Popular Literature : New perspective	Arts & Commerce College, Asta	State	9 March 2013
81	Dr.S.D.Kulkarni	1980 nantarchi kadambari	Chattrapati Shivaji College, Satara	State	1 Feb. 2013
82	Dr. K.M.Bhawari	Maharastratil lok daivaty	Y.M.College, Pune	State	20 Feb. 2013
83	Mr. D.S.Ghutukade	Revised Syllabus –Semester pattern for B.A. III Hindi	DAB Naik College, Chikhali	University	17 August 2012
84	Mr. D.S.Ghutukade	Rojgar vraddhi me hindi ka yogdan	Arts & Commerce College, Kadepur	University	30 January 2013
85	Mr.S.G.Kamble	AnnualmeetofShivajiUniversityEconomicsAssociation	SMM College of Arts & Commerce, Pachagani	University	23-24 Feb. 2013
86	Mr.H.S.Mane	Spatial organization for rural development in Maharashtra	SMS mohite Patil Mahavidyalaya, Rahimatpur	State	18 Dec. 2012
87	Dr. D.M.Padalkar	Spatial organization for rural development in Maharashtra	SMS mohite Patil Mahavidyalaya, Rahimatpur	State	18 Dec. 2012
88	Dr. D.M.Padalkar	6 th Mahila Udyajak Rajya Parishad	Business express shri foundation, Ichalkaranji	State	19 Dec. 2012
89	Mrs. U.A.Patil	Spatial organization of rural development in maharashtra	SMS mohite Patil Mahavidyalaya, Rahimatpur	State	18 Dec. 2012
90	Mrs. U.A.Patil	6 th Mahila Udyajak Rajya Parishad	Business express shri foundation, Ichalkaranji	State	19 Dec. 2012

Annexure 26.23

List of Papers Presented in Conferences by the Faculty

Sr. No.	Name of the faculty	Title of the Paper	Name of the Conference	Organizer and Place	Level of the Conference	Date
1	Dr.D.G.Kanase		1 st International Conference of Functional Materials for Defence	Defence Institute of Advanced Technology Deemed University, Girinagar, Pune	International	18-20 May 2012
2	Dr.D.G.Kanase		2 nd International Conference of Indian Council of Chemists	Indian Council of Chemists, Kula Lumpur (Malaysia)	International	10- 12 June 2012
3	Dr.C.E.Patil	Electrochromic properties of vanadium oxide thin films prepared by PSPT: Effect of substrate temperature	International Conference on Recent trnds in Applied Physics & Material Science RAM	Government College of Engineering & Technology, Bikaner, Rajasthan	International	2013
4	Dr.V.S.Salunkhe	Studies on Biodiversity of Surli Ghat , Karad, Dist. Satara (M.S.) India	Indo-Bhutan International Seminar on ' Advances in Environmental Sciences'	Royal University of Bhutan, Bhutan	International	11 – 12 May 2012
5	Dr.G.V.Mali	Biodegradation of diesel oil by newly Isolated bacterial culture from Ratnagiri (Maharashtra, India) sea shipyard region	Indo-Bhutan International Seminar on ' Advances in Environmental Sciences'	Royal University of Bhutan, Bhutan	International	11 – 12 May 2012
6	Dr.G.V.Mali	Biodegradation of sulfonated aromatic amine by <i>Pseudomonas</i> <i>desmolyticum</i> NCIM 2112	International Conference on 'Microbial World: Recent Innovations and Future Trends"	School of Biotechnology, KIIT University , Bhubaneswar (Odisha)	International	22-25 th Nov. 2012.
7	Mrs. U.A.Patil	Continuous professional development &information literacy programmes	Knowledge management and Organization in the Digital Era	SIT, Tumkur Karnataka.	International	17 – 19 Jan. 2013
8	Dr.D.G.Kanase		Recent trends in Chemical & Material 39 Science	BVDU Y.M.College, Pune	National	12-13 January 2013
9	Dr.S.V.Pore	Student empowerment	Promotion in	СВК	National	22 April

		through innovative	quality of	Commerce &		2013
		teaching, learning and	higher	RJ arts		2013
		evaluation	education			
		evaluation	education	College,		
1.0				Akkalkot		10.00
10	Dr.S.V.Pore	Improvement of students	Innovative	Dahiwadi	National	19-20
		performance through	Practises in	College,		Dec.2012
		innovative teaching &	Higher	Dahiwadi		
		significance of their	Education			
		impacts on higher				
		education				
11	Dr.S.V.Pore	Quality environment	Quality	College of	National	11-12 Jan.
		through innovative	Environment in	Education,		2013
		teaching & significance of	Higher	Vita		
		their impacts on learning of	Education			
		students in higher				
		education				
12	Mr. H.R.Ingavale	Improvement of students	Innovative	Dahiwadi	National	19-20
		performance through	Practises in	College,		Dec.2012
		innovative teaching &	Higher	Dahiwadi		
		significance of their	Education			
		impacts on higher				
		education				
13	Mr. H.R.Ingavale	Quality environment	Quality	College of	National	11-12 Jan.
	C	through innovative	Environment in	Education,		2013
		teaching & significance of	Higher	Vita		
		their impacts on learning of	Education			
		students in higher				
		education				
14	Dr.M.M.Ghatge	Ethnomedicinal Plants of		Lal Bahadur	National	13 th – 14 th
	2 million charge	Kadegaon Tahsil of Sangli		Shastri	1 (00101101	August,
		District, Maharashtra India		Mahavidyalay		2012.
		,		a,Satara,		2012.
				(M.S.) India		
15	Dr.M.M.Ghatge	Study of Aerospora of		Y.M.College,	National	13 th -14 th
15	Di.ivi.ivi. Ollatge	Market area at Kadegaon		Pune	ranonai	December
						2012.
		town of Sangli District				2012.
16	Dr M M Chatar	(M.S.) India,		Yashavantaro	National	18 th –19 th
16	Dr.M.M.Ghatge	Fungal Diversity Kadegaon Twon of Sangli District			inational	
		(M.S)India,		Chavan		January
				Institute of		2013.
				Science, Satara		

17	Dr.M.M.Ghatge	Aerospora of Sugar mill At Kadegaon Town of Sangli district (M. S.) India.		Shahu Colledge,Kolh apur	National	28 th –29 th January 2013.
18	Dr.M.M.Ghatge	Bryophyte diversity from Koyana sanctuary region of Maharashtra	National Seminar on Medicinal plants : Status & Future	Depto. Of Botany, Shivaji University, Kolhapur	National	6-7 Nov. 2012
19	Dr.V.S.Salunkhe	Ethnomedicinal Plants of Kadegaon Tahsil of Sangli District, Maharashtra India ,		Lal Bahadur Shastri Mahavidyalay a,Satara, (M.S.) India	National	13 th – 14 th August, 2012.
20	Dr.V.S.Salunkhe	Study of Aerospora of Market area at Kadegaon town of Sangli District (M.S.) India,		Y.M.College, Pune	National	13 th -14 th December 2012.
21	Dr.V.S.Salunkhe	Fungal Diversity Kadegaon Twon of Sangli District (M.S)India,		Yashavantaro Chavan Institute of Science, Satara	National	18 th –19 th January 2013.
22	Dr.V.S.Salunkhe	Aerospora of Sugar mill At Kadegaon Town of Sangli district (M. S.) India.		Shahu Colledge,Kolh apur	National	28 th –29 th January 2013.
23	Dr.V.S.Salunkhe	Quality environment through innovative teaching & significance of their impacts on learning of students in higher education	Quality Environment in Higher Education	College of Education, Vita	National	11-12 Jan. 2013
24	Dr. R.R.Jadhav	Ethnomedicinal Plants of Kadegaon Tahsil of Sangli District, Maharashtra India ,		Lal Bahadur Shastri Mahavidyalay a,Satara, (M.S.) India	National	13 th – 14 th August, 2012.
25	Dr. R.R.Jadhav	Study of Aerospora of Market area at Kadegaon town of Sangli District (M.S.) India ,		Y.M.College, Pune	National	13 th –14 th December 2012.
26	Dr. R.R.Jadhav	Fungal Diversity Kadegaon Twon of Sangli District (M.S)India,		Yashavantaro Chavan Institute of	National	18 th –19 th January 2013.

				Science, Satara		
						4
27	Dr. R.R.Jadhav	Aerospora of Sugar mill At Kadegaon Town of		Shahu	National	28 th –29 th
		Sangli district (M. S.)		Colledge,Kolh		January
		India.		apur		2013.
28	Mr.V.Y.Kadam A new species of the genus Hamodes (Biodiversity &	ASC College,	National	12-13 january
		lepidopters noctuidate)	conservation of	Naldurg, Dist.		2013
		from India	nature and	Osmanabad		
			natural			
			resources			
29	Mr.V.Y.Kadam	A new species of the genus Hamodes (Recent Trends	Rajarshi	National	28-29 Jan. 2013
		lepidopters noctuidate)	in life sciences	C.Shahu		2013
		from Western Ghats, Maharashtra		College,		
		ivialiar asitu a		Kolhapur		
30	Mr.V.Y.Kadam	A new species of the genus Hamodes from	Emerging	Dept. Zoology,	National	22-23 March 2013
		Western Ghats,	trends in	Shivaji		2013
		Maharashtra	Animal	University,		
			Sciences	Kolhapur		
31	Dr.S.D.Kulkarni	Marathichya Vividh Boli		Sharadchandra	National	11Sept.
				Pawar		2012
				Mahavidyalay		
				a, Lonand,		
				Dist. Satara.		
32	Mr.		Samajik Kranti	LBS College,	National	11-12
	D.S.Ghutukade		va Dalit Sahitya	Satara.		August 2012
33	Mr.	Hindi literature and science	Science fiction	BVDU	National	1-2 Feb.
	D.S.Ghutukade	fiction	studies in India	Y.M.College,		2013
				Pune		
34	Dr. D.M. Padalkar	Evaluation & Problems of	Obstacles in the	SMS Mohite	National	19-20 Dec.
		education and health of rural women's	development of	Patil College,		2012
			rural women	Rahimatpu		
35	Dr. D.M. Padalkar	Evaluation and Obstacles	MSP's national	Vivekanand	National	18-19 Jan.
		in development of tribal society	Conference on	College,		2013
			'Marginal	Kolhapur		
			Group'			
36	Dr. D.M. Padalkar	Hon.Yashwantrao	National	Y.C.	National	9-10 March
		Chavan:Contribution in Social, Economical &	Conference on '	Mahavidyalay		2013
		Cultural Development,	Culture, Society	a, Pachwad		
		Cultural Development,	, ,			
			&			
		Cuntural Development,	-			
37	Mrs. U.A.Patil	Collection Development in the present Era	&	Shankarlal	National	

			Knowledge hub	ASC College,		
			in the new	Akola.		
			Millennium			
38	Dr.S.D.Kulkarni	V.V.Shirwadkar's Aitihasik		Kisanvir	State	24-25
		va Pouranik Natke		Mahvidyalaya,		August 2012
				Wai,		
				Dist.Satara		

Enclosure 27.2, 38 Total enrolment in the Academic Year 2012 -13

		Total	General	SC	% SC		OE	BC		% OBC
						VJNT	SBC	OBC	Total OBC	
B.A.	Ι	148	114	10	6.7	09	02	13	24	16.2
	II	134	112	05	3.7	08	00	09	17	12.6
	III	115	90	11	9.5	09	00	05	14	12.1
B.Com.	Ι	77	59	07	9.0	04	00	07	11	14.2
	II	75	54	06	8.0	03	00	12	15	20.0
	III	87	73	01	1.1	04	00	09	13	14.9
B.Sc.	Ι	136	121	01	0.7	05	00	09	14	10.2
	II	112	91	04	3.5	05	01	11	17	15.1
	III	97	76	05	5.1	06	02	08	16	16.49
Total		981	790	50	5.0	53	05	83	141	14.3

Enclosure 39.2

	SC	OBC			Total
		VJNT	SBC	OBC	
B.A.	1,21,125/-	68,665/-	4,960/-	72,295/-	2,67,045/-
B.Com.	66,385/-	29,910/-	-	74,945/-	1,71,240/-
B.Sc.	51,185/-	47,948/-	9,334/-	81,654/-	1,90,121/-
Total	2,38,695/-	1,46,523/-	14,294/-	2,28,894/-	6,28,406/-

Total Scholarship Given: 2012-13

Result Analysis March / April, 2012 Examination

Sr.	Class	Number of	Number	Passing	Number of	Distinction
No.		students	of students	Percentage	students in distinction	Percentage
		appeared	passed	%	distiliction	%
1	B.A.I	143	133	93	19	13.28
	(Sem. II)					
2	B.A.II	114	100	87.71	65	57.00
	(Sem. IV)					
3	B.A.III	100	62	62	02	02
	(Sem. VI)					
4	B. Com. I	79	78	98.73	14	17.72
	(Sem. II)					
5	B. Com. II	83	29	34.93	07	08.43
	(Sem. IV)					
6	B. Com. III	43	42	97.67	06	13.95
	(Sem. VI)					
7	B. Sc. I	113	91	80.53	33	29.20
	(Sem. II)					
8	B. Sc. II	105	93	88.57	94	89.52
	(Sem. IV)					
9	B. Sc. III	73	47	64.38	07	09.58
	(Sem. VI)					

Result Analysis Oct. / Nov., 2012 Examination

Sr.	Class	Number of	Number	Passing	Number of	Distinction
No.		students appeared	of students passed	Percentage %	students in distinction	Percentage %
1	B.A.I					
	(Sem. I)					
2	B.A.II	130	127	97.69	37	28.46
	(Sem. III)					
3	B.A.III	106	103	97.16	33	31.13
	(Sem. V)					
4	B. Com. I					
	(Sem. I)					
5	B. Com. II (Sem. III)	75	66	88	12	16
6	B. Com. III	84	75	89.28	20	23.80
	(Sem. V)					
7	B. Sc. I					
	(Sem. I)					
8	B. Sc. II	108	108	100	28	25.92
	(Sem. III)					
9	B. Sc. III	96	96	100	47	48.95
	(Sem. V)					

Enclosure 27.4

Result Analysis March / April, 2013 Examination

Sr. No.	Class	Number of students appeared	Number of students	Passing Percentage %	Number of students in distinction	Distinction Percentage %
			passed			
1	B.A.I					
	(Sem. II)					
2	B.A.II	130	115	88.46	43	33.07
	(Sem. IV)					
3	B.A.III	106	82	77.35	14	13.20
	(Sem. VI)					
4	B. Com. I					
	(Sem. II)					
	()					
5	B. Com. II	75	52	69.33	24	32
	(Sem. IV)					
6	B. Com. III	84	73	86.90	13	15.47
		0.1				
	(Sem. VI)					
7	B. Sc. I					
	(Sem. II)					
8	B. Sc. II	108	97	89.81	94	87.03
	(Sem. IV)					
9	B. Sc. III	96	74	77.08	74	100
			-		-	
	(Sem. VI)					