



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHARATI VIDYAPEETH'S MATOSHRI BAYABAI SHRIPATRAO KADAM KANYA MAHAVIDYALAYA, KADEGAON
Name of the head of the Institution	Dr. Mrs. S.D.Kulkarni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02347242218
Mobile no.	9822609384
Registered Email	kmk101.cl@unishivaji.ac.in
Alternate Email	bvmbksk@yahoo.com
Address	Kadegaon, Dist. Sangli 415304
City/Town	Kadegaon
State/UT	Maharashtra
Pincode	415304

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. G.V.Mali			
Phone no/Alternate Phone no.		02347242218			
Mobile no.		9881813306			
Registered Email		gajamali@rediffmail.com			
Alternate Email		gvmali101@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mbskkm.bharativedyapeeth.edu/media/pdf/MBSKKM_AOAR_2018_19_201009.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://mbskkm.bharativedyapeeth.edu/media/pdf/acadmicaalender_2019_20_201009.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.25	2004	03-May-2004	02-May-2009
2	A	3.13	2012	10-Mar-2012	09-Mar-2017
1	A	3.21	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			01-Jul-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture on LMS and New AQAR report	10-Sep-2019 1	60
Participation in workshop on New AQAR Methodology	17-Jul-2019 1	6

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Effective implementation of carrier oriented courses Fashion designing and Catering technology 2) Implementation of eight short Adult and Continuing education Courses 3) Motivation of faculty for research activities 4) Organization of various co curricular and extracurricular activities 5) Encouragement of faculty to use modern teaching tools

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To motivate the faculty to participate in National and International Academic events	Faculties published thirteen Research Paper in reputed National and International Journals. Eight books on syllabus were published. near about fourteen papers were presented in conferences and faculty attended forty five workshops conferences and seminars.
To organize various extension activities of social relevance through NSS unit and organize a special NSS Camp in adopted village	Extension activities were organized and a special NSS Camp of 7 days was organized at Hingangaon Khurd Village
To inspire the students to participate in the various cultural festivals and sports	Students participated in the University youth festivals as well as in zonal and inter -zonal tournaments
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	27-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

14-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur and it follows the

University designed curriculum. The college operates at UG and PG levels keeping in mind our goals and objectives, i.e. to make students employable through holistic education and skill development. The University provides an Academic Calendar that specifies the duration, date of commencement and end of the semesters. At the beginning of the academic year, an action plan is prepared by the IQAC. Separate time tables for Arts, Commerce, Science and other programmes are prepared by the time table committee. In tune with the changes of syllabus made by University, the college procures required number of books and research journals in the Library. The Head of the Department in departmental meetings assigns each faculty member a particular portion of the curriculum for teaching. Teachers frame a teaching plan according to the given framework of time, and proceed for the implementation of curriculum accordingly. If there are constraints to complete the curriculum, extra classes are conducted. At the end of each academic session, the students have to appear for semester examinations. Most of the departments have their own computers with internet connectivity. Teachers are encouraged to use ICT in classes. The use of ICT and well equipped laboratories facilitates the students to improve their performance. Faculties receive all the needed support for translating the curriculum effectively and improving teaching practices. They are as follows:

a) The teachers are provided with syllabus as per their specialization, academic calendar and academic diaries. b) The affiliating university organizes the orientation programmes or workshops on the revised syllabus for the teachers. Teachers are oriented for revised syllabus in such programmes by the experts from University Department / Other academic institutions / Industries. The faculties are deputed to attend these programmes / workshops. c) The faculties are deputed to attend Orientation / Refresher courses, summer schools, short term courses to update their knowledge. d) Required reference books are made available in the library e) e-books and e-journals are provided through N-list INFLIBNET facility in the library and separate passwords are given to the faculty. f) They are encouraged to use ICT in teaching-learning process to deliver the curriculum more effectively. g) They are promoted to undertake SWAYAM- MOOC courses h) The students are encouraged for their subject related SWAYAM- MOOC courses d) The laboratories are upgraded from time to time. e) Feedback from students on teachers performance and curriculum is collected to make teaching-learning more effective. The necessary instructions are given by the Principal to the individual teacher after analysis of the feedback. Teachers showing good performance are appreciated. The college also insists on the faculty to follow the teaching plan and academic calendar. The progress of syllabus is regularly monitored by the Head of the Departments. Teaching completion reports are taken at the end of semester. Study tours, field visits, industrial visits, excursions and project works are undertaken to ensure effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Milk Microbiology	NA	22/10/2019	90	Employability	Yes
Maintenance of Domestic Appliances	NA	01/10/2019	90	Employability	Yes

Beauty Parlor	NA	10/12/2019	10	Employability	Yes
Saral Hindi	NA	10/07/2019	180	Employability	Yes
Pragmatic English	NA	01/09/2019	90	Employability	Yes
Marathi Sahitya Parichay	NA	01/08/2019	90	Employability	Yes
Travel and Tourism	NA	13/09/2019	180	Employability	Yes
Salesmanship Training	NA	01/09/2019	60	Employability	Yes
Preparation of Household Chemicals	NA	01/09/2019	90	Employability	Yes
Identification and Conservation of Medicinal Plants	NA	01/08/2019	180	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Part II	01/06/2019
BCom	Part II	01/06/2019
BSc	Part II	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	345	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Democracy Election And Good Governance	01/07/2019	381
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Part II - Environment Project	116
BCom	Part II - Environment Project	91
BSc	Part II - Environment Project	113
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college collects feedback from the students, teachers, parents, alumni, industries and employers. The feedbacks are analyzed and the findings are recommended to the Board of Studies of the university through the faculties of the college who are actively working on the BOS. Taking into consideration the feedback from the stakeholders the college has introduced career oriented/skill enhancing courses and also started professional courses. The curriculum of the COCs has been designed by the college teachers and the professionals from the concerned fields. The mechanism developed by the college for quality assurance is the IQAC, which monitors quality control, through various committees. Documentation of the various programmes / activities leading to quality enhancement is taken up. The IQAC ensures quality enhancements continuously in improving the curriculum, teaching learning process, research consultancy and extension, infrastructure and learning resources, student's support and progression, governance and leadership and innovative practices. The college evaluates enrichment programmes through various tests, home assignments, student's seminars, group discussions, project works, participation in curricular and extracurricular activities, and the extent of the student's success. The existing programmes are reviewed and feedback from students, alumni, parents, academic peers and community are obtained for formulation and introduction of new courses. The feedback thus obtained is analyzed and the findings of the same are considered for the enrichment of the curriculum and for the intensification of the teaching activity. These suggestions are communicated to the members of the concerned Board of Studies, and in the workshops on the revised syllabus.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	Part I	120	140	140
BA	Part II	120	111	111
BA	Part III	120	112	112
BCom	Part I	120	117	117
BCom	Part II	120	109	109
BCom	Part III	120	97	97
BSc	Part I	120	127	127
BSc	Part II	120	140	140
BSc	Part III	120	121	121
MA	Part I	50	13	13

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1074	48	70	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
70	45	52	7	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college is mainly for girls and located in rural area. It is very important to keep students comfortable with faculty, other classmates and teaching learning process. The student should be remaining joyful and fearless as well as burdenless for better learning process. To create such healthy psychological atmosphere mentor is essential for the student. Most of our students are from rural and agricultural background. With the major objectives is to ensure that the students should be most attentive person of the college and she should not lag due to his socio-economic or any other constraints, a "Mentor-Mentee System" is effectively implemented in the college. At the beginning of the year, the students are systematically assigned to the teachers. All final year students are assigned as a mentee to respective head of department. Remaining teachers are mentors for Part –I and Part-II students. While allotment of mentees to the mentor, the points such as faculty of students, subjects and group of the subjects etc, are considered. Mentor-Mentee List is displayed on the notice board. Mentors are supposed to make group of mentees and schedule meetings with mentees twice in the semester. In this meeting, mentees are exposed to the details of the college through the points such as discipline, code of conduct, physical facilities, programmes and courses and specialization available skill based courses, research and development facilities, sport facilities, NCC and NSS schemes earn and learn scheme, curricular, co-curricular, extra-curricular activities and scholarships. Moreover, Mentor discusses with mentee about his socio-economic status and educational background. Many times, even in this 21st century, wards are the first generation of the learners.

Therefore, he should be guided properly. The mentors implement both formal and informal means of mentoring. Mentor maintains record of their class attendance, class-performance and academic progress. The mentor counsels the mentee to strengthen their abilities and skills and empower him to be competent to face various challenges. During Covid -19 Pandemic period, the mentor-mentees meetings have been arranged through online platforms and oriented the students to this online teaching learning and evaluation methodology.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1122	70	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	25	20	45	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Smt. S. B. Mohite	Associate Professor	Best Programme Officer Award for NSS, 2018-19. Awarded by Shivaji University, Kolhapur
2019	Dr G. V. Mali	Assistant Professor	Fellow Membership Award by World Researchers Associations, Indore, MP.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Part I	Sem I	15/11/2019	26/12/2020
BA	Part II	Sem III	02/12/2019	17/01/2020
BA	Part III	Sem V	31/10/2019	20/12/2019
BCom	Part I	Sem I	26/11/2019	23/12/2019
BCom	Part II	Sem III	03/12/2019	14/01/2020
BCom	Part III	Sem V	19/12/2019	01/02/2020
BSc	Part I	Sem I	25/11/2019	21/12/2019
BSc	Part II	Sem III	06/12/2019	03/02/2020
BSc	Part III	Sem V	06/11/2019	16/12/2019

MA	Part I	Sem I	23/11/2019	31/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to Shivaji University, Kolhapur. Therefore, rules and regulations are mandatory to this college. However, college has constituted College Examination Committee headed by the Principal. Moreover, 'College Examination coordinator' is appointed to look after all college level examinations. By default, the 'College Examination coordinator' will be Member secretary of College Examinations Committee. The policies and procedures regarding smooth conduct of both University and College level examinations are prepared by this committee and get approved from IQAC. As per University guidelines, college conducts university level examination, semester-wise, for both UG as well as PG programmes. Faculty members of this college are the members of University Level Examiners Panel. Therefore, they are significantly contributing to the University Examination and Evaluation Process. Moreover, the college has adopted "Continuous Internal Evaluation (CIE)" System to assess students' academic progress. As per the policies, college has implemented CIE system wherein evaluation of students for progressive growth is emphasized. At the beginning, the students are informed about CIE system, through department-wise induction programme and through Mentor-Mentee programmes as well. Evaluation reforms such as homework, online tests, seminars, project, quiz, unit tests, and oral examination are introduced. Departments prepare the results sheets for continuous internal evaluation semester wise and submit the same to the office. These results are used to identify slow learners and advanced learners' as well. The CIE system results into enhancement in the students' attentiveness and performance as well. The remedial Classes are conducted for the slow learners. Due to this covid-19 situation, the evaluation is carried out through online mode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares an Academic Calendar at the commencement of every year reflecting its various academic and examination activities, curricular and co-curricular activities, organizations of workshops, conferences and related research activities, sports and cultural activities etc. While preparing academic calendar, the University Examination schedule and schedule of continuous internal evaluation is also considered. The academic calendar provides information regarding dates of commencement and termination of each semester. The celebration of national days, birth and death anniversaries of the great Indian personalities are also reflected in the academic calendar. Thus, prepared academic calendar is uploaded on College website and month wise displayed on the college notice board, and departmental notice boards as well. Academic calendar suitably used to schedule and conduct examination. The schedules of internal evaluations, for both semesters, are prepared. The department level unit tests are scheduled to ensure internal evaluation. The lab practical's and project, poster competitions etc. are arranged according to the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mbskkm.bharativedyapeeth.edu/media/pdf/Program_Outcomes_2019-20_261221.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	Part I	12	12	100
NA	BSc	Part III	118	118	100
NA	BSc	Part II	116	112	95
NA	BSc	Part I	120	108	88.52
NA	BCom	Part III	94	92	97
NA	BCom	Part II	107	94	88
NA	BCom	Part I	117	105	89.74
NA	BA	Part III	109	103	94.45
NA	BA	Part II	103	90	87.38
NA	BA	Part I	136	121	88.97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mbskkm.bharativedyapeeth.edu/media/pdf/Students_Satisfaction_Survey_2019-20_261221.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Shivaji University ,Kolhapur	0.1	0.1
Students Research Projects (Other than compulsory by the University)	180	Shivaji University ,Kolhapur	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
An overview of 'Good Manufacturing Practices in Pharmaceutical	Microbiology	09/02/2019

Industries ' for B.Sc.III (Chemistry and Microbiology) students		
Workshop on 'Perspectives for Microbiology Graduates and Post Graduates' in Industries and Research	Microbiology	14/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Centre for Invention innovation Incubation	M.B.S.K.Ka nya Mahavidy alaya, Kadega on	Vermicompo sting unit	Bio- fertilizer	15/10/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of Microbiology	1
Dept. of Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	5.50
International	Physics	1	5.75
International	Chemistry	1	0.3
International	Botany	2	2.0
International	Microbiology	5	0.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	6
Marathi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Toxicological study of cypermethrin and its metabolites on Earthworm (<i>Eisenia fetida</i>)	G V Mali A S Pawar	International Journal of Research Analytical Reviews	2019	2	B.V.M.B. S.K. Kanya Mahavidyalaya, Kadegaon, Sangli (M.S.) India B.V.M.B. S.K. Kanya Mahavidyalaya, Kadegaon, Sangli (M.S.) India	Nil
Toxicological study of deltamethrin and its metabolites on earthworm (<i>Eisenia fetida</i>)	G V Mali A S Pawar	Research Journal of Life Science, Bioinformatics and	2019	2	B.V.M.B. S.K. Kanya Mahavidyalaya, Kadegaon, Sangli (M.S.) India B.V.M.B. S.K. Kanya Mahavidyalaya, Kadegaon, Sangli (M.S.) India	Nil
Evaluation of phytotoxicity of insecticide additive tallowamine ethoxylate its metabolites produced by <i>P.desmodium</i> . NCIM 2112	G.V.Mali	Pollution Research	2019	2	B.V.M.B. S.K. Kanya Mahavidyalaya, Kadegaon, Sangli (M.S.) India	Nil
Toxicological	G.V.Mali	Nature, Env.	2019	Nil	B.V.M.B. S.K. Kanya	2

Study of Bifenthrin and its Metabolites on Earthworm (Eisenia fetida)		Pollution Technology			Mahavidyalaya, Kadegaon, Sangli (M.S.) India	
Evaluation of Phyto and Aquatic Toxicity of Neonicotinoid Insecticide Additives- Benzyl Benzoate and N-Cyclohexyl Benzo- thiazole-2-Sulfenamide and their Metabolites produced by Pseudomonas desmolyticum NCIM 2112	G.V.Mali	Research Journal of Biotechnology	2019	Nil	B.V.M.B. S.K. Kanya Mahavidyalaya, Kadegaon, Sangli (M.S.) India	Nil
Synthesis of Cu-Zn Nanoferrite by Oxalate coprecipitation method	H.R.Ingawale	International Journal of Research and Analytical Reviews	2019	Nil	B.V.M.B. S.K. Kanya Mahavidyalaya, Kadegaon, Sangli (M.S.) India	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Toxicological Study of Bifenthrin and its Metabolites on Earthworm	G V Mali	Nature, Environment Pollution Technology	2019	2	2	B.V.M.B. S.K. Kanya Mahavidyalaya, Kadegaon, Sangli (M.S.) India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	34	10	10
Presented papers	1	3	Nill	Nill
Resource persons	Nill	4	Nill	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State Level Avahan Camp State Level Avahan Camp at Nanded	SRT University, Nanded	1	1
Dindi Camp	Shivaji University, Kolhapur	1	1
University Level Camp Flood Relief camp	Shivaji University, Kolhapur	1	1
International Yoga Day Speech Practical of Yoga by Mrs. Adate Madam , Vita	Dept.of Physical Education NSS	45	500
Tree Plantation Tree Plantation program inaugurated by Mrs. Neeta Desai Nagradyaksha, Kadegaon	In College Campus	45	200
International Geography Day Speaker Mr. S. S. Suryawanshi	3 Faculty Volunteers	3	100
Krantidin Patriotic Song Competition	NSS Volunteers	4	25
Training of Making Rakhi on the occasion of Raksha-	NSS Volunteers	6	45

Bandhan			
International Literacy Day Literacy Rally, Organized in Kadegaon To create literacy awareness	NSS Volunteers	3	120
Meeting with the villagers , Garam Panchayat, Hingangaon Khurd Discussion about cleaning campaign	NSS Committee Member Members of Gram Panchayat , Hingangaon Khurd	4	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Solid Waste management	NSS Kadegaon Grampanchayat	NA	7	200
Womens Empowerment	NSS and Sociology Department	NA	7	200
Cyber crime	NSS, Police Dept Kadegaon	NA	7	200
Road safety Campaign	NSS, RTO Office	NA	7	200
Voters Registration	Students in College Tahasil Office , Kadegaon	NA	20	400
Gender Issue (Beti Bachao Abhiyan)	NSS Others Students in College	NA	7	200
AIDS awareness	NSS PHC, Kadegaon	NA	7	200
Swachh Bharat	NSS Kadegaon Grampanchayat	NA	7	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research Facility	Research Guidance to Ph.D Students	Rayat Institute of Research and Development, Satara (MS)	01/06/2019	Nil	Dr G V Mali
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Krantisinha Nana Patil Mahavidyalaya, Walwa, Dist. Sangli	14/04/2014	Research in Botany	4
Radial Microbiotech Services, Karad	01/01/2019	Skill Based Training, Enhancement of Competency, Motivation, Education and Research, Curriculum Design, Mock Interviews design and short listing, guidance, Industrial Training,	32
Shivaji Vidyapeeth Marathi Teacher's Association	05/12/2018	Research Activity in Marathi	24
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

40000

44634

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-granthalaya	Fully	3.00	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12321	776084	511	42570	12832	818654
Reference Books	9793	2868782	30	27210	9823	2895992
e-Books	Nil	Nil	54	Nil	54	Nil
Journals	33	137546	Nil	17278	33	154824
e-Journals	2100	6750	2100	5900	4200	12650
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	63	2878	7	599	70	3477
Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	11	156011	Nil	13012	11	169023

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	1	27	27	1	7	11	10000	0
Added	30	0	0	0	0	0	0	0	0
Total	52	1	27	27	1	7	11	10000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	654088	350000	389541

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has its own system to maintain and look after the infrastructure facilities and equipment. College Development Committee (CDC) works under the guidance of Management. The Principal of the college collects the requirement from the head of departments and finalize the necessary steps to be taken in this regard with the meeting of Management. The Minor maintenance is done at the college level while the major maintenance or repair is done through external agencies. It includes electric and furniture repairs, sanitary fittings, maintenance of road, water tank and other services in the premises. The College Makes the necessary expenditure for all the above purposes from govt. funds and also funds raised by the college. the clean, Eco friendly and spacious campus is maintained with the help of appointed staff. The budget provision is made on the need basis for the proper maintenance of Furniture, laboratories and classrooms. These budget provisions and allocations

are made at the beginning of the financial year with the approval of CDC and management. the laboratory equipment and instruments are calibrated by the teaching and non teaching staff of the respective department before the commencement of annual practical examination. the sensitive equipment are located in proper place taking adequate measures for the protection. The institution has a high tension electric supply. the institution has also two electric power generators of 2 and 5 kv capacity and battery backup, the voltage stabilizer have been installed for safety of sensitive equipment. the constant water supply required to the laboratories is assured through a large underground storage tank. the rain water harvesting system is also available .

Separate water lines are provided by the Kadegaon Nagar Panchayat under Jalswarai Scheme to ensure the water security in the campus. bore wells are also available with enough water resources. Kadegaon Nagar Panchayat is collects garbage and west from college campus. The computers of the college are maintained and repaired through external agency Computronics Pune which is approved agency by management. Sport complex, Hostel and ground is maintained through appointed staff

http://mbskkm.bharativedyapeeth.edu/media/pdf/Procedure_and_Policies_for_Maintaince_2019-20_261221.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	scholarship for EBC, OBC. SC. and ST students	617	1853908
b) International	00	Null	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	01/08/2019	381	Department of Physical Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Matoshri competitive examination coaching	86	86	Null	Null

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bharati Vidyapeeth Pune	35	21	-	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	B.Sc.	Chemistry	SGM Karad, Balavat College Vita	M.Sc.
2020	19	B.Sc.	Microbiology	SGM Karad, YCCS Karad, YMIM Malkapur	M.Sc., MBA
2020	4	B.Sc.	Botany	MBSK Kadegaon	M.Sc.
2020	4	B.Sc.	Physics	YCIS Satara, YMIM Karad	M.Sc. MBA
2020	20	B. Com	Commerce	SGM Karad, Balavat College Vita, YMIM Karad	M.Com, MBA
2020	7	B.A.	Economics	SGM Karad	M.A.
2020	6	B.A.	History	SGM Karad, Shivaji University,	M.A.
2020	6	B.A.	Hindi	SGM Karad	M.A.
2020	13	B.A.	Marathi	MBSK, Kadegaon	M.A.
2020	8	B.A.	English	SGM Karad, Balavat College Vita	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Women Cricket Tournament	District	84
Inter College Competition	State	32

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze Medal	National	2	Nil	01	Sanmati Subhash Kole
2020	Silver Medal	National	1	Nil	01	Sanmati Subhash Kole

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Magazine Committee, IQAC etc. Student Council organizes different cultural programmes to observe important days such as Teachers Day "Swami Vivekananda's birthday", "Republic Day", "Independence Day" etc. in the college campus. Participation of students in the students' council helps in the development of their organizational skills. General Secretary (GS) of the students' council is the member of governing body of the college. GS puts forward her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

299

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

1) Alumni Association collected fund form Alumni. 2)The total alumni association fund as on April, 2020 was Rs.35000/ 3) Guidance to present students in academics and personal life. 4) Assistance in placing the students from the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has adopted the decentralization of authority and responsibility among the college staff for effective administration. For this division of work and allocation of authority and responsibility among the employees are done. Management appointed the Principal and vice Principal to manage and administer the institution. The Principal with assistance of Vice Principal and also Heads of the Departments monitor the regular activities of the institution. Principal of the Institution constitutes different committees and the faculty members are empowered to carry out assigned work by the principal. All functional committees are given authority to conduct the activities and necessary resources are provided by the institution. Yes, the college is always committed to the participative management to ensure better coordination and controlling the activities. Principal delegate the powers to the vice principal, HODs and faculty to increase the efficiency in the day-to-day operations. IQAC play an important role in the management of academic activities of the college. The periodical Local Management Committee meetings are conducted to improve the overall quality enhancement of the institution. Principal meets HODs and directs them for implementation of the policy. The Management, Bharati Vidyapeeth, is the Apex body to run the institute which takes initiatives in major decisions and policy making. The Local Management Committee is next to it. The Local Management Committee takes the decisions regarding finance, infrastructure, faculty recruitment, curricular and co- curricular activities, extension activities and overall performance of the institute. The organizational structure inside the institute includes are Principal-Vice Principal- Heads of the Department- Office superintendent - Accountant - Sr. Clerk - Jr. Clerk - Lab Assistant - Lab Attendant/ Peon. Within this academic and administrative structure various committee's function. The planning of each term and its execution are reported to the Principal. All the decisions are taken by the appropriate procedure and coordination. The top management review comprehensive academic and administrative aspects of the institute to fulfill the mission. The top management takes immediate steps to meet necessary changes and improvement whenever necessary. Every year management takes an exhaustive review of the university examination results. The periodical Local Management Committee meetings are conducted. At the same time, actions are taken to improve the overall quality of the institution. IQAC formulates the action plan for the fulfillment of policies regarding the mission. The principal executes the decisions to achieve the quality policy framed by the college. The management formulates policies and sends to the Principal for implementation. The Principal conducts the first meeting of the faculty and allots the responsibilities by constituting various committees. In the very next meeting, the plans of each committee and Academic Calendar are finalized. The terminal reports by the committees, the formal and informal feedback by the stakeholders help the Principal to review the progress and give suggestions, if any, for further action. The regular reports of the institute are sent to the management by the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Attempts are made to become admission process more students friendly. Prospects of admission issued to students which includes the procedure of admission the college, subjects available to the students in the college. Admission given to the students on merit basis. Information of the admission process made available through college online portal. College also made available counselling facility to students.
Teaching and Learning	In order to bridge the gap between theory and practice, industry interactions have been made regularly by the faculty and staff. • Field visits and study tours are also organized to know the practical knowledge. • Placement cell provide job information to the needy students and organize placement camps. • Institute provides human resource to industries. Students are guided to take up projects, field works, Agro-based industry visits and field observations to develop interactive skills.
Examination and Evaluation	The management recruits faculty members according to the rules and regulations framed by UGC, State Government and University. • Proper training facilities are provided to teaching and non-teaching faculty. • Welfare facility provided to the staff. • Well qualified staff is recruitment according to the recruitment policy. • The institution encourages staff to attend and organize workshops, seminars and conferences. • The Management encourages the administrative staff to attend the training in ICT and Communication Skills. • CHB faculty is given opportunity according to the requirement. • Recruitment and retention of devoted faculty and staff with desired • Well infrastructure is also provided to maintain healthy environment in campus.
Research and Development	College has well equipped infrastructure such as library, ICT,

laboratories and sports facilities. The new books, journals and other reading materials are purchased as per the demands from the staff, students, as per the requirements of syllabus and referring to catalogs. The new arrivals are immediately communicated to the faculty by librarian. They are also made aware about current titles by displaying it on notice board. Access to e-journals and e-books are provided to staff and students from INFLIBNET NLIST. Bharati Vidyapeeth, Pune provides financial assistance for infrastructural development of the college. There is a policy of the college to replace the existing computers periodically with the new versions to facilitate upgradation. There is also AMC for upgradation of the existing software's. The computers are purchased from the authorized dealer/supplier of Bharati Vidyapeeth, Pune. The college has two buildings viz. main building and extension building. Both of them are sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration.

Library, ICT and Physical Infrastructure / Instrumentation

The Research Committee has been formed to encourage teachers to contribute their research work. • Research Committee encourages to the faculty to undertake minor and major research project. • It motivates to the faculty to register for M.Phil and Ph.D course. • Committee encourages the faculty to obtain guide ship for M. Phil and Ph. D. courses. • The Principal encourages organizing conferences, workshops and seminars. • Committee motivate the faculty to publish their research articals in international and national journals.

Human Resource Management

Principal, College Examination Coordinator and Examination committee collaboratively conduct meetings for the staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. University questions papers are received online through SRPD. The college provides sitting arrangements

and results online to students for quicker and faster methods of accessibility and support. Teachers are assigned examination related duties like junior and senior supervision duties as well as are expected to be a part of University Examination system via paper setting, Central Assessment Program (CAP) etc.

Industry Interaction / Collaboration

To make teaching and learning more effective institution use modern ICT technology. The IQAC frequently collects and analyses the feedback of students on the quality of teaching-learning and provides some suggestions for the improvement. Institution use following strategy for the improvement in teaching and learning process:

- LCD projector is provided in the classroom and departments.
- Audio-Visual, smart board facility is made available in the seminar hall.
- Remedial classes are conducted for slow learners.
- Group discussion, internal assessment tests are conducted.
- Arrangement of guest lectures by the different departments.
- Innovative teaching and learning are made student- centric.
- Internet facility is provided to the faculty and students.
- Facilities like INFLIBNET for teachers.
- Tours are organized to interact with industry.
- Feedbacks are taken from the stakeholders for the enhancement in teaching leaning process
- Teachers are motivated to participate in orientation and refresher courses

Admission of Students

The affiliated university develops the curriculum and same is follow by the college. The teaching staff working as BOS members of the Curriculum Development Committee of the affiliated university. Suggestions are made by the faculty members regarding curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Management formulates the policy and develops a strategic plan to meet the need of the stakeholders. Need analysis is estimated in the meeting with the faculty members. Top Management always believes strongly in quality policy formulation and implementation. The Top management has the quality policy for the development of the college inclusive of academic and</p>

administrative aspects. Understand the need for a global standard of institutional governance. Develop the mechanisms of institutional governance. The top management has attitude to develop well equipped infrastructural facilities in the institute.

Examination

The institute plans its financial needs through preparation of annual budget. • Annual budget is prepared according to the estimated needs of the different departments. • The fees received from students are properly recorded and deposited into the bank. • The salary and non-salary grants are properly allocated. • The account section maintains computerized and manual records of financial records. • Quotations are invited and opened before the purchase committee and accordingly purchase orders are placed. • Internal audit is carried out by the parent institution periodically.

Planning and Development

The publicity of admission procedure is ensured through the college Prospectus website, print, electronic media and informal communication with alumni as well as present students in the college. Institute has a transparent and well-organized admission process for all UG and PG programmes. The admissions of PG courses are done at the University level while the admissions of career oriented and adult continuing education courses are done at the department level. The admissions are given as per the rules of University and Government. The whole admission process is very transparent. The fee structure is as per the University rules.

Administration

Every year management takes an exhaustive review of the university examination results. All work related to the examination is made online i.e. examination form filling, admit cards, filling of internal marks, marks from the CAP centre. Online question paper delivery system has been introduced in which the university sends question papers online. It is then downloaded by the college using password. All the circulars related to the examinations are made available on the university website. These are brought to the notice of faculty and students. The schedule of the university examination

	is declared by the university which is followed by the Institute.
Finance and Accounts	The official website of the college http://mbskkm.bharativedyapeeth.edu reflect the college at a glance, all the activities including curricular and extracurricular are reflected in the portal. Students parents may get any kind of information like programmes offered, and events organized in the college etc on the website. There is administrative planning at the beginning of the academic year. Academic calendar is prepared and events are organised according to it. Attempts are made to achieve transparency in administration.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	10/06/2019	30/05/2020	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on "Cyber Security"	1	02/07/2019	08/07/2019	7
NPTEL-AICTE Faculty	1	01/07/2019	30/09/2019	90

Development Programme on "Financial Accounting"				
Faculty Development Programme on Data Science	1	24/12/2019	30/12/2019	7
Faculty Development Programme on "Managing Online Classes Co-creating MOOCS"	1	20/04/2019	06/05/2019	17
Faculty Development Program on "ICT Tools for Effective Teaching Learning"	1	11/05/2019	16/05/2019	6
Workshop on "e-educational content development"	1	11/05/2020	20/05/2020	10
Faculty Development Program on "ICT Teaching Learning"	1	01/06/2020	06/06/2020	6
Faculty Development Program on Imbibing Skills for Today's Librarianship: Techniques Tools 2020	1	24/05/2020	30/05/2020	6
Faculty Development Program on Useful Tools for Library Science Research	1	15/04/2020	20/04/2020	6
Faculty Development Program on Strategies Challenges in Higher Education in Higher Education	1	15/05/2020	17/05/2020	2

During Covid-19 Lockdown Period in India with reference to the world			
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Principal Quarter, Bank loan at concessional rate of interest, Gymkhana, Regular health check-up through Bharati Hospital	Bank loan at concessional rate of interest, Gymkhana, Regular health check-up through Bharati Hospital	Girls Hostel, Gymkhana, nutritious food to the sports students, Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<ul style="list-style-type: none"> Internal audit carried out quarterly by internal audit department of Bharati Vidyapeeth for routine transactions. Statutory audit, which is done twice in a year by an accountant appointed by Bharati Vidyapeeth. The external audit was done by the Joint Director (Higher Education), Kolhapur once in a year. The last audit is carried out in the year Senior auditor, after the audit by the Joint Director the Senior Auditor's audit check the financial expenditure of the institute. The external audit was done by the Auditor General Govt., Maharashtra, Mumbai to check the utilization of the government funds. External audit of the institution was not carried out by the Auditor General Govt., Maharashtra, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Prin. Dr D G Kanase and Prin. Dr Pooja Narwadkar	Yes	Bharati Vidyapeeth Pune

Administrative	Yes	Dudhodia and Company Pune	Yes	Bharati Vidyapeeth Pune
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organisation of meetings with parents in every year. 2. Guidance to the parents while at the time of admission. 3. Guidance to the parents at the time of taking admission by the ex-students

6.5.3 – Development programmes for support staff (at least three)

The faculty and the staff sent on duty leaves to attend various seminars, workshops and symposia at University, state, national and even at international levels. The major staff welfare measures provided were: a) The fringe benefits like pension, gratuity, GPF, medical reimbursement is available to the staff and the faculty. b) Medical facilities in the Hospitals run by the Bharati Medical Foundation c) Different types of loans by Bharati Co-operative bank are made available to the employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Swayam MOOC courses for the students 2. Earn and learn scheme for the students 3. Implementation of CBCS for UG.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meetings of IQAC	17/07/2019	17/07/2019	17/07/2019	12
2019	Regular Meetings of IQAC	10/10/2019	10/10/2019	10/10/2019	12
2019	New IQAR Methodology Workshop Attended	25/07/2019	25/07/2019	25/07/2019	6
2020	Regular Meetings of IQAC	16/01/2020	16/01/2020	16/01/2020	12
2020	Regular Meetings of IQAC	11/03/2020	11/03/2020	11/03/2020	12
2019	Green Audit	15/04/2019	15/04/2019	15/04/2019	3

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Literacy Rally	08/09/2019	08/09/2019	200	Nil
For Save Girl child-felicitation of women in Special women campaign	21/09/2019	21/09/2019	50	Nil
Celebration of women's day	08/03/2020	08/03/2020	400	Nil
Women empowerment through Handicraft courses	01/07/2019	30/03/2020	300	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

To avoid environmental pollution and provide clean environment, initiatives have been taken to reuse waste in the best possible ways. College administration has identified the sources of different types of wastes and placed dustbins at different locations in the premises, adorned with interesting quotations to spread environmental sensitivity amongst students. Naturally decomposing and non-decomposing items are segregated. Naturally decomposing waste is dumped in vermin composting blocks to prepare vermicomposting, a natural fertilizer, used in college garden, promoting environmental sustainability. The packing of non-disposable waste is done in large plastic bags and dispatched to local municipal corporations. Old newspapers, used papers and journal files, workshop scrap etc. are recycled through external agencies. Liquid waste management: It is disposed of, through well designed and constructed drainage system. As far as e-waste management is considered, there is a separate mechanism and procedure of the parent institute. It conducts the audit of E-waste material and takes a decision regarding reuse or disposal of the material. The damaged parts of the computer are displayed and students are informed about the function and structure of that device or equipment. The college carefully executes any type of waste and garbage in a systematic way. Rain water harvesting structures and utilization in the campus: Harvesting of rainwater involves collection of water from surfaces on which rain falls and subsequently storing this water for later use. Normally water is collected from the rooftops of buildings and stored in rainwater tanks. This has some benefits like reduction in water bills, reducing the load on municipal system, improving landscape growth and reduction in flooding and erosion. Area of college building terrace was calculated and according to this area, roof catchment system to capture rainwater was erected. Through this system, from the total terrace area, rainwater is collected in rainwater reservoir tank, through two sand filters. Before collection of rain water, terrace is washed to remove dust, dirt, insects and excrement. Through roof catchment system, rain water falling onto the roof is collected in storage tank through a system of pipes. There are outlets for terrace on college building, to which pipes are connected and this rain water is collected in the

storage tank. This water from the storage tank is filtered to be used for various purposes like laboratory apparatus washing, gardening and in wash rooms. Microbiology and Chemistry laboratories make use of directly collected rainwater from clean roof tops, for practical work.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	15/06/2019	00	NA	NA	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts for Non Teaching	01/07/2019	All Non-teaching staffs were punctual about their duties particularly in various curricular and co-curricular activities. They follow all rules and regulations.
Code of Conducts for Students	01/07/2019	Teachers recognized the students according to their capacity and guided them by arranging remedial coaching classes. To inculcate their research ideas department provided project based on various

		<p>subjects. Students participated in Poster Exhibition, Model Preparation, Rangoli competition on various research themes. A Students also participated in Essay writing, Elocution, wallpaper. Students were motivated through NSS, Sports, Competitive Exam, Placement cell, Carrier guidance cell etc. Students were aware regarding Anti- ragging cell, Internal complaint committee cell, B.C. cell, Student redressed cell .All facilities were available for the students in the campus such as Internet, Jymkhana and Library etc. Separate facilities were available for physically disabled students.</p>
Code of Conducts for Guardians	01/07/2019	<p>Twice in a year Institution conducted meeting for Guardians to share information regarding the college activities. Parent's feedback forms were filled by every Guardian. The purpose of parents Meeting mutual exchange of ideas and for the benefit of the Institution. All parents were invited for the various functions which were organized by the Institution. Always Institution welcome the suggestion of parents and made the necessary actions if required.</p>
Code of Conducts for Society	01/07/2019	<p>To strengthen the community, to improve the education among society, various activities were conducted for local community. To make aware about Environment and social problems, we have organized Save Girl</p>

campaign Environmental rally and work as police friend. We have provided Infra structure for various functions to the local people. We have provided Infra structure to various Exams, organized by Government. We have provided ground to the local schools.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on world population Day	23/07/2019	23/07/2019	150
International literacy day rally	08/09/2019	08/09/2019	200
Celebration of August Kranti Din Patriotic Song competition	09/08/2019	09/08/2019	70
Celebration of Hindi Bhasha din	14/09/2019	14/09/2019	100
Medicinal Plant Exhibition	06/01/2020	13/01/2020	100
Gandhi Jayanti celebration-lecture and cleanliness programm	02/10/2019	02/10/2019	150
Gandhi -Vichar Sanskar Exam	06/12/2019	06/12/2019	300
Celebration of APJ Abdul Kalam Jayanti- Wachan Saptah	15/10/2019	15/10/2019	50
Elocution competition	06/01/2020	06/01/2020	50

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every initiative is taken by the institute to maintain a clean, green and ecofriendly campus. The college is actively involved in conservation and propagation of rare endangered species in the botanical garden. Nature club of the College is a forum of student staff which conducts activities throughout the year to spread Environment consciousness. Green manure, vermin composting, No vehicle day, use of solar energy, plantation, reforestation are the activities undertaken to spread Environment Consciousness. Environment awareness programmes through posters, models, essays, rangoli flower arrangement, competitions are held on environment related theme. The college is situated in a drought prone rural area many of the staff members students are with agricultural background, hence an effort is taken by every individual to

make the campus ecofriendly. • Energy conservation: We try to save electrical energy during day time. Use of electricity in the class room is very less as they are situated on the ground floor. After office hours every care is taken to switch off the electricity wherever not required. The use of solar energy is promoted extensively in the hostels to provide lighting and water heating. Solar panel lamps are provided in the campus which reduces the dependency of electricity and promotes the use of non-conventional energy. • Efforts for carbon neutrality: To support carbon neutrality, maximum plantation is carried out in the campus. Use of LPG and solar, supports the carbon neutrality we also implement a car pool system that reduces fuel consumption pollution. Similarly every month we follow 'No vehicle day' that supports carbon neutrality. The institute has its own vermicomposting unit maintained by Zoology department which helps to neutralize the organic waste. • Plantation: Plantation drives by NSS and Botany Department reflect the social awareness of deforestation. There is plantation of medicinal ornamental plants and we have undertaken 'One teacher two plants programme' from the year 2016-17. Every teaching and nonteaching staff member has planted two saplings and efforts are taken to monitor the growth individually. • Hazardous waste Management. We use following measures to reduce hazardous Waste. • Biological waste, cotton plugs, swabs are autoclaved and disposed them off in protected zones. • Chemical waste are diluted disposed off. • Hazardous gases are allowed to pass through exhaust fans in the laboratories and special care is taken. • Conservation of energy is a team work and for the same awareness programme is undertaken among students and teachers through rallies by N.S.S. Vivek Vahini. To create awareness boards with slogans are put up in the campus, which is the first step towards energy conservation. Since our intuition is situated at the center of 22.5 acre campus, there is enough ventilation brightness. • Water harvesting: The waste water from the laboratories after proper treatment is used for vegetation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice: Personality development through various activities 2. Goal: • To develop better communication skills • To develop warm and approachable attitude. • To stay enthusiastic • To face every challenge confidently and to overcome the adversity or to learn something invaluable. • To become friendly and be ready to share and help. • To nurture the students not only to be competent professionals but also responsible citizens and noble minded human being. 3.The context: • Large number of students are from economically and socially backward areas. Presently it is necessary to educate rural girl students by providing them various facilities and activities. • Personality development programmes are arranged in college through various extracurricular activities. 4. The Practice: • Personality development programs were regularly arranged through various cultural activities like elocution competition, debate, participation in youth festivals. • Physical fitness and health care programs were jointly undertaken by Gymkhana and Ladies association. • Yoga training was organized by gymkhana and placement cells. • Various lectures were organized by Carrier Guidance Cell • Students are promoted to participate in the scientific events like seminars / conferences / workshops organized in the college to develop research attitude. • Study tours to the research institutes and industrial visits are arranged. • Personal attention by the class teachers and provision of library for reading materials. • Provision of additional skill oriented courses of Shivaji University. • Lectures on various topics related to personality development. • Opportunity is given for writing creative as well as critical views through college magazine Alankarbharati and Wall posters • The Institute also organizes competitions on mehendi, drawing, hand writing, flower arrangement, rangoli etc on various occasions to provide a platform and to develop and nurture the

creativity. • Gandhi Vichar Sanskar examinations are organized by Vivek Vahini through Gandhi Foundation , Jalgaon 5. Evidence of success: The achievements of the students in activities of Cultural, NSS, Sports Research and Vivek Vahini indicates the success of this programme. 1. Participation of students in Shivaji University District level youth festival, Sangli for Solo song, Group Song , Folk dance , Mime and Street Play. 2. Participation in central Youth festival at Mudhoji Mahavidyalaya, Phaltan for western song, solo song. 3. Participation in Elocution, Criticism writing, Essay writing, Elocution and Story writing competitions at various levels. 4. Participation of students in Avishkar competition. 5. Participation of students in SWAYM MOOC courses 6. Participation of students in Boxing and Badminton at University level. 7. Participation of students in Avhan Camp at Nanded 8. Participation in Dindi camp organized by Shivaji university 9. Participation of students in Gandhi Vichar Sanskar Examination under Vivek Vahini. 6. Problem Encountered and Resources Required: 7. Notes (Optional) : Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mbskkm.bharativedyapeeth.edu/media/pdf/Best_Practices_2019-20_261221.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Empowerment of women through education has been a priority item on the agenda of Bharati Vidyapeeth. It was a prime motivating consideration in the mind of Dr. Patangrao Kadam while establishing a complex of institutions meant only for women at Kadegaon. This college was established in 1990 exclusively for girls. It is named after the mother of Dr. Patangrao Kadam who had always been a leading light for him. The college is recognized by the UGC under section 2(f) and 12(b) of its Act. The visionary founder Chancellor Hon'ble Dr. Patangrao Kadam started this college to mark the Silver Jubilee and for the uplift of the living standard of women in rural and hilly region of Western Maharashtra. The college has been Reaccredited by NAAC, in Grade 'A' with CGPA of 3.21 in September 2017. It has been ranked 99th in the NIRF ranking 2017 and 63rd in the ranking made by National Magazine 'Career 360' in 2016. The College has been awarded 'The Best NSS Programme Officer Award' and 'The Best NSS Unit Award' by the Govt. of India. The college offers Degree course in Arts, Science and Commerce streams affiliated to Shivaji University, Kolhapur. These degrees are specialized in the subject like English, Marathi, Hindi, Economics, History, Physics, Chemistry, Botany, Microbiology and Accounts and Auditing. The College also offers post graduate courses in Botany and Marathi as well as Ph.D. in Microbiology, Botany and Physics. Faculties in the subjects of Marathi, Chemistry, Commerce and Sociology are also recognized as research guides for M. Phil and Ph.D. by the Affiliating University. The college is only for girl students however it has been the center for Social, Cultural, and Sports Activities and for up-liftmen and empowerment of women in the area. The college organizes various curricular and co-curricular activities, Seminars, Conferences quite frequently. The UGC has funded the grants of more than Rs. 5, 00, 00,000/ during 11th and 12th plan period. The huge three storied monumental college building is equipped with all facilities like advanced Laboratories, Class rooms, Library and other requirements. The Physical Education Department has all Indoor Outdoor games facilities for which the college possesses Indoor stadium and 8 lane 400 mtrs Running Track. The college provides three hostel Buildings accommodating 500 girl students enjoying all advanced facilities. The Sakal Paper Ltd. Published its survey mentioning that Kadegaon Tehsil has more number of graduate girls than boys. Thus, the college stands amongst the scenic beauty to shoulder the social commitments for nation building. Since inception,

it has been the endeavor of this college to pursue the high standard of education. The College is conscious about the socioeconomic background of its students. During its formative period, the majority of students were from villages. Their parents were mostly illiterate. Therefore, the college aimed to discipline the minds of these students and make them aware about the competitive nature of the world. During the last 25 years, the college has developed excellent infrastructure facilities in terms of building, laboratories, library,

Provide the weblink of the institution

<http://mbskkm.bharativedyapeeth.edu/>

8.Future Plans of Actions for Next Academic Year

The Institution has following Future Plans- 1) Organization of National level workshop on Intellectual Property Rights 2) Strengthening the placement cell and organizing Activities for career guidance 3) To inculcate research environment by organizing seminar on Research Methodology 4) Development of skills of the students by inculcating core values among them further by imparting value-based education 5) To sign MoUs with industries and academic bodies 6) To start consultancy services for needy farmers 7) Enhancement of infrastructural facilities. 8) Enhancement of social compatibility of the students by giving better opportunity of social interaction through activities of NSS 9) To continue the skill oriented courses in emerging areas of employment 10) To recruit the faculty on the vacant positions.